Sara A. Scholtes, PT, DPT, PhD

Program in Physical Therapy
School of Education and Health Sciences
North Central College
30 N. Brainard St.
Naperville, IL 60540
Office: 630-637-5835
Email: sscholtes@noctrl.edu

Updated: June 2023

EDUCATION

2019 Education Leadership Institute Fellowship

American Physical Therapy Association

2009 Doctor of Philosophy in Movement Science

Washington University in St. Louis

St. Louis, MO

2004 Doctor of Physical Therapy

Washington University in St. Louis

St. Louis, MO

2001 Bachelor of Arts in Biology

Luther College Decorah, IA

LICENSURE INFORMATION/REGISTRATION NUMBER

2020 Physical Therapist

Illinois Department of Financial and Professional Regulation

License #070025267

Valid through September 30, 2024

2004 Physical Therapist

Missouri State Board of Registration for the Healing Arts

License #2004020799

Valid through January 31, 2024

CERTIFICATIONS

None to date

EMPLOYMENT AND POSITIONS HELD

2020-Present Founding Director, Doctor of Physical Therapy Program

Chair, Department of Physical Therapy

Professor of Physical Therapy

School of Education and Health Sciences

North Central College

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Naperville, IL

2017-2019 Chair, Krannert School of Physical Therapy

Director, Doctor of Physical Therapy Program

Associate Professor of Physical Therapy, Tenure Track

College of Health Sciences University of Indianapolis

Indianapolis, IN

2012-2017 Assistant Professor, Tenure Track

Program in Physical Therapy

Department of Physical Therapy and Athletic Training

Doisy College of Health Sciences

Saint Louis University

St. Louis, MO

2009-2012 Assistant Professor, Tenure Track

School of Physical Therapy and Rehabilitation Science College of Health Professions and Biomedical Sciences

University of Montana

Missoula, MT

2004-2009 Graduate Student, Research Assistant

Movement Science Program
Program in Physical Therapy
Washington University in St. Louis

St. Louis, MO

2004-2009 Physical Therapist

Cerebral Palsy Sports and Rehabilitation Center and Therapy Services

St. Louis Children's Hospital

St. Louis. MO

PEER REVIEWED PUBLICATIONS

*Indicates student

Manuscripts

2020 **Scholtes SA**, Salsich GB. Consistency of dynamic knee valgus kinematics and

pain across functional tasks in females with patellofemoral pain. Int J Sports

Phys Ther. 2020:15(6):985-994.

2019 Di Staulo, AM, **Scholtes SA**, Salsich GB. A descriptive report of the variability in

3D hip and knee kinematics during a single limb squat in women who have patellofemoral pain and visually classified dynamic knee valgus. Physiother Theory Pract. 2019;doi: 10.1080/09593985.2019.1698082. [Epub ahead of print]

2017 Scholtes SA, Salsich GB. A dynamic valgus index that combines hip and knee

angles: Assessment of utility in females with patellofemoral pain. Int J Sports

Phys Ther. 2017;12(3):333-340.

Scholtes SA, Khoo-Summers L, Damico KJ. Presentation and management of arthrofibrosis of the knee: A case report. *Physiother Theory Pract*. 2017;22(10):815-824.

Scholtes SA, Norton BJ, Gombatto SP, Van Dillen LR. Variables associated with performance of an active limb movement following within-session instruction in people with and people without low back pain. *Biomed Res Int.* 2013;2013:867983. doi: 10.1155/2013/867983

Chimenti RLP, **Scholtes SA**, Van Dillen LR. Activity characteristics and movement patterns in people with and people without low back pain who participate in rotation-related sports. *J Sport Rehabil*. 2013;22:161-169.

- 2010 **Scholtes SA**, Norton BJ, Lang CE, Van Dillen LR. The effect of within-session instruction on lumbopelvic motion during a lower limb movement in people with and people without low back pain. *Man Ther.* 2010;15(5):496-501. doi: 10.1016/j.math.2010.05.003
- Scholtes SA, Gombatto SP, Van Dillen LR. Differences in lumbopelvic motion between people with and people without low back pain during two lower limb movement tests. *Clin Biomech.* 2009;24(1):7-12. doi: 10.1016/j.clinbiomech.2008.09.008
- Gombatto SP, Norton BJ, **Scholtes SA**, Van Dillen LR. Differences in symmetry of lumbar region passive tissue characteristics between people with and people without low back pain. *Clin Biomech.* 2008;23(8):986-995. doi: 10.1016/j.clinbiomech.2008.05.006
- 2007 **Scholtes SA**, Van Dillen LR. Gender-related differences in prevalence of lumbopelvic region movement impairments in people with low back pain. *J Orthop Sports Phys Ther.* 2007;37(12):744-753. doi: 10.2519/jospt.2007.2610

PUBLISHED ABSTRACTS OF PEER-REVIEWED PRESENTATIONS

*Indicates student

2021 Haladay DE, **Scholtes SA**, Flom-Meland CK, Reicherter AE. Reframing

Perspectives of Educational Leaders: Autobiographies During a Pandemic.

American Education Research Association 2021 Annual Meeting, Virtual Roundtable Paper Presentation, April, 2021

- *Lehman SL, **Scholtes SA**. Can children with cerebral palsy decrease movement impairments during a functional task? *Pediatr Phys Ther*. 2018;30:E33-34. Poster Presentation, Combined Sections Meeting of the American Physical Therapy Association, New Orleans, LA, February, 2018.
- *Lehman S, Hickey SK, Miros JE, **Scholtes SA**. Heart Rate Zone Analysis of Children with Cerebral Palsy who Attend an Adapted Sports Camp. *Phys Ther*. 2017;29:E25-E26. Poster Presentation, Combined Sections Meeting of the American Physical Therapy Association, San Antonio, TX, February, 2017.

2016

Scholtes SA, *Fischer LM, Miros JE, Hickey SK. Does attendance at an adapted sports camp increase activity levels in children with cerebral palsy? *Pediatr Phys Ther*: 2016;28:E6. Platform Presentation, Combined Sections Meeting of the American Physical Therapy Association, Anaheim, CA, February, 2016.

Hickey SK, Miros JE, **Scholtes SA**. Effects of a 4 week intensive sports camp experience on a 17-year-old male with cerebral palsy. *Pediatr Phys Ther*: 2016;28:E25. Poster Presentation, Combined Sections Meeting of the American Physical Therapy Association, Anaheim, CA, February, 2016.

2015

*Fischer LM, **Scholtes SA**, Salsich GB. Relationships between single limb squat, stair descent, and pain in females with patellofemoral pain. *J Orthop Sports Phys Ther*: 2015;40:A139. Poster Presentation, Combined Sections Meeting of the American Physical Therapy Association, Indianapolis, IN, February, 2015.

Scholtes SA, *Long J, *Morgeau S, *Velez M, *Warner H, *Wechsler, A, *Hammill C, Ikeda E. A pilot study comparing forces during walking using a cane versus trekking poles in people with lower extremity pain. *J Orthop Sports Phys Ther*. 2015;40:A95. Poster Presentation, Combined Sections Meeting of the American Physical Therapy Association, Indianapolis, IN, February, 2015.

2014

Scholtes SA, Salsich GB. Ability to detect change in single-leg squat movement patterns following instruction in females with patellofemoral pain using 2-dimesional motion analysis methods. *J Orthop Sports Phys Ther:* 2014;40:A153. Poster Presentation, Combined Sections Meeting of the American Physical Therapy Association, Las Vegas, NV, February 2014.

Salsich GB, Graci V, **Scholtes SA**. The dynamic knee valgus index discriminates between females with and without patellofemoral pain and between movement conditions. *J Orthop Sports Phys Ther*: 2014;40:A26. Platform Presentation, Combined Sections Meeting of the American Physical Therapy Association, Las Vegas, NV, February 2014.

2010

Scholtes SA, Norton BJ, Gombatto SP, Van Dillen LR. The relationship between lumbopelvic motion displayed during active and passive hip lateral rotation in people with and people without low back pain. *J Orthop Sports Phys Ther*: 2010;40:A82. Poster Presentation, Combined Sections Meeting of the American Physical Therapy Association, San Diego, CA, February 2010.

Scholtes SA, Norton BJ, Gombatto SP, Van Dillen LR. Prediction of ability to modify lumbopelvic motion in people with and people without low back pain. *J Orthop Sports Phys Ther.* 2010;40:A36. Platform Presentation, Combined Sections Meeting of the American Physical Therapy Association, San Diego, CA, February 2010.

2009

Moreau NG, Stanley C, Teefey S, Miros J, **Scholtes SA**, Brunstrom-Hernandez J, Damiano DL. Muscle Plasticity in Children with Cerebral Palsy in Response to Intensive Activity: A Pilot Study. *Dev Med Child Neurol*: 2009;51(s5):17.

Platform Presentation, American Academy for Cerebral Palsy and Developmental Medicine 63rd Annual Meeting, Scottsdale, AZ, September, 2009.

Scholtes SA, Lang CE, Van Dillen LR. The effect of within session instruction on lumbopelvic motion during an active limb movement. Preliminary results. *J Orthop Sports Phys Ther*: 2009;39:A90. Poster Presentation, Combined Sections Meeting of the American Physical Therapy Association, Las Vegas, NV, February 2009.

Meroni R, **Scholtes SA**, De Vito G, Van Dillen LR. Lumbopelvic motion with rocking back in quadruped: A comparison of three different populations. *J Orthop Sports Phys Ther*: 2009;39:A83. Poster Presentation, Combined Sections Meeting of the American Physical Therapy Association, Las Vegas, NV, February 2009.

*Porter RL, **Scholtes SA**, Van Dillen LR. Differences in characteristics of people with and people without low back pain who participate in rotation-related sports. *J Orthop Sports Phys Ther*: 2009;39:A86. Poster Presentation, Combined Sections Meeting of the American Physical Therapy Association, Las Vegas, NV, February 2009.

Scholtes SA, Gombatto SP, Van Dillen LR. Gender differences in Timing of lumbopelvic movement during the clinical test of active knee flexion. *J Orthop Sports Phys Ther*. 2008;38:A69. Poster Presentation, Combined Sections Meeting of the American Physical Therapy Association, Nashville, TN, February 2008.

Gombatto SP, **Scholtes SA**, Norton BJ, Van Dillen LR. Differences in passive tissue characteristics of the lumbar region during trunk lateral bending between people with and people without low back pain. *J Orthop Sports Phys Ther*: 2008;38:A63. Poster Presentation, Combined Sections Meeting of the American Physical Therapy Association, Nashville, TN, February 2008.

Scholtes SA, Gombatto SP, Collins DR, Sahrmann SA, Van Dillen LR. Differences in lumbopelvic movement during knee flexion in prone between people with and without low back pain. 6th World Congress on Low Back and Pelvic Pain. 2007;343-344. Poster Presentation, World Congress on Low Back and Pelvic Pain, Barcelona, Spain, November 2007.

Scholtes SA, Gombatto SP, Van Dillen LR. A system for measuring passive tissue stiffness and extensibility of the hip. *J Orthop Sports Phys Ther*: 2007;37(1):A61. Poster Presentation, Combined Sections Meeting of the American Physical Therapy Association, Boston, MA, February 2007.

Miros JE, Kottmeier SE, **Scholtes SA**, Herndon KP, D'Aquila AM, Brunstrom JE. A pilot study of the effect of a fitness class on adolescents with cerebral palsy. *Pediatr Phys Ther*: 2007;19(1):98. Poster Presentation, Combined Sections Meeting of the American Physical Therapy Association, Boston, MA, February 2007.

2008

2007

2006

Scholtes SA, Gombatto SP, Collins DR, Sahrmann SA, Van Dillen LR. A Pilot study of the effect of impairment-based exercise on kinematics with trunk lateral bending in people with low back pain. *J Orthop Sports Phys Ther*. 2006;36(1):A56-A57. Poster Presentation, Combined Sections Meeting of the American Physical Therapy Association, San Diego, CA, February 2006.

Scholtes SA, Sahrmann SA, Van Dillen LR. Gender-related differences in prevalence of lumbar region impairments in people with low back pain: A secondary analysis. *J Orthop Sports Phys Ther*. 2006;36(1):A56. Poster Presentation, Combined Sections Meeting of the American Physical Therapy Association, San Diego, CA, February 2006.

Gombatto SP, Zou D, Sahrmann SA, **Scholtes SA**, Van Dillen LR. Contributions of trunk passive tissue stiffness to passive trunk lateral bending in people classified into different low back pain subgroups. *J Orthop Sports Phys Ther*: 2006;36(1):A39. Poster Presentation, Combined Sections Meeting of the American Physical Therapy Association, San Diego, CA, February 2006.

PEER REVIEWED SCIENTIFIC AND PROFESSIONAL PRESENTATIONS (Those not previously cited above under abstracts)
*Indicates student

National/International

2022

Scholtes SA, Bettin NM, Smith MP, Cammarata ML. Balancing Learning with Mental Health in an Innovative Curricular Approach. Educational Session, Educational Leadership Conference of the American Physical Therapy Association, Milwaukee, WI, October 2022.

Smith MP, Cammarata ML, Bettin NM, **Scholtes SA**. Innovative use of simulated electronic health record software to enhance content integration and clinical reasoning. Educational Session, Educational Leadership Conference of the American Physical Therapy Association, Milwaukee, WI, October 2022.

2021

Scholtes SA, Bettin NM. A competency-based curriculum integrating movement science with the liberal arts. Poster Presentation, Innovation Summit for Health Professions Education 2021, Omaha, NE, Virtual Conference, June 2021.

2020

*Bliss RA, **Scholtes SA**, Shultz ST, Jensen GM, Gillette C. Can Student Self-Reflection Improve? Exploring the Implementation of a Guided Self-Reflective Intervention. Platform Presentation, Combined Sections Meeting of the American Physical Therapy Association, Denver, CO, February 2020.

2019

Kluding PM, Flom-Meland CK, **Scholtes SA**, Haladay DE, Dale, RB, Vitente A. ELI Leadership Projects: TED-like Talks from Emerging Faculty Leaders. Educational Session, Educational Leadership Conference of the American Physical Therapy Association, Bellevue, WA, October 2019

2018

Bemis-Dougherty A, Earhart GM, **Scholtes SA**, Ludewig PM. Incorporating the Movement System Into Education and Research. Accepted for an Educational

Session, NEXT 2018, American Physical Therapy Association, Orlando, FL, June 2018.

2017 Carzoli J, Amber SB, Crandell CE, **Scholtes SA**. Moving the movement system to the forefront of physical therapy education. Educational Session, NEXT 2017, American Physical Therapy Association, Boston, MA, June, 2017.

Scholtes SA, Ikeda E. PTs as human movement system experts: Transforming DPT curriculum. Educational Session, Combined Sections Meeting of the American Physical Therapy Association, San Antonio, TX, February, 2017.

- Scholtes SA, Ikeda E. Integrating the human movement system into DPT curriculum: Building a movement-based foundation for physical therapy students. Educational Session, Educational Leadership Conference of the American Physical Therapy Association, Baltimore, MD, October 2015.
- Levenhagen KM, **Scholtes SA**. Creating a multi-dimensional learning community using Wikispaces. Platform Presentation, Combined Sections Meeting of the American Physical Therapy Association, San Diego CA, January, 2013.
- 2011 Gombatto SP, Sahrmann SA, **Scholtes SA.** Hip and low back interactions in patients with low back pain. Educational Session, Combined Sections Meeting of the American Physical Therapy Association, New Orleans, LA, February 2011.
- 2010 **Scholtes SA,** Khoo-Summers L. Complicated patient session: Arthrofibrosis. Platform Presentation, Combined Sections Meeting of the American Physical Therapy Association, San Diego, CA, February 2010.
- Scholtes SA, Gombatto SP, Van Dillen LR. Differences in lumbopelvic motion between people with and people without low back pain during active hip lateral rotation in prone. Platform Presentation, Marilyn Gossman Seminar, Combined Sections Meeting of the American Physical Therapy Association, Nashville, TN, February 2008.

Regional/Local

- Smith MP, **Scholtes SA**, Bettin NM, Shah MM, Cammarata ML. Balancing Learning with Mental Health in an Innovative Curricular Approach. Platform Presentation, Associated Colleges of the Chicago Area 2021 Scholarship of Pedagogy Symposium, Naperville, IL, November 2021.
- 2015 Hickey SE, Miros JE, **Scholtes SA**. Effects of a 4 week intensive sports camp experience on a 17-year-old male with cerebral palsy. Poster Presentation, Missouri Physical Therapy Association Spring Conference, St. Louis, MO, April 2015.

Scholtes SA, *Fischer LM, Miros JE, Hickey SE. How active are children with cerebral palsy who attend an adapted sports camp? 2015 Pediatric Science Day, Saint Louis University, St. Louis, MO, April 2015.

Scholtes SA, *Fischer LM, Miros JE, Hickey SE. Does attendance at an adapted sports camp increase activity levels in children with cerebral palsy? Poster Presentation, Missouri Physical Therapy Association Spring Conference, St. Louis, MO, April 2015. 2015 MPTA Noteworthy Poster.

2006

Scholtes SA. A pilot study of the effect of impairment-based exercise on kinematics with trunk lateral bending in people with low back pain. Poster Presentation, Graduate Student Research Symposium, Washington University in St. Louis, St. Louis, MO, April 2006.

NON-PEER REVIEWED PUBLICATIONS

*Indicates student

2015

Scholtes SA, Hickey SK. Does Camp Independence increase activity in children with cerebral palsy? *Pediatric Perspectives: Advancing Patient Care Services at St. Louis Children's Hospital.* 2015;Fall:8-9.

NON-PEER-REVIEWED PRESENTATIONS

*Indicates student

Regional/Local

- *Lehman S, **Scholtes SA**. Can Children with Cerebral Palsy Decrease Movement Impairments After Instruction During a Functional Task? Research Seminar, Department of Physical Therapy and Athletic Training, Saint Louis University, St. Louis, MO, March, 2017.
- 2015 **Scholtes SA**, Hickey SE. How Active Are Children with Cerebral Palsy Who Attend an Adapted Sports Camp? 9th Multidisciplinary Research & EBP Conference Advancing Excellence in Pediatric Health Care, St. Louis Children's Hospital, St. Louis, MO, September 2015.
- 2014 Miros JE, **Scholtes SA**, Hickey SE. Caring for the Child with Cerebral Palsy; What is in our Community? Pediatric Special Interest Group Meeting, St. Louis Children's Hospital, St. Louis, MO, December, 2014.

Scholtes SA. Effects of a sports camp on physical factors in children with cerebral palsy: A preliminary report. Research Seminar, Department of Physical Therapy and Athletic Training, Saint Louis University, St. Louis, MO, October 2014.

- 2013 Levenhagen KM, **Scholtes SA**. Conversations on Teaching: The Clinical Teaching Wiki. Reinert Center for Transformative Teaching and Learning's Conversation Series, Saint Louis University, St. Louis, MO, April 2013.
- 2012 **Scholtes SA**. Movement Analysis in Children with Cerebral Palsy. Research Seminar, Department of Physical Therapy and Athletic Training, Saint Louis University, St. Louis, MO, November 2012.
- 2011 **Scholtes SA.** Hip and low back interactions in patients with low back pain. Movement System Retreat, St. Louis, MO, March 2011.

2010 **Scholtes SA.** Arthrofibrosis. Educational Course, Montana Chapter of the

American Physical Therapy Association Winter Meeting, Fairmont Hot Springs,

MT, January 2010.

2007 **Scholtes SA.** Differences in lumbopelvic motion during limb movements

between people with and people without low back pain. Program seminar,

Washington University in St. Louis, St. Louis, MO, October 2007.

Scholtes SA, Kottmeier SE, Miros JE. Effects of a fitness class on adolescents with cerebral palsy. Oral Presentation. Allied Health and Nursing Conference. St.

Louis Children's Hospital, St. Louis, MO, April 2007.

Scholtes SA. Update: Ongoing movement impairment research. Movement System Retreat. Washington University in St. Louis. St. Louis. MO. February

2007.

2006 **Scholtes SA.** Gender differences in prevalence of lumbar region movement

impairments in people with low back pain. Program Seminar, Washington

University in St. Louis, St. Louis, MO, October 2006.

Scholtes SA. Copyright law and the classroom. Program Seminar, Washington

University in St. Louis, St. Louis, MO, May 2006.

FUNDED/IN REVIEW GRANT ACTIVITY

Past Activity, Funded:

1/16-12/16 Irma Ruebling Endowed Research Fund

Project: Exploration of Movement Retraining in Children with Cerebral Palsy

Amount: \$1200

Role: Principal Investigator

3/14-12/17 St. Louis Children's Hospital Collaborative Faculty-Staff Grant

Project: Pilot Study to Examine the Effects of an Intensive Day Treatment Program in a Sports Camp Format on Physical and Psychosocial Factors in

Children and Young Adults with Cerebral Palsy

Amount: \$4,500

Role: Principal Investigator

Collaborators: Hickey SE, Miros JE.

9/08-8/09 Foundation for Physical Therapy, Promotion of Doctoral Studies II Scholarship

Amount: \$15,000

Role: Principal Investigator

9/07-8/08 Foundation for Physical Therapy, Promotion of Doctoral Studies II Scholarship

Amount: \$15,000

Role: Principal Investigator

9/06-8/07 Foundation for Physical Therapy, Promotion of Doctoral Studies I Scholarship

Amount: \$7,500

Role: Principal Investigator

9/06-8/07 Doctoral Scholarship, Missouri Physical Therapy Association

Amount: \$750

Role: Principal Investigator

9/04-8/05 Foundation for Physical Therapy, Mary McMillan Scholarship

Amount: \$5,000

Role: Principal Investigator

Past Activity, Not Funded:

2013 Saint Louis University, President's Research Fund

Project: The relationship between proprioception and ability to alter a movement

pattern in females with and females without patellofemoral pain.

Requested amount: \$15,527 Role: Principal Investigator Collaborator: Salsich GB

CURRENT/ACTIVE RESEARCH ACTIVITY

Project: Innovative Curricular Approaches to DPT Education

Collaborators: Bettin NM, Smith MP, Cammarata ML, Blanchard LP, Jadali CA, Drumm DD.

Funding: NA

Status: Developing Dissemination: Developing

PROFESSIONAL ORGANIZATIONS/HONOR SOCIETY MEMBERSHIPS

2015-2017 Member, Alpha Eta Society, Saint Louis University Chapter 2020-Present Member, Alpha Eta Society, North Central College Chapter

The national scholastic honor society for the allied health professions

2001-Present Member, American Physical Therapy Association

Orthopedic (2001-), Sports (2001-2013), Research (2004-2014),

Pediatrics (2012-2018), and Education (2014-) Sections

2001-Present Member, Phi Beta Kappa Honor Society, Luther College Chapter

Oldest honor society for the liberal arts and sciences

CONSULTATIVE AND ADVISORY POSITIONS HELD

2018 Curriculum Consultant, University of Vermont Doctor of Physical Therapy

Program

SERVICE

Professional

2022-Present Illinois East Central District Delegate to the American Physical Therapy

Association House of Delegates

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2022, 2013	Manuscript Reviewer, Gait and Posture
2020	Manuscript Reviewer, Health Professions Education
2019	Session Moderator, Educational Leadership Conference of the American Physical Therapy Association, Bellevue, WA, October 2019
2015-2017	Manuscript Reviewer, Clinical Biomechanics
2014-2019	Abstract Reviewer, Orthopedic Section, Combined Sections Meeting, American Physical Therapy Association
2013-Present	Manuscript Reviewer, Physiotherapy Theory and Practice
2012-Present	Manuscript Reviewer, Manual Therapy
2012	Manuscript Reviewer, Sports Health
2011	Manuscript Reviewer, Orthopedic Research and Reviews
2010-Present	Manuscript Reviewer, Journal of Orthopaedic and Sports Physical Therapy
2010-Present	Manuscript Reviewer, Physical Therapy Journal
2009	Manuscript Reviewer, Industrial Health
<u>Institution</u>	
2022-2023	Member, Presidential Search Committee, North Central College
2021-2022	Member, Faculty Handbook Subcommittee, Faculty Welfare Committee, North Central College
2020-Present	Member, Graduate Academic Standing Committee, North Central College
2020-2021	Member, Library Task Force, North Central College
2020-2021	Secretary, Faculty Wellness Committee, North Central College
2018-2019	Member, University Assessment Committee, University of Indianapolis
2018-2019	Member, Worker's Compensation Safety Committee, University of Indianapolis
2015-2017	Faculty Representative, Board of Trustees Academic Affairs Committee, Saint Louis University
2014	Participant, University-wide Undergraduate Student Learning Outcomes Rubric Workshop, Saint Louis University
2010-2011	External Member, Faculty Search Committee, Health and Human Performance Department, University of Montana

College/School 2021-2022 Member, Faculty Search Committee, Nursing Director, Department of Medical Sciences, North Central College 2020-2021 Member, Interprofessional Education Committee, School of Education and Health Sciences, North Central College 2020 Chair, Faculty Search Committee for Nutrition and Wellness Program Director School of Education and Health Sciences, North Central College Member, Curriculum Committee, College of Health Sciences, University of 2017-2019 Indianapolis 2015-2017 Member, Doisy College Education Council, Doisy College of Health Sciences, Saint Louis University Member, Academic Grievance Committee, Doisy College of Health Sciences, 2013-2015 Saint Louis University **Department** Chair. Search Committee, Krannert School of Physical Therapy, Doctor of 2019 Physical Therapy Program, University of Indianapolis 2012-2015 Member, Research Committee, Department of Physical Therapy and Athletic Training, Saint Louis University Interim Committee Chair: 4/2015-6/2015 Program 2022-2023 Chair, Curriculum Committee, Doctor of Physical Therapy Program, School of Education and Health Sciences, North Central College 2021-2022 Chair, Faculty Search Committee for Acute/Neurological Faculty Position, Doctor of Physical Therapy Program, School of Education and Health Sciences, North Central College 2020-2021 Chair, Faculty Search Committee for General Faculty Position, Doctor of Physical Therapy Program, School of Education and Health Sciences, North Central College, 6 faculty hired 2020-2021 Chair, Faculty Search Committee for Director of Clinical Education, Doctor of Physical Therapy Program, School of Education and Health Sciences, North Central College Chair. Faculty Search Committee for General Faculty Position, Doctor of Physical 2020-2021

Therapy Program, School of Education and Health Sciences, North Central

College, 1 open position

Scholtes, Sara Page 13 of 29	
2018-2019	Chair, Curriculum Committee, Krannert School of Physical Therapy, Doctor of Physical Therapy Program, University of Indianapolis
2018-2019	Member, Admissions Committee, Krannert School of Physical Therapy, Doctor of Physical Therapy Program, University of Indianapolis
2015-2017	Chair, Curriculum Committee, Program in Physical Therapy, Saint Louis University
2014-2017	Member, Curriculum Committee, Program in Physical Therapy, Saint Louis University
2013-2014	Member, Faculty Search Committee, Program in Physical Therapy, Saint Louis University
2012-2016	Member, Student Outcomes Survey Committee, Program in Physical Therapy, Saint Louis University
2010-2012	Chair, Curriculum Committee, School of Physical Therapy and Rehabilitation Science, University of Montana
2010-2012	Member, Faculty Evaluation Committee, School of Physical Therapy and Rehabilitation Science, University of Montana
2010-2012	Member, Sports Residency Committee, School of Physical Therapy and Rehabilitation Science, University of Montana
2009-2012	Co-Director, Movement Science Laboratory, School of Physical Therapy and Rehabilitation Science, University of Montana
2009-2012	Member, Academics Requirement Committee, School of Physical Therapy and Rehabilitation Science, University of Montana
2009-2012	Member, Student Selection Committee, School of Physical Therapy and Rehabilitation Science, University of Montana
2009-2010	Member, Faculty Search Committee, School of Physical Therapy and Rehabilitation Science, University of Montana
2009-2010	Member, Curriculum Committee, School of Physical Therapy and Rehabilitation Science, University of Montana
2006-2007	Member, Graduate Student Senate, Washington University Graduate School of Arts & Sciences
Community	
2018-2019	Volunteer Licensed Physical Therapist, Indiana University Student Outreach Center, University of Indianapolis Representative

Scholte	es,	Sara
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Volunteer Licensed Physical Therapist, Health Resource Center Pro Bono Physical Therapy Clinic, Saint Louis University
 Volunteer Licensed Physical Therapist, Camp Independence, Saint Louis Children's Hospital, St. Louis, MO
 Presenter, Science of the Circus Event, Spring 2014 Circus Flora/Academy of Science, St. Louis, MO,
 Developer/volunteer, LEAP (Learn Exercise and Play) Program, Sponsored by the University of Montana School of Physical Therapy and Rehabilitation Science
 Volunteer, Community Medical Center Senior Health Fair, Missoula, MT

HONORS AND AWARDS

2004 Steven J. Rose Research Award, Program in Physical Therapy, Washington University in St. Louis

2002 Scholars in Physical Therapy Award, Program in Physical Therapy, Washington University in St. Louis

CONTINUING EDUCATION ATTENDED

2022 North Central College Annual Training, Online, December 2022

Child Abuse: Mandatory Reporting

Drug Free Workplace

Email and Messaging Safety

Sexual Harassment: Staff to Staff

Title IX and Sexual Harassment Prevention for Employees (Full) – Full Course

17th Annual Physical Therapy Education Leadership Conference, Milwaukee, WI, October 2022

Sessions Attended:

GRJ Forum and IGNITE Talks: Social Responsibilities of a Profession from a Public Health Lens

ACAPT Business Meeting: Part 1 & Part 2

Creating a Culture of Belonging in Healthcare Education: Long term targeted DEI Development for all Stakeholders

Supporting Development of Education Researchers: Leadership Matters

Fostering Excellence in Culturally and Linguistically Diverse Physical Therapy Students Using an Equity Framework

Commission on Accreditation in Physical Therapy Education (CAPTE) Developing Program Workshop, Virtual, March 2022

Washington University Musculoskeletal Retreat, Washington University in St. Louis, St. Louis, MO, March, 2022

2021 Sexual Harassment Prevention Training. www.shprevention.com, November 2021

Personal Branding for Academics: Tools for Communicating Your Value to Students, Colleagues, and the Public. North Central College Center for Advancement of Faculty Excellence Event, Virtual, November 2021.

ACCA Scholarship of Pedagogy Symposium, North Central College, November 2021 Sessions Attended:

Goal-Setting as a Performance Motivator: Examining the Effect of Loss Aversion

Technology Toolbox: Desmos, Online Polling, Adobe Spark Video, Infiniscope, Perusall, h5p

Keynote Speaker: Bearing Witness as an Act of Love, Resistance, and Healing, Dr. Mays Imad

North Central College Annual Training, October 2021

Child Abuse: Mandatory Reporting

Coronavirus 108: The Basics of Vaccines

Diversity, Equity and Inclusion Awareness for Employees

Drug Free Workplace

Sexual Harassment Staff-to-Staff

Title IX: Roles of Employees

Educational Leadership Conference of the American Physical Therapy Association, Atlanta, GA, October 2021

Session Attended:

American Council of Academic Physical Therapy (ACAPT) and Academy of Physical Therapy Education (APTE) Hot Topics Open Forum

GRJ Forum Keynote and IGNITE Talks: Cultivating the Habits of the Heart of Patient Care: Compassion, Vulnerablility, and Imagination

GRJ Forum Panel Discussion

ACAPT Business Meeting: Part 1 & Part 2

Elevating Access and Success for Underrepresented Groups: Recruitment, Admissions, and Retention in Physical Therapy Education

Transforming Society through Competency-Based Physical Therapist Education: Moving from Theory to Practice

Commission on Accreditation in Physical Therapy Education (CAPTE) Developing Program Workshop, Virtual, September 2021

American Physical Therapy Association Combined Sections Meeting, Virtual, February, 2020

Sessions Attended:

Having Difficulty Removing the Kid Gloves? Implementing High-Intensity Training in Neurologic and Geriatric Rehabilitation

Clinical and Nonclinical Roles of Physical Therapists to Promote Health Equity for People with Disabilities

TechnoPalooza: Technology Innovation in PT to Improve the Human Experience

Biomechanics 2.0: The Foundation for Changing Movement

Pauline Cerasoli Lecture: Educating for Professionalism: The Science of Caring. The Art of Healing.

Our Second Century: Leveraging the Education Leadership Partnership for the Future of PT Education

Blazing the Trail: Developing the Next Generation of Education Researchers

DPT Student Professional Behaviors in Academic and Clinical Settings: Introducing a New Tool (RISE)

All Diversity, Equity, and Inclusion Arrows Point to Holistic Review in Admissions: A Panel on Implementation

DEI Assessment, Accountability, and Action: Moving From "Talk" to Walk" in Academic and Clinical Settings

2020 North Central College Annual Training, October 2020 Sexual Harassment: Staff-to-Staff

Coronavirus Awareness

Educational Leadership Conference of the American Physical Therapy Association, Virtual, October 2020.

Sessions Attended:

Geneva R. Johnson Forum Keynote Address- "Bringing a population health perspective to physical therapy education

American Council of Academic Physical Therapy (ACAPT) and Academy of Physical Therapy Education (APTE) Hot Topics Open Forum

ACAPT Business Meeting

Transforming Society through Competency-Based Physical Therapy Education

Envisioning the Future of PT Education: Building Our Strategic Path Forward in the Second Century

Beyond Holistic Admissions: Developing a Holistic Approach to Student Success and Well-Being

American Physical Therapy Association NEXT Conference and Exposition, Virtual, June 2020.

Sessions Attended:

Worthingham Fellows Forum: Educating Physical Therapists for the Next Century

Why an Annual PT Checkup Should and Could Be a Service Your Clinic Offers. APTA Learning Center, May 2020

Mastering Non-Verbal Cues, North Central College, February 2020

Commission on Accreditation in Physical Therapy Education (CAPTE) Self-Study Workshop, Denver, CO, February 2020

American Physical Therapy Association Combined Sections Meeting, Denver, CO, February, 2020

Sessions Attended:

Student Performance Assessment in the Clinical Learning Environment: Taking the Leap From CPI to CIET

Academy of Physical Therapy Education Platform Presentation 2
A Single Bout of Aerobic Fitness Testing Impacts Short-Term
Visual Memory in DPT Students

Can Student Self-Reflection Improve? Exploring the Implementation of a Guided Self-Reflective Intervention

Collective Effort Towards Cultural Responsiveness in Physical Therapist Education: A Case Report

Comparison between the Traditional and Modified Online and Laboratory Learning in Clinical Neuroscience Course

Enhancing Interprofessional Simulation with Teamstepps Training

Integrating the Movement System in the Doctor of Physical Therapy Curricular Design: A Paradigm Shift

Leveraging a Student Run Free Clinic, Translating Evidence into Practice

Move Over Millennials, iGen Is Here! Multigenerational Cohorts: Opportunities for Teaching, Mentoring, Evaluation, and Innovation

Deja Vu All Over Again, or Moving in the Right Direction? Revisiting Cerasoli Lectures

Evaluation and Treatment of the Shoulder Girdle of Aerial Artists From a Movement Systems Perspective

Exploring Leadership and Excellence in Physical Therapist Education: Blazing a Research Path

North Central College Annual Training, January 2020 Bloodborne Pathogens Exposure Prevention

Child Abuse: Mandatory Reporting

Email and Messaging Safety

Hazard Communication: Right to Understand

Implicit Bias and Microaggression Awareness

Sexual Harassment: Staff-to-Staff

Title IX and Sexual Misconduct

Workplace Violence: Awareness and Prevention

2019 University of Indianapolis Annual Training, December 2019

Drugs and Alcohol at Work

Harassment and Discrimination Prevention

Checkpoint: Data Security & Privacy

Commission on Accreditation in Physical Therapy Education (CAPTE) Self-Study Workshop, Bellevue, WA, October 2019

Educational Leadership Conference of the American Physical Therapy Association, Bellevue, WA, October 2019

Session Attended:

American Council of Academic Physical Therapy (ACAPT) and Academy of Physical Therapy Education (APTE) Hot Topics Open Forum

6th Annual Geneva R. Johnson Forum on Innovation in Physical Therapy Education PART I – Transforming Relationships to Meet the Needs of Patients and Care Providers

Let's Start at the Very Beginning: A Step-By-Step Process for Creating a Hybrid Course

ACAPT Business Meeting: Part 1 & Part 2

CAPTE/FSBPT (Federation State Board of Physical Therapy) Forum

Oxford Debate

Collaboration or Cheating? Creating Environments to Support Learning and Assessment

Peer-Assisted Learning: DPT Students As Learners, Peer Teachers, and Curriculum Development Partners

Washington University Musculoskeletal Retreat, Washington University in St. Louis, St. Louis, MO, March, 2019.

American Physical Therapy Association Combined Sections Meeting, Washington, DC, January, 2019

Sessions Attended:

Leaky Pipelines and Revolving Doors: Why Diversity and Inclusion in Physical Therapy Seem Elusive

Exploring Signature Pedagogy in Physical Therapy: Concepts and Cases

Quantifying Noncognitive Traits of Learners in a Holistic Admissions Review

Competency-Based Education: Exploring Opportunities for Our Future

The Pauline Cerasoli Lecture: Developing Habits of the Heart

Case-Based Clinical Reasoning: Integration for Learners Across a Continuum

2018 University of Indianapolis Annual Training, December 2018 FERPA Basic

Drugs and Alcohol at Work

Harassment and Discrimination

Managing Bias

Do We Need More Viewpoint Diversity? Faculty Learning and Design Studio, University of Indianapolis, Indianapolis, IN, November, 2018.

American Physical Therapy Association Education Leadership Conference, Jacksonville, FL, October 12-14, 2018.

Sessions Attended:

ACAPT Open Forum: Hot Topics in PT Education and Leadership

The Geneva Johnson Forum on Innovation in Physical Therapy Education: Key Note Address: Leadership in a Rapidly Changing World

Intentional Analysis of Your Leader Self-Efficacy

ACAPT Business Meeting

CAPTE/FSBPT Forum

New Administrator's Workshop

Leadership Skills as an Essential Competency: A Missing Link in DPT Education

American Physical Therapy Association NEXT Conference and Exposition, Orlando, FL, June 27-30, 2018.

Sessions Attended:

Incorporating the Movement System into Education and Research

49th Mary McMillan Lecture: Wisdom and Courage: Doing the Right Thing

Integrating the Movement System into Practice, Developing Diagnoses, and Movement Analysis

ACE Leadership Academy, University of Indianapolis, Indianapolis, IN, May 30-31, 2018.

Washington University Musculoskeletal Retreat, Washington University in St. Louis, St. Louis, MO, March, 2018.

American Physical Therapy Association Combined Sections Meeting, New Orleans, LA, February, 2018.

Sessions Attended:

Entry-Level Competencies From APTA Academies: Resources to Guide Curriculum

Expanding Diversity in the Profession Through Purposeful Admissions Practices

Assessment to Inform DPT Program Outcomes: Accreditation to Program Excellence

The Pauline Cerasoli Lecture: Coddiwomple

What every PT Student Needs to Know About Pain Neuroscience Education

Screen Capture Made Easy, Faculty Learning and Design Studio, University of Indianapolis, Indianapolis, IN, February, 2018.

Decrease Effort, Increase Outreach: Using Emails in WebAdMIT. WebAdMIT training webinar. January, 2018.

2017 Interprofessional Education Collaborative, Fall 2017 Interprofessional Education Institute, Long Beach, CA, October 18-20, 2017.

American Physical Therapy Association Education Leadership Conference, Columbus, OH, October 13-15, 2017.

Sessions Attended:

ACAPT Open Forum: Hot Topics in PT Education and Leadership

Making the Case for Holistic Admissions: Perspectives from Dentistry (ADEA), Medicine (AAMC), and Nursing (AACN)

New Administrator's Workshop

CAPTE/FSBPT forum

The Jar of Truthiness: Developing Leaders with Integrity

How Fast Are You Running to 'Keep in the Same Place'? Using Evidence-Based Learning Strategies to Free PT and PTA Curricula from the 'Red Queen's Trap'

The Use of Technology in PT/PTA Education

American Physical Therapy Association NEXT Conference and Exposition, Boston, MA, June 22-24, 2017.

Sessions Attended:

Direct Ordering of Diagnostic Imaging by Physical Therapists

Oxford Debate

Washington University Musculoskeletal Retreat, Washington University in St. Louis, St. Louis, MO, March, 2017.

American Physical Therapy Association Combined Sections Meeting, San Antonio, TX, February, 2017.

Sessions Attended:

Human Movement: The Basis for Development of Clinical Reasoning Skills

Moving Forward With the Movement System: Let's Work Together

Movement Diagnosis in Neurologic Physical Therapy: Where Are We?

PTs as Human Movement System Experts: Transforming DPT Curriculum

Visual Analysis of Movement: How Do We Use What We See?

2016 Satisfying Accreditation Requirements Through Assessment Item Categorization Webinar. ExamSoft. July, 2016.

Civic Learning & Democratic Engagement Meeting, Indianapolis, IN, June, 2016 Sessions Attended:

Open Plenary: CivEd Talks

Connecting the Dots: Why We Need to Care about Civic Learning On and Off of College Campuses

A brief History of U.S. Democracy, 2016-2046

Beyond the Bar Graph: Using Alternative Visual Media to Explore Economic Inequality

Morning Plenary: Politically Speaking, Indianapolis Edition: Religious Freedom vs. LGBT Rights in Indiana

Civic Engagement for All: CIVC 101 as a Required Course for Every Firstyear Student

General Interest Session: Creating Pathways to Student Success Through International Service

General Interest Session: Engaging Students in Efforts to End Injustices to Native Americans in Whiteclay Nebraska

General Interest Session: Roadtrip Nation: Define Your Own Road

Closing Plenary: Fostering Campus Climates for Political Learning & Engagement

Citizenship Under Siege: Finding Common Ground Amidst Fractious Differences

Where Teaching Meets Copyright. Reinert Center for Transformative Teaching and Learning, Saint Louis University, St. Louis, MO, March 2016.

Washington University Musculoskeletal Retreat, Washington University in St. Louis, St. Louis, MO, February, 2016

American Physical Therapy Association Combined Sections Meeting, Anaheim, CA, February, 2016

Sessions Attended:

Practicality of Wearable Technology in Physical Therapy

Thoughtful Leadership: The Quiet Leader, and Leading the Quiet

Education Section Platform Presentations I

Educating Students with Physical Disabilities: Challenges and Successes

Pauline Cerasoli Lecture: Unflattening

Educational Research in Physical Therapy: The Good, the Bad, and the Future

Thinking Critically, Thinking Creatively about Teaching. Reinert Center for Transformative Teaching and Learning, Winter Institute. Reinert Center for Transformative Teaching and Learning, Saint Louis University, St. Louis, MO, January 2016.

2015 American Physical Therapy Association Education Leadership Conference, Baltimore, MD, October 2015

Sessions Attended:

Keynote: 2nd Annual Forum on Innovation in PT Education, The Voices of PT Education: Orchestrating Tibre, Tempo, and Dynamics

Moving Beyond the Traditional Flipped Learning Classroom to a Flipped Learning Environment

Platform Session 1: Updates in Clinical Education

Platform Session 2: Studies in Clinical Readiness

Angst-Free (Or At Least Angst-Reduced) Academic Writing. Faculty Writing Fellows Workshop, Office of Academic Affairs, Saint Louis University, St. Louis, MO, April, 2015

Teaching with Technology Forum: Using Technology to help Create, Manage, and Evaluate Collaborative Learning Projects. Reinert Center for Transformative Teaching and Learning, Saint Louis University, St. Louis, MO, March, 2015

Building Scholarship Teams. Faculty Writing Fellows Workshop, Office of Academic Affairs, Saint Louis University, St. Louis, MO, March, 2015

Washington University Musculoskeletal Retreat, Washington University in St. Louis, St. Louis, MO, March, 2015

American Physical Therapy Association Combined Sections Meeting, Indianapolis, IN, February, 2015

Sessions Attended:

Transforming and Optimizing: How to Live the New APTA Vision

The 16th Linda Crane Lecture - Integrity: At the Heart of our Profession

Team-Based Learning as the Signature Pedagogy in a DPT Curriculum

Cerasoli Lecture: Innovative Curricular Models for Physical Therapy Education

A Case Study of Integrated Curricular Design

Winter Institute: Teaching Todays Students in Multiple Formats. Reinert Center for Transformative Teaching and Learning, Saint Louis University, St. Louis, MO, January, 2015

2014 Effective Teaching Seminars: Promoting Higher Order Thinking. Reinert Center for Transformative Teaching and Learning, Saint Louis University, St. Louis, MO, October 2014

Washington University Musculoskeletal Retreat, Washington University in St. Louis, St. Louis, MO, March, 2014

American Physical Therapy Association Combined Sections Meeting, Las Vegas, NV, February, 2014

Sessions Attended:

PhD Directors Dialogue II

Research Section Moderated Platform Presentations 1: Marilyn Gossman Graduate Student Research Seminar

Proper Transitioning to Barefoot/Minimal Footwear Running

Pediatric Section Platform Presentations 2

Low Back Pain: Revisiting the 'Core' of the Problem with a 'Hip' Solution

Training in Grantsmanship for Rehabilitation Research. Chapel Hill, NC, January 2014

2013 Wisdom and Eloquence: Constructing and Delivering Engaging Lectures, Saint Louis University, St. Louis, MO, September, 2013

Faculty Academic Portfolio Retreat, Saint Louis University, St. Louis, MO, April, 2013

Washington University Musculoskeletal Retreat, Washington University in St. Louis, St. Louis, MO, March, 2013

American Physical Therapy Association Combined Sections Meeting, San Diego, CA, January, 2013

Sessions Attended:

Gait Retraining: Taking the Next Step Forward in Rehabilitation

Developing an Orthopedic Research Agenda for Early Investigators

Linking Structure to Function: Muscle, Bone, and Brain, Pre-conference Course, American Physical Therapy Association Combined Sections Meeting, San Diego, CA, January, 2013

2012 Grantsmanship Boot Camp Series, Saint Louis University, St Louis, MO, Fall 2012

Helping Junior Faculty Jumpstart their Search for Research Funding, Webinar, InfoReady Corporation, August 2012

American Physical Therapy Association Combined Sections Meeting, Chicago, IL, February, 2012

Sessions Attended:

Engaging Students in 140 Characters or Less: Using Social Media in the Physical Therapy Classroom

How to Do Research in a Small Teaching College or Clinical Setting: If Not NIH, Then What?

Running Mechanics Analysis: From the Lab to the Clinic

Running Injury Prevention and Management: Pre-, Mid-, and Post-Race Considerations, Pre-Conference Course, American Physical Therapy Association Combined Sections Meeting, Chicago, IL, February 2012

2011 Pedagogy Project Micro-talk and Discussion; Where's Waldo? Personalizing Large Lecture Classes, University of Montana, Missoula, MT, September 2011

Prevention is the Best Cure... Even in the Classroom, University of Montana, Missoula, MT, September 2011

Movement System Syndromes of the Shoulder and Neck, Montana Chapter of the American Physical Therapy Association Fall Meeting, Missoula, MT, September 2011

Conflict Management Skills for Women, Missoula, MT, May 2011

American Physical Therapy Association Combined Sections Meeting, New Orleans, LA, February, 2011

2010 Movement Systems Syndromes of the Back and Hip: Interactions and Best Available Evidence, Montana Chapter of the American Physical Therapy Association Fall Meeting, Missoula, MT, September 2010

Love of Learning vs. Fear of Failing: Student Motivation. University of Montana, Autumn 2010 Professional Development Series, October 2010

American Physical Therapy Association Clinical Therapist Clinical Performance Instrument for Students: A Self-Guided Training Course, May 2010

American Physical Therapy Association Combined Sections Meeting, San Diego, CA, February, 2010

2009 Vicon Motion Capture on-site training, Missoula, MT, December 2009

- Diagnosis and Treatment of Movement System Impairments, Upper Quarter, Neck, and Shoulder, Community Medical Center, Missoula, MT, November 2009
- American Physical Therapy Association Combined Sections Meeting, Las Vegas, NV, February, 2009
- 2008 American Physical Therapy Association Combined Sections Meeting, Nashville, TN, February, 2008
- 2007 American Physical Therapy Association Combined Sections Meeting, Boston, MA, February, 2007
- 2006 American Physical Therapy Association Combined Sections Meeting, San Diego, CA February, 2006
- 2005 American Physical Therapy Association Combined Sections Meeting, New Orleans, LA, February, 2005

TEACHING EXPERIENCE

University Teaching

Course Instructor, The North Central College DPT I (DPTD 701), Doctor of Physical Therapy Program, School of Education and Health Sciences, North Central College, Naperville, IL

Course Instructor, Competency Progression Assessment I (DPTD 010), Doctor of Physical Therapy Program, School of Education and Health Sciences, North Central College, Naperville, IL

Course Instructor, Foundational Applied Movement Science I (DPTD 741), Doctor of Physical Therapy Program, School of Education and Health Sciences, North Central College, Naperville, IL

- 2020 Course Coordinator, Kinesiology (KINE 317), Kinesiology Department, School of Education and Health Sciences, North Central College, Naperville, IL
- 2019 Lab Assistant, Clinical Skills I (PT 619), Doctor of Physical Therapy Program, Krannert School of Physical Therapy, University of Indianapolis, Indianapolis, IN
- 2019 Course Coordinator, Examination of and Intervention for Integumentary and Medical Conditions (PT 642), Doctor of Physical Therapy Program, Krannert School of Physical Therapy, University of Indianapolis, Indianapolis, IN
- 2018-2019 Grader, Clinical Skills Assessment (PT 637), Doctor of Physical Therapy Program, Krannert School of Physical Therapy, University of Indianapolis, Indianapolis, IN
- 2018-2019 Course Instructor, Functional Anatomy (PT 621), Doctor of Physical Therapy Program, Krannert School of Physical Therapy, University of Indianapolis, Indianapolis, IN

2018	Course Coordinator, Inquiry VII (PT 684), Doctor of Physical Therapy Program, Krannert School of Physical Therapy, University of Indianapolis, Indianapolis, IN
2018-2019	Course Coordinator, Clinical Seminar II (PT 627), Doctor of Physical Therapy Program, Krannert School of Physical Therapy, University of Indianapolis, Indianapolis, IN
2017-2018	Course Coordinator, Clinical Seminar I (PT 617), Doctor of Physical Therapy Program, Krannert School of Physical Therapy, University of Indianapolis, IN
2016-2017	Co-Course Coordinator, Components of Effective Communication and Teaching (DPT 5218), Program in Physical Therapy, Saint Louis University, St. Louis, MO
2015-2016	Course Instructor, Professional Development II (DPT 6116), Program in Physical Therapy, Saint Louis University, St. Louis, MO
2013-2017	Course Instructor (2013-2014)/Course Coordinator (2015-2016), Kinesiology I (DPT 4021), Program in Physical Therapy, Saint Louis University, St. Louis, MO
2013-2016	Course Instructor, Applied Evidence Based Practice (DPT 6243), Program in Physical Therapy, Saint Louis University, St. Louis, MO
2013-2015	Course Instructor, Clinical Research and Design (DPT 4241), Program in Physical Therapy, Saint Louis University, St. Louis, MO
2013-2014	Course Instructor, Evidence Based Practice (DPT 5142), Program in Physical Therapy, Saint Louis University, St. Louis, MO
2013-2014	Guest Lecturer, Athletic Training Kinesiology (MAT 510), Athletic Training Education Program, Saint Louis University, St. Louis, MO
2012-2016	Lab Instructor (2012-Present), Course Instructor (2015), Course Coordinator (2016) Kinesiology II (DPT 4122), Program in Physical Therapy, Saint Louis University, St. Louis, MO
2012-2016	Course Coordinator, Pharmacology (DPT 5132), Program in Physical Therapy, Saint Louis University, St. Louis, MO
2012-2013	Course Instructor, Evidence Based Practice (IPE 460), Interprofessional Education Program, Saint Louis, University, St. Louis, MO
2009-2012	Course Coordinator, Biomechanics, School of Physical Therapy and Rehabilitation Science, University of Montana, Missoula, MT
2009-2012	Course Instructor, Movement System Examination and Evaluation, School of Physical Therapy and Rehabilitation Science, University of Montana, Missoula, MT

Scholtes, Sara Page 28 of 29	
2010-2012	Course Instructor, Musculoskeletal Management I, School of Physical Therapy and Rehabilitation Science, University of Montana, Missoula, MT
2010-2012	Course Instructor, Musculoskeletal Management II, School of Physical Therapy and Rehabilitation Science, University of Montana, Missoula, MT
2009-2011	Course Coordinator, Physical Therapy Interventions III, School of Physical Therapy and Rehabilitation Science, University of Montana, Missoula, MT
2009-2011	Course Coordinator, Physical Therapy Interventions IV, School of Physical Therapy and Rehabilitation Science, University of Montana, Missoula, MT
2009-2012	Project Advisor, Scholarly Project I, School of Physical Therapy and Rehabilitation Science, University of Montana, Missoula, MT
20010-2012	Project Advisor, Scholarly Project II, School of Physical Therapy and Rehabilitation Science, University of Montana, Missoula, MT
2006-2009	Lecturer, Kinesiology II, Program in Physical Therapy, Washington University in St. Louis, St. Louis, MO
University A	dvising
2012-2017	Faculty advisor, Entry-level Doctor of Physical Therapy Students, Program in Physical Therapy, Saint Louis University, St. Louis, MO
2009-2012	Faculty Advisor, Entry-level Doctor of Physical Therapy Students, School of Physical Therapy and Rehabilitation Science, University of Montana, Missoula, MT
University M	<u>lentoring</u>
Teaching	
2019	Jordan Alnemer, DPT Student, University of Indianapolis, Indianapolis, IN Professional Development Project: Promoting Health in Adolescence
2019	Kendall Beckstein, DPT Student, University of Indianapolis, Indianapolis, IN Professional Development Project: Treatment for Patients with Incontinence
2019	Jaclyn Cecere, DPT Student, University of Indianapolis, Indianapolis, IN Professional Development Project: The Effects of Physical Therapy on Cancer
2019	Tyler Hoodlebrink, DPT Student, University of Indianapolis, Indianapolis, IN Professional Development Project: Use of Blood Flow Restriction in Physical Therapy
2015	Kaitlyn Waehner, DPT Student, Saint Louis University, St. Louis, MO. Senior Honors Project: Pediatric Physical Therapy Communication Techniques.

Research

2019-Present Colleen Cobey, PT, MS, Doctor of Health Science Program, University of Indianapolis, Indianapolis, IN Project: Goniometer Versus Inclinometer Measurements of Ankle Dorsiflexion and Plantarflexion Active Role: Content Expert 2018 Rebecca Bliss, PT, DPT, Doctor of Health Science Program, University of Indianapolis, Indianapolis, IN Project: Self-Reflection Ability of Doctor of Physical Therapy Students Role: Doctoral Project Committee Chair 2015-2018 Sarah Lehman, DPT student, Saint Louis University, St. Louis, MO. Project 1: Heart rate analysis in children with cerebral palsy who attend an intensive day treatment program designed in an adapted sports camp format Project 2: Movement analysis of children with cerebral palsy; can children with a neurological deficit alter a movement pattern following instruction 2013-2016 Leah Fischer, DPT student, Saint Louis University, St. Louis, MO. Project 1: Relationships between Single Limb Squat, Stair Descent, and Pain in Females with Patellofemoral Pain Project 2: The effect of verbal instruction on sit-to-stand mechanics in children with cerebral palsy 2011-2013 Jesse Dupre, Patrick Geraghty, Luke Henderson, Megan Kemp, DPT Students. Scholarly Project, School of Physical Therapy and Rehabilitation Science, University of Montana, Missoula, MT Project: The effect of forefoot running: A pilot study 2011-2012 Cory Kauman, Master's Thesis, Health and Human Performance, University of Montana, Missoula, MT Project: The Effect of Ice Slurry Ingestion on Thermoregulation during Prolonged Exercise in the Heat 2010-2012 Jackie Day, Kasey Harwood, Lindsay Huls, DPT Students, Scholarly Project,

School of Physical Therapy and Rehabilitation Science, University of Montana, Missoula, MT

Project: The effect of a new knee brace on symptoms and kinematics of the knee

2010-2011 Joseph Pellegrino, Master's Thesis, Health and Human Performance, University of Montana, Missoula, MT Project: Running Economy: Improvements in Mechanical Efficiency Attained through Changes in Muscle Morphology.