

Maureen Spelman, Ed. D.

EDUCATION

M.A. Character Education – <i>pending 9/2022</i>	<i>University of Birmingham, U.K.</i>
LeTTOL Certificate Pedagogy of online course design and delivery	<i>Sheffield College, UK.</i>
Ed.D. Curriculum and Instruction Cognates: Reading & Special Education	<i>Loyola University, Chicago</i>
CAS – Reading Teacher Endorsement	<i>Saint Xavier University</i>
M.S. Curriculum & Instruction	<i>Loyola University, Chicago</i>
B.S. Intermediate/Upper Elementary Education	<i>Chicago State University</i>

PROFESSIONAL EXPERIENCE

University Faculty

<i>North Central College</i> Visiting Professor of Education; Coordinator of Character Initiatives	<i>North Central College</i> 2019 - present
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<i>Saint Xavier University</i> Professor	2018 – 2019
Associate Professor, School of Education	2011- 2018
Assistant Professor, School of Education	2005 - 2011
Assistant Professorial Lecturer, School of Education	2003 - 2005
Adjunct Instructor	2001 - 2003

Administrative Roles

Director for Student Progression	<i>Saint Xavier University</i> 2016 – 2017
Director for Initial Licensure Programs	2015 – 2016
Faculty – Administrative Release	2014 - 2015

Principal Memorial Elementary School	<i>District 146, Tinley Park, IL</i> 5 years
Department Chair/Team Leader Central Jr. High	3 years

Current Illinois Professional Educator License (PEL) # 1896475

- **GADM** General Administrative - Kindergarten – Grade 12
- **2001** - Illinois Performance Evaluation - Teacher Evaluation Training
- **ELEM** Elementary Education – Kindergarten – Grade 9
- **READ** Reading Teacher – Junior HS – Grade 5 – 8
- **SCGE** Elementary Education (Self-Contained General Education) – Kindergarten – Grade 9

P-12 Teaching

District 146, Tinley Park, IL

- Primary Reading Teacher
- Jr. High Mathematics

District 128, Palos Heights, IL

- Intermediate Science/Social Studies/ELA

St. Christina School, Chicago, IL

- Intermediate Science/Social Studies/ELA

SCHOLARSHIP

Invited Book Chapter

Rohlwing, R., & Spelman, M. (2014). Characteristics of adult learning: Implications for the design and implementation of professional development programs. In L. Martin, S. Kragler, K. Bauserman, & D. Quatroche (Eds.), *Handbook of professional development in education: Successful models and practices, PreK-12*. New York: Guilford Press.

Invited Journal

Spelman, M. (2022). Fostering virtue formation in aspiring school leaders: One institution's journey. *AXIS: Journal of Lasallian Higher Education*, 13(1), 75-88.

Refereed Journals

Spelman, M., Bell, D., Thomas, E., & Briody, J. (2016.) Combining professional development & instructional coaching to transform the classroom environment in prek-3 classrooms. *Journal of Research in Innovative Teaching*, 9(1), 30-46. LaJolla, CA: National University Publications.

Thomas, E., Bell, D., Spelman, M., & Briody, J. (2015). The growth of instructional coaching partner conversations in a prek-3rd grade teacher professional development experience. *Journal of Adult Education*, 44(2), 1-6.

- Spelman, M., & Rohlwing, R. (2013). The relationship between professional development and teacher learning: Three illustrative case studies of urban teachers. *Journal of Research in Innovative Teaching*, 6(1), 149-164. LaJolla, CA: National University Publications.
- Spelman, M., & Bell, D. (2012). Transforming literacy instruction in urban settings: Combining professional development and instructional coaching to improve student achievement. In L. Martin, M. Boggs, S. Szabo, & T. Morrison (Eds.), *Joy of teaching: ALER 34th Yearbook* (149-168). Texas A&M: Association of Literacy Educators and Researchers.
- Oszakiewski, H. & Spelman, M. (2011). The reading/writing workshop: An approach to improving literacy achievement and independent literacy habits. *Illinois Reading Council Journal*, 39(2), 13-26.
- Bell, D., Spelman, M., Mackley, H., & Zhao, L. (2009). The teacher work sample: Candidate and mentor perceptions. *Mid-Western Educational Researcher*, Volume 22(2) - Spring 2009.
- Spelman, M.V. (2007). From policy to practice: A case study of initial certification reforms in three private university schools of education. *Journal of Ethnographic & Qualitative Research*, 2(1), 61 - 69.
- Spelman, M. & Allman, T. (2007). Coaching & mentoring in literacy field experiences: A comparison between traditional and purposeful mentoring pairings. *The Reading Professor*, 29(1), 22-29.
- Hardy, M., Spelman, M., Zhao, L., Hofbauer, P., & Becker C. (2007). Faculty collaboration at Saint Xavier University: Involving liberal arts and sciences faculty in teacher preparation. *Success in High-Need Schools*, 3(1). Retrieved on 15 Feb 2007 from <http://www.successinhighneedschools.org/journal/issue/3/1/>
- Avgerinou, M.D., Carroll Kelly, M., Hanlon, K., & Spelman, M. (2005). Blended pedagogy research: Pathways for developing problem-solving reflective practitioners. In M. Simonson & M. Crawford (Eds.) *28th Annual Proceedings: Selected Papers Presented at the 2005 Annual Convention of the Association for Educational Communications and Technology* (pp. 18-28). Volume 1: Research and Development.

Selected, Recent Refereed Conference Proceedings

Assessing the Impact of Character-Based Interventions in Aspiring School Leaders. M. Spelman, S. Wysoglad, & M. Hahn. 3rd Annual Higher Education Character Convening, May 11 -12, 2022.

Engaging With and Learning from Ethical Dilemmas. M. Spelman.
3rd Annual Higher Education Character Convening, May 11 -12, 2022.

Case Study: Assessing the Impact of character-based Interventions in aspiring school leaders. M. Spelman 2022 Conference on Academic Research in Education (CARE). March 21-22, 2022.

Approaching Moral Leadership through the Lens of Bronfenbrenner's Ecological Systems Theory. M. Spelman 47th Annual Conference of the Association for Moral Education (AME). November 3-November 7, 2021.

Assessing a Post Graduate Character Education Intervention through Reading Reflections & Oral Interviews. M. Spelman 2021 Conference on Academic Research in Education (CARE). June 14-15, 2021.

Preparing to Lead in a Culture of Character. M. Spelman 46th Annual Conference of the Association for Moral Education (AME). October 28-November 1, 2020.

Does the 10,000 Hour Rule Apply? Do Practice Opportunities Make a Difference in edTPA Performance? M. Spelman. 2019 edTPA Southeast Regional Conference – Nashville, TN – March 27-29, 2019.

Evaluating the Impact of a College Reading Improvement Course. M. Spelman & M.T. Joyce. Association of Literacy Educators and Researchers 2017 Annual Conference - St. Petersburg, FL - November 2-5, 2017.

Professional Development, Literacy Coaching, and Sustainability—Successes and Challenges R. Rohlwing, M. Joyce, & M. Spelman. Association of Literacy Educators and Researchers – Costa Mesa, CA – November 5-7, 2015.

Selected, Recent Non-Refereed Presentations

Approaches, Activities, Assessments to infuse Character into Educational Leadership Courses: Before & After Examples, M. Spelman. Saint Mary's University – Minneapolis, MN May 21, 2022.

Lessons Learned from Integrating Character in Higher Education, M. Spelman. Saint Mary's University – Minneapolis, MN September 18, 2021.

Developing Program Outcomes & Sub-Outcomes; Curriculum Mapping, M. Spelman. Saint Mary's University – Minneapolis, MN September 18, 2021.

Alternative Pathways – Panel Presentation M. Spelman & J. Lundin. Illinois Association of Teacher Educators in Private Colleges (IATEPC) – Bloomington-Normal, IL – November 8, 2018.

Selected Grants

Early Intervention in Literacy and Mathematics: Building the capacity for Catholic elementary schools to sustain a Response to Intervention (RtI) System) Year 2 – M. Spelman, R. Rohlwing, & D. Bell, Big Shoulders Fund \$82,297. (July 1, 2013/June 30, 2014).

Early Childhood Math Intervention (A 3-Year Project) – D. Bell, M. Spelman, E. Thomas, & J. Briody Big Shoulders Fund – Chicago Mercantile Exchange Group Foundation Award. Year 3 \$250,000 (September 2012 – September 2013).

Early Intervention in Literacy and Mathematics: Building the capacity for Catholic elementary schools to sustain a Response to Intervention (RtI) System) – M. Spelman, R. Rohlwing, & D. Bell, Big Shoulders Fund \$76,426. (July 1, 2012/June 30, 2013).

Early Childhood Math Intervention (A 3-Year Project) – D. Bell, M. Spelman, E. Thomas, & J. Briody Big Shoulders Fund – Chicago Mercantile Exchange Group Foundation Award. Year 2 \$250,000 (September 2011 – September 2012).

Early Childhood Math Intervention (A 3-Year Project) – D. Bell, M. Spelman, E. Thomas, & J. Briody Big Shoulders Fund – Chicago Mercantile Exchange Group Foundation Award. Year 1 \$250,000 (September 2010 – September 2011).

TEACHING

NCC Courses Taught

MEDU 500 *Mission Driven Leadership*
MEDU 601 *Data-Driven Decision Making*
MEDU 620 *Curriculum & Program Assessment*
MEDU 691 *Educational Leadership Internship I*
MEDU 692 *Educational Leadership Internship II*
MEDU 693 *Educational Leadership Residency*
MEDU 696 *Educational Leadership Capstone*

NCC Courses Redesigned

MEDU 500 *Mission Driven Leadership*
MEDU 601 *Data-Driven Decision Making*
MEDU 620 *Curriculum & Program Assessment*
MEDU 696 *Educational Leadership Capstone*

NCC Program Redesign – Team Leader

Educational Leadership Program – redesigned to infuse virtue ethics and Cultures of Character Programmatic Learning Outcomes.

NCC New Courses Designed**(Director of Special Education Endorsement) – Co-Author**

MEDU 635 Disability Law, Policy, and Historical Foundations in Special Education

MEDU 636 Supervision of Programs for Children with Exceptionalities

MEDU 637 Finance for Special Education Directors

SXU Undergraduate Courses Taught

Professional Educators Seminar I

Professional Educators Seminar II

Professional Educators Seminar III

Orientation to the School of Education

Introduction to the Profession of Teaching

Foundations & Methods of Literacy & Language Arts

Survey of Students with Exceptionalities

Assessment & Diagnosis of Reading Problems

Developing Proficient Readers

Literacy Practicum

Classroom Management

Introduction to the edTPA

Task 1 edTPA

Task 2 edTPA

Task 3 edTPA

Student Teaching Seminar

SXU Graduate Courses Taught

Orientation to the School of Education

Principles of Curriculum & Instruction

Literacy Issues for Curriculum Leaders

Assessment of Instruction and Learning

Curriculum Development & Instructional Design

Reading Methods/Reading in the Content Areas

Cycle of Effective Teaching

Pre-Residency Field Experience

Assessment & Diagnosis of Reading Problems

edTPA Seminar

Introduction to the edTPA

Task 1 edTPA

Task 2 edTPA

Task 3 edTPA

Student Teaching Seminar

SXU New Courses Designed - Undergraduate

Professional Educators Seminar I
Professional Educators Seminar II
Professional Educators Seminar III
Developing Proficient Readers
Literacy Practicum
Classroom Management
Introduction to the edTPA
Task 1 edTPA
Task 2 edTPA
Task 3 edTPA

SXU New Courses Designed – Graduate

Orientation to the School of Education
Reading Methods/Reading in the Content Areas
Cycle of Effective Teaching
Pre-Residency Field Experience
Principles of Curriculum & Instruction
Literacy Issues for Curriculum Leaders
Assessment of Instruction and Learning
Curriculum Development & Instructional Design
Introduction to the edTPA
Task 1 edTPA
Task 2 edTPA
Task 3 edTPA
edTPA Seminar

SXU Courses Redesigned

EDU343 Assessment & Diagnosis of Reading Problems
(Redesigned to meet Community-Based Learning specifications)
EDU345/EDGEL445 Seminar in Teaching & Learning *(Redesigned to meet new ISBE edTPA licensure exam requirements)*
EDU345/EDGSE445 Seminar in Teaching & Learning *(Redesigned to meet new ISBE edTPA licensure exam requirements)*

SXU New Programs Designed – Lead Writer

The following programs were completely new designs.

1. *Elementary Education Undergraduate Program with Reading Teacher Endorsement (Grades 1-6) **Approved August 1, 2014***
2. *Elementary Education Graduate Program (Grades 1-6) f2f delivery **Approved August 1, 2014***
3. *Elementary Education Graduate Program (Grades 1-6) online delivery **Approved August 1, 2014***
4. *Middle Level Education Track 1 – Literacy (ELA), Reading Teacher, Social Science (Grads 5-8) **Approved August 1, 2014***

5. *Middle Level Education Track 2 – Mathematics / Science (Grads 5-8)*
Approved August 1, 2014
6. *Alternative Educator Licensure Program - Graduate Elementary Education (Grades 1-6) Hybrid delivery* **Approved May 5, 2017**
7. *Alternative Educator Licensure Program - Graduate Middle Level Education (Grades 5-8) Hybrid delivery* **Approved May 5, 2017**
8. *Early Childhood Education Undergraduate Program with ESL Endorsement & Special Education Letter of Approval (Birth-Grade 2)* **Approved October 5, 2017**
9. *Alternative Educator Licensure Program – Graduate Early Childhood Education (Birth – Grade 2) Hybrid delivery* **Approved March 2, 2018**

SERVICE

NCC Service

- Search committee member - Assistant Professor/ Leadership Academy Coordinator (Summer 2021)
- Instant Admission Webinars & Virtual Open House Panel Member (Spring 2020 – present)
- Education Department Goodwin Scholarship Reviewer (Spring 2020, Spring 2021, Spring 2022)
- Graduate Education Advisory Committee (Fall 2019 – present)
- Cultures of Character Scholarship Committee (August 2019 – present)

Professional Service

- Conference on Academic Research in Education (CARE) – proposal reviewer 2021.
- *Journal of Ethnographic & Qualitative Research* - Editorial Board & Journal Reviewer (2007 – present)
- *Journal of Research in Innovative Teaching* – Journal Reviewer (2015 – present)
- IATEPC - Illinois Association of Teacher Educators of Private Colleges, **Secretary** – 2017 – 2019
- IL TPAC - Illinois Teacher Performance Assessment Consortium Webinar/Website Committee (Fall 2015-2019)
- IL TPAC – Illinois Teacher Performance Assessment Consortium Onboarding Committee (Spring 2017 – 2019)

Community Service

- St. Mary's University – Educational Leadership Advisory Board, member – May 2022 - present
- Merciful Minis Therapy Horses – volunteer caretaker (Fall 2020 – present)
- Big Shoulders Fund Auxiliary Board (2012 – 2015)
- St. Turibius School – Board of Specified Jurisdiction – Board Member; Chair of the Policy & Planning Committee - February 2011 – June 2015.

Selected SXU University Service

- Member HLC Open Pathways Steering Committee (June 2017 – 2019)
- Member – University Rank & Tenure Committee (February 2017 – 2019)
- Presenter - summer 2015 FOCUS; summer 2016 FOCUS; summer 2017 FOCUS
- Member - University Election Committee (2012-2015)
- Participant, President's Leadership Retreat (2015); (2014); (2012)

Selected SXU School of Education / Education Department Service

- Coordinator for Elementary, Middle Level, & Counseling Programs 2018 - 2019
- Coordinator for Early Childhood, Elementary, Middle Level, & Counseling Programs 2017-18
- Member SOE Student Affairs Committee (2017 – 2019)
- edTPA Coordinator (2014 – present)
- Member – SOE Unit Assessment Committee (2014 –2019)
- Member SOE APP Committee (2016 – 2017)
- Member SOE Curriculum Committee (2013 – 2017)
- Coordinator for the fall & Spring Educators Symposium Sessions (2014-2017)
- Interim Chair of the Early Childhood Program (2016-2017)
- Member of the Program Chairs Committee (2016-2017)
- Chair of the Initial Licensure Committee (2015-2016)
- Chair of the SOE Licensure Officer Search Committee (2015 & 2016)
- Co-Chair of the SOE Dean's Search Committee (Spring 2015)
- Member – Teacher Education Council (TEC) (2015-2019)

Professional Affiliations

AERA -American Educational Research Association

AERA - Moral Development and Education SIG

AME - Association for Moral Education

ASCD - Association for Supervision & Curriculum Development

ICPEA - Illinois Council of Professors of Educational Administration (ICPEA)

KDP - Kappa Delta Pi – North Central College Alpha Delta Delta Chapter