



**NORTH CENTRAL
COLLEGE 1861**

FOR PLANNING USE ONLY – NOT AN OFFICIAL DEGREE AUDIT

Student Name: _____ North Central ID# _____ College Representative: _____ Date: _____

Your guide for transferring:

- Transfer students with an earned Associate of Arts or Associate of Science will only need to fulfill Career Readiness.
- At least 64 credit hours must be taken at a four-year institution; at least 128 credit hours are required for graduation.
- Some courses may have pre-requisites; please consult the course catalog. One course may fulfill a requirement in up to three different designations.
- Global Understanding can be fulfilled by Study Abroad, including May Term (indicated by *).
- Students with less than 28 transferable hours will need to complete CARD 110, a 1-credit transition course.

GENERAL EDUCATION

Requirement	Course Number/Title	Credit	Grade
Composition	ENGL 1101 @ COD		
Writing Intensive	ENGL 1102 @ COD		
Public Speaking	SPEEC 1100 @ COD		
Arts	Any "ART" in guide		
Humanities	Any "HUM" in guide		
Social Science	Completed in major		
Science	Completed in major		
Quantitative Analysis	Completed in major		
Power Structures or Global Understanding*	Completed in major		
Ethical Dimensions	Completed in major		
Well Being	BUSIN 1120, ECONO 1110, PHYS 2251, or PHYS 2254 @ COD		
Experiential (one of the following): -Community Engaged Learning -Study Away/Study Abroad -Student Research -Liberal Arts and Problems of Today			
Career Readiness (Must be taken at NC)			

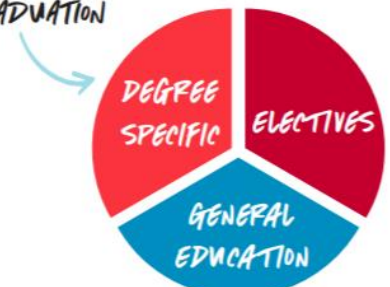
ELECTIVES

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DEGREE-SPECIFIC REQUIREMENTS

B.A. – Foreign Language	<ul style="list-style-type: none"> • 3 years H.S. with "B" average or • LANG 102 or equivalent or • Designated Study Abroad or • LANG 390 or CLSS 190 (available only to transfers entering with a minimum of 51 transferable credits) <p><i>Some majors may require courses in addition to foreign language</i></p>
B.S., B.B.A., B.F.A., & B.M.E.	<ul style="list-style-type: none"> • Determined by individual major

**128 CREDITS NEEDED
FOR GRADUATION**



Additional Notes: COD Transfer Guide <https://www.northcentralcollege.edu/sites/default/files/2025-2026%20COD%20Transfer%20Guide%20Final.pdf>

Transfer Planning Worksheet 2025-2026



**NORTH CENTRAL
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Elementary Education, B.A.

The Education Department offers a newly redesigned, undergraduate licensure program in education to prepare elementary, secondary, K-12 art, K-12 foreign language and in conjunction with the Department of Music, K-12 music teachers. It is an experience-oriented teacher education program based on the liberal arts. The faculty of the education department is committed to the serious study of education and the promotion of professional standards to foster innovation in professional preparation. This commitment encompasses social issues such as equity and capacity-based learning, with an emphasis on preparing candidates to teach in diverse school settings. The program is approved for licensure by the Illinois State Board of Education. Teacher education programs differ from other programs at the College in that additional specific criteria must be met in the area of general education, as well as in the area of the major.

Major Requirements

Professional Education Courses			
Course Name	Equivalent	Credit	Grade
EDUC 101 - Foundations of Teaching and Learning	EDUCA 1100 @ COD		
EDUC 228 - Elem/MS Social Studies Methods and Assessment			
EDUC 230 - Teaching Students With Disabilities	EDUCA 2201 @ COD		
EDUC 260 - Elementary Methods: Literacy I			
EDUC 291 - Elementary Field Experience I			
EDUC 320 - Elem/MS Equitable Learning Environment			
EDUC 324 - Elem/MS Math Methods and Assessment			
EDUC 326 - Elem/MS Methods of Science and Technology			
EDUC 391 - Elementary Field Experience II			
EDUC 411 - Equity and Access in Systems of Education			
EDUC 460 - Elementary Methods-Literacy II			
EDUC 491 - Elementary Field Experience III			
EDUC 492 - Pre-Residency Seminar			
EDUC 494 - Residency Seminar			
EDUC 496 - Student Teaching Residency			
LANG 280 - Theoretical and Methodological Foundations for Teaching ELLs			
PSYC 100 - Psychology: Science of Behavior	PSYC 1100 @ COD		
Content Preparation Courses			
Science			
Course Name	Equivalent	Credit	Grade
ENVI 141 - Introduction to Earth Science	EARTH 1140 @ COD		
One of the following:			
Course Name	Equivalent	Credit	Grade
BIOL 104 - Human Biology <i>*not a direct equivalent, but may be able to get substitution approved by department chair</i>	BIOL 1100 @ COD		
BIOL 195 - Investigating Biology or BIOL 205 - Exploring Biology			
SCIE 109 - Science Inquiry			
One of the following:			
Course Name	Equivalent	Credit	Grade
CHEM 121 - General Chemistry I	CHEM 1551 @ COD		
SCIE 110 - The Science of Energy			
Mathematics			
Course Name	Equivalent	Credit	Grade

MATH 106 - Mathematics for Elementary Education I*			
MATH 107 - Mathematics for Elementary Education II	MATH 1321 @ COD		
MATH 108 - Mathematics for Elementary Education III	MATH 1322 @ COD		
*Alternatively, the requirement for College Algebra (i.e. MATH 106) can be met with a score of 3 or higher on the AP Calculus (AB or BC) exam, a score of 3 or higher on the AP Precalculus exam, or a C- or better in a precalculus course or higher level course in the calculus sequence.			
Social Science			
Course Name	Equivalent	Credit	Grade
HIST 120 - Chicago History	HISTO 2270 @ COD		
HIST 150 - Global History and Geography <i>*not a direct equivalent, but may be able to get substitution approved by department chair</i>	GEOGR 1100 @ COD		
POLS 101 - The American Political System	POLS 1101 @ COD		
One of the following:			
Course Name	Equivalent	Credit	Grade
HIST 222 - U.S. and Illinois to 1865 <i>*not a direct equivalent, but may be able to get substitution approved by department chair</i>	HISTO 1130 @ COD		
HIST 224 - U.S. and Illinois from 1865–1945 <i>*not a direct equivalent, but may be able to get substitution approved by department chair</i>	HISTO 1140 @ COD		
HIST 226 - U.S. and Illinois since 1945			
Health Education			
Course Name	Equivalent	Credit	Grade
HTSC 220 - School Health and Methods of Physical Activity			
Notes: Grades below "C-" in professional education courses, field experiences and content preparation courses are not accepted for the education major, education supplemental major or licensure. If a student receives a "no pass" in a field experience, the student must retake the field experience the next time it is scheduled. If a student passes the field experience but not the class, then both must be retaken.			
Additional Requirements for the B.A. Degree			
Students must demonstrate elementary competence in a foreign language. For more information, see the B.A. Degree Requirements within the Academic Regulations section of this catalog.			
Progression Points - Elementary			
The Department of Education has established the following Progression Points as ways for department faculty to ensure students are undertaking experiences needed to prepare them for the profession of teaching. Each checklist is designed to be met by teacher candidates at important points along their journey to becoming a teacher. Once all experiences of a Progression Point are met, a teacher candidate is ready to move forward in the program.			
Progression Point 1: Admission to the Teacher Education Program			
Course Requirements: <ul style="list-style-type: none"> Complete EDUC 101, PSYC 100, EDUC 228, 260, and EDUC 235 with a grade of C- or above Complete EDUC 291 with a grade of P GPA Requirements: For full admission to the Teacher Education Program: <ul style="list-style-type: none"> Have earned an overall cumulative GPA of 2.75 or better in all coursework taken at and transferred to North Central College Have earned a GPA of 2.75 or better in all coursework taken for and transferred to the Elementary Education major For conditional admission to the Teacher Education Program: <i>Conditional Admission to the Teacher Education Program allows candidates to progress in their plan of study while taking advantage of systems of support provided by the department to help ensure academic success in the Teacher Education Program.</i> <ul style="list-style-type: none"> Have earned an overall cumulative GPA of 2.25-2.749 in all coursework taken at and transferred to North Central College Have earned a GPA of 2.25-2.749 in all coursework taken for and transferred in to the Elementary Education major Evaluation Requirements: Dispositions: <ul style="list-style-type: none"> Recommendation from candidate's EDUC 101 instructor Dispositions Recommendation from candidate's EDUC 228 or EDUC 260 instructor Self-Assessment of dispositions at time of application to TEP Field Experiences: <ul style="list-style-type: none"> Field Experience Recommendation from EDUC 101 			

- Mentor Teacher Recommendation from EDUC 291
- Supervisor Recommendation from EDUC 291

Note: Teacher candidates must be admitted to the Teacher Education Program (TEP) to take EDUC courses at the 300- or 400-level.

Progression Point 2: Progression to Student Teaching Residency

Course Requirements:

- Complete of all professional education and content preparation courses for the Elementary Education major with a grade of C- or better with the exception of EDUC 494 and 496, the Student Teaching Residency course package

GPA Requirements:

Full Admission to Student Teaching Residency:

- Have earned an overall cumulative GPA of 2.75 or greater in all courses taken at and transferred to North Central College
- Have earned a GPA of 3.00 or better in all courses taken for and transferred in to the Elementary Education major

For conditional admission to Student Teaching Residency:

Conditional Admission to Student Teaching allows candidates to progress to student teaching while taking advantage of systems of support provided by the department to help ensure success.

- Have earned an overall cumulative GPA of 2.25-2.749 in all coursework taken at and transferred to North Central College
- Have earned a GPA of 2.50-2.999 in all coursework taken for and transferred in to the Elementary Education major

Recommendation Requirements:

- Mentor Teacher Recommendations from EDUC 391 and 491
- Supervisor Recommendations from EDUC 391 and 491
- Practitioner Interview Recommendation (e.g., teachers and administrators)
- Receive a recommendation from the Department of Education for Student Teaching Residency

Additional Requirements:

- Complete the practice edTPA as required for EDUC 460 Elementary Methods-Literacy II and EDUC 401 Elementary Assessment of Learning
- *Earn a passing Score on the ILTS Elementary content test #305

* Illinois State Board of Education requirement enforced by North Central College

Progression Point 3: Licensure

- *Pass EDUC 494 Student Teaching Residency Seminar and EDUC 496 Student Teaching Residency with a grade of C- or better
- *Earn a passing Score on the edTPA teacher performance assessment
- *Complete all other necessary requirements to earn a bachelor's degree

* Illinois State Board of Education requirement enforced by North Central College