**Kathleen B. King**

Cell: 708-373-2779 1408 Oak Street, Western Springs, IL 60558

E-mail: [kbking1408@gmail.com](mailto:kbking1408@gmail.com) LinkedIn: <https://www.linkedin.com/in/kathleen-king-9b548440/>

Twitter: @NccKing Website: <https://sites.google.com/view/kathleenbking>

**Education**

***Degrees***

Ph.D. Educational Leadership, DePaul University, Chicago, IL

M.Ed. Educational Leadership, DePaul University, Chicago, IL

B.A. Loras College, Dubuque, IA

Elementary Education, Secondary Education, English Literature, English Writing

***Professional Licensures & Certifications***

State of Illinois Professional Educator License (PEL)

Endorsements:

Superintendent Elementary Education (K-9)

General Administrative/ Principal Middle School (6-8) *Language Arts/Social Sciences*

Secondary Education (7-12) *English*

Certified Foster Parent, Department of Family & Child Services

***Specialized Training***

Educational Advocate Training

Mental Health First Aid: National Alliance on Mental Illness

Cycles of Inquiry School Improvement Planning Training

Train-the-Trainer Bystander Interventions- Green Dot

Teaching and Learning for the Greater Good Educator Training

Character Education Summits: Kern Family Foundation

National Outdoor Leadership Educator Training

ASCD Oxford University Multiculturalism Summer Session

**Higher Education Professional Experience**

Associate Professor of Education / Educational Leadership Internship Placement Coordinator

Assistant Professor of Education

Clinical Assistant Professor of Education

Visiting Instructor of Education

*North Central College, Naperville, Illinois* (2006 - present)

***Graduate Courses Taught***

School, Home, & Community

Supervision & Instruction

Educational Leadership Capstone

Educational Leadership Internship I, II, & III

Teacher Leadership Capstone

Mission-driven Leadership

Schools as Professional Learning Communities

Curriculum & Program Assessment

School Operations & Management

Politics of Education

Authentic Assessment

Ethics in Education

***Undergraduate Courses Taught***

Equitable Learning Environment

Residency Seminar

Pre-Residency Seminar

Elementary & Middle School Language Arts

Secondary Assessment of Learning

Introduction to Education

First-Year Experience

Philosophy & History of Education & Teaching

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***Higher Education Mentoring & Advising***

EdRising faculty advisor for undergraduate student education organization affiliated with a

national organization focused on professional development of future teachers

Men’s Lacrosse faculty advisor, monitoring and supporting athlete academic progress

College Honors Thesis faculty advisor and second reader for several undergraduate honors theses

Undergraduate Research co-supervisor of undergraduate researchers for three summers

Undergraduate Advising advisor on course schedules, long-term course plans, and ongoing support

Graduate Student Advising informal/ongoing Teacher Leader and Educational Leader graduate advisor

***Higher Education Institutional Citizenship***

College Graduate Studies Council Member

Character Grant Implementation Committee

Market Research and Brand Strategy Advisory Committee

Interview Committees

LEV Ethical Leadership Faculty

Kern Grant Strategist

EIR/ SEED Grant Principal Coaches

Graduate Marketing Director

Graduate Non-Profit Program Coordinator/Faculty

IL-Part Grant Coordinator

Clinical Faculty/ Supervisors

Educational Leadership & Instructional Coaching Culminating Portfolio Reviewer

Educational Leadership & Instructional Coaching Phase II Admission Interviewer

Graduate Education Program Webinar Presenter

Occupational Therapist Program Admission Interviewer

Mental Wellness *Self Care-We Care* Planning Committee

Cultural Responsive Teacher Leader Standards Taskforce

Green Dot Bystander Training Campus Committee

Educational Leadership Program Redesign Co-designer

Instructional Coaching Masters in Education Co-designer

Summer Faculty Seminar Convener: *Lesson Planning Instruction Across Pedagogical Approaches*

Experiential Learning: ServiceLearning Panelist

North Central College Technologies in Education Conference Committee

Education Department Snowball Fundraiser Committee

**Scholarship**

***Professional Reviews***

Conference Submission Reviewer, *American Educational Research Association (*AERA) 2019-present

[Manuscript Reviewer](https://faculty180.interfolio.com/cv/Personal_Print.php?DisplayContentType=msword), *National Council of Professors of Educational* *Administration* (NCPEA), 2013-present

Manuscript Reviewer, *International Council of Professors of Educational Leadership (ICPEL),* 2013-present

Conference Submission Reviewer, *Associated Colleges of the Chicago Area (ACCA) Pedagogy* *Symposium*, October 2021

Conference Submission Reviewer, *National Council of Teachers of English Assembly for Research Midwinter Conference (NCTEAR)*, Winter 2019

Critical Friend, *Teach to Lead Illinois Teacher Leadership Summit*, Spring 2017 & Spring 2018

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***Chapter Publications***

King, K., Ressler, M.B., & Escobar, A. (expected 2022). Infusing Culturally Responsiveness and Social Emotional Skill Development into the Preparation of Transformative Educational Leaders. *Equity & Access: An Analysis of Educational Leadership Preparation, Policy, & Practice.* Edited by Fowler, D., Vasquez Hellig, J., Jouganatos, S., and Johnson, A., Information Age Publishing.

King, K., Harris, A., & Vales, A. (expected 2022). Exploring the Landscape of Educational Leader Wellness in *Supporting Leaders for School Improvement Through Self-Care and Wellbeing* edited by Carpenter, B., Mahfouz, J., & Robinson, K. Information Age Publishing.

Kincaid, M., Black, K. W., & King, K. (2019). Modeling Innovations into Principal Preparation:  The Illinois Partnerships for Rigorous Training (IL-PART) Project. In *Reforming principal preparation at the state level:  Perspectives on policy reform from Illinois*. Routledge.

Ressler, M. B., King, K., & Nelson, H. (2017). Ensuring Quality Teacher Candidates: Does the edTPA Answer the Call? In *Teacher Performance Assessment and Accountability Reforms\** (pp. 119–140). New York, NY: Palgrave Macmillan. \*2017 AESA Critic's Choice Book Award

***Journal Publications***

Ressler, M.B., Apantenco, C., Wexler, L.J., & King, K.B. (expected 2022). Preservice teachers’ mental health: Using student voice to inform pedagogical, programmatic, and curricular change. *Action in Teacher Education.*

King, K. (December 2021). Social Emotional Learning and Antiracism***.*** *Voices for Educational Equity.*

Mahfouz, J., King, K. & James, L.D. (2021). Lessons from the storm: Emotions, meaning-making & leadership during transition. *The Asia-Pacific Education Researcher*.

King, K. & Black, K. (2016). Teacher leader case study*. Journal for Success in High-Need Schools*. 12: 2, 44-47.

King, K. & Servais, K. (2009). ‘Yes we can’ in high need schools*.* *Journal for Success in High-Need Schools*. 5:1, 37-42.

King, K. (2002). Students realize they can shape the world. *Momentum*, v.33 n3, 61-64.

***Conference Presentations / Publications***

King, K., Ressler, M.B., & Escobar, A. (accepted, April 2022). School Leadership Reform for Equity: Implications for Superintendents. *American Educational Research Association Conference.* San Diego, CA.

Ressler, M. B., King, K., Apantenco, C., Wexler, L & Flynn, J. (2021, Nov). The Impact of White Supremacy on the Mental Wellness of Pre-Service Teachers Who Identify as Black, Indigenous, and People of Color. *National Council of Teachers of English Conference 2021.*

King, K. (2021, Nov). Leveraging the Social Emotional Assets of Marginalized Students. University Council for Educational Administration *2021 Convention,* Columbus, OH.

King, K. & Ressler, M.B. (2021, Nov). The Intersection of Culturally Responsive Standards, SEL, & Preparatory Programs. *University Council for Educational Administration 2021 Convention,* Columbus, OH.

Bussey, L.H. et al. (2021, Nov). Symposium: Studying Impact and Refining Our Practice: Developing Leaders’ Social-Emotional Competency and Mindfulness.*University Council for Educational Administration 2021 Convention,* Columbus, OH.

King, K., James, L.D., & Mahfouz, J. (2021, April) Lessons from the Storm: Emotions, Meaning-Making, and Leadership during Transition. *American Educational Research Association Conference* (Virtual).

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***Conference Presentations / Publications***

Ressler, M. B., Apantenco, C., King, K., Wexler, L., Shah, J., & Kincaid, M. (2021, April). Developing an Ethic of Care to Support Mental Wellness in Preservice Teachers. *American Educational Research Association* *Conference* (Virtual).

James, L.D., King, K., Mahfouz, J., Robinson, K.K., Richardson, J.W., & Katz, D.A. (2021, April.) Social Emotional learning (SEL) in Principal State Standards and Evaluation. *American Educational Research Association Conference* (Virtual).

King, K., James, L., & Mahfouz, J. (2020, November). Research Development Program Presentation Symposium.  *University Council for Educational Administration 2020 Convention.* Virtual

Ressler, M. B., Apantenco, C., King, K., Wexler, L., Shah, J., & Kincaid, M. (2020, April). Programmatic Changes to Dismantle Mental Health Barriers in Teacher Education Preparation. *American Educational Research Association* *Conference*( Virtual).

Ressler, M. B., Apantenco, C., King, K., & Wexler, L. (2020, February). Hear What I’m Not Saying: Student Stories of Mental Health Challenges to Inform Teacher Preparation Program Design. *National Council of Teachers of English Assembly for Research*. Nashville, TN.

Ressler, M. B., Apantenco, C., Wexler, L., & King, K. (2019, Autumn). Supporting Pre-service Teachers’ Mental Health: Listening and Learning. *Associated Colleges of the Chicago Area* ACCA.

King, K. (2019, February). Voices From Successful Intervention Programs: An Examination Of The Role Of Non-cognitive Skills*. National Council of Teachers of English Assembly for Research Midwinter Conference.* Birmingham, Alabama:

Kincaid, M., Black, K. W., & King, K. (2018, April). Advocacy in Principal Preparation:  Internship and Partnership Innovation. *American Educational Research Association Annual Conference*. New York, NY.

Kincaid, M., Black, K. W., & King, K. (2017, November). An Immersive Collaborative Approach to Principal Internship*s*. *15th Annual Focus on Illinois Education Research Symposium*. Naperville, IL.

Ressler, M. B., King, K., & Nelson, H. (2017, October). edTPA Candidate Support: Navigating the Impact of edTPA on Pre-Service Teachers. *2017 National edTPA Implementation Conference*. San Jose, CA: Stanford Center for Assessment, Learning and Equity.

Ressler, M. B., King, K., Nelson, H., & Siddiqi, L. (2017, April). Equity & edTPA:  An Examination  of the Impact on Pre-service Teachers. *American Educational Research Association*. San Antonio, TX: AERA.

Ressler, M. B., & King, K. (2016, September). The Impact of edTPA on Pre-Service Programs & Pre-Service Teachers. *Focus on Illinois Education Research Symposium*. Bloomington, IL: Illinois Education Research Council.

Ressler, M. B., King, K., Nelson, H., & Siddiqi, L. (2017, April). Equity & edTPA:  An Examination of the Impact on Pre-Service Teachers. *American Educational Research Association Conference*. San Antonio, TX: AERA.

King, K., Ressler, M. B., & Nelson, H. (2017, February). The Impact of Teacher Preparatory Reform on Literacy Pre-Service Teachers. *National Council of Teachers of English Assembly for Research Midwinter Conference*.

Kincaid, M., & King, K. (2016, June*). Teacher Leadership: A Vision of Roles & A Route to Get There.* *The Associated Colleges of Illinois Center for Success in High Needs Schools.*

Ressler, M. B., King, K., & Nelson, H. (2016, February). Pre-Service Teacher Reflections on the edTPA: How Is Quality Assured? *National Council of Teachers of English Assembly for Research 2016 Midwinter Symposium*. Ypsilanti, Michigan:

Ressler, M. B., King, K., & Nelson, H. (2015, November). Pre-Service and In-Service Teacher Reflections on the edTPA: How is Quality Ensured. *Illinois Association of Teacher Educators*. Lisle, IL: IATE.

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***Narrative/ Creative Writing Publications***

King, K. (2021, December). Seeing Red: a poem to 2022. *The Manual: AERA Grad Council Newsletter.*

King, K. (2021, Spring). The Light of Lessons from Covid’s Dirge. *IL-ASCD Quarterly Journal.*

***Grants***

Kern Family Foundation Character Education Grant, North Central College

*Assisted in Grant Writing & Final Presentation to the Board/ Grant Team Implementation*

$3.2 million grant— the largest private grant in North Central’s 157-year history—from the Kern Family Foundation to develop principals and teachers who foster cultures of character in their schools.

SEED/ EIR Grant Partnership Assistance, North Central College/ *Partner Team Member*

Illinois State University’s Center for the Study of Education Policy.

Federally funded through $16M multi-year federal grant programs including Supporting Effective Educator Development (SEED) and Education Innovation Research (EIR); project impacts roughly 150 principals in high needs urban, rural, and suburban schools in IL and related school districts.

IL-Part Grant Partnership Assistance, North Central College Partner/ *Partner Team Member*

The Illinois Partnerships Advancing Rigorous Training  (IL-PART) project, directed by the Center for the Study of Education Policy at Illinois State University, represented a collaborative effort between high-need districts and universities in formal partnerships aimed at transforming leadership preparation and development using a collaborative model. IL-PART was comprised of three qualifying high-need district/university partnerships with Aurora (East) District 131 being NCC’s partner district.

Interfaith Community Partners, LaGrange, IL, *Volunteer Grant Writer*

Write successful grants annually for non-for-profit organization that arranges free assisted transport for elder community members to medical appointments, groceries, and community events to support their independence and community connection.

**PK-12 Professional Experience**

Midwest Coordinator/Education Consultant

*Ventures Education Systems Corporation* (2003 - 2007)

[High School Principal](https://faculty180.interfolio.com/cv/Personal_Print.php?DisplayContentType=msword)

*Maria High School, Chicago, Illinois* (2000 - 2002)

[Elementary School Principal](https://faculty180.interfolio.com/cv/Personal_Print.php?DisplayContentType=msword)

*St. Margaret of Scotland, Chicago, Illinois* (1999 - 2000)

High School Principal

*Longwood Academy, Chicago, Illinois* (1997 - 1999)

District Technology Coordinator

Language Arts & Computer Science Teacher

*Sandridge SD 172, Chicago Heights, IL* (1997)

Assistant Principal

Curriculum Director

Summer Bright Knights Program Director

Middle School Language Arts& High School English Teacher

*Providence-St. Mel School, Chicago, IL* (1990-1996)

Special Needs Summer Program Director

*SEASPAR, Woodstock, IL* (1991, 1992)

Middle School Language Arts Teacher

Summer School Secondary English Teacher

*Woodstock Community Unit District 200, Woodstock, IL* (1988-1990)

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**Community Service**

[Foster Parent](https://faculty180.interfolio.com/cv/Personal_Print.php?DisplayContentType=msword), *Illinois* *Department of Children and Family Services*

Board Member, Personnel Committee member, Volunteer Grant Writer, Former Board president

*Interfaith Community Partners, LaGrange, IL*

Children's Liturgy of the Word Leader, *St. John of the Cross Church, Western Springs, IL*

[Classroom Volunteer](https://faculty180.interfolio.com/cv/Personal_Print.php?DisplayContentType=msword), *St. John of the Cross School, Western Springs, IL*

Harvest Community Food Drive, *St. John of the Cross Parish,* *Western Springs, IL*

**Consulting**

Strategic Planning Retreat/ Board Facilitator, *Interfaith Community Partners*

Research Review, *Soul of Leadership* *Principal Professional Development*

**Professional Memberships**

Association for Supervision and Curriculum Development

American Educational Research Association

National Association of Elementary School Principals

Illinois Principal Association

National Council of Teachers of English

**Professional References**

Dr. Maureen Kincaid

Professor Emeritus, former Department Chair

North Central College Education Department

[mkincaid31@gmail.com](mailto:mkincaid31@gmail.com)

Dr. Kathy Black

former Graduate Education Program Coordinator

North Central College

[kwbedd@yahoo.com](mailto:kwbedd@yahoo.com)

Dr. Julia Mahfouz

Associate Professor

University of Colorado-Denver

[julia.mahfouz@ucdenver.edu](mailto:julia.mahfouz@ucdenver.edu)

Dr. Mary Beth Ressler

Professor

North Central Education Department

[mressler@noctrl.edu](mailto:mressler@noctrl.edu)