

Sheryl L. Finkle

Address:

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Aurora, IL 60506

North Central College
Department of Education
30 N. Brainard Avenue
Naperville, IL 60540
(630) 637-5748

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Education:

Ph.D. in English, June, 1990. The Ohio State University.

Dissertation: "The Relationship of English Studies to the Knowledge, Attitudes, and Skills of English Teachers."

M.S. in English, 1981. Illinois State University.

Thesis: "The Visionary Aesthetic of the Postmodern American Novel."

B.S. in Special Education, 1975. Illinois State University.

University Teaching Experience:

North Central College

Professor of Education. 2008-

Associate Professor of Education. 2002-2007

Assistant Professor of Education. 1996-2002

Courses Taught:

- Residency Seminar
- Methods of Teaching English
- High School and Middle School Teaching Methods
- Introduction to Education (also taught as Global Interdisciplinary Linked Course, 2001)
- Teaching Today
- Elementary Social Studies Teaching Methods
- Problem-Based Learning (graduate)
- Language Arts Across the Curriculum (graduate)
- The Reflective Teacher: Capstone Studies in Education (graduate)
- Authentic Assessment (graduate)

Supervision:

- Conducted bi-weekly observations, evaluations, conferences, and impact on student learning studies with students in middle school and high school student teaching placements in Illinois public schools
- Conducted observations, evaluations, and conferences with students in middle school and high school field placements in Illinois public schools
- Supervised masters theses and undergraduate senior honors theses

Verandah Experiential Course:

- Face to Face: Connecting Cultures. . . Crossing Borders

Northern Illinois University

Assistant Professor of English Education and Composition, 1990-1993.

Courses Taught:

- Introduction to the Teaching of College Composition (graduate)
- Advanced Essay Composition
- The Teaching of Writing
- Methods and Materials of English Teaching

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Supervision:

- Conducted bi-weekly observations, evaluations, and conferences with students in eighteen-week student teaching placements in Illinois public schools grades 6-12
- Conducted week-long introductory workshop for twenty-two college teaching interns on teaching of freshman composition
- Observed classes taught by teaching interns; wrote written evaluations of interns' performance; held individual conferences with interns about assignment-making, evaluation of writing, planning, and classroom instruction

The Ohio State University

Writing Consultant, University Writing Center, 1987-1988.

- Consulted with faculty, graduate students, and undergraduate students in all disciplines across campus about writing problems
- Conducted writing seminars and workshops for faculty and students

Graduate Administrative Associate, Freshman English Program, OSU, 1986-1987.

- Co-directed week-long orientation workshop for new teaching assistants
- Co-authored handbook and general syllabus for Freshman Composition
- Team-taught introductory composition theory and practice course for fifty teaching assistants; individually supervised and evaluated ten beginning teaching assistants
- Consulted with all teachers of Freshman Composition about policies and procedures
- Determined appropriate placement of students in freshman writing classes
- Assisted in development of computer writing class

Graduate Teaching Associate, OSU, 1985-1989.

Courses Taught:

- Intermediate Composition
- Basic Writing
- Freshman Composition
- Introduction to the Teaching of College Composition (graduate)

Illinois State University

Graduate Teaching Associate, 1984-1985.

Courses Taught:

- Freshman Composition
- Basic Writing
- Composition through Literature

Teacher Development and Consulting Experience:

Private Consultant: Consultants in Problem-Based Learning, 1993-present.

- Conduct statewide and national awareness workshops
- Conduct sustained partnerships with selected schools offering beginning and advanced training in Problem-Based Learning design, coaching, and assessment as well as on-need consultation

Coordinator for Teacher Development, Center for Problem-Based Learning, 1993-96.

- Conducted numerous statewide and national professional development workshops, institutes, and seminars (25-100 participants each) which include experiencing PBL as a learner, methods of design and coaching of Problem-Based Learning, and reviewing PBL research and connections to statewide assessments K-16

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- Conducted year-long partnerships with school-based teams of teachers on design, coaching, assessment, and applications to service learning in Problem-Based Learning through direct training, site-visits, co-teaching, and peer coaching (18 schools/ 90 teachers)
- Developed curriculum for staff development in PBL
- Lead faculty of the Center, team-teach, and design curriculum for the Harris Institute for Introduction to Problem-Based Learning (a PBL training program for 60 teachers nationally and internationally) and the Harris Institute for Advancement of Problem-Based Learning (a PBL training program for 25 experienced PBL teachers from across the nation)
- Developed curriculum and conduct faculty development for 1994 Summer Challenge Program (week-long residential PBL experience for 16 teachers and 130 inner city 8th grade students working with integrated curriculum anchored in math and science)
- Led work in Center for Problem-Based Learning by developing and administering strategic plan for the internal and external work of the initiative and serving as spokesperson for the Center, establishing and maintaining connections with those advancing PBL nationally

Public School Teaching Experience:

Saybrook-Arrowsmith Schools, Saybrook, Illinois, 1981-1984.

Lexington Community Schools, Lexington, Illinois, 1979-1981.

Instructor for grades 6-12

Courses Taught:

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|------------------------------|----------------------------|
| • Reading and Literature | • American Literature |
| • Grammar and Composition | • British Literature |
| • Basic English | • World Literature |
| • Mass Communications | • Novels and Short Stories |
| • Introduction to Psychology | • Social Studies |
| • Special Education (LD/BD) | |

J.D. Darnall High School/Geneseo Junior High, Geneseo, IL 1975-1979.

Learning disabilities co-ordinator and instructor:

- Developed first junior and senior high school learning disabilities program for district
- Instructed thirty-five junior and senior high school students in self-contained or resource-type class environments
- Consulted with students' mainstream classroom teachers, school psychologists, physicians, probation officers, Child and Family Services representatives, and parents
- Conducted screening tests with students considered for placement in program
- Wrote state-required Individualized Educational Plans.

Publications:

Books

Middle Ground: Exploring Selected Literature from and about the Middle East. Theory into Research Series. Co-authored with Tamara Lilly. Urbana, IL: National Council of Teachers of English, 2008, 180 pp.

The Little English Handbook: Choices and Conventions. 8th ed. Classic. *MLA Update.* Co-authored with Edward P.J. Corbett (deceased). New York: Longman, 2009, 273 pp.

The Essay, Old and New. Co-edited with Edward P.J. Corbett. Englewood Cliffs, NJ: Blair Press, 1993, 419 pp.

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Chapters in Books

"Problem-Based Learning: a Comprehensive Approach to Reform in Teaching and Teacher Education," *Les Fondements de L'interdisciplinarite dans la Formation a L'enseignement*. Eds. Yves Lenoir, Bernard Rey, and Ivani Fazenda. Sherbrooke, Quebec: Editions du CRP, 2001.

"Problems as Possibilities: Transforming Garbage to Gold," co-authored with Linda Torp in *Real-Life Problem-Solving: A Collaborative Approach to Interdisciplinary Learning*. Eds. Beau Fly Jones, Claudette M. Rasmussen, and Mary C. Moffitt. Washington, D.C.:APA , 1997. (an essay about problem-based learning as implemented in nine school service learning programs inclusive of elementary, middle school, and high school settings)

"Classical Rhetoric in the Contemporary Writing Classroom," co-authored with Edward P.J. Corbett in *On Literacy and Its Teaching: Issues in English Education*. Eds. Gail Hawisher and Anna Soter. Albany: SUNY Press, 1990.

Article in Journal

"Teaching Shirley Jackson's 'The Lottery': A Sensitizing Approach to Reading and Writing." *Illinois English Bulletin* 72 (1985): 65-71.

Book Reviews

Review of Bob Hunter, *Saint Woody: The History and Fanaticism of Ohio State Football*. Potomac, 2012. *Journal of Sport History* 40.2 (Summer 2013): 347-348.

Review of Rusty Wilson, *The Ohio State University at the Olympics*. McFarland, 2009. *Journal of Sport History* 37.3 (Fall 2010): 495-496.

Review of Peter Elbow, *What is English?*. New York: MLA/NCTE, 1990. *College Composition and Communication* 42 (December 1991): 504-506.

University Professional Conference Presentations:

"Piecing it Together: Addressing the Impact of the edTPA on the Curriculum of a Small College Teacher Education Program." American Association of Colleges for Teacher Education 2015 Annual Meeting, Atlanta, Georgia, February 2015. Co-presented with Rebecca Clemente and Judith Jackson. Accepted.

"Face to Face: An Update on an Experiential Cross-Cultural Course Pairing of Students from Different Cultures." NAFSA: Association of International Educators Region V Conference, Grand Rapids, Michigan, October, 2014. Co-presented with Jack Shindler.

"Advancing the Profession through Content Rigor, Academic Language, and the edTPA." Associated College of Illinois Summer Institute for Educators, Naperville, Illinois, June 2014.

"Face to Face: An Experiential Course Pairing International and US American Students in Cross-Cultural Encounters." NAFSA: Association of International Educators Region V Conference, Madison, Wisconsin, October, 2012. Co-presented with Jack Shindler.

"Middle Ground: Exploring Selected Literature from and about the Middle East." National Council of Teachers of English Annual Conference, San Antonio, Texas, November 2008. Co-presented with Tammy Lilly.

"Developing Excellence in Learning to Think Like an Educator." Association of Teacher Educators Annual National Meeting, Chicago, Illinois, February 2005. Co-presented with Cheryl DoBroka.

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“Creating Engagement through Purposeful and Focused Classroom Questioning.” Association of Teacher Educators Annual National Meeting, Dallas, Texas, February 2004.

“Revisioning Research: Using Dialogue with Ourselves, Others, and Others’ Texts to Build Understanding in English and English Education Classrooms.” National Council of Teachers of English Annual Conference, Atlanta, Georgia, November 2002.

“Problem-Based Learning: A Comprehensive Approach to Reform in Teaching and Teacher Education.” 13th International Congress of the World Association for Educational Research, Sherbrooke Quebec, Canada, June 2000.

“With Richer, Stronger Voices: Enabling Student Inquiry and Expression through Academic Dialogue.” Conference on College Composition and Communication, Minneapolis, Minnesota, April 2000.

“Defining and Defying Boundaries: Using Problem-Based Learning as a Springboard to Clarity on Integration, Interdisciplinarity, and Institutional Boundaries K-16.” Association for Integrative Studies Conference, Naperville, Illinois, October, 1999. Panel/workshop with Gerald Hamsmith, Lynn Leleu, and Becky Lapp.

“Implementing Problem-Based Learning in the Accounting Curriculum.” Innovations in Accounting Education Forum, Chicago, Illinois, November 1998. Co-presented with Gerald Hamsmith.

“Reflections on Research as Academic Dialogue: Rhetoric, Reality, Resistance.” NCTE Conference on Practice, Theory, Reflection, and Action: Transforming Classrooms, Transforming Schools, Transforming English Studies, Seattle, Washington, June 1998.

“A Dialogic Approach to Demystifying Academic Discourse: More Than Just Writing.” Conference on College Composition and Communication, Phoenix, Arizona, March 1997.

“Accommodating Curriculum Change in Accounting through Problem-Based Learning.” Seventh Annual Business/Economics Teaching Conference, Chicago, Illinois, November 1996. Co-presented with Gerald Hamsmith.

“Using Problem-Based Learning in Intermediate Accounting.” 5th Annual Problem-Based Learning Conference, University of Delaware, June 1996. Co-presented with Gerald Hamsmith.

“Problem-solving, Reader-Response, and the Teaching of the Personal Essay.” Young Rhetoricians' Conference, Monterey, California, June 1993.

“Applying Current Composition Pedagogy to the Teaching of Responses to Student Writing.” Conference on College Composition and Communication, San Diego, California, March 1993.

“Writing and Publishing Textbooks and Innovative Instructional Materials.” Young Rhetoricians' Conference, Monterey, California, June 1992.

“Community and the First-Year Teacher of English in the Secondary Schools.” Conference on College Composition and Communication, Cincinnati, Ohio, March 1992.

“The Democratization of English Studies and Its Implications for the Preparation of English Teachers in the 1990's.” Conference on College Composition and Communication, Boston, Massachusetts, March 1991.

“Jousting with Error: The Evolution and Evaluation of Handbooks.” Young Rhetoricians' Conference, Monterey, California, June 1990.

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"Joining the Club: How Students of English Become Teachers of English." Conference on College Composition and Communication, Chicago, Illinois, March 1990.

"Using Commonplace Books in the Contemporary Composition Class: How Students Can Write Their Own Textbooks." Illinois Association of Teachers of English, Champaign, Illinois, October 1988.

"Reading and Writing/Text and Context in Assignment-Making." Conference on College Composition and Communication, St. Louis, Missouri, March 1988.

"Providing Contexts for Writing in Graduate English Courses." The Penn State Conference on Rhetoric and Composition, University Park, Pennsylvania, July 1987.

"Developing Problem-Finding Abilities in Writing through Collaboration." National Council of Teachers of English Spring Conference, Phoenix, Arizona, March 1986.

University-Related Workshops:

"Computer Journals and the Teaching Seminar," part of an all-day preconvention workshop entitled

"Writing In/With/On the Teaching Seminar. Conference on College Composition and Communication, San Diego, California, March 1993.

"Writing Essay Exams Across the Curriculum," a campus-wide seminar and workshop, OSU, Spring 1988.

"The Process Approach to Writing and Research," a seminar for history students on writing as a process and library research at the university, OSU, Autumn 1987.

University Research and Awards:

John M. Muste, Ph.D. Dissertation Award, OSU, 1991 (awarded annually by the Department of English for the best dissertation)

Graduate Research Award, OSU, Spring, 1988 (awarded by Graduate School to support selected dissertation research)

Graduate Research Associate, Professor Edward P.J. Corbett, OSU, March 1987-1990. Prepared bibliographies, did library research, and co-authored or assisted in the preparation of the manuscripts for several books. Participated in 1987 NEH summer seminar in Rhetoric and Public Discourse: prepared materials for summer sessions; served as liaison between participants and campus organizations; conducted correspondence related to seminar.

Public School Workshops and Community Outreach Presentations:

"Reading and Writing Across the Curriculum," all-district workshop for elementary/middle school teachers. Brookfield-La Grange Park School District #95, Brookfield, Illinois, Spring 1985.

"Reading and Reality: Practical Educational Alternatives for the Learning Disabled," Geneseo Lions Club, Geneseo, Illinois, 1976.

"Your Child/My Child: Common Goals for Parents and Teachers," Parents and Teachers Association, Geneseo, Illinois, 1975.

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"Secondary Educational Goals for the Learning Disabled," Association for Children with Learning Disabilities, Geneseo, Illinois, 1975.

"A Workshop in Coping: Learning Disabilities and Your Child," Seminar in Vocational, Medical, and Educational Perspectives of Perceptual Handicaps, Kewanee, Illinois, 1975.

Academic Committees, Task Forces, and Administration:

General Education Subcommittee 2007-
Verandah Proposal Review Subcommittee 2009-
Academic Policies and Programs Committee 2007-2009
Faculty Professional Development Committee 2004-2006
Student Evaluation Subcommittee (FPDC Representative) Spring 2005-Fall 2006
Faculty Welfare Committee, 2003
Faculty Elections Committee 2003-2005
Graduate Studies Committee, 2001-2003
*Education Department Acting Graduate Studies Coordinator, Fall 2002
Cultural Events Committee, 2001-2003
Campus Advisory Committee, 2001
NCC Workload Task Force Spring, 1999-Winter 2000
NCC/Association for Integrative Studies Conference Planning Committee, Spring 1999-Fall 1999
Faculty Development Committee, NCC, 1997-2000,
*Faculty Development Committee, NCC, Acting Chair, Fall 1999
*(North Central College Council of Chairs, Fall 1999)
Committee for Teacher Education, NCC, 1996-2003
Teacher Education Advisory Board, NCC 1996-2003
Freshman English Committee, NIU, 1992-1993
English Education Committee, NIU, 1990-1993
Elections Committee, NIU, 1990-1991
Freshman English Policy Committee, OSU, 1987-1988
Departmental Curriculum Committee, ISU, 1984-1985
Math Instructional Objectives Committee, Lexington Community Schools, 1979-1980
English Curriculum Committee, Geneseo Junior High School, 1977-1978

Professional Organizations:

National Council of Teachers of English 1985-
Conference on College Composition and Communication 1985-2004
World Association for Educational Research 2000-2001

Professional Service:

Consulting reader for *College Composition and Communication* 1991-93

Dossier available from:

Career Services, College of Arts and Sciences
The Ohio State University
190 West 17th Avenue
Columbus, OH 43210 (614) 292-7055