

Greg Lynch

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Education

- 2013 Ph.D., Philosophy: Fordham University, Bronx, NY (April 2013)
Dissertation: *Answering to the World: Language and Normativity in Gadamer and Davidson* (Merold Westphal, chair)
- 2009 M.A., Philosophy: Fordham University
- 2006 B.A.: Cedarville University, Cedarville, OH

AOS

Phenomenology & Hermeneutics, Philosophy of Language, Philosophy of Mind

AOC

Ethics, Aesthetics, History of Philosophy

Publications

* *Invited*

- 2016 Radical Interpretation and the Problem of Asymmetry, *International Journal of Philosophical Studies* 24:4
- 2015* Long Review of Jerome Veith, *Gadamer and the Transmission of History*, *Notre Dame Philosophical Reviews*. On-line <<https://ndpr.nd.edu/news/60151-gadamer-and-the-transmission-of-history/>>
- 2014 Does Conversation Need Shared Language? Davidson and Gadamer on Communicative Understanding, *The Southern Journal of Philosophy* 52:3
- 2014* The Intentional Priority of the Question, *Philosophy Today* 58:1
- 2013 Limit and Unlimitedness in the *Philebus*: An Argument for the Gadamerian Reading, *Apeiron: A Journal for Ancient Philosophy and Science* 46:1
- 2012 The Semantics of Self-Knowledge in the Refutation of Idealism, *Kant Studies Online*
- 2013* Linguistic Acts, *New Catholic Encyclopedia Supplement 2012-13: Ethics and Philosophy*. Ed. Robert L. Fastiggi.
- 2010* Book Notices: Santiago Zabala, *The Remains of Being*; Christopher Framarin, *Desire and Motivation in Indian Philosophy*; John Caputo and Linda Martín Alcoff, eds., *St. Paul Among the Philosophers*, *International Philosophical Quarterly* 50:1

Conference Presentations

- 'Contemporaneous With Each Present Time': Gadamer on Understanding Across Contexts
2017 North American Society for Philosophical Hermeneutics (Baltimore, MD)
- Gadamer's Semantic Contextualism
2016 North Texas Philosophical Association (Dallas, TX)

Radical Interpretation and the Problem of Asymmetry

- 2014 APA Central Division, Main Program (Chicago, IL)
2013 Central States Philosophical Association (Tulsa, OK)
2013 Society for the Study of the History of Analytical Philosophy (Bloomington, IN)

The Intentional Priority of the Question

- 2013 North American Society for Philosophical Hermeneutics (Chicago, IL)

Poetics and Semantics: Gadamer on Metaphor and Meaning

- 2013 Poetics versus Philosophy: Life, Artifact, and Theory (College Station, TX)

Application and Shared Language: Gadamer and Davidson on and in Dialogue

- 2012 North American Society for Philosophical Hermeneutics (Riverside, CA)

Immediacy and Normativity: Ethics as Interpretation

- 2010 Society for Phenomenology and Existential Philosophy (Montreal, QC)

Dwelling on Language: Heidegger and the Uncanniness of Poetry

- 2008 Fordham Philosophical Society Symposium (Bronx, NY)

Comments and Other Talks

Context and the Fusion of Horizons

- 2017 Chicago Area Hermeneutics Reading Group (Chicago, IL)

Guest Lecture: Gadamer's *Truth and Method*

- 2016 Seminar in Hermeneutics, Wheaton College (Wheaton, IL)

Meaning for Radical Contextualists

- 2016 Chicago Area Hermeneutics Reading Group (Chicago, IL)

Are Gadamerian Horizons Conceptual Schemes?

- 2015 Wheaton College Philosophy Club (Wheaton, IL)

Comments on Tsutomu Ben Yagi, "Birth in Language"

- 2014 North American Society for Philosophical Hermeneutics (Roanoke, VA)

Comments on Gabriel Bruguier, "Are Hume and Quine Kindred Subversive Spirits?"

- 2013 Central States Philosophical Association (Tulsa, OK)

Text Discussion Session: "Gadamer and Davidson on Animal Cognition"

- 2011 Philosophical Red Star Line Conference (Bronx, NY)

Comments on Ian Rottenberg, "Sacred Text as Saturated Phenomenon"

- 2009 North American Society for Philosophical Hermeneutics (Wichita, KS)

Awards, Grants, Etc.

- 2017 North Central College Faculty Summer Grant

- 2016 Selected Participant, Summer Seminar on Understanding (funded by John Templeton Foundation) (New York, NY)

Teaching and Professional Experience

2014–	Assistant Professor of Philosophy: North Central College
2013-14	Post-Doctoral Teaching Fellow: Fordham University
2009-14	Teaching Fellow: Fordham University
2010	Private Tutor in Formal Logic
2008-9	Research Assistant: Fordham University
2006-7	Instructor, 7th-12th grade math and science: Providence Christian Academy (St. Louis, MO)
2005-6	Undergraduate Teaching Assistant: Cedarville University

Courses Taught

At North Central College

PHL 100: Introduction to Philosophy (Winter 2015, Fall 2015, Fall 2016 [x2], Fall 2017 [x2])

Introduction to Philosophy is a topical introduction to important topics and themes in philosophy. Topics discussed include logical reasoning, arguments for the existence of God, the problem of evil, the mind-body problem, the problem of free will and determinism, normative ethics, and the meaning of life.

PHL 110: Ethics (Fall 2014 [x2], Winter 2015, Spring 2015, Spring 2016, Winter 2017)

Ethics is a general education course usually taken during freshman or sophomore year. Course content similar to that of PHIL 3000 below.

IDS 125: "Truth, Lies, and B.S." (Spring 2016, Fall 2016)

IDS 125 is an interdisciplinary course required for all NCC freshmen. Multiple sections on different topics are offered each term. My section focuses on critical thinking with a special emphasis on its ethical dimensions. Taking the lead from Frankfurt's famous essay, "On Bullshit", the course looks at the value of truth—and some common means by which it is obscured—in art, political discourse, natural science, and everyday talk.

PHL 220/ART 270: Aesthetics (Fall 2015)

Aesthetics covers both historical and contemporary approaches to questions of art and beauty, including discussions of interpretation and of the relationship of art to politics. Readings include Plato, Aristotle, Hume, Kant, Collingwood, Benjamin, Dickie, Danto, and others.

PHL 230: Logic (Winter 2016)

An introductory logic course with a focus on analysis of arguments in everyday language. Topics include informal fallacies, truth tables, natural deduction, inductive reasoning, and others.

PHL/PSC 241: Philosophy of Law (Winter 2015, Spring 2016, Spring 2017)

Philosophy of Law is an introduction to the basic principles of jurisprudence. The course covers debates about the nature of law, the proper way to interpret legal texts, the proper scope of the law, and a number of specific topics in constitutional, criminal, and tort law.

PHL 250: Philosophy of Mind (Fall 2017)

An introduction to the philosophy of mind for philosophy, psychology, and neuroscience students. Topics include the mind-body problem, the nature of mental representation and causation, consciousness, and phenomenology

PHL 270: Early Modern Philosophy (Winter 2017)

A historical survey of major philosophical thinkers and movements of the 17th and 18th centuries. Figures discussed include Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, and Kant.

PHL 280: Modern Philosophy (Spring 2015, Spring 2017)

A historical survey of major philosophical thinkers and movements of the 19th and 20th centuries. Figures discussed have include Hegel, Kierkegaard, Marx, Nietzsche, Russell, Ayer, Quine, Wittgenstein, Husserl, Heidegger, de Beauvoir.

PHL 490: Philosophic Problems: Seminar [Hermeneutics] (Winter 2016)

This course is the senior seminar taken by all NCC philosophy majors and focuses on a different topic or thinker each time it is taught. My section covered the German hermeneutic tradition, focusing on the work of Schleiermacher, Dilthey, and and a close reading of Gadamer's *Truth and Method*.

Independent/Directed Studies

Philosophy of Language (Spring 2015)

PHL 280: Modern Philosophy (Spring 2016, Winter 2017)

At Fordham University

PHIL 4484: Freedom & Responsibility (Summer 2014)

Freedom & Responsibility is a senior values seminar and is intended to serve as the capstone of students' education in the liberal arts. The course addresses the two central questions: whether human agents have free will, and whether such freedom is required for moral responsibility. Readings include texts from Aristotle, Aquinas, and Kant, but the course focuses on more recent treatments, such as those of Chisholm, Strawson, Frankfurt, and Watson.

PHIL 3945: Philosophy & Art (Fall 2013)

Philosophy & Art is an upper-division elective. The course addresses central themes in aesthetics, including the definition of art, the relationship of art and truth, and issues in the interpretation and evaluation of artworks. Readings are selected from historical sources and 20th century writers from both the analytic and continental traditions, including (among others) Plato, Aristotle, Kant, Collingwood, Heidegger, Gadamer, Danto, and Walton.

PHIL 4413: Religion & Morality (Summer 2013)

Like Freedom & Responsibility, Religion & Morality is a senior values seminar. The course focuses on two primary issues: moral arguments for and against the existence of God, and normative ethical theories, like divine command and natural law theories, that claim morality has a divine origin. Reading are selected from throughout the history of philosophy and include (among others) Plato, Aquinas, Nietzsche, Russell, Alston, and Westphal.

PHIL 3000: Philosophical Ethics (Fall 2009, Spring 2010, Summer 2011, Summer 2012, Fall 2013 [x2], *eloquentia perfecta* Spring 2013, Spring 2014)

Philosophical Ethics is a general education requirement for all Fordham students and is usually taken during the sophomore year. The course is an introduction to normative ethics as well as to issues in metaethics and applied ethics. The majority of course readings concern virtue ethics, deontology, and utilitarianism. I have also taught units on Hume's action theory, social contract theory, the relationship of ethics and religion, and environmental ethics. *Eloquentia perfecta* sections of the course include an added emphasis on the development of students' rhetorical abilities. This includes a formal revision process for all student papers as well as an additional public speaking component.

PHIL 1000: Philosophy of Human Nature, (Spring 2014 [x2], *eloquentia perfecta* Fall 2010, Spring 2011, Fall 2011, Spring 2012, Fall 2012)

Philosophy of Human Nature is a general education requirement for all Fordham freshmen. It consists of an introduction to the discipline of philosophy and primary text readings on the topic of human nature from throughout the history of philosophy. Course guidelines require the reading of Plato, Aristotle, Aquinas, and Descartes. I have also taught, along with these figures, Locke, Hume, Kant, Hegel, Marx, Gadamer, Sartre, and Rorty.

University Service

2017–	Faculty lead for PHL curriculum redesign (NCC)
2017–	Neuroscience tenure-track search committee (NCC)
2017–	Faculty Welfare Committee (NCC)
2017–	Faculty mentor, women's softball team
2016–17	Spanish VAP search committee (NCC)
2016–17	Institutional Review Board/Institutional Animal Care and Use Committee (NCC)
2015–16	Richter Student Research Grant Committee (NCC)
2015–16	Philosophy tenure-track search committee (NCC)

Professional Service

2014–	Founder & Organizer, Chicago Area Hermeneutics Reading Group
2015	Reviewer, OUP, Steven M. Cahn, <i>Principles of Moral Philosophy</i>
2013	Moderator, Central States Philosophical Association (Tulsa, OK)
2012	Panel Chair, Society for the Advancement of American Philosophy (New York, NY)
2011	Moderator, North American Society for Philosophical Hermeneutics (Boston, MA)
2009-13	Fordham Philosophical Society: Fordham University
2012-13	Dissertation Colloquium Series Chair
2010-11	Vice-President
2009-10	Secretary
2009	Symposium Reading Committee Chair
2004-06	President, Alpha Sigma: Cedarville University

Professional Associations

American Philosophical Association
 North American Society for Philosophical Hermeneutics
 American Association of University Professors