

NORTH CENTRAL COLLEGE 1861

Dual Admission BA/BS Master of Occupational Therapy or Occupational Therapy Doctorate

Steps to completing the admission process:

- 1. Complete the Application.
- 2. Personal Statement describing why you are considering the profession of occupational therapy.
- 3. Return to Office of Undergraduate Admission: Ashley Chubirka (aechubirka@noctrl.edu)

Last	First		Middle
Address	City	State	Zip
Home Phone	Cell Phone		-
Email Address	High School		
When do you intend to start? O Fall 20	Which graduate program	n are you interest	ed in applying to?
	Master of Occupational	Therapy Occ	cupational Therapy Doctorat
Have you ever been accused or charged with violating	ng a code of student conduct of	or institutional po	olicy, or been
suspended, placed on probation, dismissed, or expell	led from any high school or c	ollege?	O Yes O No
Have you ever been adjudicated guilty or convicted of	f a misdemeanor or felony?		O Yes O No
indictment, or conviction involving a felony, or act that would be a student disciplinary action, up to and including expulsion from Nor I certify to the best of my knowledge that all informatio	th Central College.	•	
	yping your legal name)		Date
In admission, employment and access to programs, North Certo meeting fully its obligation of nondiscrimination under fedecommunity in which diverse populations can live and work is sensibilities of each individual, regardless of differences in eccharacteristics and beliefs. Information on the Equity in Athle statistics can be obtained from the office of student affairs.	eral and state laws, North Central n an atmosphere of tolerance, civi onomic status, gender, ethnic bac	College is committed in the committed in the committed with the committed of the committed	ed to maintaining a pect for the rights and iews or other personal
FOR OFFICE USE ONLY: Business OfficeDean of Students Fine	ancial AidRegistrar Offic	ceClearin	nghouse
Graduate Programs		-	
Undergraduate Admission		<u>-</u>	
Weighted GPA		_	
ACT Score		-	
SAT Score			