

Patricia Bayona, PhD.

StandardCV

Winter 2016 - Winter 2021

pbayona@noctrl.edu

Current Position

Position: Assistant Professor of Spanish

Position: Director of the Language Resource Center

Position: Coordinator of Elementary Spanish

Current Academic Rank: Assistant Professor

Degrees

- 2009 Ph.D., Linguistics, Third Language Acquisition, The University of Western Ontario, London, Ontario, Canada
Dissertation: Crosslinguistic Influences in the Acquisition of Spanish as a Third Language
- 2002 M.A., Spanish Linguistics, The University of Western Ontario, London, Ontario, Canada
Dissertation: The Acquisition of Unaccusative Constructions by Spanish L2 Speakers
- 1995 B.A., Modern Languages, La Universidad de los Andes, Bogota, Colombia
Dissertation: Soporte teórico para el diseño del material de audio para el curso de inglés de servicios 06112 de la Universidad de Los Andes

Work Experience

2016 - Ongoing

Assistant Professor of Spanish, North Central College, Naperville, Illinois

2014 - 2016

Visiting Assistant Professor of Spanish, North Central College, Naperville, Illinois, 2016

2014 - 2015

Adjunct Professor of Spanish, College of DuPage, Glen Ellyn, Illinois, 2015

2013 - 2014

Adjunct Professor of Spanish, East West University, Chicago, Illinois, 2014

2011 - 2014

Assistant Professor of Spanish, HT, North Central College, Naperville, Illinois, 2014

2007 - 2011

Assistant Professor, LD, The University of Western Ontario, London, Ontario, 2011

Teaching

Fall 2020

Term	Course Prefix	Course Number	Section	Course Title
Fall 2020	EDUC	342	1	K12 Methods: World Languages
Fall 2020	ENGL	270	1	Foundations of Language Study
Fall 2020	LANG	380	1	Foundations for Teaching ELLs
Fall 2020	LANG	382	OA1	Cross-Cultural Issues in ELL
Fall 2020	SPAN	201	1	Intermediate Spanish I

Spring 2020

Term	Course Prefix	Course Number	Section	Course Title
Spring 2020	HONR	400	9	Honors Thesis
Spring 2020	LANG	384	1	TESOL Methodologies
Spring 2020	LANG	385	1	TESOL Field Experience
Spring 2020	LANG	470	1	TESOL Portfolio
Spring 2020	SPAN	102	2	Elementary Spanish II
Spring 2020	SPAN	370	1	Hispanic Linguistics

Fall 2019

Term	Course Prefix	Course Number	Section	Course Title
Fall 2019	EDUC	342	1	K12 Methods-World Languages
Fall 2019	HONR	400	9	Honors Thesis
Fall 2019	LANG	380	1	Foundations for Teaching ELLs
Fall 2019	LANG	382	OL1	Cross-Cultural Issues in ELL
Fall 2019	SPAN	101	1	Elementary Spanish I
Fall 2019	SPAN	399	1	Independent Study

Spring 2019

Term	Course Prefix	Course Number	Section	Course Title
Spring 2019	MCL	384	1	TESOL Methodologies
Spring 2019	MCL	385	1	Field Exp TESOL Methodologies
Spring 2019	MCL	470	1	TESOL Portfolio
Spring 2019	SPN	103	1	Elementary Spanish III

Winter 2019

Term	Course Prefix	Course Number	Section	Course Title
Winter 2019	EDN	342	1	Elem-Sec School Foreign Lang
Winter 2019	MCL	382	1	Teaching Eng Language Learners

Term	Course Prefix	Course Number	Section	Course Title
Winter 2019	SPN	202	1	Intermediate Spanish II

Fall 2018

Term	Course Prefix	Course Number	Section	Course Title
Fall 2018	ENG	370	1	Language & Linguistics
Fall 2018	MCL	380	1	Fdn Teaching ESL-Bilingual St
Fall 2018	SPN	101	1	Elementary Spanish I
Fall 2018	SPN	390	1	Topics

Spring 2018

Term	Course Prefix	Course Number	Section	Course Title
Spring 2018	ENG	370	1	Language & Linguistics
Spring 2018	MCL	384	1	TESOL Methodologies
Spring 2018	MCL	385	1	Field Exp TESOL Methodologies
Spring 2018	MCL	470	1	TESOL Portfolio

Winter 2018

Term	Course Prefix	Course Number	Section	Course Title
Winter 2018	EDN	342	1	Elem-Sec School Foreign Lang
Winter 2018	MCL	382	1	Teaching Eng Language Learners
Winter 2018	SPN	202	1	Intermediate Spanish II

Fall 2017

Term	Course Prefix	Course Number	Section	Course Title
Fall 2017	MCL	380	1	Fdn Teaching ESL-Bilingual St
Fall 2017	SPN	101	1	Elementary Spanish I
Fall 2017	SPN	399	1	Independent Study

Spring 2017

Term	Course Prefix	Course Number	Section	Course Title
Spring 2017	MCL	390	1	Topics in Language and Culture
Spring 2017	MCL	480	1	Sr Language Cert. Portfolio
Spring 2017	SPN	390	1	Topics

Winter 2017

Term	Course Prefix	Course Number	Section	Course Title
Winter 2017	EDN	342	1	Elem-Sec School Foreign Lang
Winter 2017	MCL	382	1	Teaching Eng Language Learners
Winter 2017	SPN	101	1	Elementary Spanish I
Winter 2017	SPN	399	1	Tesol Teaching Practicum

Fall 2016

Term	Course Prefix	Course Number	Section	Course Title
Fall 2016	ENG	370	1	Language & Linguistics
Fall 2016	MCL	380	1	Fdn Teaching ESL-Bilingual St

Spring 2016

Term	Course Prefix	Course Number	Section	Course Title
Spring 2016	ENG	370	1	Language & Linguistics
Spring 2016	MCL	390	2	Topics in Language and Culture

Winter 2016

Term	Course Prefix	Course Number	Section	Course Title
Winter 2016	EDN	342	1	Elem-Sec School Foreign Lang
Winter 2016	MCL	382	1	Teaching Eng Language Learners
Winter 2016	SPN	101	2	Elementary Spanish I
Winter 2016	SPN	102	2	Elementary Spanish II

Scholarship and Creative Work

Book

Accepted

Bayona, P., & Garcia-Martin, E. (Eds.). (2021). *Global Approaches to Mixed Language Classrooms* (p. TBD). TBD: Routledge Research in Language Education Series. Taylor&Francis Group.

Journal Publication

Completed/Published

Bayona, P. (2019). "Saber español sí sirve": Academic Validation of Spanish as a Heritage Language. *Open Linguistics: Open Access Journal by De Gruyter.*, 5(1), 69–80. <https://doi.org/10.1515/opli-2019-0004>

Gettis, S., Bayona, P., & Rodriguez, R. (2018). Construction and Usage-Based Instruction: Teaching Students to Orally Communicate in a Foreign Language. *International Journal of Education and Human Developments*, 4(2), 51–72. This article focuses on an intra-institutional case study developed in Lewis University and North Central College, where a new Spanish teaching method has been tested. This method focuses on oral performance, and conceives language as a set of constructions that combine in strings of sentences, and develops linguistic competence based on contextualization. It challenges the traditional grammar-focused methodologies, that intend to build linguistic competence out of isolated lexica. Results of this case study indicate that our proposed system develops intermediate oral proficiency in half the time as compared with traditional methods.

Presentation

Completed/Published

Bayona, P. (2020, February). *Bi-Directional Scaffolding: How Heritage Learners and L2 Learners successfully interact in the Spanish mixed classroom*. 7th National Symposium on Spanish as a Heritage Language. The University of New Mexico: National Symposium on Spanish as a Heritage Language.

Bayona, P. (2020, February). *Teacher Scholars: Reflecting on Our Teaching Practice*. NCC CAFE: SoTL Panel. Rall House: CAFE, North Central College.

Bayona, P., & Pope, K. (2019, November). *Program Collaboration and High Impact Practices: A Recipe for Success*. ACCA Scholarship of Pedagogy Symposium. Naperville, IL: North Central College, ACCA.

Bayona, P. (2019, November). *Organic Schedules. ACCA Scholarship and Pedagogy Symposium*. Naperville, IL.: North Central College, ACCA.

Bayona, P., & Pope, K. (2019, June). *Building Bridges between Intensive English Program Students and TESOL Minor Students: Interdepartmental and Intercultural Collaborations*. 11th International Language Teacher Education Conference. Minneapolis: Center for Advanced Research on Language Acquisition (CARLA). University of Minnesota.

Bayona, P. (2018, Autumn). *From Hate to Love: Effective Pedagogy in Introductory Linguistics*. 2018 ACCA Pedagogy Symposium. University of St. Francis, Joliet, IL: ACCA.

Bayona, P. (2018, April). "Saber español sí sirve": Academic Validation of Spanish as a Heritage Language. 5th National Symposium of Spanish as a Heritage Language. University of Iowa: University of Iowa. <https://5sshl2018.weebly.com/>

Bayona, P. (2017, February). *Rediscovering Teacher Training with EdTPA*. Tenth International Conference on Language Teacher Education. University of California, Los Angeles.: National Heritage Language Resource Center.

Bayona, P., Gettys, S., & Rodriguez, R. (2016, September). *Usage-Based Model and its Successful Implementation in L2 Instruction: One program experience*. Second Language Research Forum (SLRF). Teacher's College. New York, USA: Second Language Research Forum.

Accepted

Bayona, P., Pope, K., Larsson, K., & Shah, P. (2021, February). *Best Practices in Working with Non-Native English Speakers. Faculty Panel*. Online, via TEAMS.: CAFE, College of Arts and Sciences. NCC. Panel to discuss, better understand, and effectively support non-native English speakers in NCC classrooms

Grants

Completed

Pragmatics of Costa Rican Spanish, Funded by North Central College (August 18, 2019 - December 17, 2019), awarded May 15, 2019 (\$3,500.00), Completed, Spring 2020, Program Coordinator Patricia Bayona (40%) with Other Emily Quesada-Glanz (60%)

Funded - In Progress

Evolving Pronouns: The Status of the Shifting in the Use of Pronouns 'Tú' and 'Usted' in Colombian Spanish, Funded by North Central College (July 1, 2017 - August 31, 2018) (\$3,000.00), Funded - In Progress, Fall 2019, PI Patricia Bayona

Community Service

Spring 1992 - Ongoing

National and Regional Hispanic Inreach Coordinator, Simultaneous Translator, Interpreter, Science of Spirituality

Interests

Teaching Interests: Spanish as a heritage language, Spanish as an additional language; Spanish linguistics; applied linguistics; multilingualism; world languages pedagogy.

Research Interests: Spanish as an additional language; Spanish linguistics; applied linguistics; multilingualism; world languages pedagogy.