

TRANSFER PLANNING WORKSHEET: 2025-2026



NORTH CENTRAL COLLEGE 1861

FOR PLANNING USE ONLY – NOT AN OFFICIAL DEGREE AUDIT

Student Name: _____ North Central ID# _____ College Representative: _____ Date: _____

Your guide for transferring:

- Transfer students with an earned Associate of Arts or Associate of Science will only need to fulfill Career Readiness.
- At least 64 credit hours must be taken at a four-year institution; at least 128 credit hours are required for graduation.
- Some courses may have pre-requisites; please consult the course catalog. One course may fulfill a requirement in up to three different designations.
- Global Understanding can be fulfilled by Study Abroad, including May Term (indicated by *).
- Students with less than 28 transferable hours will need to complete CARD 110, a 1-credit transition course.

GENERAL EDUCATION

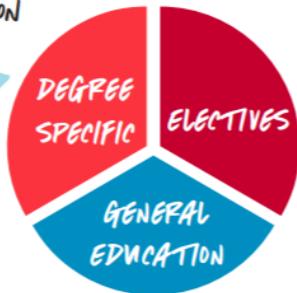
| Requirement | Course Number/Title | Credit | Grade |
|---|--------------------------|--------|-------|
| Composition | ENG 101 @ WCC | | |
| Writing Intensive | ENG 102 @ WCC | | |
| Public Speaking | COM 100 @ WCC | | |
| Arts | Any "ART" in major | | |
| Humanities | Any "HUM" in major | | |
| Social Science | Completed in major | | |
| Science | Completed in major | | |
| Quantitative Analysis | Completed in major | | |
| Power Structures or Global Understanding* | Completed in major | | |
| Ethical Dimensions | Completed in major | | |
| Well Being | FIN 205 or HED 100 @ WCC | | |
| Experiential (one of the following): -Community Engaged Learning -Study Away/Study Abroad -Student Research -Liberal Arts and Problems of Today | | | |
| Career Readiness (Must be taken at NC) | | | |

ELECTIVES

DEGREE-SPECIFIC REQUIREMENTS

| | |
|---|--|
| B.A. – Foreign Language | <ul style="list-style-type: none"> • 3 years H.S. with "B" average or • LANG 102 or equivalent or • Designated Study Abroad or • LANG 390 or CLSS 190 (available only to transfers entering with a minimum of 51 transferable credits) <p><i>Some majors may require courses in addition to foreign language</i></p> |
| B.S., B.B.A., B.F.A., & B.M.E. | <ul style="list-style-type: none"> • Determined by individual major |

128 CREDITS NEEDED FOR GRADUATION



Additional Notes: WCC Transfer Guide <https://www.northcentralcollege.edu/sites/default/files/2025-2026%20WCC%20Transfer%20Guide%20Final.pdf>

Transfer Planning Worksheet 2025-2026



**NORTH CENTRAL
COLLEGE 1861**

Student Name: _____ North Central ID #: _____ College Representative: _____ Date: _____

Elementary Education, B.A.

The Education Department offers a newly redesigned, undergraduate licensure program in education to prepare elementary, secondary, K-12 art, K-12 foreign language and in conjunction with the Department of Music, K-12 music teachers. It is an experience-oriented teacher education program based on the liberal arts. The faculty of the education department is committed to the serious study of education and the promotion of professional standards to foster innovation in professional preparation. This commitment encompasses social issues such as equity and capacity-based learning, with an emphasis on preparing candidates to teach in diverse school settings. The program is approved for licensure by the Illinois State Board of Education. Teacher education programs differ from other programs at the College in that additional specific criteria must be met in the area of general education, as well as in the area of the major.

Major Requirements

| Professional Education Courses | | | |
|---|---------------|--------|-------|
| Course Name | Equivalent | Credit | Grade |
| EDUC 101 - Foundations of Teaching and Learning | EDU 200 @ WCC | | |
| EDUC 228 - Elem/MS Social Studies Methods and Assessment | | | |
| EDUC 230 - Teaching Students With Disabilities | EDU 220 @ WCC | | |
| EDUC 260 - Elementary Methods: Literacy I | | | |
| EDUC 291 - Elementary Field Experience I | | | |
| EDUC 320 - Elem/MS Equitable Learning Environment | | | |
| EDUC 324 - Elem/MS Math Methods and Assessment | | | |
| EDUC 326 - Elem/MS Methods of Science and Technology | | | |
| EDUC 391 - Elementary Field Experience II | | | |
| EDUC 411 - Equity and Access in Systems of Education | | | |
| EDUC 460 - Elementary Methods-Literacy II | | | |
| EDUC 491 - Elementary Field Experience III | | | |
| EDUC 492 - Pre-Residency Seminar | | | |
| EDUC 494 - Residency Seminar | | | |
| EDUC 496 - Student Teaching Residency | | | |
| LANG 280 - Theoretical and Methodological Foundations for Teaching ELLs | | | |
| PSYC 100 - Psychology: Science of Behavior | PSY 100 @ WCC | | |

Content Preparation Courses

| Science | | | |
|--|---------------------|--------|-------|
| Course Name | Equivalent | Credit | Grade |
| ENVI 141 – Introduction to Earth Science | ESC 100 @ WCC | | |
| One of the following: | | | |
| Course Name | Equivalent | Credit | Grade |
| BIOL 104 - Human Biology | BIO 102 & 103 @ WCC | | |
| BIOL 195 - Investigating Biology or BIOL 205 – Exploring Biology | | | |
| SCIE 109 - Science Inquiry | | | |
| One of the following: | | | |
| Course Name | Equivalent | Credit | Grade |
| CHEM 121 - General Chemistry I | CHM 121 @ WCC | | |
| SCIE 110 - The Science of Energy | | | |
| Mathematics | | | |
| Course Name | Equivalent | Credit | Grade |
| MATH 106 - Mathematics for Elementary Education I* | | | |
| MATH 107 - Mathematics for Elementary Education II | MTH 201 @ WCC | | |

| | | | |
|---|--|--------|-------|
| MATH 108 - Mathematics for Elementary Education III | MTH 202 @ WCC | | |
| *Alternatively, the requirement for College Algebra (i.e. MATH 106) can be met with a score of 3 or higher on the AP Calculus (AB or BC) exam, a score of 3 or higher on the AP Precalculus exam, or a C- or better in a precalculus course or higher level course in the calculus sequence. | | | |
| Social Science | | | |
| Course Name | Equivalent | Credit | Grade |
| HIST 120 - Chicago History | | | |
| HIST 150 - Global History and Geography | GEO 120, GEO 220, or GEO 250 @ WCC* not a direct equivalent, but may be able to get a substitution approved by department chair | | |
| POLS 101 - The American Political System | PSC 100 @ WCC | | |
| One of the following: | | | |
| Course Name | Equivalent | Credit | Grade |
| HIST 222 - U.S. and Illinois to 1865 | HIS 121 @ WCC* not a direct equivalent, but may be able to get a substitution approved by department chair | | |
| HIST 224 - U.S. and Illinois from 1865–1945 | HIS 122 @ WCC* not a direct equivalent, but may be able to get a substitution approved by department chair | | |
| HIST 226 - U.S. and Illinois since 1945 | | | |
| Health Education | | | |
| Course Name | Equivalent | Credit | Grade |
| HTSC 220 - School Health and Methods of Physical Activity | | | |
| Notes: | | | |
| Grades below "C-" in professional education courses, field experiences and content preparation courses are not accepted for the education major, education supplemental major or licensure. | | | |
| If a student receives a "no pass" in a field experience, the student must retake the field experience the next time it is scheduled. If a student passes the field experience but not the class, then both must be retaken. | | | |
| Additional Requirements for the B.A. Degree | | | |
| Students must demonstrate elementary competence in a foreign language. For more information, see the B.A. Degree Requirements within the Academic Regulations section of this catalog. | | | |
| Progression Points - Elementary | | | |
| The Department of Education has established the following Progression Points as ways for department faculty to ensure students are undertaking experiences needed to prepare them for the profession of teaching. Each checklist is designed to be met by teacher candidates at important points along their journey to becoming a teacher. Once all experiences of a Progression Point are met, a teacher candidate is ready to move forward in the program. | | | |
| Progression Point 1: Admission to the Teacher Education Program | | | |
| Course Requirements: | | | |
| <ul style="list-style-type: none"> • Complete EDUC 101, PSYC 100, EDUC 228, 260, and EDUC 235 with a grade of C- or above • Complete EDUC 291 with a grade of P | | | |
| GPA Requirements: | | | |
| For full admission to the Teacher Education Program: | | | |
| <ul style="list-style-type: none"> • Have earned an overall cumulative GPA of 2.75 or better in all coursework taken at and transferred to North Central College • Have earned a GPA of 2.75 or better in all coursework taken for and transferred to the Elementary Education major | | | |
| For conditional admission to the Teacher Education Program: | | | |
| Conditional Admission to the Teacher Education Program allows candidates to progress in their plan of study while taking advantage of systems of support provided by the department to help ensure academic success in the Teacher Education Program. | | | |
| <ul style="list-style-type: none"> • Have earned an overall cumulative GPA of 2.25-2.749 in all coursework taken at and transferred to North Central College • Have earned a GPA of 2.25-2.749 in all coursework taken for and transferred to the Elementary Education major | | | |
| Evaluation Requirements: | | | |
| Dispositions: | | | |
| <ul style="list-style-type: none"> • Recommendation from candidate's EDUC 101 instructor • Dispositions Recommendation from candidate's EDUC 228 or EDUC 260 instructor • Self-Assessment of dispositions at time of application to TEP | | | |
| Field Experiences: | | | |
| <ul style="list-style-type: none"> • Field Experience Recommendation from EDUC 101 | | | |

- Mentor Teacher Recommendation from EDUC 291
- Supervisor Recommendation from EDUC 291

Note: Teacher candidates must be admitted to the Teacher Education Program (TEP) to take EDUC courses at the 300- or 400-level.

Progression Point 2: Progression to Student Teaching Residency

Course Requirements:

- Complete of all professional education and content preparation courses for the Elementary Education major with a grade of C- or better with the exception of EDUC 494 and 496, the Student Teaching Residency course package

GPA Requirements:

Full Admission to Student Teaching Residency:

- Have earned an overall cumulative GPA of 2.75 or greater in all courses taken at and transferred to North Central College
- Have earned a GPA of 3.00 or better in all courses taken for and transferred in to the Elementary Education major

For conditional admission to Student Teaching Residency:

Conditional Admission to Student Teaching allows candidates to progress to student teaching while taking advantage of systems of support provided by the department to help ensure success.

- Have earned an overall cumulative GPA of 2.25-2.749 in all coursework taken at and transferred to North Central College
- Have earned a GPA of 2.50-2.999 in all coursework taken for and transferred in to the Elementary Education major

Recommendation Requirements:

- Mentor Teacher Recommendations from EDUC 391 and 491
- Supervisor Recommendations from EDUC 391 and 491
- Practitioner Interview Recommendation (e.g., teachers and administrators)
- Receive a recommendation from the Department of Education for Student Teaching Residency

Additional Requirements:

- Complete the practice edTPA as required for EDUC 460 Elementary Methods-Literacy II and EDUC 401 Elementary Assessment of Learning
- *Earn a passing Score on the ILTS Elementary content test #305

* Illinois State Board of Education requirement enforced by North Central College

Progression Point 3: Licensure

- *Pass EDUC 494 Student Teaching Residency Seminar and EDUC 496 Student Teaching Residency with a grade of C- or better
- *Earn a passing Score on the edTPA teacher performance assessment
- *Complete all other necessary requirements to earn a bachelor's degree

* Illinois State Board of Education requirement enforced by North Central College