

# TRANSFER PLANNING WORKSHEET: 2025-2026



# **NORTH CENTRAL COLLEGE 1861**

**FOR PLANNING USE ONLY – NOT AN OFFICIAL DEGREE AUDIT**

Student Name: \_\_\_\_\_ North Central ID# \_\_\_\_\_ College Representative: \_\_\_\_\_ Date: \_\_\_\_\_

## Your guide for transferring:

- Transfer students with an earned Associate of Arts or Associate of Science will only need to fulfill Career Readiness.
- At least 64 credit hours must be taken at a four-year institution; at least 128 credit hours are required for graduation.
- Some courses may have pre-requisites; please consult the course catalog. One course may fulfill a requirement in up to three different designations.
- Global Understanding can be fulfilled by Study Abroad, including May Term (indicated by \*).
- Students with less than 28 transferable hours will need to complete CARD 110, a 1-credit transition course.

## GENERAL EDUCATION

Requirement	Course Number/Title	Credit	Grade
Composition	ENGLI 1101 @ COD		
Writing Intensive	ENGLI 1102 @ COD		
Public Speaking	SPEEC 1100 @ COD		
Arts	Completed in major		
Humanities	Any "HUM" in guide		
Social Science	Completed in major		
Science	Any "SCI" in guide		
Quantitative Analysis	Any "QUA" In guide		
Power Structures <b>or</b> Global Understanding*	Completed in major		
Ethical Dimensions	Completed In major		
Well Being	BUSIN 1120, ECONO 1110, PHYS 2251, or PHYS 2254 @ COD		
Experiential (one of the following):  -Community Engaged Learning -Study Away/Study Abroad -Student Research -Liberal Arts and Problems of Today			
Career Readiness (Must be taken at NC)			

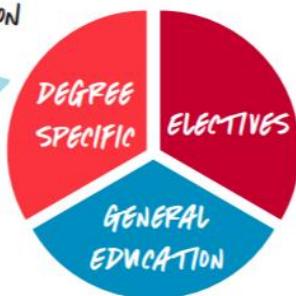
## ELECTIVES

## DEGREE-SPECIFIC REQUIREMENTS

<b>B.A. – Foreign Language</b>	<ul style="list-style-type: none"> <li>• 3 years H.S. with “B” average or</li> <li>• LANG 102 or equivalent or</li> <li>• Designated Study Abroad or</li> <li>• LANG 390 or CLSS 190 (available <b>only</b> to transfers entering with a <b>minimum of 51 transferable credits</b>)</li> </ul> <p><i>Some majors may require courses in addition to foreign language</i></p>
<b>B.S., B.B.A., B.F.A., &amp; B.M.E.</b>	<ul style="list-style-type: none"> <li>• Determined by individual major</li> </ul>

## **128 CREDITS NEEDED**

FOR GRADUATION



Additional Notes: COD Transfer Guide <https://www.northcentralcollege.edu/sites/default/files/2025-2026%20COD%20Transfer%20Guide%20Final.pdf>

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## 2025-2026



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### Art Education, B.A.

Art education majors develop problem-solving skills and creative design thinking strategies through analysis, critique and creation of works of art. Students explore a range of media in foundational studio courses and refine their art practice in advanced courses, culminating in a senior art exhibition. Students pair the major with secondary education and are prepared for K-12 Art Teaching Certification as well as a wide range of teaching possibilities in community art centers, children's museums, art museums, parks and recreation departments and arts organizations.

### Major Requirements

44 Credits total in Art and Design			
49 Credits total in Secondary Education			
<b>Foundations Courses</b>			
Two of the following:			
Course Name	Equivalent	Credit	Grade
ARTD 107 - 2D Design: Explorations in Image Making	ART 1151 @ COD		
ARTD 140 - Digital Art and Design	GRDSN 1102 @ COD		
ARTD 160 - 3D Design: Form and Space	ART 1152 @ COD		
<b>Studio Art Core Courses</b>			
Course Name	Equivalent	Credit	Grade
ARTD 120 - Drawing I: Observational Drawing	ART 1101 @ COD		
ARTD 130 - Painting I: Materials, Tools and Techniques	ART 2221 @ COD		
ARTD 150 - Ceramics I: Introduction to Form and Techniques	ART 1140 or ART 2241@ COD		
One of the following:			
Course Name	Equivalent	Credit	Grade
ARTD 210 - Printmaking I	ART 2275 @ COD		
ARTD 260 - Sculpture I: Modern and Contemporary	ART 2231 @ COD		
<b>Studio Art Electives</b>			
Course Name	Equivalent	Credit	Grade
Four credit hours from studio art electives at the 300-level			
<b>Art History Courses</b>			
Course Name	Equivalent	Credit	Grade
ARTH 100 - World Art Histories I	ART 2211 @ COD		
ARTH 102 - World Art Histories II	ART 2212 @ COD		
ARTH 303 - Modern Art and Contemporary Art	ART 2213 @ COD		
<b>Capstone</b>			
Course Name	Equivalent	Credit	Grade
Four credit hours in studio art at the 400-level			
Notes:			
*ARTD 496 and ARTD 498 do not count toward the 400-level studio art electives (can be taken for 0 credits for Art Education majors)			
<b>Education Requirements</b>			

Completion of the Secondary Education major requirements and the following courses:

Course Name	Equivalent	Credit	Grade
EDUC 231 - Elementary Methods: Art			

## Additional Requirements for the B.A. Degree

Students must demonstrate elementary competence in a foreign language. For more information, see the B.A. Degree Requirements within the Academic Regulations section of this catalog.

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College Representative: \_\_\_\_\_

Date: \_\_\_\_\_

### Secondary Education, B.A.

The Education Department offers a newly redesigned, undergraduate licensure program in education to prepare elementary, secondary, K-12 art, K-12 foreign language and in conjunction with the Department of Music, K-12 music teachers. It is an experience- oriented teacher education program based on the liberal arts. The faculty of the education department is committed to the serious study of education and the promotion of professional standards to foster innovation in professional preparation. This commitment encompasses social issues such as equity and capacity-based learning, with an emphasis on preparing candidates to teach in diverse school settings. The program is approved for licensure by the Illinois State Board of Education. Teacher education programs differ from other programs at the College in that additional specific criteria must be met in the area of general education, as well as in the area of the major.

Secondary Education majors are required to complete a second major in their chosen content area in order to obtain a teaching license. The content areas are as follows: English, Social Science: History, Mathematics, Integrated Science: Chemistry, Integrated Science: Physics or Biology. Requirements for these majors are housed in their respective departments.

### Major Requirements

Course Name	Equivalent	Credit	Grade
EDUC 101 - Foundations of Teaching and Learning	EDUCA 1100 @ COD		
EDUC 200 - Introduction to HS/MS/K12 Teaching			
EDUC 230 - Teaching Students With Disabilities	EDUCA 2201 @ COD		
EDUC 290 - HS/MS/K12 Field Experience I			
EDUC 322 – HS/MS Equitable Learning Environments			
EDUC 360 - HS/MS Content Area Literacies and Assessment			
EDUC 390 - HS/MS/K12 Field Experience II			
EDUC 411 - Equity and Access in Systems of Education			
EDUC 490 - HS/MS/K12 Field Experience III			
EDUC 492 – Pre-Residency Seminar			
EDUC 494 - Residency Seminar			
EDUC 496 - Student Teaching Residency			
LANG 280 – Theoretical and Methodological Foundations for Teaching ELLs			
PSYC 100 - Psychology: Science of Behavior	PSYCH 1100 @ COD		
<b>One of the following:</b>			
Course Name	Equivalent	Credit	Grade
EDUC 438 - HS/MS Methods: Art			
EDUC 440 - HS/MS Methods: English			
EDUC 442 - K12 Methods: World Languages			
EDUC 444 - HS/MS Methods: Mathematics			
EDUC 446 - HS/MS Methods: Science			
EDUC 448 - HS/MS Methods: Social Studies			

#### Note:

Grades below "C-" in professional education courses and field experience are not accepted for the education major, supplemental education major or licensure.

If a student receives a "no pass" in a field experience, the student must retake the field experience the next time it is scheduled. If a student passes the field experience but not the class, then both must be retaken.

#### Progression Points - Secondary

The Department of Education has established the following Progression Points as ways for department faculty to ensure students are undertaking experiences needed to prepare them for the profession of teaching. Each checklist is designed to be met by teacher candidates at important points along their journey to becoming a teacher. Once all experiences of a Progression Point are met, a teacher candidate is ready to move forward in the program.

## Progression Point 1: Admission to the Teacher Education Program

### Course Requirements:

- Complete EDUC 101, PSYC 100, and EDUC 200 with a grade of C- or above
- Complete EDUC 290 with a grade of P

### GPA Requirements:

#### For full admission to the Teacher Education Program:

- Have earned an overall cumulative GPA of 2.75 or better in all coursework taken at and transferred to North Central College
- Have earned a GPA of 2.75 or better in all coursework taken for and transferred in to the Secondary Education major
- Have earned a GPA of 2.50 or better in all coursework taken for and transferred in to the content area major (min. 16 credit hours)

#### For conditional admission to the Teacher Education Program:

*Conditional Admission to the Teacher Education Program allows candidates to progress in their plan of study while taking advantage of systems of support provided by the department to help ensure academic success in the Teacher Education Program.*

- Have earned an overall cumulative GPA of 2.25-2.749 in all coursework taken at and transferred to North Central College
- Have earned a GPA of 2.25-2.749 in all coursework taken for and transferred in to the Secondary Education major
- Have earned a GPA of 2.00-2.50 in all coursework taken for and transferred in to the content area major (min. 16 credit hours)

### Evaluation Requirements:

#### Dispositions:

- Recommendation from candidate's EDUC 101 instructor
- Dispositions Recommendation from full-time faculty member in candidate's content major
- Self-assessment of dispositions at time of application to TEP

#### Field Experiences:

- Field Experience Recommendation from EDUC 101
- Mentor Teacher Recommendation from EDUC 290
- Supervisor Recommendation from EDUC 290

*Note: Teacher candidates must be admitted to the Teacher Education Program (TEP) to take EDUC courses at the 300- or 400-level.*

## Progression Point 2: Progression to Student Teaching Residency

### Course Requirements:

- Complete of all professional education courses for the Secondary Education major with a grade of C- or better with the exception of EDUC 494, and 496, the Student Teaching Residency course package
- Complete all courses for the content area major

### GPA Requirements:

#### For full admission to Student Teaching Residency:

- Have earned an overall cumulative GPA of 2.75 or greater in all coursework taken at and transferred to North Central College
- Have earned a GPA of 3.00 or better in all coursework taken for and transferred in to the Secondary Education major
- Have earned a GPA of 2.50 or better in all coursework taken for and transferred in to the content area major

#### For conditional admission to Student Teaching Residency:

*Conditional Admission to Student Teaching allows candidates to progress to student teaching while taking advantage of systems of support provided by the department to help ensure success.*

- Have earned an overall cumulative GPA of 2.25-2.749 in all coursework taken at and transferred to North Central College
- Have earned a GPA of 2.50-2.999 in all coursework taken for and transferred in to the Secondary Education major
- Have earned a GPA of 2.00-2.499 in all coursework taken for and transferred in to the content area major (min. 16 credit hours)

### Recommendation Requirements:

- Mentor Teacher Recommendations from EDUC 390 and 490
- Supervisor Recommendations from EDUC 390 and 490
- Practitioner Interview Recommendation, if assigned
- Receive a recommendation from the Department of Education for Student Teaching Residency

### Additional Requirements:

- Complete the practice edTPA as required for EDUC 4XX HS/MS Methods: and EDUC 403 HS/MS Assessment of Learning
- \*Earn a passing Score on the appropriate ILTS content test

(ENGL: 207; MATH: 208; BIOL: 239; CHEM: 240; ENVI SCI: 242; PHYSICS: 243; HIST: 246; CHIN: 251; FREN: 252, GERM: 253; JAPN: 256; SPAN 260; ART: 214).

## Progression Point 3: Licensure

- \*Pass EDUC 494 Student Teaching Residency Seminar, and EDUC 496 Student Teaching Residency with a grade of C- or better
- \*Earn a passing Score on the edTPA teacher performance assessment
- \*Complete all other necessary requirements to earn a bachelor's degree

\* Illinois State Board of Education requirement enforced by North Central College

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