

TRANSFER PLANNING WORKSHEET: 2025-2026



FOR PLANNING USE ONLY – NOT AN OFFICIAL DEGREE AUDIT

Student Name: _____ North Central ID# _____ College Representative: _____ Date: _____

Your guide for transferring:

- Transfer students with an earned Associate of Arts or Associate of Science will only need to fulfill Career Readiness.
- At least 64 credit hours must be taken at a four-year institution; at least 128 credit hours are required for graduation.
- Some courses may have pre-requisites; please consult the course catalog. One course may fulfill a requirement in up to three different designations.
- Global Understanding can be fulfilled by Study Abroad, including May Term (indicated by *).
- Students with less than 28 transferable hours will need to complete CARD 110, a 1-credit transition course.

GENERAL EDUCATION

| Requirement | Course Number/Title | Credit | Grade |
|---|------------------------------------|--------|-------|
| Composition | ENG 101 @ ECC | | |
| Writing Intensive | ENG 102 @ ECC | | |
| Public Speaking | CMS 101 @ ECC | | |
| Arts | Any "ART" in guide | | |
| Humanities | Any "HUM" in guide | | |
| Social Science | Completed in major | | |
| Science | Completed in major | | |
| Quantitative Analysis | Completed in major | | |
| Power Structures or Global Understanding* | Completed in major | | |
| Ethical Dimensions | Completed in major | | |
| Well Being | BUS 105, PHR 101, or PHR 102 @ ECC | | |
| Experiential (one of the following): -Community Engaged Learning -Study Away/Study Abroad -Student Research -Liberal Arts and Problems of Today | | | |
| Career Readiness (Must be taken at NC) | | | |

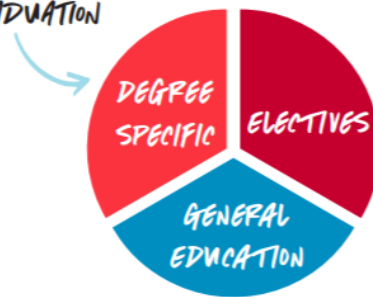
ELECTIVES

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DEGREE-SPECIFIC REQUIREMENTS

| | |
|---|--|
| B.A. – Foreign Language | <ul style="list-style-type: none"> • 3 years H.S. with "B" average or • LANG 102 or equivalent or • Designated Study Abroad or • LANG 390 or CLSS 190 (available only to transfers entering with a minimum of 51 transferable credits) <p><i>Some majors may require courses in addition to foreign language</i></p> |
| B.S., B.B.A., B.F.A., & B.M.E. | <ul style="list-style-type: none"> • Determined by individual major |

**128 CREDITS NEEDED
FOR GRADUATION**



Additional Notes: ____:____ ECC Transfer guide <https://www.northcentralcollege.edu/sites/default/files/2025-2026%20ECC%20Transfer%20Guide%20Final.pdf>

Transfer Planning Worksheet 2025-2026



**NORTH CENTRAL
COLLEGE 1861**

Student Name: _____ North Central ID# _____ College Representative: _____ Date: _____

Biology Education, B.S.

The Biology Department strives for excellence in undergraduate education by providing a challenging and supportive environment for students to 1) understand and apply a broad range of biological principles; 2) develop critical thinking, investigating and communication skills through course work and collaborative research; and 3) become informed and principled citizens pursuing a variety of careers in an increasingly technological world.

Our challenging, inquiry-based, research-rich curriculum is deliberately designed to provide our students with the right tools for a bright future in any area of biology. Courses ranging from genes to organisms and cells to ecosystems give broad background yet allow specialization in a student's area of interest and are complemented by an emphasis on hands-on inquiry.

The biology-education track, B.S. prepares a student for employment as a secondary school educator. It allows students more breadth to their college degree where they pair their biology studies with requirements from the education discipline. This degree track is tailored to be compatible and must be completed with a secondary education B.A. major.

Major Requirements

| Core Courses | | | |
|--|------------|--------|-------|
| Course Name | Equivalent | Credit | Grade |
| BIOL 195 - Investigating Biology or BIOL 205 - Exploring Biology | | | |
| BIOL 210 - Cells and Systems | | | |
| BIOL 220 - Ecology and Evolution | | | |
| BIOL 230 - Genes and Genomics | | | |
| BIOL 240 - Biostatistics | | | |

| Electives | | | |
|---|------------|--------|-------|
| Three courses from the following: | | | |
| Course Name | Equivalent | Credit | Grade |
| BIOL 310 - Biology of Animals | | | |
| BIOL 315 - Animal Physiology | | | |
| BIOL 317 - Animal Behavior | | | |
| BIOL 320 - Plant Growth and Function | | | |
| BIOL 325 - Plant Interactions in a Changing World | | | |
| BIOL 330 - Evolution | | | |
| BIOL 340 - Infectious Disease | | | |
| BIOL 350 - Conservation Ecology | | | |
| BIOL 360 - Molecular Biology of Cancer | | | |
| BIOL 370 - Mechanisms of Development | | | |
| BCHM 365 - Principles of Biochemistry | | | |
| NEUR 310 - Advanced Molecular Neuroscience | | | |

| Research Experience | | | |
|---|--|--|--|
| Students must complete a research experience which is presented in BIOL 490 - Seminar; students take the zero credit BIOL 290 - Seminar once as participants/evaluators and the two credit BIOL 390 - Careers in Biological Sciences once before presenting. The research experience could be any of the following: Complete the BIOL 400 research course Complete an on- or off-campus summer research program Complete an independent research project with a faculty member Complete a research-based internship or other project approved by the department chair | | | |

| Capstone Experience | | | |
|---------------------|------------|--------|-------|
| Course Name | Equivalent | Credit | Grade |

| | | | |
|--|--|--|--|
| BIOL 400 - Capstone Studies in Biological Sciences | | | |
|--|--|--|--|

Education Requirements

Completion of the Secondary Education major requirements with EDUC 446 taken as the methods course.

Additional Requirements for the B.S. Degree

| Course Name | Equivalent | Credit | Grade |
|--|---------------|--------|-------|
| MATH 151 - Calculus I | MTH 190 @ ECC | | |
| CHEM 121 - General Chemistry I | CHM 142 @ ECC | | |
| CHEM 122 - General Chemistry II | CHM 143 @ ECC | | |
| ENVI 141 – Introduction to Earth Science | APS 101 @ ECC | | |
| PHYS 131 - Physics I (Non-Calculus) | PHY 101 @ ECC | | |

Notes:

Secondary Education, B.A.

The Education Department offers a newly redesigned, undergraduate licensure program in education to prepare elementary, secondary, K-12 art, K-12 foreign language and in conjunction with the Department of Music, K-12 music teachers. It is an experience- oriented teacher education program based on the liberal arts. The faculty of the education department is committed to the serious study of education and the promotion of professional standards to foster innovation in professional preparation. This commitment encompasses social issues such as equity and capacity-based learning, with an emphasis on preparing candidates to teach in diverse school settings. The program is approved for licensure by the Illinois State Board of Education. Teacher education programs differ from other programs at the College in that additional specific criteria must be met in the area of general education, as well as in the area of the major.

Secondary Education majors are required to complete a second major in their chosen content area in order to obtain a teaching license. The content areas are as follows: English, Social Science: History, Mathematics, Integrated Science: Chemistry, Integrated Science: Physics or Biology. Requirements for these majors are housed in their respective departments.

Major Requirements

| Course Name | Equivalent | Credit | Grade |
|---|---------------|--------|-------|
| EDUC 101 - Foundations of Teaching and Learning | EDN 100 @ ECC | | |
| EDUC 200 - Introduction to HS/MS/K12 Teaching | | | |
| EDUC 230 - Teaching Students With Disabilities | EDN 204 @ ECC | | |
| EDUC 290 - HS/MS/K12 Field Experience I | | | |
| EDUC 322 - HS/MS Equitable Learning Environments | | | |
| EDUC 360 - HS/MS Content Area Literacies and Assessment | | | |
| EDUC 390 - HS/MS/K12 Field Experience II | | | |
| EDUC 411 - Equity and Access in Systems of Education | | | |
| EDUC 490 - HS/MS/K12 Field Experience III | | | |
| EDUC 492 - Pre-Residency Seminar | | | |
| EDUC 494 - Residency Seminar | | | |
| EDUC 496 - Student Teaching Residency | | | |
| LANG 280 - Theoretical and Methodological Foundations for Teaching ELLs | | | |
| PSYC 100 - Psychology: Science of Behavior | PSY 100 @ ECC | | |
| One of the following: | | | |
| Course Name | Equivalent | Credit | Grade |
| EDUC 438 - HS/MS Methods: Art | | | |
| EDUC 440 - HS/MS Methods: English | | | |
| EDUC 442 - K12 Methods: World Languages | | | |
| EDUC 444 - HS/MS Methods: Mathematics | | | |
| EDUC 446 - HS/MS Methods: Science | | | |
| EDUC 448 - HS/MS Methods: Social Studies | | | |

Note:

Grades below "C-" in professional education courses and field experience are not accepted for the education major, supplemental education major or licensure.

If a student receives a "no pass" in a field experience, the student must retake the field experience the next time it is scheduled. If a student passes the field experience but not the class, then both must be retaken.

Progression Points - Secondary

The Department of Education has established the following Progression Points as ways for department faculty to ensure students are undertaking experiences needed to prepare them for the profession of teaching. Each checklist is designed to be met by teacher candidates at important points along their journey to becoming a teacher. Once all experiences of a Progression Point are met, a teacher candidate is ready to move forward in the program.

Progression Point 1: Admission to the Teacher Education Program

Course Requirements:

- Complete EDUC 101, PSYC 100, and EDUC 200 with a grade of C- or above
- Complete EDUC 290 with a grade of P

GPA Requirements:

For full admission to the Teacher Education Program:

- Have earned an overall cumulative GPA of 2.75 or better in all coursework taken at and transferred to North Central College
- Have earned a GPA of 2.75 or better in all coursework taken for and transferred in to the Secondary Education major

- Have earned a GPA of 2.50 or better in all coursework taken for and transferred in to the content area major (min. 16 credit hours)

For conditional admission to the Teacher Education Program:

Conditional Admission to the Teacher Education Program allows candidates to progress in their plan of study while taking advantage of systems of support provided by the department to help ensure academic success in the Teacher Education Program.

- Have earned an overall cumulative GPA of 2.25-2.749 in all coursework taken at and transferred to North Central College
- Have earned a GPA of 2.25-2.749 in all coursework taken for and transferred in to the Secondary Education major
- Have earned a GPA of 2.00-2.50 in all coursework taken for and transferred in to the content area major (min. 16 credit hours)

Evaluation Requirements:

Dispositions:

- Recommendation from candidate's EDUC 101 instructor
- Dispositions Recommendation from full-time faculty member in candidate's content major
- Self-assessment of dispositions at time of application to TEP

Field Experiences:

- Field Experience Recommendation from EDUC 101
- Mentor Teacher Recommendation from EDUC 290
- Supervisor Recommendation from EDUC 290

Note: Teacher candidates must be admitted to the Teacher Education Program (TEP) to take EDUC courses at the 300- or 400-level.

Progression Point 2: Progression to Student Teaching Residency

Course Requirements:

- Complete of all professional education courses for the Secondary Education major with a grade of C- or better with the exception of EDUC 494, and 496, the Student Teaching Residency course package
- Complete all courses for the content area major

GPA Requirements:

For full admission to Student Teaching Residency:

- Have earned an overall cumulative GPA of 2.75 or greater in all coursework taken at and transferred to North Central College
- Have earned a GPA of 3.00 or better in all coursework taken for and transferred in to the Secondary Education major
- Have earned a GPA of 2.50 or better in all coursework taken for and transferred in to the content area major

For conditional admission to Student Teaching Residency:

Conditional Admission to Student Teaching allows candidates to progress to student teaching while taking advantage of systems of support provided by the department to help ensure success.

- Have earned an overall cumulative GPA of 2.25-2.749 in all coursework taken at and transferred to North Central College
- Have earned a GPA of 2.50-2.999 in all coursework taken for and transferred in to the Secondary Education major
- Have earned a GPA of 2.00-2.499 in all coursework taken for and transferred in to the content area major (min. 16 credit hours)

Recommendation Requirements:

- Mentor Teacher Recommendations from EDUC 390 and 490
- Supervisor Recommendations from EDUC 390 and 490
- Practitioner Interview Recommendation, if assigned
- Receive a recommendation from the Department of Education for Student Teaching Residency

Additional Requirements:

- Complete the practice edTPA as required for EDUC 4XX HS/MS Methods: and EDUC 403 HS/MS Assessment of Learning
- *Earn a passing Score on the appropriate ILTS content test

(ENGL: 207; MATH: 208; BIOL: 239; CHEM: 240; ENVI SCI: 242; PHYSICS: 243; HIST: 246; CHIN: 251; FREN: 252; GERM: 253; JAPN: 256; SPAN 260; ART: 214).

Progression Point 3: Licensure

- *Pass EDUC 494 Student Teaching Residency Seminar, and EDUC 496 Student Teaching Residency with a grade of C- or better
- *Earn a passing Score on the edTPA teacher performance assessment
- *Complete all other necessary requirements to earn a bachelor's degree

* Illinois State Board of Education requirement enforced by North Central College

Additional Requirements for the B.A. Degree

Students must demonstrate elementary competence in a foreign language. For more information, see the B.A. Degree Requirements within the Academic Regulations section of this catalog.