Laura Cameron

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Education

**The University of Texas at Austin** Austin, TX

*Master of Science in Information Studies* May 2014

**The University of Missouri – Columbia** Columbia, MO

*Bachelor of Arts in English* May 2012

Professional Experience

**North Central College** Naperville, IL

*Oesterle Library* Oct 2022 – Present

*Academic Services Librarian*

* Coordinate library’s Course Integrated Library Research Instruction Program. Develop and assess information literacy instruction plans, policies, and procedures for first year seminar courses.
* Serve as library representative to the General Education Committee meetings and serve as the liaison to the general education program including first-year seminars and transfer seminars.
* Serve as liaison to the departments of Communication and Media Studies, English, and Education.
* Teach course integrated, one-shot library instruction sessions, both in-person and online. Incorporate Association of College and Research Libraries Information Literacy Frameworks into session objectives, and design active learning activities with the Framework in mind. Utilize formative assessment techniques to assess and improve teaching.
* Provide reference assistance to North Central College community members, in person and online. Staff online chat reference using LibraryH3lp.
* Develop online and maintain online instructional resources such as YouTube videos, LibGuides pages, and Canvas learning modules.

**University of Arkansas** Fayetteville, AR

*Mullins Library* Mar 2017 – Oct 2022

*Education Librarian / Assistant Librarian*

* Served as a liaison to College of Education and Health Professions departments including Curriculum and Instruction; Rehabilitation, Human Resource and Communication Disorders; and Education Reform. The College offers 17 bachelor’s programs and 34 master’s and doctoral programs and enrolls more than 5,400 students.
* Supported the teaching and research of more than 100 faculty members in College of Education and Health Professions.
* Taught course integrated, one-shot library instruction sessions, both in-person and online.
* Provided research consultations to graduate and undergraduate students in disciplines such as early childhood education, communication disorders, and counseling. In 2020, implemented the use of LibCal Appointments across the department for consultation scheduling and trained subject librarians on the tool.
* Acted as subject expert and materials selector for higher education, k12 education, counseling, recreation, human resources, communication disorders, juvenile literature, and other subjects. Ordered materials using Gobi and maintained seven separate funds totaling approximately $12,000.
* Partnered with instructional designers to incorporate library content into Blackboard courses.
* Developed and maintained online research guides using LibGuides. Created instructional support materials such as online videos, graphics, and interactive worksheets.
* Provide chat-based reference service using QuestionPoint, an international 24/7 cooperative chat reference service.
* Awarded Diversity Certificate by the University of Arkansas Employee Development Program for demonstrated commitment to diversity, equity, and inclusion.
* Completed a reorganization of the Children’s Literature Collection in 2019 designed to improve usability and promote increased use by undergraduate pre-service teachers.
* Served as Interim First Year Writing and Public Speaking Library Instruction Coordinator from June 2019 to June 2020. Developed lesson plans for course-integrated library instruction courses for Composition I, Composition II, and Public Speaking courses in coordination with program coordinators. Coordinating the scheduling of 70+ library instruction sessions a semester among a small group of librarians. Developed online, graded modules in LibWizard to replace in-person classes following the switch to online instruction in the spring of 2020.
* Granted a $7,867 grant from the Women’s Giving Circle in 2021 to create a Family Study Space in the main library and launch a Children’s Literacy & Learning Bags program and research the needs of campus caregivers and student-parents in relation to the University Libraries. The Family Study Space opened to the public in July of 2022.

**The New School** Fayetteville, AR

*Substitute Teacher* Dec 2016 – Mar 2017

* Substitute taught for preschool, lower school, middle school, and upper school teachers.

**McHenry County College** Crystal Lake, IL

*McHenry County College Library* Aug 2016 – Nov 2016

*Adjunct Reference and Instruction Librarian*

* Provided reference services to a diverse community of learners including traditional students, adult learners, GED students, and English language learners.
* Taught one-shot library instruction sessions for College Experience and English courses.
* Developed and implemented instructional support materials such as LibGuides, handouts, and online learning modules. Delivered and assessed online assignments via Canvas LMS.

**Community High School District 128 and Libertyville District 70** Libertyville, IL

*Substitute Teacher and Librarian* Nov 2015 – June 2016

* Substitute taught for classroom teachers, paraprofessionals, and school librarians in elementary, middle, and high schools using existing lesson plans and classroom management skills to ensure students continued to learn despite their teacher’s absence.

**San Jacinto College** Pasadena, TX

*Lee Davis Library* June 2014 – June 2015

*Instruction and Outreach Librarian*

* Provided library instruction to a very diverse community of students by teaching one-shot classes and participating in online courses as an embedded librarian.
* Created library instruction support materials such as print handouts and assessment surveys. Developed online research guides using LibGuides software.
* Provided technical, directional, and reference assistance to students, faculty, and staff. Answered questions in person, via email, and through online chat using LibraryH3lp.
* Evaluated and developed the library’s Education, Youth Materials, and Literature collections. Purchased books using Baker & Taylor. Collaborated with library staff to manage various budgets.
* Planned, marketed, and staffed multiple outreach programs designed to increase awareness and use of the library by students.
* Maintained libraries social media presence on Facebook, Instagram, and Twitter.

**The University of Texas at Austin Libraries** Austin, TX

*Perry-Casteñeda Library* Oct. 2012 – May 2014

*Education Librarianship Assistant* [January 2013 – May 2014]

* Assessed Youth Materials collection and developed strategies for reduction and enhancement within budget guidelines. Ordered materials through Gobi using multiple funds and budgets.
* Assisted in managing the Undergraduate Interest monographic fund.
* Planned and implemented marketing strategies for the Teacher Resource Center.
* Created and maintained a broad range of online research guides using Drupal content management system. Created instructional videos to support learning in an online environment.
* Taught library instruction courses and provided in-person and virtual reference services.
	+ Awarded Harold W. Billings Staff Honors Award for outstanding work performance.

*Benson Latin American Collection*

*Circulation Student Supervisor* [Oct. 2012 – Jan. 2013; June 2013 – Dec. 2013]

**Austin Public Libraries** Austin, TX

*Faulk Central Library* Sept. 2012 – May 2014

*Reference Intern*

* Provided ready reference services to diverse patrons in a library system that received 3,462,166 visits in the 2012 FY.

**The University of Missouri – Columbia Libraries** Columbia, MO

*Ellis Library* Sept. 2009 – May 2012

*Librarianship Intern* [Jan. 2012 – May 2012]

*Ellis Library – Circulation and Reserves*

*Circulation and Reserve Student Assistant* [Sept. 2009 – May 2012]

Works in Progress

* Howie, E.K., Perryman, K.L., Thomas, H., Bjornsen, M. & **Cameron, L.** The impact of recess on students: A scoping review of developmental outcomes and methodological considerations.

Refereed Publications

* Silderberg, E., **Cameron, L.**, Jones, C., James, A., Lehner-Quam, A., Ewing, R. & Gregor, R. (in press). Educating the educators: six frames for three identities. In M. Willey and S. Libson (Eds.) *Teaching information literacy by discipline*. Association of College and Research Libraries.
* Howie, E.K., Perryman, K.L., Moretta, J. & **Cameron, L.** (2023). Educational outcomes of recess in elementary school children: A mixed-methods systematic review. *PLoS ONE*, *18*(11), e0294340. doi.org/10.1371/journal.pone.0294340
* Human, A., **Cameron, L.**, Howie, E.K., Prince, J. & Gallagher, K. M. (2021) Health outcomes in undergraduate engineering students: A systematic review. *International Journal of Exercise Science: Conference Proceedings*, *11*(8).
* **Cameron, L.**, Pierce, S. & Conroy, J. (2020). Occupational stress measures of tenure-track librarians. *Journal of Librarianship and Information Science*, *53*(4) 551-558. doi.org:10.1177/0961000620967736 [Featured Article, *Informed Librarian Online*, December 2021 issue]
* Gallagher, K. M., **Cameron, L.**, De Carvalho, D. & Boule, M. (2019). Does using multiple computer monitors for office tasks affect user experience? A systematic review. *Human Factors, 63*(1), 977. doi.org:10.1177/1071181319631210.
* **Cameron, L.,** & Conroy, J.(2019). Pre-service teachers' use of the university libraries children's literature collection. *Behavioral & Social Sciences Librarian*. doi:10.1080/01639269.2017.1536688

Non-Refereed Publications

* Kogut, A., Stewart, C., Dovydaitis, A., … **Cameron, L.**, & Hanguaer, K. (2023). *Directory of Curriculum Materials Centers and Collections, 8th Edition*. Education Behavioral Sciences Section of Association of College and Research Libraries.
* **Cameron, L.** (2019). Creating a browsable academic library children’s collection. *ebss Newsletter* *34*(1), 17.
* **Cameron, L.,** Montgomery, L., Bauer, A., Anderson, K., & Filippelli, C. (2019). Reports from the field: Spectrum of value: State university libraries supporting K–12 teachers. *portal: Libraries and the Academy* *19*(4), 565-575. doi:10.1353/pla.2019.0035.
* **Cameron, L.** (2017). Book review: Ready-to-go instructional strategies that build collaboration, communication, & critical thinking. *Education Libraries*, *40*(1).

Published Systematic Review Protocols

* Olatunde, K., Patton, S. K., **Cameron, L.**, Stankus, T., Milaham, P. J. (2022). Factors influencing the quality of drinking water in the United States of America: A ten-year systematic review. *American Journal of Water Resources*, *10*(1) 24-34. doi.org:10.12691/ajwr-10-1-4
* Howie, E. & **Cameron, L.** (2021). PROSPERO: A systematic Review of the effect of school recess on educational outcomes. CRD42021221579.
* Human, A., **Cameron, L.**, Gallagher, K., Prince, J., & Howie, E. (2020). PROSPERO: The effect of enrollment and health-based interventions on the academic performance and health outcomes of undergraduate engineering students: a systematic review. CRD42020169965.
* Gallagher, K. M., **Cameron, L.**, De Carvalho, D. & Boule, M. (2018). PROSPERO: The effect of multiple computer monitor use in office settings on health and productivity outcome measures: a systematic review. CRD42018097402.

Refereed Presentations and Posters

* **Cameron, L.** (2023) Supporting Student-Parents with Family Friendly Spaces at Academic Libraries [Webinar]. Lyrasis Learning.
* **Cameron, L.**, Flynn, K., & Hutchins, R. J. (2021). Panel Discussion: Co-Instruction in History of Education Classes: Strengthening Student Research with Campus Connections. Presentation at the 2021 annual meeting of the History of Education Society, San Diego, CA.
* **Cameron, L.** (moderator) & Cole, C. (moderator) (2019). If we build it, will they come? The role of technology in library redesign and renovation. Presentation at the 2019 annual conference of the American Library Association, Washington, D.C.
* Cole, C. (moderator) & **Cameron, L.** (moderator) (2019). ALL the Bells and Whistles? A Discussion of (the many) Emerging Technologies in Libraries. Presentation at the 2019 midwinter meeting of the American Library Association, Seattle, WA.
* Pierce, S. & **Cameron, L.** (2019). Mental Health and Tenure: Examining the Intersection between Institutional Supports and Work-Related Stress. Presentation at the 2019 annual conference of the American Library Association, Washington, D.C.
* **Cameron, L.** (2018). How are pre-service teachers using the University of Arkansas libraries children’s literature collection? Poster presentation at the 2018 annual conference of the Oklahoma Chapter of the Association of College and Research Libraries, Edmond, OK.
* **Cameron, L.** & Conroy, J. (2018). Easy as ABC: Employing mental health sensitivity in mental health settings. Presentation at the 2018 Arkansas Library Professionals Conference, Rogers, AR.
* Parrott, K. (moderator), Ho, D., **Cameron, L.**, Duck, T. A., Edim, G., Haygood, W., & Hua, V. (2018). We need diverse books. Panel presentation at the 2018 annual conference of the American Libraries Association, New Orleans, LA.

Non-Refereed Presentations and Posters

* **Cameron, L.** & Pierce, S. (2023). Guest speaker. Occupational stress in academic libraries. VLA-ACRL Spring Program. Virtual presentation.
* **Cameron, L.** (2022). Invited presentation: Where is that article I want to cite: Using reference management software. Leaders for Transition Retreat, University of Arkansas, Fayetteville, AR.
* Ewing, R. (host), Brager, T. (moderator), **Cameron, L.** (moderator), Crane, A. (moderator), Gomis, M. (moderator), Lehner-Quam, A. (moderator), Otto, K. (moderator), Rosensweig, J. (moderator), & Shimada, J. (moderator) (2020). Teaching the teachers: A collaborative discussion on the Framework and standards for teacher education students. Virtual discussion session.
* Hall, L. (moderator), Maher, D. (moderator), Delcas, M. (moderator), Ball, M. (moderator), Ford-Baxter, T. (moderator), Richie, S. (moderator), & **Cameron, L.** (moderator) (2020). Asking for a friend: Conversations in emerging tech & virtual reference. eForum.
* **Cameron, L.**, & Herr, M. (2017). Invited presentation: Scholar Works, open access, and library support for faculty. College of Education and Health Professions faculty research workshop, University of Arkansas, Fayetteville, AR.

Grants

**Supporting Campus Child Caregivers at the University Libraries (2021)**

Women’s Giving Circle

$7,867 (fully funded)

Funded research has three aims: (1) understand the needs of campus caregivers as they relate to the University Libraries; (2) create Children’s Literacy & Learning Bags to provide entertainment and enrichment to children in University Libraries spaces; and (3) purchase child-friendly furniture and create a family-friendly study space in Mullins Library, the main library on campus.

Library Service

 Library Faculty Document Committee (Co-Chair) Feb 2022 – Oct 2022

 Assessment Implementation Team Feb 2021 – Oct 2022

 Service Desk Consolidation Working Group May 2021 – June 2022

 Library Faculty Council (Division Representative & Chair) July 2021 – June 2022

 Libraries Management Council (Ex-Officio Member) July 2021 – June 2022

 Search Committee – Undergraduate Engagement Librarian Jan 2022 – April 2022

 University Libraries Faculty Governance Working Group Feb 2020 – June 2021

 Diversity and Anti-Racism Collection Development Working Group June 2020 – June 2021

 Composition I/II and Public Speaking Instruction Planning Team (Chair) Sept 2019 – June 2020

 Improving Human Health and Community Vibrancy Task Force Mar 2019 – Jun 2019

 Search Committee – Research and Educational Services Archivist Oct 2018 – Jan 2019

University Service

 Safe Zone Allies Committee Aug 2023 – Present

 Faculty Grievance Panel Aug 2019 – Oct 2022

 All University Conduct Board (chair of appellate board) Aug 2018 – Oct 2022

 Honors College Research Grant Review June 2021 – Oct 2022

 Academic Integrity and Code of Student Conduct Committee Aug 2018 – July 2021

 LGBTQIA+ Mentoring Program Aug 2018 – May 2020

Professional Service and Associated Presentations and Events

EBSS Curriculum Materials Committee July 2020 – June 2022

EBSS Instruction for Educators Committee July 2019 – June 2021

Stonewall Book Awards: Israel Fishman Non-Fiction Award Committee Jan 2018 – Jan 2019

Chair Jan ‘18 – Jan ‘19

RUSA ETS Hot Topics in Electronic Reference Committee July 2017 – June 2020

Co-Chair July ‘18 – June ‘19

Chair July ‘19 – June ‘20

Council of U of A College and Research Libraries – Education Portal Committee April 2017 – Oct 2022

Chair June ‘18 – Oct 2022

Peer Reviewer: *Science & Technology Libraries* May 2017 – July 2018

Professional Memberships

*American Library Association (ALA)*Sept. 2012 – Present

Co-Director of Student Chapter (2013)

Student to Staff participant (2013)

*Association of College and Research Libraries (ACRL)* Sept. 2014 – Present

*ACRL – Education and Behavioral Sciences Section*May 2017 – Present

*Reference and User Services Association (RUSA)*July 2017 – Present

*RUSA – Emerging Technologies Section* July 2017 – June 2022

*ALA Rainbow RT* July 2017 – Present

*Texas Library Association*Sept. 2012 – Aug. 2015

Co-Director of Student Chapter (2013)

Continuing Education

* Metacognition in Teaching and Learning (May 2022). Inquiring Teachers online course.
* Anti-Racism Community of Practice (July 2021 – November 2021). Member of a small community of practice focused on anti-racism, diversity, equity, and inclusion
* Safe Zone Ally training (2021).
* “Ouch! That Stereotype Hurts” training (2021). Completed an online course regarding identifying and responding to stereotypes and biased statements.
* Diversity Certificate (2020). Awarded a Diversity Certificate by the Employee Development Program in recognition of a demonstrated commitment to diversity, equity, and inclusion through training, volunteering, and action.
* Supervisory Development Program (2017). Participated in 26 hours of training covering topics such as teambuilding, performance management, and conflict resolution.

Honors and Awards

* Diversity Certificate (2020). Awarded a Diversity Certificate by the Employee Development Program in recognition of a demonstrated commitment to diversity, equity, and inclusion through training, volunteering, and action.
* American Library Association Student to Staff Participant (2013). Selected by my peers to represent the University of Texas at Austin School of Information; was one of 40 ALA Student to Staff participants to attend the 2013 ALA Annual Conference.
* Harold W. Billings Staff Honors Award (2014). Recognized for consistently outstanding work performance as well as superlative contributions as a member of Reference and Information Services Cross-Training Working group.

Selected Technology Proficiencies

 Libraries

 Integrated Library Systems: Millennium, Sierra, Alma

 Reference Chat Software: LibAnswers, LibraryH3lp, QuestionPoint

 Citation Management Software: RefWorks, Zotero, EndNote Basic

 Miscellaneous Library Software: Gobi, DeskTracker, LibInsight, LibCal

 Instruction

 Content/Learning Management Systems: LibGuides, Blackboard, Canvas, Drupal

 Course Authoring Tools: Articulate Storyline, Camtasia, H5P

 Video and Multimedia: Microsoft Clipchamp, Kaltura, Loom, VoiceThread

 Presentation and Meeting Software: PowerPoint, Google Slides, Zoom, Microsoft Teams

 Survey and Assessment Tools: LibWizard, Qualtrics, Kahoot!, PollEverywhere