

**Maureen Spelman, Ed. D.**

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**EDUCATION**

<b>LeTTOL Certificate</b> Pedagogy of online course design and delivery	<i>Sheffield College, UK.</i>
<b>Ed.D.</b> Curriculum and Instruction Cognates: Reading & Special Education	<i>Loyola University, Chicago</i>
<b>CAS</b> – Reading Teacher Endorsement	<i>Saint Xavier University</i>
<b>M.S.</b> Curriculum & Instruction	<i>Loyola University, Chicago</i>
<b>B.S.</b> Intermediate/Upper Elementary Education	<i>Chicago State University</i>

**PROFESSIONAL EXPERIENCE**

**University Faculty**

Visiting Professor in Education; Coordinator of Character Initiatives	<i>North Central College</i> 2019 - present
<i>Saint Xavier University</i>	
Professor	2018 – 2019
Associate Professor, School of Education	2011- 2018
Assistant Professor, School of Education	2005 - 2011
Assistant Professorial Lecturer, School of Education	2003 - 2005
Adjunct Instructor	2001 - 2003
<b><u>Administrative Roles</u></b>	
<i>Saint Xavier University</i>	
Director for Student Progression	2016 – 2017
Director for Initial Licensure Programs	2015 – 2016
Faculty – Administrative Release	2014 - 2015
<i>District 146, Tinley Park, IL</i>	
Principal Memorial Elementary School	5 years
Department Chair/Team Leader Central Jr. High	3 years

**Current Illinois Professional Educator License (PEL) # 1896475**

- **GADM** General Administrative - Kindergarten – Grade 12
- **2001** - Illinois Performance Evaluation - Teacher Evaluation Training

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- **ELEM** Elementary Education – Kindergarten – Grade 9
- **READ** Reading Teacher – Junior HS – Grade 5 – 8
- **SCGE** Elementary Education (Self-Contained General Education) – Kindergarten – Grade 9

### **P-12 Teaching**

*District 146, Tinley Park, IL*

- Primary Reading Teacher
- Jr. High Mathematics

*District 128, Palos Heights, IL*

- Intermediate Science/Social Studies/ELA

*St. Christina School, Chicago, IL*

- Intermediate Science/Social Studies/ELA

## **SCHOLARSHIP**

### ***Invited Book Chapter***

Rohlwing, R., & Spelman, M. (2014). Characteristics of adult learning: Implications for the design and implementation of professional development programs. In L. Martin, S. Kragler, K. Bauserman, & D. Quatroche (Eds.), *Handbook of professional development in education: Successful models and practices, PreK-12*. New York: Guilford Press.

### ***Refereed Journals***

Spelman, M., Bell, D., Thomas, E., & Briody, J. (2016.) Combining professional development & instructional coaching to transform the classroom environment in prek-3 classrooms. *Journal of Research in Innovative Teaching*, 9(1), 30-46. LaJolla, CA: National University Publications.

Thomas, E., Bell, D., Spelman, M., & Briody, J. (2015). The growth of instructional coaching partner conversations in a prek-3rd grade teacher professional development experience. *Journal of Adult Education*, 44(2), 1-6.

Spelman, M., & Rohlwing, R. (2013). The relationship between professional development and teacher learning: Three illustrative case studies of urban teachers. *Journal of Research in Innovative Teaching*, 6(1), 149-164. LaJolla, CA: National University Publications.

Spelman, M., & Bell, D. (2012). Transforming literacy instruction in urban settings: Combining professional development and instructional coaching to improve student achievement. In L. Martin, M. Boggs, S. Szabo, & T. Morrison (Eds.), *Joy of teaching: ALER 34th Yearbook* (149-168). Texas A&M: Association of Literacy Educators and Researchers.

- Oszakiewski, H. & Spelman, M. (2011). The reading/writing workshop: An approach to improving literacy achievement and independent literacy habits. *Illinois Reading Council Journal*, 39(2), 13-26.
- Bell, D., Spelman, M., Mackley, H., & Zhao, L. (2009). The teacher work sample: Candidate and mentor perceptions. *Mid-Western Educational Researcher*, Volume 22(2) - Spring 2009.
- Spelman, M.V. (2007). From policy to practice: A case study of initial certification reforms in three private university schools of education. *Journal of Ethnographic & Qualitative Research*, 2(1), 61 - 69.
- Spelman, M. & Allman, T. (2007). Coaching & mentoring in literacy field experiences: A comparison between traditional and purposeful mentoring pairings. *The Reading Professor*, 29(1), 22-29.
- Hardy, M., Spelman, M., Zhao, L., Hofbauer, P., & Becker C. (2007). Faculty collaboration at Saint Xavier University: Involving liberal arts and sciences faculty in teacher preparation. *Success in High-Need Schools*, 3(1). Retrieved on 15 Feb 2007 from <http://www.successinhighneedschools.org/journal/issue/3/1/>
- Avgerinou, M.D., Carroll Kelly, M., Hanlon, K., & Spelman, M. (2005). Blended pedagogy research: Pathways for developing problem-solving reflective practitioners. In M. Simonson & M. Crawford (Eds.) *28<sup>th</sup> Annual Proceedings: Selected Papers Presented at the 2005 Annual Convention of the Association for Educational Communications and Technology* (pp. 18-28). Volume 1: Research and Development.

### **Refereed Conference Proceedings**

*Does the 10,000 Hour Rule Apply? Do Practice Opportunities Make a Difference in edTPA Performance?* M. Spelman. 2019 edTPA Southeast Regional Conference – Nashville, TN – March 27-29, 2019.

*Evaluating the Impact of a College Reading Improvement Course.* M. Spelman & M.T. Joyce. Association of Literacy Educators and Researchers 2017 Annual Conference - St. Petersburg, FL - November 2-5, 2017.

*Professional Development, Literacy Coaching, and Sustainability—Successes and Challenges* R. Rohlwing, M. Joyce, & M. Spelman. Association of Literacy Educators and Researchers – Costa Mesa, CA – November 5-7, 2015.

*Literacy PLC Designs: Sustainability Challenges and Opportunities* R. Linder, R. Rohlwing, & M. Spelman. Association of Literacy Educators and Researchers – Delray Beach, FLA – October 30 – November 1, 2014.

*A Professional Development Model Designed to Support Adult Learners* M. Spelman & R. Rohlwing. Association of Literacy Educators and Researchers - Dallas, TX – October 30 – November 2, 2013.

*Assessing the Long-Term Impact of a Professional Development Model Designed to Support Adult Learners.* M. Spelman & R. Rohlwing. Literacy Research Association Annual Conference – Dallas, TX – December 4 - December 7, 2013.

*Lessons Learned from Examining Literacy Professional Development Overtime.* M. Spelman & R. Rohlwing. Association of Literacy Educators and Researchers - Grand Rapids, Michigan - November 1-4, 2012.

*Developing Habits of Learning: A Voluntary Professional Development Model.* M. Spelman. Association of Literacy Educators and Researchers - Grand Rapids, Michigan - November 1-4, 2012.

*Transforming Literacy Instruction in Urban Settings: A Tandem Approach Combining Professional Development and Instructional Coaching.* M. Spelman & D. Bell. Association of Literacy Educators and Researchers 2011 Annual Conference – Richmond, Virginia - November 3-6, 2011.

*The Impact of a Continuous and Supported Professional Development Program: Case Studies of Three Urban Teachers.* M. Spelman & R. Rohlwing Literacy Research Association (formerly National Reading Conference) 60<sup>th</sup> Annual Conference – Dallas/Fort Worth, TX - December 1 – 4, 2010.

*The Challenges of Building a Professional Learning Community: A Case study of One High-Needs, Urban School.* R. Rohlwing & M. Spelman Association of Literacy Educators and Researchers 2010 Annual Conference – Omaha, Nebraska - November 4-7, 2010.

*A Reading/Writing Workshop: Impact on student literacy attitudes and achievement.* M. Spelman & H. Oszakiewski. Association for Childhood Education International 2010 Annual Conference. Phoenix, AZ – April 28 – May 1, 2010.

*Assessing the Impact of Literacy Coaching on Student Achievement in High-Needs Schools. (Roundtable)* M. Spelman & R. Rohlwing. 55<sup>th</sup> International Reading Association Convention 2010 Chicago, Illinois – April 25-28, 2010.

*A Collaborative Model for building a research-based Teacher Education MAT Program.* M. Spelman, A. George, & T. Korenman The Association of Teacher Educators 2010 Annual Meeting Chicago, Illinois – February 13-17, 2010.

*Building a Shared Vision of Effective Literacy Practices: The Challenges of Year 2 at One High Needs, Urban Elementary School.* M. Spelman & R. Rohlwing. National Reading Conference: 59<sup>th</sup> Annual Meeting Albuquerque, New Mexico – December 2 – 5, 2009.

*Using Story to Create a Shared Literacy Vision in a High-Needs School.* R. Rohlwing & M. Spelman Association of Literacy Educators and Researchers 2009 Annual Conference - Charlotte, North Carolina - November 5-8, 2009.

*Closing the Achievement Gap for African American Children in Literacy & Mathematics: A University/School Early Intervention Partnership.* D. Bell & M. Spelman 2009 Conference on Research Directions – Institute for the Study of the African American Child (ISAAC) – Hilton Head, SC – May 3 – 6, 2009.

*The Impact of a University-School Partnership: Closing the Literacy Achievement Gap.* M. Spelman Association for Childhood International 2009 Annual Conference in Chicago, Illinois. March 18 – 21, 2009.

*A Collaborative Model for building an Initial Certification Master of Arts in Teaching (MAT) Program.* M. Spelman, A. George, & T. Korenman Association for Childhood International 2009 Annual Conference in Chicago, Illinois. March 18 – 21, 2009.

*The Challenges of Building a Shared Vision of Effective Literacy Practices: A Case Study of One High-Needs Urban Elementary School.* M. Spelman & R. Rohlwing National Reading Conference: 58<sup>th</sup> Annual Meeting Orlando, Florida – December 3 – 6, 2008.

*Coaching & Mentoring in Literacy Field Experiences: Purposeful Pairings. (Roundtable)* M. Spelman & T. Allman 53rd International Reading Association Annual Convention: Engaging Learners in Literacy Atlanta, Georgia - May 4-8, 2008.

*The Teacher Work Sample: Stakeholder perceptions of a performance-based assessment connecting candidate teaching with student learning.* Spelman, M. & Bell, D. Mid-West Educational Research Association Annual Conference – St. Louis, Missouri – October 24 – 27, 2007.

*From Policy to Practice: A Case Study of Initial Certification Reforms in Schools of Education.* Spelman, M. 19<sup>th</sup> Annual Conference on Ethnographic and Qualitative Research in Education - Cedarville, Ohio - June 8 & 9, 2007.

*The Teacher Work Sample: A Tool for Assessing Teacher-Candidate Impact on Student Achievement. (Roundtable)* Bell, D., Mackley, H., Spelman, M., Zhao, L. 2007 Association for Childhood Education International Annual International Conference & Exhibition – Tampa, Florida – May 2-5, 2007.

*Web-based Applications Plus Face-to-Face Instruction Equals Problem-Solving Reflective Practitioners.* M. Carroll, M. Avgerinou, M. Spelman, & K. Hanlon. Illinois Association of Teacher Educators – Fall 2006 Conference. Galesburg, IL – October 26 – 27, 2006.

*Factors Influencing Teacher Candidate's Content Area Test Performance: A Quantitative Study. (Roundtable)* M. Spelman, L. Zhao, & W. Stone. Mid-West

Educational Research Association Annual Conference – Columbus, Ohio – October 11 – 14, 2006.

*Coaching and Mentoring in Literacy Field Experiences.* M. Spelman & T. Allman 2006 National CASTL Institute Columbia College Chicago – June 8 – 10, 2006.

*Coaching in Literacy Assessment: Conversations between Preservice and Inservice Teachers.* T. Allman & M. Spelman with S. Abdelhaid & C. Juarez. Illinois Association of Teacher Educators 35<sup>th</sup> Annual Fall Conference Eastern Illinois University, Charleston, Illinois – November 3-4, 2005.

*Enhancing Reflective Practice in Preservice and Inservice Teachers Using Web Based Applications.* M. Avgerinou, M. Carroll, K. Hanlon, & M. Spelman Association for Educational Communications & Technology National Conference - Orlando, FLA – October, 2005.

*Enhancing Reflective Practice in Preservice and Inservice Teachers Using Web Based Applications.* M. Avgerinou, M. Carroll, K. Hanlon, & M. Spelman First International Congress of Qualitative Inquiry – University of Illinois Urbana-Champaign, IL – May 5-7, 2005.

*Quick Starts for Assessing and Supporting Students' Literacy Learning.* T. Allman, M. Campbell, S. Leu, & M. Spelman Illinois Reading Council Conference – Springfield, IL - March 17-19, 2005.

*How online conferences facilitate and promote the development and support of the reflective practitioner.* M. Avgerinou, M. Carroll, K. Hanlon, & M. Spelman Illinois Online Conference for Teaching and Learning – (online presentation) - February 16-18, 2005

### **Non-Refereed Presentations**

*Alternative Pathways – Panel Presentation* M. Spelman & J. Lundin. Illinois Association of Teacher Educators in Private Colleges (IATEPC) – Bloomington-Normal, IL – November 8, 2018.

*Connecting Community-Based Learning Courses to Teaching, Service, and Scholarship.* G. Rossetti, R. Robinson, M. Spelman, K. Alaimo, & S. Mehta. 2012 SXU CELE Conference. Chicago, Illinois – May 9, 2012.

*Response to Intervention Panel - Awards Breakfast for Archdiocese of Chicago Polk Brothers Scholarship Winners - Big Shoulders Fund, Chicago Polk Brothers Scholarship Winners – February 9, 2010.*

*The assessment of teacher candidates' growth in the knowledge and skills related to literacy assessment tools for K-8 students.* M. Spelman Teaching & Learning

Symposium hosted by Saint Xavier University Center for Teaching & Learning (CATL) Chicago, Illinois – May 1, 2009.

*Web-based Applications to Facilitate Reflective Practice: Supporting Student Teachers.* Spelman, M. & Carroll, M. Teaching & Learning: Using Technology in the 21st Century Symposium hosted by Saint Xavier University's Center for Educational Practice and ACCA Chicago, Illinois - April 28, 2007.

*Faculty Collaboration in the Preparation of Highly Qualified Elementary Teachers.* M. Spelman, M. Hardy, L. Zhao, P. Hofbauer, C. Becker. Associated Colleges of Illinois – Arts & Sciences Colloquium – DesPlains, IL – September 29, 2006.

*Coaching in Literacy Assessment: Conversations between Preservice and Inservice Teachers.* T. Allman & M. Spelman Scholarly Work in Action Saint Xavier University - Chicago, Illinois – February 13, 2006.

*From Policy to Practice: A Case Study of Initial Certification Reforms in Schools of Education.* M. Spelman School of Education Spring Research Symposium, Loyola University, Chicago – April 30, 2005.

*From Policy to Practice: A Case Study of Initial Certification Reforms in Schools of Education.* M. Spelman Saint Xavier University Eleventh Annual Research Conference – April 1, 2005.

*Enhancing Reflective Practice in Pre-Service and In-Service Teachers.* M. Avgerinou, M. Carroll, K. Hanlon, & M. Spelman Saint Xavier University Eleventh Annual Research Conference – April 1, 2005.

## **Grants**

*Early Intervention in Literacy and Mathematics: Building the capacity for Catholic elementary schools to sustain a Response to Intervention (RtI) System) Year 2 –* M. Spelman, R. Rohlwing, & D. Bell, Big Shoulders Fund \$82,297. (July 1, 2013/June 30, 2014).

*Early Childhood Math Intervention (A 3-Year Project) –* D. Bell, M. Spelman, E. Thomas, & J. Briody Big Shoulders Fund – Chicago Mercantile Exchange Group Foundation Award. Year 3 \$250,000 (September 2012 – September 2013).

*Early Intervention in Literacy and Mathematics: Building the capacity for Catholic elementary schools to sustain a Response to Intervention (RtI) System) –* M. Spelman, R. Rohlwing, & D. Bell, Big Shoulders Fund \$76,426. (July 1, 2012/June 30, 2013).

*Early Childhood Math Intervention (A 3-Year Project) –* D. Bell, M. Spelman, E. Thomas, & J. Briody Big Shoulders Fund – Chicago Mercantile Exchange Group Foundation Award. Year 2 \$250,000 (September 2011 – September 2012).

*Early Childhood Math Intervention (A 3-Year Project)* – D. Bell, M. Spelman, E. Thomas, & J. Briody Big Shoulders Fund – Chicago Mercantile Exchange Group Foundation Award. Year 1 \$250,000 (September 2010 – September 2011).

*Early Intervention in Literacy and Mathematics: Building the capacity for Catholic elementary schools to sustain a Response to Intervention (RtI) System* - in partnership with: Nativity BVM School, Our Lady of the Snows School, St. Symphorosa School, St. Turibius School, Pope John Paul II School, and Saint Xavier University. M. Spelman & D. Bell Big Shoulders Fund & The Chicago Community Trust Professional Development Grant Program – July 2010, \$56,200.00.

*Early Intervention in Literacy and Mathematics: Building the capacity for Catholic elementary schools to sustain a Response to Intervention (RtI) System* - in partnership with: Academy of St. Benedict the African – Laflin, Academy of St. Benedict the African – Stewart, St. Helena of the Cross School, and Saint Xavier University D. Bell & M. Spelman Big Shoulders Fund & The Chicago Community Trust Professional Development Grant Program – July 2010, \$44,300.00.

*Teaching & Learning in a Literacy Community, Year 3*(Saint Xavier University & Saint Margaret of Scotland School) M. Spelman Catholic Elementary Schools Initiative November, 2009 - \$8,800.00.

*Literacy & Math Partnership: Early Intervention Grades K- 4, Year Two Nativity BVM School* (Saint Xavier University & Nativity BVM School) M. Spelman & D. Bell Catholic Elementary Schools Initiative November, 2009 - \$7,000.00

*Literacy & Math Partnership: Early Intervention Grades K- 4, Year Two Saint Philip Neri School* (Saint Xavier University & Saint Philip Neri School) D. Bell & M. Spelman Catholic Elementary Schools Initiative November, 2009 - \$7,000.00.

*Literacy & Math Partnership: Early Intervention Grades K- 4, Year 2. (Saint Xavier University & Nativity BVM School)* M. Spelman & D. Bell Big Shoulders Fund & The Chicago Community Trust Professional Development Grant Program. September 2009 - \$35,000.

*Literacy & Math Partnership: Early Intervention Grades K- 4, Year 2. (Saint Xavier University & Saint Philip Neri School)* D. Bell & M. Spelman Big Shoulders Fund & The Chicago Community Trust Professional Development Grant Program. September 2009 - \$35,000.

*Teaching & Learning in a Literacy Community – Year3* (Saint Xavier University & Saint Margaret of Scotland School) M. Spelman Big Shoulders Fund & The Chicago Community Trust Professional Development Grant Program September 2009- \$25,000.



*Teaching & Learning in a Literacy Community – Year 2 ( Bringing our SMOS partner teachers to The Association for Childhood Education International 2009 Conference)* M. Spelman Catholic Elementary Schools Initiative February , 2009 - \$1,300.

*Family Literacy & Math Nights (Saint Xavier University & Nativity BVM School)* M. Spelman & D. Bell Catholic Elementary Schools Initiative October, 2008 - \$2,500.

*Family Literacy & Math Nights (Saint Xavier University & Saint Philip Neri School)* D. Bell & M. Spelman Catholic Elementary Schools Initiative October, 2008 - \$2,500.

*Family Literacy & Math Nights (Saint Xavier University & Saint Margaret of Scotland School)* M. Spelman Catholic Elementary Schools Initiative October, 2008 - \$2,500.

*Teaching & Learning in a Literacy Community – Year 2(Saint Xavier University & Saint Margaret of Scotland School)* M. Spelman Catholic Elementary Schools Initiative. September 2008 - \$10,000.

*Literacy & Math Partnership: Early Intervention Grades K- 3(Saint Xavier University & Nativity BVM School)* M. Spelman & D. Bell Big Shoulders Fund & The Chicago Community Trust Professional Development Grant Program September 2008 - \$30,000.

*Literacy & Math Partnership: Early Intervention Grades K- 3(Saint Xavier University & Saint Philip Neri School)* D.Bell & M. Spelman Big Shoulders Fund & The Chicago Community Trust Professional Development Grant Program September 2008 - \$30,000.

*Teaching & Learning in a Literacy Community – Year 2(Saint Xavier University & Saint Margaret of Scotland School)* M. Spelman Big Shoulders Fund & The Chicago Community Trust Professional Development Grant Program September 2008 - \$50,000.

*Teaching & Learning in a Literacy Community – Summer Institute (Saint Xavier University & Saint Margaret of Scotland School)* M. Spelman Catholic Elementary Schools Initiative August, 2008 - \$4,000.

*Teaching & Learning in a Literacy Community* M. Spelman Catholic Elementary Schools Initiative October 2007 - \$10,000.

*Teaching & Learning in a Literacy Community – (Saint Xavier University & Saint Margaret of Scotland School)* M. Spelman Big Shoulders Fund & The Chicago Community Trust Professional Development Grant Program September 2007 - \$50,000.

*Teaching & Learning in a Literacy Community* M. Spelman & L. Applegate.  
Commonwealth Edison January 2007 - \$2,500.

*Teaching & Learning in a Literacy Community* M. Spelman & L. Applegate.  
Catholic Elementary Schools Initiative November, 2006- \$5,000.

*Teaching & Learning in a Literacy Community* M. Spelman & L. Applegate.  
Associated Colleges of Illinois – Center for Success in High-Needs Schools – November,  
2006 - \$10,000.

*Faculty Collaboration in the Preparation of Highly Qualified Elementary  
Teachers.* M. Spelman, M. Hardy, L. Zhao, P. Hofbauer, C. Becker. Associated Colleges  
of Illinois – Arts & Sciences Summer Innovation Grant 2006 - \$7000 – Summer 2006.

*Enhancing Reflective Practice* M. Avgerinou, M. Carroll, K. Hanlon, & M.  
Spelman – IATE Grant - \$100 - November, 2005

## TEACHING

### **SXU Undergraduate Courses Taught**

Professional Educators Seminar I  
Professional Educators Seminar II  
Professional Educators Seminar III  
Orientation to the School of Education  
Introduction to the Profession of Teaching  
Foundations & Methods of Literacy & Language Arts  
Survey of Students with Exceptionalities  
Assessment & Diagnosis of Reading Problems  
Developing Proficient Readers  
Literacy Practicum  
Classroom Management  
Introduction to the edTPA  
Task 1 edTPA  
Task 2 edTPA  
Task 3 edTPA  
Student Teaching Seminar

### **SXU Graduate Courses Taught**

Orientation to the School of Education  
Principles of Curriculum & Instruction  
Literacy Issues for Curriculum Leaders  
Assessment of Instruction and Learning  
Curriculum Development & Instructional Design  
Reading Methods/Reading in the Content Areas  
Cycle of Effective Teaching  
Pre-Residency Field Experience

Assessment & Diagnosis of Reading Problems  
edTPA Seminar  
Introduction to the edTPA  
Task 1 edTPA  
Task 2 edTPA  
Task 3 edTPA  
Student Teaching Seminar

**SXU New Courses Designed - Undergraduate**

Professional Educators Seminar I  
Professional Educators Seminar II  
Professional Educators Seminar III  
Developing Proficient Readers  
Literacy Practicum  
Classroom Management  
Introduction to the edTPA  
Task 1 edTPA  
Task 2 edTPA  
Task 3 edTPA

**SXU New Courses Designed – Graduate**

Orientation to the School of Education  
Reading Methods/Reading in the Content Areas  
Cycle of Effective Teaching  
Pre-Residency Field Experience  
Principles of Curriculum & Instruction  
Literacy Issues for Curriculum Leaders  
Assessment of Instruction and Learning  
Curriculum Development & Instructional Design  
Introduction to the edTPA  
Task 1 edTPA  
Task 2 edTPA  
Task 3 edTPA  
edTPA Seminar

**SXU Courses Redesigned**

EDU343 Assessment & Diagnosis of Reading Problems  
*(Redesigned to meet Community-Based Learning specifications)*  
EDU345/EDGEL445 Seminar in Teaching & Learning *(Redesigned to meet new ISBE edTPA licensure exam requirements)*  
EDU345/EDGSE445 Seminar in Teaching & Learning *(Redesigned to meet new ISBE edTPA licensure exam requirements)*

### **SXU New Programs Designed – Lead Writer**

The following programs were completely new designs. Each program was approved at various stages by:

- SOE Curriculum Committee
- SOE Full Faculty
- Deans Council
- SXU Faculty Senate
- Illinois State Board of Education Peer Review Team
- Illinois State Board of Education – SEPLB

1. *Elementary Education Undergraduate Program with Reading Teacher Endorsement (Grades 1-6) **Approved August 1, 2014***
2. *Elementary Education Graduate Program (Grades 1-6) f2f delivery **Approved August 1, 2014***
3. *Elementary Education Graduate Program (Grades 1-6) online delivery **Approved August 1, 2014***
4. *Middle Level Education Track 1 – Literacy (ELA), Reading Teacher, Social Science (Grads 5-8) **Approved August 1, 2014***
5. *Middle Level Education Track 2 – Mathematics / Science (Grads 5-8) **Approved August 1, 2014***
6. *Alternative Educator Licensure Program - Graduate Elementary Education (Grades 1-6) Hybrid delivery **Approved May 5, 2017***
7. *Alternative Educator Licensure Program - Graduate Middle Level Education (Grades 5-8) Hybrid delivery **Approved May 5, 2017***
8. *Early Childhood Education Undergraduate Program with ESL Endorsement & Special Education Letter of Approval (Birth-Grade 2) **Approved October 5, 2017***
9. *Alternative Educator Licensure Program – Graduate Early Childhood Education (Birth – Grade 2) Hybrid delivery **Approved March 2, 2018***

### **SERVICE**

#### **SXU University Service**

- Member HLC Open Pathways Steering Committee (June 2017 – 2019)
- Member – University Rank & Tenure Committee (February 2017 – 2019)
- Presenter - summer 2015 FOCUS; summer 2016 FOCUS; summer 2017 FOCUS
- Member - University Election Committee (2012-2015)
- Participant, President’s Leadership Retreat (2015); (2014); (2012)
- Participant, Mentoring for Mission Program (2012-2013)
- Panel Member – *Connecting Community-Based Learning Courses to Teaching, Service, and Scholarship*. SXU Conference sponsored by - CELE/Title III, Academic Affairs, CIDAT, Pearson Group, and Apple, May 9, 2012.
- Dialogue Group Member – SXU – (2011-2012).
- Panel Facilitator, Focus on the Future: Faculty Engagement in the 21<sup>st</sup> Century Conference 2010, May 18-20. Sponsored by the CELE Title III Grant.

- Panel Member, SXU CATL New Faculty Research Luncheon, April 16, 2010.
- Proposal Reviewer, Focus on the Future: Faculty Engagement in the 21<sup>st</sup> Century Conference 2010, May 18-20. Sponsored by the CELE Title III Grant.
- Reviewer, Saint Xavier University Excellence in Writing Awards, 2009 & 2010.
- Member, University Learning Management System Subcommittee 2010 – 2011.
- Chair of the University By-laws Committee – 2008 – 2010.
- Mathematics Department Search Committee, member, Spring 2008.
- Co-Chair General Education Program - Writing Across Curriculum Team, 2007 – 2008.
- General Education Program - Writing Across Curriculum Team, member, 2007 – 2009.
- Open House, Recruiting, - 2007, 2006, 2005, 2017, 2018
- SOE Faculty representative at summer FOCUS meetings for incoming freshmen – Summer 2010, 2009, 2008, 2007, Summer 2005, 2006, 2007, 2008, 2009, 2010, 2014, 2015, 2016, 2017, 2018
- Bishop Gorman Institute for Leadership in Catholic Education. Faculty presenter, Summer Institute 2007, 2008, 2009, and 2010.
- President's Scholarship Ball – yearly 2005 - 2018.
- Bishop Gorman Institute for Leadership in Catholic Education - Internal Committee member - Spring 2007 - 2011
- Faculty Senate - Non-tenured Faculty Senator 2006 - 2007.

#### **SXU School of Education / Education Department Service**

- Coordinator for Elementary, Middle Level, & Counseling Programs 2018 - 2019
- Coordinator for Early Childhood, Elementary, Middle Level, & Counseling Programs 2017-18
- Member SOE Student Affairs Committee (2017 – 2019)
- edTPA Coordinator (2014 – present)
- Member – SOE Unit Assessment Committee (2014 –2019)
- Member SOE APP Committee (2016 – 2017)
- Member SOE Curriculum Committee (2013 – 2017)
- Coordinator for the fall & Spring Educators Symposium Sessions (2014-2017)
- Interim Chair of the Early Childhood Program (2016-2017)
- Member of the Program Chairs Committee (2016-2017)
- Chair of the Initial Licensure Committee (2015-2016)
- Chair of the SOE Licensure Officer Search Committee (2015 & 2016)
- Co-Chair of the SOE Dean's Search Committee (Spring 2015)
- Member – Teacher Education Council (TEC) (2015-present)
- Member – Dean & Directors (2015-2017)
- Presenter - SOE Breakfast with the Dean (2014-15; 2015-16; 2016-17)
- Presenter - SXU Admitted Student Days (2014-15; 2015-16; 2016-17)
- Presenter - MVCC panel for community college advisors (Fall 2016)
- Member – Early Childhood Collaboration grant team (2015-16)
- Co-Chair of the NCATE / SOE Accreditation Team (2014 – 2016)

- Response to conditions SPA team – Graduate NCTE (2014 – 2016)
- Response to conditions SPA team – Undergrad & Grad ACTFL (2014 – 2016)
- Response to conditions SPA team – ELCC (Ed Admin) (2014 – 2016)
- Member – SOE NCATE Institutional Report (IR) team – co-author of Standard 3 - IR & Response to BOE Offsite Report (2014-15; 2015-16)
- Member – NCATE Legacy Visit team (2014-15; 2015-16)
- Leading the MVCC articulation meetings and design of new program transfer guides (2014-15; 2015-16)
- Chair of the Elementary Education Program (2014-15)
- Chair of the Middle Level Education Program (2014-15)
- Chair, Elementary Education Program Advisory Committee (2014-15)
- Member of the Program Chairs Committee (2014-2015)
- Coordinator for the SOE Fall Orientation Weekend (Fall 2014)
- Co-Chair of the Elementary Education Transition Design Team (2013–2014)
- Co-Chair of the Beverly Gulley Inaugural Lecture (2013-14)
- Chair, SOE Davis Scholarship Committee (2012-2013); (2013-2014)
- Member SOE Student Affairs Committee (2012-2013)
- Member SOE Dispositions Subcommittee (2012-2013)
- Chair of the Curriculum & Instruction Program Committee – online Masters Program (2012-2013)
- Chair of the Curriculum & Instruction Program Advisory Committee Program (2012-2013)
- Kappa Delta Pi – SXU Sigma Theta Chapter - Faculty Counselor, Spring 2009 – Spring 2012.
- Co-Chair, SOE Davis Scholarship Committee (2011-12)
- Co-Chair of the Curriculum & Instruction Program Committee – online Masters Program (2011-2012)
- Member, SOE Program Leaders Committee – Curriculum & Instruction (2011-2012)
- Co-Chair of the Curriculum & Instruction Program Advisory Committee (2011-2012)
- Member SOE Dispositions Subcommittee January 2010 – 2011.
- Co-Chair of the Curriculum & Instruction Program Committee – online Masters Program - 2009 – 2011.
- Chair of the SOE Portfolio Committee – 2008 – 2010.
- SOE Dean’s Council, member – 2008 – 2010.
- Curriculum & Instruction – Online & Face-to-Face Delivery – Program Committee – 2008 – 2011.
- Chair of the Ad-Hoc Initial Certification MAT Committee – 2006 – 2009.
- Chair of the Elementary Education Program Committee – 2004 –2008.
- Co-Chair Elementary Education Program Advisory Council, 2005 – 2008.
- Lead author of the SOE Elementary Education Program - Revised Teacher Work Sample Handbook, Summer 2008.

- Lead author of the SOE Elementary Education Program Teacher Work Sample Handbook for Cooperating Teachers, Summer 2008.
- Bishop Gorman Institute, internal committee member, 2007 – 2010.
- Reader for the resubmitted NCATE SPA report for Early Childhood Education - Spring 2007.
- Co-Author of the resubmitted NCATE SPA report for Secondary Biology. Spring 2007.
- SOE Graduate Committee, 2006 - 2007.
- SOE Portfolio Committee - member, 2006 – 2009.
- Co-author of the Nationally Recognized NCATE SPA report for Elementary Education, Spring 2006.
- Lead author of the SOE Elementary Education Program Teacher Work Sample Handbook, Summer 2006
- Development of Elementary Education Program Curriculum Proposal – *Sequencing, Pre-requisites, & Co-requisites in the Undergraduate program-2006-2007.*
- Development of the SOE Elementary Education Program E-Portfolio Guide Fall 2006.
- Teacher Education Council, Elementary Education Program representative, 2005 – 2008.
- SOE Professional Dispositions Task Force, member, 2005- 2006.
- Elementary Education Program NCATE Committee, 2004 - 2006.
- Graduate Reading Program Advisory Council, 2004 - 2006.
- Graduate Reading Program Search Committee, Spring 2004 & Spring 2007.
- SOE By-Laws Ad Hoc Committee, 2004-2005.
- SOE Faculty Development Committee, 2003 - 2006.

### **Professional Service**

- *Journal of Ethnographic & Qualitative Research* - Editorial Board & Journal Reviewer (2007 – present)
- *Journal of Research in Innovative Teaching* – Journal Reviewer (2015 – present)
- IATEPC - Illinois Association of Teacher Educators of Private Colleges, Secretary – 2017 – 2019
- IL TPAC - Illinois Teacher Performance Assessment Consortium Webinar/Website Committee (Fall 2015- present)
- IL TPAC – Illinois Teacher Performance Assessment Consortium Onboarding Committee (Spring 2017 – present)
- Proposal Reviewer – National Reading Conference /LRA) 2008-2012
- Kappa Delta Pi – SXU Sigma Theta Chapter - Faculty Counselor, 2009 – 2012.
- Proposal Reviewer – National Reading Conference (LRA) – 2008 – 2010.
- ACEI/NCATE - Accreditation program report reviewer, Spring 2006 - 2011.
- External Reader - Honors Thesis Research, Kristen Bridgeman - School of Education and Social Policy, Northwestern University, 2007-2008.

- Kappa Delta Pi – SXU Sigma Theta Chapter - Treasurer & Associate Counselor, 2007 – 2009.
- ISBE/HLC self-study preparation team at Columbia College Chicago - External Reviewer, Spring 2007.

### **Community Service**

- Big Shoulders Fund Auxiliary Board (2012 – 2015)
- St. Turibius School – Board of Specified Jurisdiction – Board Member; Chair of the Policy & Planning Committee - February 2011 – June 2015.
- Co-Director of Big Shoulders Fund Grants at Nativity BVM, Our Lady of the Snows, Pope John Paul II, St. Benedict the African – Laflin Campus, St. Benedict the African – Stewart Campus, St. Helena of the Cross, St. Symphorosa, and St. Turibius schools – 2010-2013.
- Co-Director of Big Shoulders & Catholic Elementary School Initiative Grants at Nativity BVM School – 2009-2010.
- Co-Director of Big Shoulders & Catholic Elementary School Initiative Grants at Saint Philip Neri School – 2009-2010.
- Co-Director of Big Shoulders Grant at Saint Margaret of Scotland School - 2009-2010 school year.
- Co-Director of Big Shoulders & Catholic Elementary School Initiative Grants at Nativity BVM School – 2008 – 2009.
- Co-Director of Big Shoulders & Catholic Elementary School Initiative Grants at Saint Philip Neri School – 2008-2009.
- Supervision and Oversight of Big Shoulders Grant at Saint Margaret of Scotland School - 2008-2009.
- Director of Big Shoulders Grant at Saint Margaret of Scotland School - 2007-2008.
- Director of three-part grant - Associated Colleges of Illinois, Catholic Elementary School Initiative, and Commonwealth Edison - at Saint Margaret of Scotland School - January - December 2007.
- Catholic Elementary School Initiative Advisory Council, member – August 2006 - 2010.

### **Professional Affiliations**

AUA - Alpha Upsilon Alpha – Saint Xavier University Chapter

ALER – Association of Literacy Educators and Researchers (*formerly The College Reading Association – CRA*)

ASCD – Association for Supervision & Curriculum Development

IACTE – Illinois Association of Colleges of Teacher Education

IATEPC - Illinois Association of Teacher Educators of Private Colleges

IL TPAC – Illinois Teacher Performance Assessment Consortium

IRA – International Reading Association

IRC – Illinois Reading Council

KDP - Kappa Delta Pi – Saint Xavier University - Sigma Theta Chapter

LRA - Literacy Research Association