

SHEREEN ILAHI

North Central College (CM 311)
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EDUCATION

Ph.D. in History, The University of Texas at Austin, 2008
M.A. in History, The University of Texas at Austin, 2002
B.A. in History and Government; Spanish Lit minor, The University of Texas at Austin, 1998

ACADEMIC AND ADMINISTRATIVE EXPERIENCE

North Central College, Naperville, IL **2008-present**
Professor of Modern European History August 2025 – present.
Associate Professor of Modern European History. August 2014-July 2025.
Assistant Professor of Modern European History. August 2008 – July 2014.

Director of General Education **2018-23**
As North Central's inaugural director of general education, I reported directly to the Provost/VPAA, providing leadership and direction for curriculum development and ongoing revision of the general education program. I conducted research on and stayed current with best practices and innovations in general education, sharing this information with the campus community. I led faculty in the ongoing examination and improvement of the general education program and acted as a resource for colleges/schools, departments, programs, and faculty members interested in developing courses for the general education program. I worked with deans, department chairs, and program coordinators to schedule and staff general education courses. Additionally, I collaborated with other offices to plan and promote ongoing professional development opportunities for those teaching in the general education program. I served on the Provost's Council and the Provost's Leadership Team, as well as the Academic Advisory Council, which consisted of elected chairs of faculty governance committees and administrative leadership in the Office of Academic Affairs. I also managed grade disputes and academic integrity violations for all sections of First-Year Seminars, Transfer Seminars, and Senior Seminars.

Selected Accomplishments:

- Implemented an innovative, integrative general education curriculum.
- Developed curricular framework for the First-Year Seminars (CARD 101 & 102) in collaboration with wide variety of campus stakeholders.

- Oversaw FYS, including planning, developing, and delivering professional development workshops for faculty outside of English and Communication teaching First-Year Seminars.
- Developed curricular framework for and oversaw and staffed the Transfer Student Seminars (CARD 200) and Senior Seminars (CARD 400)
- Chaired the newly created General Education Committee (GEC) where decisions regarding program policies and procedures, learning outcomes, and course inclusion in the program were considered.
- Ex officio member of the Academic Programs and Policies Committee (APPC) and brought general education curricular changes with larger institutional scope for consideration, including significant reduction in required credit hours and increase in student pathways.
- Maintained the general education assessment plan and conducting annual assessment of the program; ex officio member of the Academic Programs Assessment Committee (APAC); provided oversight for student learning outcomes, assessment strategies and results.
- Worked closely with other offices, including Admissions and Marketing, to communicate the mission-driven value of the program
- Point person and support/resource/mentor for faculty teaching general education courses.
- Led a major revision of the new program by reducing learning outcomes (from 42 to 4), reducing required credit-hours (from +52 to 42 or less), and increasing student pathways.

Coordinator, Institutional Assessment

2024-2025

In this role, I provided administrative oversight for academic assessment and chaired the Academic Programs Assessment Committee (APAC). I led the Committee in gathering, reviewing, and providing feedback on academic assessment data from departments and programs. Additionally, I collaborated with colleagues in academic departments who require assessment data for accreditation purposes and served as the Administrator for the Academic Assessment Portal. I also supported colleagues in Student Affairs & Athletics and other divisions across campus in the assessment of student learning.

Provost's Faculty Fellow

2023-24

The Faculty Fellows in the Office of the Provost work on special projects and report to the Provost and VPAA. I supported the Associate Provost and Dean of Engaged Learning and interim Dean of the School of Business & Entrepreneurship with institutional assessment during the Higher Learning Commission (HLC) mid-cycle accreditation review and assisted with the Assurance of Learning argument for AACSB Accreditation.

Co-Chair, Transfer and Degree Completion Committee

2021-22

I co-chaired this with the Vice-President of Enrollment Management and Marketing to implement global articulation agreements with six nearby community-colleges. I collaborated with department chairs, transfer-student admissions, and the Registrar's office to create and promote two-year completion pathways for various programs. I also supported the creation of a Transfer Center to promote transfer student success.

Coordinator, Senior Seminar

2022-present

I supervise and staff the Senior Seminar "Liberal Arts and the Problems of Today" (CARD 400). This includes administering program assessment annually, reporting results and implementing curricular changes accordingly. I provide resources for faculty and facilitate a community of practice.

Other Selected Service at North Central College

- Search Committee Member. Tenure-track position in History. 2025-26
- Search Committee Member. Director of Library Services. 2021-22
- Career Readiness Task Force. 2020-21
- Chair, Academic Programs Assessment Committee (APAC). 2010-16; 2024 - present
- Search Committee Member. Dean of Faculty/VPAA. 2014
- Fulbright Faculty Committee Member. 2012-2013
- Faculty Welfare Committee (FWC) Member. 2009-13

PUBLICATIONS

Ilahi, Shereen, Maria Bergstrom, Kristin Geraty, Niti Pandey, Mary Raber, Marika Seigel, Kelly Steelman, and Patricia Szczyz. "A Consultative Framework for General Education Reform: Change Management and the Power of Storytelling." Forthcoming in *Journal of General Education: A Curricular Commons of the Humanities and Sciences* 71, 1 (2026).

Ilahi, Shereen, Chastity Blankenship, Andy Morris, and Jeffrey Thomas. "First-Year Intersections: Liberal Learning, Professional Preparation, and Civic Engagement across Four New American Colleges and Universities (NACU) Campuses." *Journal of Community Engagement and Higher Education* 16, 2 (Fall 2024): 43-63.

Ilahi, Shereen. *Imperial Violence and the Path to Independence: India, Ireland, and the Crisis of Empire*. London: I.B. Tauris, 2016. Reprinted by Bloomsbury Academic, 2019.

Ilahi, Shereen. "Research Note: Sectarian Violence and the British Raj: The Muharram Riots of Lucknow." *India Review* 6, 3 (July-September 2007): 184-208.

Ilahi, Shereen. "The Radcliffe Boundary Commission and the Fate of Kashmir." *India Review* 2, 1 (January 2003): 77-102. Reprinted in Tai Yong Tan and Gyanesh Kudaisya, eds. *Partition and Post-Colonial South Asia: A Reader* vol. 1, part 3. New York: Routledge, 2008.

Book Reviews

Ilahi, Shereen. Review of *Policing Bengali Terrorism' in India and the World: Imperial Intelligence and Revolutionary Nationalism, 1905- 1939*. By Michael Silvestri. *Journal of Asian Studies* 80, 1 (February 2021):223-225.

Ilahi, Shereen. Review of *Mountstuart Elphinstone in South Asia: Pioneer of British Colonial Rule*. Edited by Shah Mahmoud Hanifi. *History: Reviews of New Books* 48, 6 (November 2020): 166-167.

Ilahi, Shereen. Review of *Bhutto and the Breakup of Pakistan* by Mohammed Yunus, *History: Reviews of New Books* 41, 3 (2013): 105.

LEADERSHIP DEVELOPMENT

“General Education Reform that Advances Public Purpose: Stakeholder Relationship Strategies from Three Campuses.” American Association of Colleges and Universities (AAC&U) Annual Conference. Washington, D.C. January 2025.

Reviewer. 43rd Annual Conference on the First-Year Experience. National Resource Center (NRC) for the First-Year Experience and Students in Transition. February 2024.

“Liberal Learning, Professional Preparation, and Civic Engagement in First-Year Courses.” National Resource Center (NRC) 41st Annual Conference on the First-Year Experience. February 2021.

Team Leader, General Education Assessment Institute. American Association of Colleges and Universities (AAC&U). Summer 2020.

“Rethinking General Education in Uncertain Times.” American Association of Colleges and Universities (AAC&U) Annual Meeting. Washington, D.C. January 2020.

Summer Institute on High Impact Practices. American Association of Colleges and Universities (AAC&U). Summer 2019.

Discussion co-leader, “Embedding Civic Engagement in the Curriculum.” New American Colleges and Universities (NACU). Fall 2020.

FELLOWSHIP & GRANTS

Network for Vocation in Undergraduate Education (NetVue) Grant for Reframing the Institutional Saga through Council of Independent Colleges (CIC) and Lilly Endowment, Inc. 2025 – 2027.

Charles F. Kettering Foundation research grant on Deliberative Democracy in First-Year Seminars. 2022-23.

North Central College Faculty Professional Development Grants. Various projects. 2009-2015.

Andrew W. Mellon Fellowship for the National History Center’s research seminar on decolonization. Library of Congress. Washington D.C. July 6-August 2, 2008.

SELECTED TEACHING AT NORTH CENTRAL

HIST 140 Ireland: Famine to Freedom
HIST 180 Global Power and the Middle East
HIST 200 Historical Methods
HIST 228 History of Public Health Crises

HIST 268 India, Empire, and Violence
HIST 275 Sexuality
HIST 280 19th Century Europe: Sex & Hysteria
HIST 281 20th Century Europe: Hitler vs Stalin
HIST 385 World Wars of the Twentieth Century
CARD 260 “Ireland and Identity” co-taught in Ireland (May Term)
HONR 300 Honors Thesis Practicum

SELECTED PROFESSIONAL ACTIVITIES

Public lecture: “The Irish Civil War.” West Suburban Irish (WSI) Annual Meeting. VFW, Naperville, IL. January 14, 2026

Public lecture: “The Irish Famine.” West Suburban Irish (WSI) Annual Meeting. Quigley’s, Naperville, IL. January 14, 2025.

External Reviewer for Fellowship. Trinity College Dublin. 2019.

Public lecture: “Contextualizing Malala: Gender, Islam, and South Asia.” American Association of University Women (AAUW). Naperville Branch. Celebration Community Life Center, Naperville, IL. March 8, 2016.

Public Lecture: “The Origins of WWI.” West Chicago Museum. August 21, 2014.

Conference Presentation: “Discourse, Violence and Decolonization: Justifying Collective Punishment in the Aftermath of the Great War.” American Historical Association (AHA) Annual Meeting. New Orleans. January 4, 2013.

Conference Presentation: “The Post-War Will to Empire in India and Ireland: Violence at Jallianwallah Bagh and Croke Park, 1919-1920,” American Historical Association (AHA) Annual Meeting. San Diego. January 7-10, 2010.

PROFESSIONAL ORGANIZATIONS

American Historical Association (AHA)
North American Conference on British Studies (NACBS)
American Association of University Professors (AAUP)
American Conference for Irish Studies (ACIS)
Britain and the World Society – North America
Phi Alpha Theta history honor society

LANGUAGES

Urdu: Good oral skills. Basic reading and writing proficiency
Spanish: Basic reading, oral, and writing proficiency
French: Basic reading proficiency