

Transfer Planning Worksheet 2025-2026



**NORTH CENTRAL
COLLEGE 1861**

Student Name: _____ North Central ID# _____ College Representative: _____ Date: _____

Special Education, B.A.

The Bachelor of Arts (B.A.) with a major Special Education introduces students to the history of disability and Special Education along with the policies and laws that led to the Individuals with Disabilities Education Act (IDEA). Students explore the legal requirements that are fundamental to the protocols and provisions implemented through the IEP and the discipline. Within the context of how neurology impacts disability and learning, students examine the peer-reviewed evidence-based practices that inform how we manage behavior and implement academic protocols to teach and assess exceptional diverse learners. With a curriculum that is constructed through the lens of Critical Disability Theory, candidates apply conscious cultural responsiveness to remove learning and societal barriers that diverse populations of exceptional learners and their families confront. Accordingly, collaboration with families and all stakeholders is a focus to improve learner-centered outcomes through their entire IDEA-mandated academic life and beyond matriculation through transition to postsecondary outcomes.

Major Requirements

Education Core and Content Preparation Courses			
Course Name	Equivalent	Credit	Grade
EDUC 101 - Foundations of Teaching and Learning	EDU 207 @ TC		
EDUC 411 - Equity and Access in Systems of Education			
EDUC 434 - Diagnosis and Assessment of Students with Disabilities			
ENGL 126 - Children's and Young Adult Literature			
ENVI 141 - Introduction to Earth Science	PHS 100 @ TC		
HIST 120 - Chicago History			
HIST 150 - Global History and Geography			
HTSC 220 - Strategies to Address Trauma, Health and Physical Activity in Schools			
MATH 106 - Mathematics for Elementary Education I			
MATH 107 - Mathematics for Elementary Education II	MAT 116 @ TC		
MATH 108 - Mathematics for Elementary Education III	MAT 117 @ TC		
POLS 101 - The American Political System	PSC 150 @ TC		
PSYC 100 - Psychology: Science of Behavior	PSY 100 @ TC		
SCIE 109 - Science Inquiry			
SCIE 110 - The Science of Energy			
One of the following:			
Course Name	Equivalent	Credit	Grade
HIST 226 - U.S. and Illinois since 1945			
HIST 224 - U.S. and Illinois from 1865-1945			
Special Education Courses			
Course Name	Equivalent	Credit	Grade
SPED 225 - Special Education, Disability Law and Policy			
SPED 227 - Collaboration With Families, Caregivers, Professionals and Community			
SPED 300 - Assistive Technology for Exceptional Diverse Learners With High and Low Incidence Disabilities			
SPED 308 - Social Emotional Learning Interventions for the Classroom and Individual			
SPED 340 - Teaching and Communication, Reading and Writing to Exceptional Culturally Diverse Learners			
SPED 345 - Teaching Math to Exceptional Diverse Learners			
SPED 350 - Teaching Exceptional Diverse Learners with High Incidence Disabilities			
SPED 455 - Teaching Exceptional Learners with Moderate to Severe Low Incidence Disabilities			
SPED 466 - Transition to Postsecondary Options			

Special Education Field Experiences

Course Name	Equivalent	Credit	Grade
SPED 292 - Special Education Field Experience I			
SPED 392 - Special Education Field Experience II			
SPED 492 - Special Education Field Experience III			

Education Residency

Course Name	Equivalent	Credit	Grade
EDUC 492 - Pre-Residency Seminar			
EDUC 494 - Residency Seminar			
EDUC 496 - Student Teaching Residency			

Additional Requirements for the B.A. Degree

Students must demonstrate elementary competence in a foreign language. For more information, see the B.A. Degree Requirements within the Academic Regulations section of this catalog.

