

Transfer Planning Worksheet 2020-2021



**NORTH CENTRAL
COLLEGE 1861**

Student Name: _____ North Central ID# _____ College Representative: _____ Date: _____

Education Studies, Elementary, B.A.

The Education Department provides a path to a Bachelor of Arts degree with a major in Education Studies for students who seek to work in education settings that do not require Illinois State Board of Education licensure. In many cases, students will seek the B.A. in Education Studies when indicators are that licensure is no longer attainable or desirable. Others may seek the B.A. as a career path to working with children and young adults in education-related careers.

Like the B.A. in Education, the B.A. in Education Studies is an experience-oriented program based on the liberal arts. The faculty of the education department is committed to the serious study of education and the promotion of professional standards to foster innovation in professional preparation. This commitment encompasses social issues such as equity and capacity-based learning.

Major Requirements

Professional Education Courses			
Core Courses			
Course Name	Equivalent	Credit	Grade
EDUC 101 - Foundations of Teaching and Learning	EDUC 1100 @ COD		
EDUC 228 - Elementary Methods: Social Studies			
EDUC 235 - Educational Technology in K-12 Classroom	EDUC 1150 @ COD		
EDUC 260 - Elementary Methods: Literacy I			
EDUC 291 - Elementary Field Experience I			
EDUC 320 - Equitable Learning Environments: Elementary			
EDUC 324 - Elementary Methods: Mathematics			
EDUC 326 - Elementary Methods: Science			
EDUC 330 - Teaching Students With Disabilities	EDUC 2201 @ COD		
EDUC 362 - Elementary Methods-Literacy II			
EDUC 391 - Elementary Field Experience II			
EDUC 401 - Elementary Assessment of Learning			
EDUC 411 - Equity and Access in Systems of Education			
EDUC 491 - Elementary Field Experience III			
PSYC 100 - Psychology: Science of Behavior	PSYC 1100 @ COD		
Eight credits from one of the following:			
Course Name	Equivalent	Credit	Grade
EDUC 496 - Student Teaching Residency			
EDUC 498 - Internship			
EDUC 499 - Independent Study			
Content Preparation Courses			
Science			
Course Name	Equivalent	Credit	Grade
SCIE 141 - Earth Science	EART 1140 or EART 1141 @ COD		
One of the following:			
Course Name	Equivalent	Credit	Grade
BIOL 104 - Human Biology – <i>no exact equivalents but have substitutions approved for education licensure requirements</i>	BIOL 1100 @ COD (preferred)		
BIOL 195 - Investigating Biology – <i>no exact equivalents but have substitutions approved for education licensure requirements</i>	BIOL 1151 or BIOL 1152 @ COD		

SCIE 109 - Science Inquiry			
One of the following:			
Course Name	Equivalent	Credit	Grade
CHEM 100 - Chemistry Today	CHEM 1105 @ COD (preferred)		
CHEM 121 - General Chemistry I	CHEM 1551 @ COD		
SCIE 110 - The Science of Energy			
Mathematics			
Course Name	Equivalent	Credit	Grade
MATH 108 - Mathematics for Elementary Education III (prerequisites of MATH 106 and MATH 107)	MATH 1321 and MATH 1322 @ COD		
Social Science			
Course Name	Equivalent	Credit	Grade
HIST 120 - Chicago History	HIST 2270 @ COD		
HIST 150 - Global History and Geography – <i>no exact equivalents but have substitutions approved for education licensure requirements</i>	GEOG 1100 (preferred) or GEOG 1105 @ COD		
POLS 101 - The American Political System	POLS 1101 @ COD		
One of the following:			
Course Name	Equivalent	Credit	Grade
HIST 222 - U.S. and Illinois to 1865	HIST 1130 and HIST 2265 @ COD		
HIST 224 - U.S. and Illinois from 1865–1945	HIST 1140 and HIST 2265 @ COD		
HIST 226 - U.S. and Illinois since 1945	HIST 2260 and HIST 2265 @ COD		
Health Education			
Course Name	Equivalent	Credit	Grade
HTSC 220 - School Health and Methods of Physical Activity			
Progression Points - Elementary			
<p>The Department of Education has established the following Progression Points as ways for department faculty to ensure students are undertaking experiences needed to prepare them for the profession of teaching. Each checklist is designed to be met by teacher candidates at important points along their journey to becoming a teacher. Once all experiences of a Progression Point are met, a teacher candidate is ready to move forward in the program.</p>			
Progression Point 1: Admission to the Teacher Education Program			
Course Requirements:			
<ul style="list-style-type: none"> • Complete EDUC 101, PSYC 100, EDUC 200, and EDUC 235 with a grade of C- or above • Complete EDUC 290 with a grade of P 			
GPA Requirements:			
<ul style="list-style-type: none"> • Earn an overall cumulative GPA of 2.75 or better in all courses taken at and transferred to North Central College • Earn a GPA of 2.75 or better in all courses taken for and transferred in to the Elementary Education major 			
Evaluation Requirements:			
Dispositions:			
<ul style="list-style-type: none"> • Recommendation from candidate's EDUC 101 instructor • Self-evaluation of Dispositions from EDUC 101 • Dispositions Recommendation from candidate's EDUC 228 and EDUC 260 instructors 			
Field Experiences:			
<ul style="list-style-type: none"> • Field Experience Recommendation from EDUC 101 • Mentor Teacher Recommendation from EDUC 291 • Supervisor Recommendation from EDUC 291 • <u>Transfer Students Only:</u> Complete EDUC 196 Internship and Field Experience Evaluation if an equivalent of EDUC 101 is transferred in to North Central College • <i>Note: Teacher candidates must be admitted to the Teacher Education Program (TEP) to take EDUC courses at the 300- or 400-level.</i> 			
Progression Point 2: Progression to Student Teaching Residency			
Course Requirements:			
<ul style="list-style-type: none"> • Complete of all professional education courses for the Elementary Education major with a grade of C- or better with the exception of EDUC 492, 494, and 496, the Student Teaching Residency course package 			
GPA Requirements:			
<ul style="list-style-type: none"> • Earn an overall cumulative GPA of 2.75 or greater in all courses taken at and transferred to North Central College • Earn a GPA of 3.00 or better in all courses taken for and transferred in to the Elementary Education major 			

Recommendation Requirements:

- Mentor Teacher Recommendations from EDUC 391 and 491
- Supervisor Recommendations from EDUC 391 and 491
- Practitioner Interview Recommendation (e.g., teachers and administrators)
- Receive a recommendation from the Department of Education for Student Teaching Residency

Additional Requirements:

- Complete the practice edTPA as required for EDUC 362 Elementary Methods-Literacy II and EDUC 401 Elementary Assessment of Learning
- *Earn a passing Score on the appropriate ILTS content test (#197, 198, 199, and 200).

Progression Point 3: Licensure

- *Pass EDUC 492 Pre-Residency Seminar, EDUC 494 Student Teaching Residency Seminar, and EDUC 496 Student Teaching Residency with a grade of C- or better
- *Earn a passing Score on the edTPA teacher performance assessment
- *Complete all other necessary requirements to earn a bachelor's degree
- * Illinois State Board of Education requirement enforced by North Central College

Additional Requirements for the B.A. Degree

Students must demonstrate elementary competence in a foreign language. For more information, see the B.A. Degree Requirements within the Academic Regulations section of this catalog.