

Patricia Bayona

Assistant Professor of Spanish

pbayona@noctrl.edu

Current Position

Current Academic Rank: Assistant Professor

Degrees

- 2009 Ph.D., Linguistics, Third Language Acquisition, The University of Western Ontario, London, Ontario, Canada
Dissertation: Crosslinguistic Influences in the Acquisition of Spanish as a Third Language
- 2002 M.A., Spanish Linguistics, The University of Western Ontario, London, Ontario, Canada
Dissertation: The Acquisition of Unaccusative Constructions by Spanish L2 Speakers
- 1995 B.A., Modern Languages, La Universidad de los Andes, Bogota, Colombia
Dissertation: Soporte teórico para el diseño del material de audio para el curso de inglés de servicios 06112 de la Universidad de Los Andes

Professional Licensures & Certifications

- 2015 Collaboration and Technology in 21st Century Learning - Certificate of Attendance, Vista Higher Learning
Preventing Discrimination and Harassment - Employees - Certificate of Completion, North Central College
Preventing Sexual Misconduct (Title IX), North Central College
- 2014 The National Institutes of Health (NIH) Office of Extramural Research Certification, The National Institutes of Health (NIH) Office of Extramural Research
Mandated Reporter Certificate of Completion, Department of Children and Family Services

Work Experience

2016 - Ongoing

Assistant Professor of Spanish, North Central College, Naperville, Illinois

2014 - 2016

Visiting Assistant Professor of Spanish, North Central College, Naperville, Illinois, 2016

2014 - 2015

Adjunct Professor of Spanish, College of DuPage, Glen Ellyn, Illinois, 2015

2013 - 2014

Adjunct Professor of Spanish, East West University, Chicago, Illinois, 2014

2011 - 2014

Assistant Professor of Spanish, HT, North Central College, Naperville, Illinois, 2014

2007 - 2011

Assistant Professor, LD, The University of Western Ontario, London, Ontario, 2011

Advising

No activities entered.

Mentoring

Start Term: Winter 2016

End Term: Ongoing

Scholarship and Creative Work

Chapter

Completed/Published

Bayona, P. (2009). Construction and Usage-Based Instruction: Teaching Students to Orally Communicate in a Foreign Language. In *Third Language Acquisition and Universal Grammar. Second Language Acquisition Series*. (pp. 1-29). Multilingual Matters.

Revise & Resubmit

Gettis, S., Bayona, P., & Rodriguez, R. (n.d.). Construction and Usage-Based Instruction: Teaching Students to Orally Communicate in a Foreign Language. *The Modern Language Journal, MLJ*.

Other

Completed/Published

Bayona, P. (2009). *Crosslinguistic Influences in the Acquisition of Spanish L3*. Doctoral Dissertation.

Presentation

Completed/Published

Bayona, P. (2017, February). *Rediscovering Teacher Training with EdTPA*. Tenth International Conference on Language Teacher Education. University of California, Los Angeles.: National Heritage Language Resource Center.

Bayona, P., Gettys, S., & Rodriguez, R. (2016, September). *Usage-Based Model and its Successful Implementation in L2 Instruction: One program experience*. Second Language Research Forum (SLRF). Teacher's College. New York, USA: Second Language Research Forum.

Bayona, P. (2015, June). *Teaching Assistant Workshop*. StartTalk, Chinese Program. North Central College: StartTalk.

Bayona, P. (2014, November). *Plenary Presentation: Teaching for Oral Proficiency and Fluency: Usage-Based Instruction (UBI)*. 2014 Annual Convention of the American Council on the Teaching of Foreign Languages (ACTFL). San Antonio, TX: American Council on the Teaching of Foreign Languages (ACTFL).

Bayona, P. (2013, February). *Phonology to the Rescue of Pronunciation in Language Learners*. MCL Presentations. North Central College: MCL Department.

Bayona, P. (2012, October). *CLI in Spanish L3: How Do They Look?* MCL Presentations. North Central College, Naperville, Il, USA.: MCL Department.

Bayona, P. (2010, May). *What Crosslinguistic Influences Tell us about Third Language Acquisition*. Canadian Association of Applied Linguistics. The University of Carleton, Ottawa, Ontario, Canada.: Congress of Humanities and Social Sciences.

Bayona, P. (2009, April). *Crosslinguistic Influences in the Acquisition of Spanish L3*. Ontario Dialogues on the Acquisition of Spanish (QODAS). London Ontario, Canada: The University of Western Ontario.

Bayona, P. (2008). *What Crosslinguistic Influences Tell us about Multilingual Educational Settings*. ReN "Multilingualism: Acquisition and Use". In *The 15th World Congress of Applied Linguistics*. Essen, Germany: Association Internationale de Linguistique Appliquee (AILA).

Bayona, P. (2005, September). *L2 Influence in L3 Acquisition: The case of Spanish middle and impersonal constructions*. 4th International Conference on Third Language Acquisition and Multilingualism. Fribourg, Switzerland.

Bayona, P. (2005, May). *Acquisition of Middle Constructions in Spanish. Ontario Dialogues on the Acquisition of Spanish*. London, Ontario: University of Western Ontario.

Bayona, P. (2004, October). "La pasta se come con salsa": *Acquisition of Spanish Middle Constructions. 7th Conference on the Acquisition of Spanish and Portuguese as First and Second Languages*. University of Minnesota. Minneapolis, USA.

Proceedings Publication

Completed/Published

Bayona, P. (2011). What are Students Saying? Crosslinguistic Influences in the Acquisition of Spanish L3. In *V Conferencia Científica Internacional, Universidad de Holguín Oscar Lucero Moya* (pp. ISBN 978-959-16-1329-5). Holguin, Cuba: Universidad de Holguín Oscar Lucero Moya.

Bayona, P. (2006). The Acquisition of Spanish Middle Constructions. In *2005 Annual Conference of the Canadian Linguistic Association, held at the Congress of the Social Sciences and Humanities*. London, Ontario.

Bayona, P. (2007). Sociolinguistic Competences in the Use of Colombian Pronouns of Address. In *2006 Annual Conference of the Canadian Linguistic Association, held at the Congress of the Social Sciences and Humanities*. University of York, Toronto, Ontario.

Review

Completed/Published

Bayona, P. (2011). Processes in Third Language Acquisition - Review. 56 (1).1001-1004: *The Canadian Journal of Linguistics*.

Bayona, P. (2010). Crosslinguistic Influence in Language and Cognition - Review. 54 (3) 169-172: *The Canadian Journal of Linguistics*.

Bayona, P. (2007). Linguistic Awareness in Multilinguals; English as a Third Language. 52 (3) 319-321: *The Canadian Journal of Linguistics*.

Grants

Summer 2017 - Summer 2017

Summer 2017 Technology-Focused Learning Path, Naperville, Illinois

Other Institutional Service

Spring 2017 - Spring 2017

Moderator in Honors day, 1

Fall 2016 - Ongoing

Faculty Mentor of Women's Soccer Team, 1

Professional Service**Summer 2017 - Summer 2017**

Startalk - Chinese, North Central College

Fall 2015 - Ongoing

Elementary Spanish Coordinator, North Central College

Community Service**Spring 1992 - Ongoing**

Curriculum consultant, Co-Director of Counseling Team, Lead Teacher, Translator, Interpreter, Science of Spirituality

Professional Development**Summer 2017 - Summer 2017**

Summer 2017 Technology-Focused Learning Path, Naperville, Illinois

Spring 2017 - Spring 2017

Tenth Heritage Language Research Institute, Urbana-Champaign, Illinois

Fall 2015 - Fall 2015

Deep Dive edTPA Training, Naperville, Illinois

Student Veteran Services Information Session in North Central College, Naperville, Illinois

Fall 2014 - Fall 2014

2-Hour Safe Zone Workshop Curriculum, Naperville, Illinois

Spring 2012 - Spring 2012

Rubric Design Workshop, Naperville, Illinois

Fall 2011 - Fall 2011

Course Design Workshop, Naperville, Illinois

Faculty Research Workshop, Naperville, Illinois

Consulting

Winter 2017 - Spring 2017

Bulletin of Hispanic Studies, 10 hours

Fall 2016 - Fall 2016

Naperville Community Television, 1 hours

Fall 2014 - Winter 2015

The International Journal of Multilingualism, 50 hours

Fall 2011 - Fall 2015

Gessica De Angelis and Jean-Marc Dewaele, ED., 20 hours

Honors

Spring 2016 - Spring 2016

Honor/Award Title: Five Year Contribution Award, Year Conferred: 2016, Conferring
Organization: North Central College

Membership

Winter 2017 - Ongoing

Organization Name: Linguistic Association of America

Fall 2016 - Ongoing

Organization Name: Center for World Languages

Fall 2013 - Ongoing

Organization Name: American Council for the Teaching of Foreign Languages (ACTFL)

Interests

Teaching Interests: Spanish as an additional language; Spanish linguistics; applied linguistics; multilingualism; world languages pedagogy.

Research Interests: Spanish as an additional language; Spanish linguistics; applied linguistics; multilingualism; world languages pedagogy.

Start Term: Fall 2000

End Term: Ongoing