

Nicole R. Rivera, EdD, MT-BC

EDUCATION

Northern Illinois University, 8/99- 5/10

Advanced Certificate in Qualitative Research in Education (2011)

Doctorate in Educational Psychology; Cognate in Educational Administration (2010)

General Administrative Certificate, Type 75;

Dissertation: The Perspective of Young Adult Siblings of Individuals with Asperger Syndrome: An Exploration of Themes of Grief and Impacts on Development

Master of Science in Education; Educational Psychology (2001)

Thesis: Family-Based Group Music Therapy for Children with Autistic Spectrum Disorders: A Treatment Case Study

2009 Graduate Assistant Teaching Award Recipient

Temple University 9/95-5/99

Completed 23 Graduate Hours in Music Therapy

Illinois State University 8/87-5/91

Bachelor of Music; Music Therapy

Board Certified Music Therapist

TEACHING EXPERIENCE

North Central College 2008-present

Visiting Assistant Professor of Psychology

Informal Learning Research Group—lab focused on research and evaluation with partner Organizations such as the DuPage Children's Museum, Shedd Aquarium, and Morton Arboretum.

Northern Illinois University 2004-present

Instructor, Educational Psychology and Special Education

Other teaching experiences:

DePaul University, College of Music

Aurora University, Psychology

Triton College, Psychology

College of DuPage, Education

CLINICAL EXPERIENCE

Giant Steps Illinois, Inc. 1998-2006

- Executive Director (2004-2006)
- Music Therapist/ Internship Director (1998-2006)
- School for children with autism spectrum disorder

Music Therapy Contract/ Private Practice 1991-2008

- Agency and home-based services
- Served individuals with autism, developmental disabilities, mental health issues, and older adults

PROFESSIONAL ORGANIZATIONS

Illinois Association for Music Therapy, President , 1998-2001

Great Lakes Region Music Therapy Association, Illinois State Representative 1998 - 2001, Media Librarian; 1996, 2002 and 2008 Conference Co-Chair; President Elect, 2002-2003, President, 2004-2006, Past President 2006-2008

American Music Therapy Association, Assembly Delegate, 2000 – 2008, Member

National Academy of Recording Artists, Chicago Chapter, Board of Governors 1998-2000

Autism Society of Illinois, Professional Advisory Committee Member (2006-2010)

American Psychological Association, Division 15 (Educational Psychology), Division 2 (Teaching of Psychology)

American Educational Research Association, Member

Chicagoland Autism Connection, Member

Visitor Studies Association, Member

PROFESSIONAL SERVICE

Alexander Leigh Center for Autism, Professional Advisory Committee Member

DuPage Children's Museum, Education Committee, Early Learning Research in Action Committee

PROFESSIONAL PRESENTATIONS

Completed over 75 presentations including invited talks, peer reviewed conference presentations, workshops and two international papers on the following topics:

- Music in Early Childhood
- Clinical Practices in Music Therapy
- Autism, Sensory Integration and Music Therapy
- Family-based Music Therapy
- Siblings of individuals with Autism
- Cultural Context and Development
- First Year College Experiences
- Psychology of Teaching
- Museums and Family Learning

2013-2014 Presentations

- Collaboration: Many Notes, One Tune.* Northern Illinois University, Music Education Convocation. DeKalb, IL, February, 2013.
- Culture: A Framework for Social and Community Practices.* (Half day workshop) Alverno College, Milwaukee, WI, March, 2013.
- Conducting community-based ethnography and course-based action research* [Symposium]; *Transformative learning and the expansion of professional practices: Lessons from conducting community-based research* [Paper]. Rivera, N., Almburg, A., & Preissner, K. American Educational Research Association, San Francisco, CA, April, 2013.
- Exploring Identity and a Sense of Place with First Year College Students.* Rivera, N., American Educational Research Association Conference, San Francisco, CA, April, 2013.
- Integrating and Managing Psychology Internships in the Undergraduate Curriculum.* Rivera, N., Azarbad, L., & Kelley, K. Midwestern Psychological Association, Chicago, IL, May 2013
- Children's Museums as a Place of Student Learning.* Chicago Cultural Organization Research Network Meeting, Naperville, IL May, 2013.
- The Living Laboratory.* DeWelt, C., Shelly, R., Karlen, K., Rivera, N., Schacht, P., & Mark-Hummel, C. Association of Midwest Museums, Madison, WI, July 2013
- Exploring the Impact of a Summer Bridge Program on the Development of Competence and Emotional Coping for Diverse Learners.* Rivera, N., Pleas, D., Martinez, M., & Rivera, A. Diversity & Inclusivity Teaching & Research Symposium, New Albany, IN, October, 2013.
- Giving Practitioners a Voice: Outcomes of the National Survey Study on ASD.* Kern, P., Rivera, N., Chandler, A., and Humpal, M. American Music Therapy Association Conference, Jacksonville, FL, November 2013.
- Music Therapy for Individuals with ASD: Music Therapists' Responses to a National Survey & An Exploration of Services for Adolescents and Adults.* Humpal, M, Rivera, N., & Powers, M. Great Lakes Region of the American Music Therapy Association Conference, Rosemont, IL, March, 2014.
- Informal Learning Spaces as a Community Laboratory,* Rivera, N. Midwestern Psychological Association Conference, Society of Teaching Psychology Poster Presentation, May, 2014
- Exploring the Impact of a Summer Bridge Program on the Development of Competence and Emotional Coping for Diverse Learners,* Rivera, N. Pleas, D., Martinez, M. & Rivera, A. Midwestern Psychological Association Conference, May 2014.
- Growing Up Isn't Easy: Developing Systems to Grow Institutional Capacity.* Moldonado, L, Kubarek, Sandor, J., & Rivera, N. Visitors Studies Association Conference, Albuquerque, NM, July 2014.

PUBLICATIONS (Note: Name changed from Allgood to Rivera 4/10 because of marriage)

- Allgood, N. (2003). Music therapy and sensory integration for children with autism spectrum disorders. *Early Childhood Connections*. 9, 21-27.
- Allgood, N. (2005). *Music Therapy: The Use of Music to Address Sensory Issues*. S.I. Focus.
- Allgood, N. (2005). Parents' perceptions of family-based group music therapy for children with autism spectrum disorders. *Music Therapy Perspectives*. 23, 92-99.
- Allgood, N. (2006). Collaboration: being a team player. In Humpal, M. (Ed.) *Early childhood and school age educational settings: using music to maximize learning*. Silver Spring, MD: American Music Therapy Association.
- Allgood, N. (2009). Growing up with a sibling with an autism spectrum disorder: a phenomenological investigation of impact of young adult transition. DeKalb, IL: *Thresholds*. Northern Illinois University College of Education.
- Rivera, N. (April/ May, 2011). Individualized Education Program (IEP): Access and understanding. Triad, Ohio Music Educators Association.
- Rivera, N. (April/ May, 2011). Individualized Education Program (IEP): Access and understanding. Triad, Ohio Music Educators Association.
- Rivera, N. & Powers, M. (2012). Muzykoterapia a spectrum zaburzen autystycznych: dzialania O charakterze interdyscyplinarnym w Stanach Zjednoczonych (Music therapy and autism spectrum disorders: Interdisciplinary practices in the United States). Stachrya, K. (Ed.) *Podstawy Muzykoterapii*. Lublin, Poland: Wydawnictwo Uniwersytetu Marii Curie-Sklodowskiej
- Rivera, N. (2012). Book Review: Lim, H. Developmental Speech-Language Training Through Music for Children with Autism Spectrum Disorders. *Music Therapy Perspectives*. 29 (2).
- Rivera, N. (2012). Book Review: Lim, H. Developmental Speech-Language Training Through Music for Children with Autism Spectrum Disorders. *Imagine*. 3 (1), p. 90.
Available at: http://imagine.musictherapy.biz/Imagine/imagine_online_magazine.html
- Rivera, N. & Barlow, D. (2013). Walking a new path with families. *imagine*. 4(1), 22-24.
- Kern, P., Rivera, N., Chandler, A. & Humpal, M. (2013). Music Therapy Services for Individuals with Autism Spectrum Disorders: A Survey of Clinical Practices and Training Needs. *Journal of Music Therapy*. 50(4), 274-303. doi: 10.1093/jmt/50.4.274
- Rivera, N. (2014). Book Review: Kern, P. & Humpal, M., Early childhood music therapy and autism spectrum disorders: Developing potential in young children and their families. *Journal of Music Therapy*. 51(1), 126-129. Doi: 10.1093/hmt/thu004

Rivera, N. & Barlow, D. (2014). Developing multicultural sensitivity in early childhood music therapy practices. *imagine*, 5(1), 86-89.

Rivera, N. (2014). Book review: Schumacher, K., Alphabet stew and chocolate too: Songs for developing phonological awareness, literacy and communication skills. *Imagine*, 5(1), 130.

Manuscripts Under Review:

Johnson, L.R., Brodeur, A., Hsu, C., Jones, A., Preissner, K., Rivera, N. & Stribling, C. (Under review). Earning the Right: Reflections of Conducting Community-Based Research

Rivera, N. & Schacht, P. (Under review). Exploring the experiences of frequent visitors to a children's museum.

Blogs:

Professional blog on Culture, Human Development and Learning
www.developingthroughculture.blogspot.com

Contributing author for the APA Division 15—Educational Psychology Blog
hosted by *Psychology Today*
<http://www.psychologytoday.com/blog/psyched>