

Transfer Planning Worksheet 2020-2021



**NORTH CENTRAL
COLLEGE 1861**

Student Name: _____ North Central ID# _____ College Representative: _____ Date: _____

Education Studies, Secondary, B.A.

The Education Department provides a path to a Bachelor of Arts degree with a major in Education Studies for students who seek to work in education settings that do not require Illinois State Board of Education licensure. In many cases, students will seek the B.A. in Education Studies when indicators are that licensure is no longer attainable or desirable. Others may seek the B.A. as a career path to working with children and young adults in education-related careers.

Like the B.A. in Education, the B.A. in Education Studies is an experience-oriented program based on the liberal arts. The faculty of the education department is committed to the serious study of education and the promotion of professional standards to foster innovation in professional preparation. This commitment encompasses social issues such as equity and capacity-based learning.

Major Requirements

Core Courses			
Course Name	Equivalent	Credit	Grade
EDUC 101 - Foundations of Teaching and Learning	EDUC 1100 @ COD		
EDUC 200 - Introduction to HS/MS/K12 Teaching			
EDUC 235 - Educational Technology in K-12 Classroom	EDUC 1150 @ COD		
EDUC 290 - HS/MS/K12 Field Experience I			
EDUC 322 - Equitable Learning Environments: HS/MS			
EDUC 330 - Teaching Students With Disabilities	EDUC 2201 @ COD		
EDUC 360 - HS/MS Content Area Literacies			
EDUC 390 - HS/MS/K12 Field Experience II			
EDUC 403 - HS/MS Assessment of Learning			
EDUC 411 - Equity and Access in Systems of Education			
EDUC 490 - HS/MS/K12 Field Experience III			
PSYC 100 - Psychology: Science of Behavior	PSYC 1100 @ COD		
One of the following:			
Course Name	Equivalent	Credit	Grade
EDUC 338 - HS/MS Methods: Art			
EDUC 340 - HS/MS Methods: English			
EDUC 342 - K12 Methods: World Languages			
EDUC 344 - HS/MS Methods: Mathematics			
EDUC 346 - HS/MS Methods: Science			
EDUC 348 - HS/MS Methods: Social Studies			
Additional Requirements			
Eight credits from one of the following:			
Course Name	Equivalent	Credit	Grade
EDUC 496 - Student Teaching Residency			
EDUC 498 - Internship			
EDUC 499 - Independent Study			
Progression Points - Secondary			
The Department of Education has established the following Progression Points as ways for department faculty to ensure students are undertaking experiences needed to prepare them for the profession of teaching. Each checklist is designed to be met by teacher candidates at important points along their journey to becoming a teacher. Once all experiences of a Progression Point are met, a teacher candidate is ready to move forward in the program.			

Progression Point 1: Admission to the Teacher Education Program

Course Requirements:

- Complete EDUC 101, PSYC 100, EDUC 200, and EDUC 235 with a grade of C- or above
- Complete EDUC 290 with a grade of P

GPA Requirements:

- Earn an overall cumulative GPA of 2.75 or better in all courses taken at and transferred to North Central College
- Earn a GPA of 2.75 or better in all courses taken for and transferred in to the Secondary Education major
- Earn a GPA of 2.50 or better in all courses taken for and transferred in to the content area major (minimum 16 credit hours)

Evaluation Requirements:

Dispositions:

- Recommendation from candidate's EDUC 101 instructor
- Self-evaluation of Dispositions from EDUC 101
- Dispositions Recommendation from candidate's EDUC 200 instructor

Field Experiences:

- Field Experience Recommendation from EDUC 101
- Mentor Teacher Recommendation from EDUC 290
- Supervisor Recommendation from EDUC 290
- Transfer Students Only: Complete EDUC 196 Internship and Field Experience Evaluation if an equivalent of EDUC 101 is transferred in to North Central College

Progression Point 2: Progression to Student Teaching Residency

Course Requirements:

- Complete of all professional education courses for the Secondary Education major with a grade of C- or better with the exception of EDUC 492, 494, and 496, the Student Teaching Residency course package
- Complete all courses for the content area major with a grade of C- or better

GPA Requirements:

- Earn an overall cumulative GPA of 2.75 or greater in all courses taken at and transferred to North Central College
- Earn a GPA of 3.00 or better in all courses taken for and transferred in to the Secondary Education major
- Earn a GPA of 2.50 or better in all courses taken for and transferred in to the content area major

Recommendation Requirements:

- Mentor Teacher Recommendations from EDUC 390 and 490
- Supervisor Recommendations from EDUC 390 and 490
- Practitioner Interview Recommendation (e.g., teachers and administrators)
- Receive a recommendation from the Department of Education for Student Teaching Residency

Additional Requirements:

- Complete the practice edTPA as required for EDUC 3XX HS/MS Methods:<Content Area> and EDUC 403 HS/MS Assessment of Learning
- *Earn a passing Score on the appropriate ILTS content test (ENGL: 207; MATH: 208; MUSIC: 212; BIOL: 105; CHEM: 106; PHYSICS: 116; HIST: 246; CHIN: 126; FREN: 252; GERM: 253; SPAN 260).

Progression Point 3: Licensure

- *Pass EDUC 492 Pre-Residency Seminar, EDUC 494 Student Teaching Residency Seminar, and EDUC 496 Student Teaching Residency with a grade of C- or better
- *Earn a passing Score on the edTPA teacher performance assessment
- *Complete all other necessary requirements to earn a bachelor's degree
- * Illinois State Board of Education requirement enforced by North Central College

Additional Requirements for the B.A. Degree

Students must demonstrate elementary competence in a foreign language. For more information, see the B.A. Degree Requirements within the Academic Regulations section of this catalog.