**JENNIFER K. SHAH**

**Curriculum Vitae**

1271 Lakewood Circle 773-426-4955

Naperville, IL 60540 jennybshah@gmail.com

**EDUCATION**

**2017 Ed.D. in Curriculum and Instruction Loyola University Chicago**

Dissertation title: Critical media literacy instruction with teacher residents in urban Catholic schools: A comparative case study approach to implementation and critical transformational learning.

Chair: Dr. Kristin Davin

**2009 M.Ed. in Curriculum and Instruction Loyola University Chicago**

Practicum project: Purposeful service learning in K-8th grade private school classrooms.

**2004 B.A. in Secondary Education Indiana University**

**TEACHING EXPERIENCE**

**2012-2016 Loyola University Chicago**

*Undergraduate level courses:*

CIEP351: Curriculum and Teaching in the Middle School

TLSC110: The Profession and Our Program

TLSC120: Bringing Language, Learning, and Developmental Theory into Practice

TLSC130: Community Immersion into the Rogers Park and Edgewater communities

TLSC 340: Teaching and Learning in an area of specialization

TLSC 350: Teaching and Learning with a global framework

*Graduate level courses:*

CIEP437: Instructional Strategies for Teaching Social Studies and the Arts

TLSC 422: Teaching Social Studies in Elementary Grade Classrooms

**2010-2011 North Park University**

EDUC3240: Teaching Methods and Techniques for Teaching Social Studies 5-9.

**2004-2011 North Park Elementary**

Social Studies Educator (6-8th) and Team Leader (2005-2009)

**LICENSURE**

**Professional Educator License, Illinois (IEIN: 744657)**

Secondary Education, 6-12

Social Science- History and Psychology, 9-12

**PUBLICATIONS**

Shah, J. K. (2016). We, the People: Rock the boat and be the change. In R. Agarwal-Rangnath, A. G. Dover, & N. Henning (Eds.), *Preparing to Teach Social Studies for Social Justice (Becoming a Renegade): The Letters.* Retrieved from <http://www.socialstudiesforsocialjustice.com/letters>

Shah, J.K., Ensminger, D.C., & Their, K. (2015). The time for design-based research is *right* and *right now*. *Mid-Western Educational Researcher, 27*(2), 153-173. <http://www.mwera.org/MWER/volumes/v27/issue2/v27n2-Shah-GRADUATE-INQUIRY.pdf>

Shah, J.K. (2015, August). Moving critical literacies forward: A new look at praxis across contents, edited by Jessica Zacher Pandya and JuliAnna Ávila. [Book review]. *Working Papers in Literacy, Culture, and Language Education (WPLCLE), 4,* 138-142. <http://education.indiana.edu/graduate/programs/literacy-culture-language/specialty/wplcle/WPLCLE_Volume4_Aug2015.pdf>

Lipsky, E. T., & Shah, J.K. (2014, Spring). Critical literacy and 21st century Jewish day schools. *Jewish Educational Leadership, 12* (2), 23-25. <http://www.lookstein.org/online_journal_toc.php?id=27>

**CONFERENCE ACTIVITY AND PARTICIPATION**

Shah, J.K. (November 9, 2017). *Utilizing critical literacy instruction in teacher preparation to discuss social justice while adhering to national standards.* Poster session accepted to the 15th annual Illinois Education Research Conference, Naperville, IL.

Shah, J.K. (October 7, 2017). *Can’t touch this? Using critical literacy methods to engage reluctant readers and promote culturally relevant pedagogy.* Interactive workshop session at the 50th Annual Illinois Reading Conference, Peoria, IL.

Henning, N., Dover, A. G., Gibbs, B., Navarro, O., Shah, J. K., & Valdez, C. (November 12, 2015). *If we weren’t pushed, we were pulled: Why social justice-oriented teachers leave K-12 classrooms*. Panel presentation at the 26th Annual International NAME Conference, Cleveland, OH.

Shah, J.K. (November 12, 2015). *1-2-3-4, What you do not see can tell you more: Critical media literacy in U.S. classrooms*. Interactive workshop session presented at the 26th Annual International NAME Conference, Cleveland, OH.

Shah, J.K. (2014 March). *Critical media literacy and pre-service teachers: Talking the talk and walking the walk*. Paper session presented at 2nd Annual Critical Media Literacy Conference, Normal, IL.

Shah, J.K. (2012 April). *Design Based Research: The other research methodology*. Paper session presented at Loyola School of Education: Community of Scholars 14th Annual Symposium, Chicago, IL.

**SERVICE TO PROFESSION**

2017 Group Session Leader and Discussant

Mid-Western Educational Research Association Conference

2016-current Founding Board Member and Parliamentarian

National Association of Multicultural Education, Illinois Chapter

2016-current Manuscript Reviewer

Mid-Western Educational Research Journal

2015-current Manuscript Reviewer

 Research in the Schools

2014-2015 Planning Committee Member

Third Critical Media Literacy Conference

**UNIVERSITY SERVICE**

**Loyola University Chicago**

2013 Dean’s Search Committee, Student Representative

2012 Ed.D. Selection Committee for Curriculum and Instruction

**PROFESSIONAL DEVELOPMENT WORKSHOPS**

2017 Andrew M. Greeley Center for Catholic Education, Loyola University

 Reading Boot Camp: Critical literacy methods in Catholic classrooms

2017 Andrew M. Greeley Center for Catholic Education, Loyola University

Meeting the Needs of All Learners Conference: Critical literacy methods in Catholic classrooms

**COMMUNITY INVOLVEMENT AND OUTREACH**

2012-2013 Board Member Chicago *HOPES* for Kids

**PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS**

Alpha Sigma Nu (Jesuit Honor Society)

American Educational Research Association (AERA)

Association for Supervision and Curriculum Development (ASCD)

Illinois Reading Council (IRC)

National Association for Media Literacy Education (NAMLE)

National Association of Multicultural Education (NAME)

National Council of Social Studies (NCSS)