# TRANSFER PLANNING WORKSHEET: 2020-2021



## FOR PLANNING USE ONLY - NOT AN OFFICIAL DEGREE AUDIT

Student Name:\_\_\_\_\_

North Central ID#\_\_\_\_

\_\_\_\_\_College Representative:\_\_\_\_\_Date:\_\_\_\_

### Your guide for transferring:

- Some courses may have pre-requisites; please consult the course catalog.
- At least 64 credit hours must be taken at a four-year institution; at least 128 credit hours are required for graduation.
- One course may fulfill a requirement in up to three different designations.
- Transfer students with an earned Associate of Arts or Associate of Science will only need to fulfill the Transfer Seminar, Well-Being, and Senior Seminar (indicated with \*).

## GENERAL EDUCATION

	Requirement	Course Number/Title	Credit	Grade
S	Composition	ENGL 1101 @ COD		
	Writing Intensive	Completed in major		
ourse	Public Speaking	SPEE 1100 @ COD		
ercc	Fine Arts	Any "ART" in guide		
ansf	Humanities	Any "HUM" in guide		
Core Requirements	Social Science	Completed in major		
	Science	Completed in major		
rem Ih ap	Quantitative Analysis	Completed in major		
<b>equi</b>	Power Structures	Completed in major		
e Re orth	Ethical Dimensions	Completed in major		
<b>Core Requirements</b> May be fulfilled at NCC or through approved transfer courses	Global Understanding	Completed in major		
	lcons Transfers with 28 or more transferable credit hours at entry are exempt	Exempt if transferring with more than 28 credit hours		
	Well Being*	BUSI 1120, ECON 1110, or PE 2251 @ COD		
U S S	Transfer Seminar* <i>Must be taken at NCC</i>			
NCC Reqs.	Senior Seminar* Must be taken at NCC			

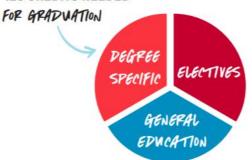
## DEGREE-SPECIFIC REQUIREMENTS

B.A. – Foreign Language	<ul> <li>3 years H.S. with "B" average or</li> <li>MCL 102 or equivalent or</li> <li>Designated Study Abroad or</li> <li>LANG 390 or CLSS 190 (available only to transfers entering with a minimum of 51 transferable credits) Some majors may require courses in addition to foreign language</li> </ul>
B.S.	Determined by individual major
B.B.A.	Determined by individual major
B.M.E.	Determined by individual major

## ELECTIVES

Course Number/Title	Credit	Grade

#### **128 CREDITS NEEDED**



Additional Notes: COD course substitution guide: https://www.northcentralcollege.edu/sites/default/files/C\_DuPage2020.pdf



Student Name:

North Central ID#\_\_\_\_\_

College Representative:

Date:

### Education Studies, Elementary, B.A.

The Education Department provides a path to a Bachelor of Arts degree with a major in Education Studies for students who seek to work in education settings that do not require Illinois State Board of Education licensure. In many cases, students will seek the B.A. in Education Studies when indicators are that licensure is no longer attainable or desirable. Others may seek the B.A. as a career path to working with children and young adults in education-related careers.

Like the B.A. in Education, the B.A. in Education Studies is an experience-oriented program based on the liberal arts. The faculty of the education department is committed to the serious study of education and the promotion of professional standards to foster innovation in professional preparation. This commitment encompasses social issues such as equity and capacity-based learning.

### **Major Requirements**

Professional Education Courses			
Core Courses			
Course Name	Equivalent	Credit	Grade
EDUC 101 - Foundations of Teaching and Learning	EDUC 1100 @ COD		
EDUC 228 - Elementary Methods: Social Studies			
EDUC 235 - Educational Technology in K-12 Classroom	EDUC 1150 @ COD		
EDUC 260 - Elementary Methods: Literacy I			
EDUC 291 - Elementary Field Experience I			
EDUC 320 - Equitable Learning Environments: Elementary			
EDUC 324 - Elementary Methods: Mathematics			
EDUC 326 - Elementary Methods: Science			
EDUC 330 - Teaching Students With Disabilities	EDUC 2201 @ COD		
EDUC 362 - Elementary Methods-Literacy II			
EDUC 391 - Elementary Field Experience II			
EDUC 401 - Elementary Assessment of Learning			
EDUC 411 - Equity and Access in Systems of Education			
EDUC 491 - Elementary Field Experience III			
PSYC 100 - Psychology: Science of Behavior	PSYC 1100 @ COD		
Eight credits from one of the following:			
Course Name	Equivalent	Credit	Grade
EDUC 496 - Student Teaching Residency			
EDUC 498 - Internship			
EDUC 499 - Independent Study			
Content Preparation Courses			
Science			
Course Name	Equivalent	Credit	Grade
SCIE 141 - Earth Science	EART 1140 or EART 1141 @ COD		
One of the following:			
Course Name	Equivalent	Credit	Grade
BIOL 104 - Human Biology – no exact equivalents but have substitutions approved for education licensure requirements	BIOL 1100 @ COD (preferred)		
BIOL 195 - Investigating Biology – no exact equivalents but have substitutions approved for education licensure requirements	BIOL 1151 or BIOL 1152 @ COD		

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SCIE 109 - Science Inquiry			
One of the following:			
Course Name	Equivalent	Credit	Grade
CHEM 100 - Chemistry Today	CHEM 1105 @ COD (preferred)		
CHEM 121 - General Chemistry I	CHEM 1551 @ COD		
SCIE 110 - The Science of Energy			
Mathematics			
Course Name	Equivalent	Credit	Grade
MATH 108 - Mathematics for Elementary Education III (prerequisites of MATH 106 and MATH 107)	MATH 1321 and MATH 1322 @ COD		
Social Science			
Course Name	Equivalent	Credit	Grade
HIST 120 - Chicago History	HIST 2270 @ COD		
HIST 150 - Global History and Geography – no exact equivalents but have substitutions approved for education licensure requirements	GEOG 1100 (preferred) or GEOG 1105 @ COD		
POLS 101 - The American Political System	POLS 1101 @ COD		
One of the following:			
Course Name	Equivalent	Credit	Grade
HIST 222 - U.S. and Illinois to 1865	HIST 1130 and HIST 2265 @ COD	orouit	orado
HIST 224 - U.S. and Illinois from 1865–1945	HIST 1140 and HIST 2265 @ COD		
HIST 226 - U.S. and Illinois since 1945	HIST 2260 and HIST 2265 @ COD		
Health Education			
Course Name	Equivalent	Credit	Grade
HTSC 220 - School Health and Methods of Physical Activity			
candidates at important points along their journey to becoming a teac candidate is ready to move forward in the program.		nt are met, a	teacher
<ul> <li>Progression Point 1: Admission to the Teacher Education Course Requirements:</li> <li>Complete EDUC 101, PSYC 100, EDUC 200, and EDUC 235 with a Complete EDUC 290 with a grade of P</li> <li>GPA Requirements:</li> <li>Earn an overall cumulative GPA of 2.75 or better in all courses take</li> <li>Earn a GPA of 2.75 or better in all courses taken for and transferre</li> <li>Evaluation Requirements:</li> <li>Recommendation from candidate's EDUC 101 instructor</li> <li>Self-evaluation of Dispositions from EDUC 101</li> </ul>	grade of C- or above en at and transferred to North Central College ed in to the Elementary Education major		
<ul> <li>Dispositions Recommendation from candidate's EDUC 228 and E Field Experiences:</li> <li>Field Experience Recommendation from EDUC 101</li> <li>Mentor Teacher Recommendation from EDUC 291</li> <li>Supervisor Recommendation from EDUC 291</li> <li><u>Transfer Students Only:</u> Complete EDUC 196 Internship and Field North Central College</li> <li><u>Note:</u> Teacher candidates must be admitted to the Teacher Education</li> </ul>	Experience Evaluation if an equivalent of EDU		
<ul> <li>Progression Point 2: Progression to Student Teaching Course Requirements:</li> <li>Complete of all professional education courses for the Elementar EDUC 492, 494, and 496, the Student Teaching Residency course</li> <li>GPA Requirements:</li> </ul>	Residency		

• Earn a GPA of 3.00 or better in all courses taken for and transferred in to the Elementary Education major

#### Recommendation Requirements:

- Mentor Teacher Recommendations from EDUC 391 and 491
- Supervisor Recommendations from EDUC 391 and 491
- Practitioner Interview Recommendation (e.g., teachers and administrators)
- Receive a recommendation from the Department of Education for Student Teaching Residency

#### Additional Requirements:

- Complete the practice edTPA as required for EDUC 362 Elementary Methods-Literacy II and EDUC 401 Elementary Assessment of Learning
- \*Earn a passing Score on the appropriate ILTS content test (#197, 198, 199, and 200).

#### **Progression Point 3: Licensure**

\*Pass EDUC 492 Pre-Residency Seminar, EDUC 494 Student Teaching Residency Seminar, and EDUC 496 Student Teaching Residency with a grade of C- or better

\*Earn a passing Score on the edTPA teacher performance assessment

\*Complete all other necessary requirements to earn a bachelor's degree

\* Illinois State Board of Education requirement enforced by North Central College

### Additional Requirements for the B.A. Degree

Students must demonstrate elementary competence in a foreign language. For more information, see the B.A. Degree Requirements within the Academic Regulations section of this catalog.