

# CURRICULUM VITAE

**Dr. Lauren Stone Kelly, OTD, OTR/L**  
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## FORMAL EDUCATION

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- OTD** Boston University, Boston, MA, September 2018  
Major: Occupational Therapy  
Dissertation: *The Eyes Have It: Visual-Vestibular Rehabilitation in Pediatric Oncology and Neuro-Rehabilitation*
- M.S.** Washington University in St Louis, St. Louis, MO, December 2012  
Major: Occupational Therapy; Summa cum Laude  
Thesis: *Executive Function and Participation Patterns in Children Who Are Deaf and Hard of Hearing*
- B.A.** DePaul University, Chicago, IL, November 2007  
Major: Psychology – Human Development; Magna cum Laude

## CREDENTIALS

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Registered Occupational Therapist by the National Board for Certification in Occupational Therapy (NBCOT) since 2013

## LICENSES

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Licensed Occupational Therapist by the State of Illinois – Illinois Department of Financial & Professional Regulation (IDFPR) since 2013

## PROFESSIONAL AFFILIATIONS

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### **American Occupational Therapy Association (AOTA)**

*Active Member since 2010*

*Poster Presenter 2019 Annual Conference*

### **Illinois Occupational Therapy Association (ILOTA)**

*Active Member since 2012*

*Poster Presenter-2012, 2017, 2018 Annual Conferences*

### **Pi Theta Epsilon National Honor Society in Occupational Therapy (PTE)**

*Lifetime Member since 2011*

*Xi Chapter Treasurer 2011-2012*

## POSITIONS HELD

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### **North Central College**

**2019 – present**

Naperville, IL

*Assistant Professor of Occupational Therapy*

- ♦ Instruct entry-level occupational therapy students enrolled in the Master of Occupational therapy program.
- ♦ Mentor students in clinical and research endeavors both within and outside the classroom.
- ♦ Faculty advisor for the Beta Sigma chapter of Pi Theta Epsilon Honor Society in Occupational Therapy.
- ♦ Lead and contribute to various scholarly projects including research, professional development, community services and advocacy.

### **Boston University**

**2019 – present**

*Boston, MA – Online Distance Education Program*

*Lecturer/Academic Mentor*

- ♦ Serve as a mentor and guide for students enrolled in the online post-professional OTD program.
- ♦ Provide direction and support to students from start to finish on their doctoral project/dissertation.
- ♦ Facilitate opportunities for professional development and growth of each student as she progresses through the OTD program and with her doctoral project.

**Marianjoy Rehabilitation Hospital – Northwestern Medicine****2015 – 2019**

Wheaton, IL

***Full-Time Clinical Pediatric Program Coordinator******2018 - present***

- ♦ Collaborate with program clinical leads (physician, nurse and quality/education team) on quality and research initiatives supporting the advancement of the pediatric program across the continuum of care.
- ♦ Maintains and coordinates clinical program team activities including routine reporting, coordination or interdisciplinary support for program team work, review and dissemination of best practice information, and development of program specific competencies.
- ♦ Identifies and monitors clinical metrics, maintains program team scorecard and provides quarterly review, analysis and dissemination of identified program outcomes.
- ♦ Ensure clinical program team compliance with accreditation standards and coordinates with affiliated physicians and nurses to ensure proper implementation of agreed upon protocols and clinical practice guidelines.
- ♦ Maintain roles/responsibilities of occupational therapist clinician within the pediatric program at an adjusted productivity level.

***Master Clinician in Pediatric Oncology and Neuro-rehabilitation******2016-present***

- ♦ The Master Clinician (MC) Program is designed to facilitate professional growth, promote clinical excellence in the care delivered, advance the profession and care provided by using evidence based practice during patient care, increase clinical strengths of the organization and recognize, reward, and retain advanced clinicians.
- ♦ Maintain status of practicing clinician while pursuing specialized advanced training in the master clinician clinical area and contribute to clinical excellence via program development, evidence based practice guidelines, mentorship of colleagues, and creation of clinical standards of care within the Marianjoy pediatric program.

***Full-Time Occupational Therapist – Pediatric Program******2015 – 2018***

- ♦ Serve as the primary OT practitioner for the 6-bed pediatric inpatient unit, as well as serving children in the day rehabilitation, outpatient single services and community group programs. Populations served include children with a variety of complex needs including traumatic and non-traumatic neurologic conditions, genetic disorders and syndromes, orthopedic conditions, ASD and developmental delays, major multi-traumas, concussion and post-concussive disorder, and functional movement disorders.
- ♦ Represent the pediatric program to bridge the gap between pediatric and adult programming to promote clinical excellence through clinical cross-training, active membership on the Marianjoy Vision Team, participation in the BITS and MARTI clinical councils and regular interaction with practitioners working across the continuum of care.
- ♦ Provide education and mentorship to new employees/graduates and OT fieldwork students, serve as a super-user for new technologies, and model leadership through professional memberships, presentations and professional development activities.
- ♦ Deliver high standards of patient care as demonstrated by recognition with a Patient Safety Award and Team Spirit Award for excellence in comprehensive care within the pediatric program.

**Marianjoy/SPOT 4 Kids****2015 – 2019*****Occupational Therapy Student Fieldwork Educator***

- ♦ Provide support and facilitate learning experiences to support professional development to student OT practitioners through informal and formal fieldwork education experiences.
- ♦ Direct supervision and provision of AOTA, ACOTE and state licensing required clinical fieldwork education to level I and level II student OT practitioners in pediatric inpatient, outpatient, day rehabilitation, and community levels of care.
- ♦ Direct supervision and mentorship of pre-OT students, high school students, and others interested in learning more about the field of occupational therapy in pediatric inpatient, outpatient, day rehabilitation and community levels of care.

**SPOT 4 Kids, Inc.****2013 – 2015**

Oswego, IL

**Full-Time Pediatric Occupational Therapist**

- ♦ A generalist practitioner completing evaluations & ongoing treatment of children with occupational deficits in self-care, fine motor, adaptive skills and difficulties with sensory processing and sensory integration. Populations served include: children with cerebral palsy, spina bifida, Down syndrome, Autism Spectrum Disorders, Sensory Processing and Sensory Modulation Disorders, developmental delay, genetic and chromosomal syndromes, ADD/ADHD, fetal alcohol syndrome, neurologic neglect syndrome, TBI, stroke, epilepsy, muscular dystrophy, developmental coordination disorder, agenesis of corpus callosum, prematurity and Aicardi-Goutières Syndrome.
- ♦ Coordinated yearly Backpack Awareness events, maintained caseload of 20-30 clients, and collaborated with PT and SLP practitioners for individual and small group interventions.

**Presence St. Joseph Medical Center****2013 – 2015**

Joliet, IL

**Registry Occupational Therapist – Acute and Inpatient Rehabilitation Units**

- ♦ Generalist registry practitioner on acute medical floors and inpatient rehabilitation unit work with adults with varying orthopedic, neurologic, cardiac and medical diagnoses, often with complex medical histories and comorbidities including CVA, TBI, SCI, joint replacements, amputations, post-surgical complications and degenerative neurologic conditions.

**St. Luke's Witwer Children's Therapy Center****2012**

Cedar Rapids, IA

**Level II Occupational Therapy Fieldwork Student**

- ♦ Family centered outpatient therapy center working with children with a variety of developmental, medical, cognitive and behavioral conditions.

**The Rehabilitation Institute of Chicago Center for Pain Management****2012**

Chicago, IL

**Level II Occupational Therapy Fieldwork Student**

- ♦ A highly specialized holistic program that provides comprehensive interdisciplinary care to adults and adolescents dealing with chronic pain.

**Leaps and Bounds****2012**

St. Peters, MO

**Level I Occupational Therapy Fieldwork Student**

- ♦ Pediatric outpatient services specializing in sensory processing disorders.

**Marjorie Kovler Center: A Heartland Alliance Program****2011**

Chicago, IL

**Level I Occupational Therapy Fieldwork Student**

- ♦ Mental health, job readiness, resettlement support for refugees and asylum seekers.

**Neurorestorative****2011**

Carbondale, IL

**Level I Occupational Therapy Fieldwork Student**

- ♦ Residential and outpatient neurorehabilitation, mental health and life skills training for adults with chronic TBI

**St. Margaret's Hospital****2010**

Spring Valley, IL

**Level I Occupational Therapy Fieldwork Student**

- ♦ Inpatient and outpatient adult and pediatric orthopedic and hand rehabilitation

## HONORS AND AWARDS

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### **Alpha Eta Honor Society**

Inducted Spring 2022

### **Patient Safety Hall of Fame Award**

Marianjoy Rehabilitation Hospital, 2017

### **Individual & Team Caring with Spirit Award**

Marianjoy Rehabilitation Hospital, 2017

### **Summa cum Laude**

Washington University in St. Louis 2012

### **Pi Theta Epsilon – Honor Society for Occupational Therapy**

Washington University in St. Louis, Inducted 2011

### **Magna cum Laude**

DePaul University 2007

### **Psi Chi – National Psychology Honor Society**

DePaul University, Inducted 2006

### **Phi Kappa Phi Honor Society**

DePaul University, Accepted 2006

### **Golden Key International Honor Society**

DePaul University, Accepted 2006

### **National Dean's List**

DePaul University, All Semesters 2004 – 2007

### **Dean's List**

DePaul University, All Semesters 2004 – 2007

### **Presidential Scholar**

DePaul University, 2004-2007

### **Valedictorian**

Morris Community High School, 2004

## TEACHING

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### **Spring 2022**

Course Prefix	Course Number	Section	Course Title	Schedule Type
MOCT	521	OA1	Pediatric Theory	Graduate Online
MOCT	531	1	Pediatric Assess & Intervent	Graduate
MOCT	531	2	Pediatric Assess & Intervent	Graduate
MOCT	695	OA1	Capstone-Rsrch & Grant Writing	Graduate Online

### **Spring 2021**

Course Prefix	Course Number	Section	Course Title	Schedule Type
MOCT	531	1	Pediatric Assess & Intervent	Graduate
MOCT	531	2	Pediatric Assess & Intervent	Graduate
MOCT	531	3	Pediatric Assess & Intervent	Graduate
MOCT	531	4	Pediatric Assess & Intervent	Graduate

### **Fall 2020**

Course Prefix	Course Number	Section	Course Title	Schedule Type
MOCT	533	1	Phys Dysfunc Assess & Interv	Graduate
MOCT	533	2	Phys Dysfunc Assess & Interv	Graduate
MOCT	533	3	Phys Dysfunc Assess & Interv	Graduate
MOCT	533	4	Phys Dysfunc Assess & Interv	Graduate

**Summer 2020**

Course Prefix	Course Number	Section	Course Title	Schedule Type
MOCT	523	OL1	Physical Dysfunction Theory	Graduate Online

**Spring 2020**

Course Prefix	Course Number	Section	Course Title	Schedule Type
MOCT	521	OL1	Pediatric Theory	Graduate Online
MOCT	531	1	Pediatric Assess & Intervent	Graduate
MOCT	531	2	Pediatric Assess & Intervent	Graduate
MOCT	695	BL1	Capstone-Rsrch & Grant Writing	Graduate

**MENTORING**

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**Summer 2022**

Masters: 11, Briefly cite any significant mentoring activities you have been involved in with students over the past year (350 words max).: Level I Fieldwork supervising 11 MOT students across 2 camps focused on mental health topics. Camps engaged 28 children from over 10 area schools during the 5 session camps

**Summer 2022 - Ongoing**

Masters: 2, Briefly cite any significant mentoring activities you have been involved in with students over the past year (350 words max).: Mentoring MOT students on research process and involving in literature review, data entry and pre-research study development process with potential to participate in research study as the process progresses

**Spring 2022**

Masters: 10, Briefly cite any significant mentoring activities you have been involved in with students over the past year (350 words max).: Level I Fieldwork experience development and supervision with MOT students via telehealth practice. In response to cancelled and unavailable Level I clinical fieldwork placements, developed, executed and supervised telehealth practice with community members in the area of pediatric OT while guiding and engaging several groups of MOT students in the practice to fulfill accreditation requirements as well as clinical professional development.

**Spring 2021**

Masters: 15, Briefly cite any significant mentoring activities you have been involved in with students over the past year (350 words max).: Level I Fieldwork experience development and supervision with MOT students via telehealth practice. In response to cancelled and unavailable Level I clinical fieldwork placements, developed, executed and supervised telehealth practice with community members in the area of pediatric OT while guiding and engaging several groups of MOT students in the practice to fulfill accreditation requirements as well as clinical professional development.

**Summer 2020**

Masters: 10, Briefly cite any significant mentoring activities you have been involved in with students over the past year (350 words max).: Level I Fieldwork supervision of MOT students via virtual fieldwork using Simucase in response to cancelled placements due to COVID19 pandemic. Planned, supervised and educated 2 groups of 10 x 6 weeks x 2 placements (12 weeks total) on clinical practice in Mental Health and Adult Physical Rehabilitation including detailed case analysis and individual and group therapy intervention experience.

**INSTITUTIONAL SERVICE**

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**Fall 2021 - Ongoing**

SEHS Simulation Committee, (North Central College)

**Fall 2021 - Ongoing**

Fall Fieldwork Review , (North Central College)Organized and executed a full-day review session for MOT students going out on Level II fieldwork in Spring 2022 in collaboration with PTE chapter

committee. This is the 3rd year doing the review and it will be continued and completed each fall semester for each cohort of students.

#### **Summer 2021**

Research mentoring of NCC UG and Graduate students, (North Central College). Mentoring 10 NCC students through active involvement in clinical research, manuscript writing and publication process for research study on a telehealth handwriting program.

#### **Fall 2019**

Lab Assistant- MOCT603 Specialty Interventions, (North Central College). Lab Assistant for fall term for MOCT603 course x 2 sections

### **CONSULTING**

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#### **Spring 2022**

DuPage Children's Museum, 15+ hours

#### **Summer 2020**

Naperville Sun/Chicago Tribune, 0.5 hours

#### **Spring 2020**

DuPage Children's Museum, 10 hours

### **PROFESSIONAL POSTERS, PRESENTATIONS AND PUBLICATIONS**

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**Stone Kelly, L. E., & Menninger, B. (2023).** *Student-Run Community Camps as Level I Fieldwork: Faculty or Clinician Led Experiences* [Short course presentation submitted for review]. American Occupational Therapy Association Annual Conference, Kansas City, MO.

**Stone Kelly, L. E., & Wright, A. (2023).** *Telehealth handwriting: Outcomes of a virtual community-based camp for school-age children* [Research panel presentation submitted for review]. American Occupational Therapy Association Annual Conference, Kansas City, MO.

**Stone Kelly, L. E., & Wright, A. (2022).** *Telehealth handwriting: Outcomes of a virtual community-based camp for school-age children* [Manuscript submitted for publication]. OTJR: Occupation, Participation and Health.

**Stone, L. E. (August 2022).** *Student-run community camps as level I fieldwork: Faculty or clinician led experiences* [Virtual short course]. Illinois Occupational Therapy Association Annual Conference, Online.

**Stone Kelly, L. E. (2022).** Peer mentoring in an entry-level occupational therapy program: Student experiences during the COVID-19 pandemic. *Open Journal of Occupational Therapy*, 10(3), 1–15. <https://scholarworks.wmich.edu/ojot/vol10/iss3/8>

**Stone Kelly, L. E. (2022).** Impacts & student experiences of a course-based peer mentoring program during a global pandemic [Poster Session]. *American Journal of Occupational Therapy*, 76(Supplement\_1), 7610505087p1. <https://doi.org/10.5014/ajot.2022.76S1-PO87>

**Stone Kelly, L. E. & Wright, A. (2022).** *Zoom handwriting: The effectiveness of a virtual community-based handwriting camp on handwriting legibility* [Poster Session]. American Occupational Therapy Association Annual Conference, San Antonio, TX. *American Journal of Occupational Therapy*, 76(Supplement\_1), 76105101841p1. <https://doi.org/10.5014/ajot.2022.76S1-PO184>

Prato, C., **Stone Kelly, L.**, Frystak, K., Daniel, T., & Paloncy-Patel, K. A. (2021). *Impact of delayed diagnosis of Guillain-Barre Syndrome on long-term rehabilitation services* [Unpublished manuscript]. North Central College.

- Stone, L.** (Fall 2021). *Impacts & student experiences of a course-based peer mentoring program during a global pandemic* [Virtual poster presentation]. Illinois Occupational Therapy Association Annual Conference, Online.
- Stone, L.** (August 2020). *Occupational therapy's role in early stages of pediatric cancer: Advancing the profession in an emerging practice area* [Short course presentation]. American Occupational Therapy Association Annual Conference, Boston, MA. (*In-person conference cancelled d/t COVID-19 – Presented virtually as part of an alternate conference webinar series*).
- Stone, L.** (October 2019). *Occupational therapy's role in early stages of pediatric cancer care: Advancing the profession in an emerging practice area* [Short course presentation]. Illinois Occupational Therapy Association Annual Conference, Tinley Park, IL.
- Stone, L., Brady, S., & Kirk, G.** (April 2019). *Pain experiences in pediatric inpatient rehabilitation* [Poster Session]. American Occupational Therapy Association Annual Conference, New Orleans, LA.
- Stone, L., Doyle, N.W., Gorska, J., & Salentine, S.** (April 2019). *The eyes have it: Visual-vestibular rehabilitation in pediatric oncology and neuro-rehabilitation* [Poster Session]. American Occupational Therapy Association Annual Conference, New Orleans, LA.
- Stone, L.** (December 2018). *Pediatric visual-vestibular rehabilitation for the OT practitioner* [Professional development presentation]. Marianjoy Rehabilitation Hospital, Wheaton, IL.
- Stone, L. & Doyle, N.W.** (September 2018). *Pediatric visual-vestibular dysfunction in children with CNS cancer and cerebral palsy* [Poster Session]. Illinois Occupational Therapy Association Annual Conference, Lisle, IL.
- Stone, L.** (2018). *The eyes have it: Visual-vestibular rehabilitation in pediatric oncology and neuro-rehabilitation* [Doctoral dissertation]. Boston University Theses & Dissertations. <https://hdl.handle.net/2144/32725>
- Stone, L.** (November 2017). *Let's play! Increasing accessibility & improving participation at the DuPage Children's Museum* [Poster Session]. Illinois Occupational Therapy Association Annual Conference, Springfield, IL.
- Cooley, L., Flynn, M., **Stone, L.**, Hayn, K., and Lesch, B. (October, 2016). *Vision assessment & intervention strategies* [Professional development course]. Marianjoy Rehabilitation Hospital, Wheaton, IL.
- Stone, L. & Gronski, M.** (2012). *Executive function and participation patterns of children who are deaf & hard of hearing* [Poster Session]. Illinois Occupational Therapy Association Annual Conference, Lisle, IL.

## MENTORED STUDENT PROJECTS & PUBLICATIONS

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- Joyce, R. (2021). *Preschool teacher training and education to support the integration of sensory-based curriculum* [Doctoral dissertation, Boston University]. Open BU. <https://hdl.handle.net/2144/42999>
- Levin Schwartz, N. (2021). *Bright Future Ahead: An online educational and vocational training program design for foreign-trained occupational therapist in the U.S.* [Doctoral dissertation, Boston University]. OpenBU. <https://hdl.handle.net/2144/42569>
- Kelly, S. (2021). *The impacts of the patient-driven payment model on rehabilitation and falls in skilled nursing facilities: Investigatory guidance and training for surveyors* [Doctoral dissertation, Boston University]. OpenBU. <https://hdl.handle.net/2144/43011>
- Schmitt, C. M. (2021). *The sensory capacity of interoception* [Doctoral dissertation, Boston University]. OpenBU. <https://hdl.handle.net/2144/42565>
- Jones, K. S. (2022). *Promoting the adoption of gaming technologies in occupational therapy practice* [Doctoral dissertation, Boston University]. OpenBU. <https://hdl.handle.net/2144/44416>

- Carrier, A. (2022). Visual perception and reading outcomes: The occupational therapist's role [Doctoral dissertation, St. Catherine University]. SOPHIA. [https://sophia.stkate.edu/otd\\_projects/45/](https://sophia.stkate.edu/otd_projects/45/)
- Wall, C. (2022). *VestibuloTherapy: Vestibular interventions to support learning* [Doctoral dissertation, Boston University] (unpublished).
- Holt, E. (2023). *Increasing employment access for young adults with brain injuries* [Doctoral dissertation, Boston University] (in process).
- Winters, S. (2023). *Pelvic floor therapy for the occupational therapy practitioner* [Doctoral dissertation, Boston University] (in process).
- Al Habib, N. (2023). *School-based occupational therapy in Saudi Arabia* [Doctoral dissertation, Boston University] (in process).
- DeJoseph, C. (2023). *Comprehensive telehealth assessment for home health practitioners* [Doctoral dissertation, Boston University] (in process).
- Sabatini, V. (2023). *Health literacy and self-management of chronic health conditions* [Doctoral dissertation, Boston University] (in process).
- Cervantes, A. (2024). *Comprehensive early intervention programming for military families* [Doctoral dissertation, Boston University] (in process).
- Scott, G. L. (2024). Occupational therapy for children and adolescent mental health. [Doctoral dissertation, Boston University] (in process).