

Maureen Spelman, Ed. D.

EDUCATION

M.A. Character Education	<i>University of Birmingham, U.K.</i>
LeTTOL Certificate Pedagogy of online course design and delivery	<i>Sheffield College, UK.</i>
Ed.D. Curriculum and Instruction Cognates: Reading & Special Education	<i>Loyola University, Chicago</i>
CAS – Reading Teacher Endorsement	<i>Saint Xavier University</i>
M.Ed. Curriculum & Instruction	<i>Loyola University, Chicago</i>
B.S. Intermediate/Upper Elementary Education	<i>Chicago State University</i>

PROFESSIONAL EXPERIENCE

University Faculty

North Central College

Program Coordinator – Educational Leadership	2024 – present
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Professor of Education Program Coordinator - Leadership in Higher Education & Coordinator of Character Initiatives	2022 - present
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Visiting Professor of Education; Coordinator of Character Initiatives	2019 - 2022
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<i>Saint Xavier University</i> Professor	2018 – 2019
Associate Professor, School of Education	2011- 2018
Assistant Professor, School of Education	2005 - 2011
Assistant Professorial Lecturer, School of Education	2003 - 2005
Adjunct Instructor	2001 - 2003

Administrative Roles

North Central College

Program Coordinator – Educational Leadership, M.Ed.	2024 - present
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North Central College

Program Coordinator -
Leadership in Higher Education
Coordinator of Character Initiatives 2022-present

Saint Xavier University

Director for Student Progression 2016 – 2017
Director for Initial Licensure Programs 2015 – 2016
Faculty – Administrative Release 2014 - 2015

District 146, Tinley Park, IL

Principal Memorial Elementary School 5 years
Department Chair/Team Leader Central Jr. High 3 years

Current Illinois Professional Educator License (PEL) # 1896475

- **GADM** General Administrative - Kindergarten – Grade 12
- **2001** - Illinois Performance Evaluation - Teacher Evaluation Training
- **ELEM** Elementary Education – Kindergarten – Grade 9
- **READ** Reading Teacher – Junior HS – Grade 5 – 8
- **SCGE** Elementary Education (Self-Contained General Education) – Kindergarten – Grade 9

P-12 Teaching

District 146, Tinley Park, IL

- Primary Reading Teacher
- Jr. High Mathematics

District 128, Palos Heights, IL

- Intermediate Science/Social Studies/ELA

St. Christina School, Chicago, IL

- Intermediate Science/Social Studies/ELA

SCHOLARSHIP

Book Chapter – Pending

Spelman, M., & King, K. (2025). Integrating Virtue Development into Educational Leader Preparation. In W. Newcomb & L. Seaton (Eds.) *Teaching Educational Leadership*. Edward Elgar Publishing.

Book Chapter - Published

Rohlwing, R., & Spelman, M. (2014). Characteristics of adult learning: Implications for the design and implementation of professional development programs. In L. Martin, S. Kragler, K. Bauserman, & D. Quatroche (Eds.), *Handbook of professional development in education: Successful models and practices, PreK-12*. New York: Guilford Press.

Invited Journal

Spelman, M. (June 2023). Ethical dilemma reflection framework. Jubilee Centre for Character & Virtues – Teaching character: A practical guide.

Available at: <https://www.jubileecentre.ac.uk/2983/character-education/framework/framework-in-action>

Spelman, M. (2022). Fostering virtue formation in aspiring school leaders: One institution's journey. *AXIS: Journal of Lasallian Higher Education*. 13(1), 75-88.

Refereed Journals

Spelman, M. (2025). Cultivating virtue literacy in postgraduates: A content analysis of writing samples. *International Journal of Ethics Education*.
<https://doi.org/10.1007/s40889-025-00216-5>

Spelman, M., Bell, D., Thomas, E., & Briody, J. (2016.) Combining professional development & instructional coaching to transform the classroom environment in prek-3 classrooms. *Journal of Research in Innovative Teaching*, 9(1), 30-46. LaJolla, CA: National University Publications.

Thomas, E., Bell, D., Spelman, M., & Briody, J. (2015). The growth of instructional coaching partner conversations in a prek-3rd grade teacher professional development experience. *Journal of Adult Education*, 44(2), 1-6.

Spelman, M., & Rohlwing, R. (2013). The relationship between professional development and teacher learning: Three illustrative case studies of urban teachers. *Journal of Research in Innovative Teaching*, 6(1), 149-164. LaJolla, CA: National University Publications.

Spelman, M., & Bell, D. (2012). Transforming literacy instruction in urban settings: Combining professional development and instructional coaching to improve student achievement. In L. Martin, M. Boggs, S. Szabo, & T. Morrison (Eds.), *Joy of teaching: ALER 34th Yearbook* (149-168). Texas A&M: Association of Literacy Educators and Researchers.

Oszakiewski, H. & Spelman, M. (2011). The reading/writing workshop: An approach to improving literacy achievement and independent literacy habits. *Illinois Reading Council Journal*, 39(2), 13-26.

Bell, D., Spelman, M., Mackley, H., & Zhao, L. (2009). The teacher work sample: Candidate and mentor perceptions. *Mid-Western Educational Researcher*, Volume 22(2) - Spring 2009.

- Spelman, M.V. (2007). From policy to practice: A case study of initial certification reforms in three private university schools of education. *Journal of Ethnographic & Qualitative Research*, 2(1), 61 - 69.
- Spelman, M. & Allman, T. (2007). Coaching & mentoring in literacy field experiences: A comparison between traditional and purposeful mentoring pairings. *The Reading Professor*, 29(1), 22-29.
- Hardy, M., Spelman, M., Zhao, L., Hofbauer, P., & Becker C. (2007). Faculty collaboration at Saint Xavier University: Involving liberal arts and sciences faculty in teacher preparation. *Success in High-Need Schools*, 3(1). Retrieved on 15 Feb 2007 from <http://www.successinhighneedschools.org/journal/issue/3/1/>
- Avgerinou, M.D., Carroll Kelly, M., Hanlon, K., & Spelman, M. (2005). Blended pedagogy research: Pathways for developing problem-solving reflective practitioners. In M. Simonson & M. Crawford (Eds.) *28th Annual Proceedings: Selected Papers Presented at the 2005 Annual Convention of the Association for Educational Communications and Technology* (pp. 18-28). Volume 1: Research and Development.

Pending Refereed Conference Proceedings

Cultivating Care and Justice in Decision-Making: An Empirical Study on Leadership Formation M. Spelman 51st Association for Moral Education Conference, August 6-9, 2025, at Tampere, Finland.

Selected, Recent Refereed Conference Proceedings

Cultivating Just and Moral Decision-making Using an Ethical Dilemma Reflection Framework. M. Spelman American Educational Research Association (AERA), April 23-27, 2025, at Denver, CO.

Empowering School Communities to Make Ethical & Equitable Decisions M. Spelman The Character Convening 2025, May 12-14, 2025, at Pensacola, FL.

Facilitating the Moral Development of Leaders M. Spelman *Higher Education & Human Flourishing* Virtues & Vocations/Institute for Social Concerns - May 20-23, 2025, at Notre Dame, IN.

Cultivating Moral Reasoning in Aspiring Leaders. M. Spelman Character Catalyst Presentation at the University of Birmingham Residential, April 13-15, 2025, at Boston, MA.

Empowering School Communities to Make Ethical & Equitable Decisions. M. Spelman KPCEL 2025 Convening, March 3-5, 2025, at Memphis, TN.

Cultivating virtue literacy in postgraduates: A content analysis of writing samples
M. Spelman Jubilee Centre for Character & Virtue 13th Annual Conference, January 9-11, 2025, at Oriel College, Oxford.

The Ethical Dilemma Framework: An intervention aimed at deepening moral reasoning
M. Spelman Program for Leadership and Character, December 3-5, 2024, Wake Forest University.

Cultivating virtue literacy in postgraduates: A content analysis of writing samples
M. Spelman 50th Association for Moral Education Conference, October 24-26, 2024, Queens, NY.

Experiential Reflections on Practice: Using Moral Dilemma Videos to Stimulate Decision Making for Educational Leaders
L. Foreman, R. Cayce, M. Spelman, K. King, & K. Walrond – 5th Annual Higher Education Character Convening, May 13-15, 2024, at Pensacola, FL.

Developing Virtue Literacy & Practical Wisdom in Aspiring School Leaders
M. Spelman & K. Chism – 5th Annual Higher Education Character Convening, May 13-15, 2024, at Pensacola, FL.

An empirical study on the impact of using an ethical dilemma reflection framework
M. Spelman Jubilee Centre for Character & Virtue 12th Annual Conference, January 4-6, 2024, at Magdalen and Oriel Colleges, Oxford.

Cultivating moral reasoning in aspiring school leaders: An empirical study on the impact of using an ethical dilemma reflection framework
M. Spelman 49th Association for Moral Education Conference, October 26-28, 2023, Texas Christian University, Fort Worth, TX.

Networking Partnership: Sharing Character-Based Practices
M. Spelman & J. Cobia - Communities Cultivating Character' Conference, September 25-27, 2023.

Cultivating moral reasoning in aspiring school leaders: An empirical study on the impact of using an ethical dilemma reflection framework
M. Spelman - Communities Cultivating Character' Conference, September 25-27, 2023, University of Alabama, Tuscaloosa, AL.

Using Authentic Ethical Dilemmas in the Formation of Graduate Students
M. Spelman KPCEL 2023 Convening, April 18-20, 2023.

Cultivating Leaders of Character.
M. Spelman. KPCEL Summer Convening 2022, June 27, 2022.

Assessing the Impact of Character-Based Interventions in Aspiring School Leaders. M. Spelman, S. Wysoglad, & M. Hahn. 3rd Annual Higher Education Character Convening, May 11 -12, 2022.

Engaging With and Learning from Ethical Dilemmas. M. Spelman. 3rd Annual Higher Education Character Convening, May 11 -12, 2022.

Case Study: Assessing the Impact of character-based Interventions in aspiring school leaders. M. Spelman 2022 Conference on Academic Research in Education (CARE). March 21-22, 2022.

Approaching Moral Leadership through the Lens of Bronfenbrenner's Ecological Systems Theory. M. Spelman 47th Annual Conference of the Association for Moral Education (AME). November 3-November 7, 2021.

Assessing a Post Graduate Character Education Intervention through Reading Reflections & Oral Interviews. M. Spelman 2021 Conference on Academic Research in Education (CARE). June 14-15, 2021.

Preparing to Lead in a Culture of Character. M. Spelman 46th Annual Conference of the Association for Moral Education (AME). October 28-November 1, 2020.

Selected, Recent Non-Refereed Presentations

Infusing Character & Virtue into the Educational Leadership Curriculum. M. Spelman. Arkansas State University – Jonesboro, AK May 1, 2, & 3, 2023.

Assessing the Impact of Character-Based Interventions in Aspiring School Leaders M. Spelman Graduate Presentation - University of Birmingham UK Residential – Chicago, IL April 17, 2023.

Applying Best Practices in Online Learning M. Spelman Saint Mary's University – Minneapolis, MN March 25, 2023.

Synchronous/Asynchronous Hybrid Course Delivery for Adult Learners M. Spelman Saint Mary's University – Minneapolis, MN March 25, 2023.

Adult Learning Theory & Character Development Strategies: Implications for Teaching Graduate Students M. Spelman Saint Mary's University – Minneapolis, MN March 25, 2023.

Character & Virtue-Base Decision-Making M. Spelman - Brilla Charter Schools Lunch & Learn. March 17, 2023.

Introduction to the MA in Character Education Dissertation Process. M. Spelman (panelist) University of Birmingham, U.K. October 18, 2022.

Approaches, Activities, & Assessments to infuse Character into Graduate and Undergraduate Courses. M. Spelman. Samford University September 20, 2022.

Approaches, Activities, & Assessments to infuse Character into Education Courses. M. Spelman. Samford University July 28, 2022.

Infusing Character & Virtue into the Curriculum. M. Spelman. University of Tennessee – Knoxville, TN June 20 & 21, 2022.

Approaches, Activities, Assessments to infuse Character into Educational Leadership Courses: Before & After Examples, M. Spelman. Saint Mary's University – Minneapolis, MN May 21, 2022.

Lessons Learned from Integrating Character in Higher Education, M. Spelman. Saint Mary's University – Minneapolis, MN September 18, 2021.

Developing Program Outcomes & Sub-Outcomes; Curriculum Mapping, M. Spelman. Saint Mary's University – Minneapolis, MN September 18, 2021.

TEACHING

NCC Courses Taught

MEDU 500 *Mission Driven Leadership*
MEDU 601 *Data-Driven Decision Making*
MEDU 620 *Curriculum & Program Assessment*
MEDU 691 *Educational Leadership Internship I*
MEDU 692 *Educational Leadership Internship II*
MEDU 693 *Educational Leadership Residency*
MEDU 696 *Educational Leadership Capstone*

NCC Courses Redesigned

MEDU 500 *Mission Driven Leadership*
MEDU 601 *Data-Driven Decision Making*
MEDU 620 *Curriculum & Program Assessment*
MEDU 696 *Educational Leadership Capstone*

NCC Program Redesign – Team Leader

Educational Leadership Program – redesigned to infuse virtue ethics and Cultures of Character Programmatic Learning Outcomes.

NCC New Courses Designed

(Director of Special Education Endorsement) – Co-Author

MEDU 635 Disability Law, Policy, and Historical Foundations in Special Education
MEDU 636 Supervision of Programs for Children with Exceptionalities
MEDU 637 Finance for Special Education Directors

SERVICE

NCC Service

- Promotion & Tenure Committee (Fall 2024 – present)
- Academic Program Assessment Committee (Fall 2024 – present)
- Faculty Mentor First Generation Graduates in Education (Fall 2023 – present)
- Education Department Search Committee Chair (Spring 2023)
- Undergraduate Scholarship Coordinator (2022- present)
- Focus Group Facilitator – Physicians Assistant Program Self-Study (July 2022, June 2023, June 2024)
- Master of Occupational Therapy Program – Faculty Interviewer (Fall 2021 – present)
- Mentor to new Educational Leadership faculty member (2021- 2023)
- Search committee member - Assistant Professor/ Leadership Academy Coordinator (Summer 2021)
- Instant Admission Webinars & Virtual Open House Panel Member (Spring 2020 – present)
- Education Department Goodwin Scholarship Reviewer (Spring 2020, Spring 2021, Spring 2022, Spring 2023)
- Graduate Education Advisory Committee (Fall 2019 – present)
- Cultures of Character Scholarship Committee (August 2019 – December 2022)

Professional Service

- Conference on Academic Research in Education (CARE) – proposal reviewer 2021.
- *Journal of Ethnographic & Qualitative Research* - Editorial Board & Journal Reviewer (2007 – present)
- *Journal of Research in Innovative Teaching* – Journal Reviewer (2015 – present)
- IATEPC - Illinois Association of Teacher Educators of Private Colleges, Secretary – 2017 – 2019
- IL TPAC - Illinois Teacher Performance Assessment Consortium Webinar/Website Committee (Fall 2015-2019)
- IL TPAC – Illinois Teacher Performance Assessment Consortium Onboarding Committee (Spring 2017 – 2019)

Community Service

- Grand Canyon University – Canyon Center for Character Education (CCCE) Advisory Board Member – January 2023 - present
- St. Mary's University – Educational Leadership Advisory Board, member – May 2022 - present
- Merciful Minis Therapy Horses – volunteer caretaker (Fall 2020 – Spring 2022)
- Big Shoulders Fund Auxiliary Board (2012 – 2015)
- St. Turibius School – Board of Specified Jurisdiction – Board Member; Chair of the Policy & Planning Committee - February 2011 – June 2015.

Professional Affiliations

AERA - American Educational Research Association
AERA - Moral Development and Education SIG
AME - Association for Moral Education
ASCD - Association for Supervision & Curriculum Development
ICPEA - Illinois Council of Professors of Educational Administration (ICPEA)
IPA – Illinois Principals Association
KDP - Kappa Delta Pi – North Central College Alpha Delta Delta Chapter

References

Dr. Ellie Drago-Severson, Professor
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Dr. Jane Ellison
Thinking Collaborative Director, Emeritus
ccsjane@gmail.com
(303) 475-1201

Dr. Ellen Suzanne Lee
Former School of Education Dean & Interim Provost – Saint Xavier University
dr.ellen.lee@gmail.com
(847) 738-8929