TRANSFER PLANNING WORKSHEET: 2020-2021



FOR PLANNING USE ONLY - NOT AN OFFICIAL DEGREE AUDIT

Student Name:	North Central ID#	College Representative:	Date:

Your guide for transferring:

- Some courses may have pre-requisites; please consult the course catalog.
- At least 64 credit hours must be taken at a four-year institution; at least 128 credit hours are required for graduation.
- One course may fulfill a requirement in up to three different designations.
- Transfer students with an earned Associate of Arts or Associate of Science will only need to fulfill the Transfer Seminar, Well-Being, and Senior Seminar (indicated with *).

GENERAL EDUCATION

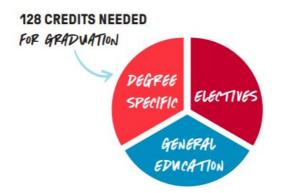
	Requirement	Course Number/Title	Credit	Grade
	Composition	ENGL 1101 @ COD		
ပ္သ	Writing Intensive	Completed in major		
urse	Public Speaking	SPEE 1100 @ COD		
er cc	Fine Arts	Any "ART" in guide		
ansf	Humanities	Any "HUM" in guide		
S red tr	Social Science	Completed in major		
ient.	Science	Completed in major		
Core Requirements	Quantitative Analysis	Completed in major		
e qui	Power Structures	Completed in major		
e Re	Ethical Dimensions	Completed in major		
SO NCC	Global Understanding	Completed in major		
Core Requirements May be fulfilled at NCC or through approved transfer courses	Icons Transfers with 28 or more transferable credit hours at entry are exempt	Exempt if transferring with more than 28 credit hours		
Maj	Well Being*	BUSI 1120, ECON 1110, or PE 2251 @ COD		
ပ္ပ နှဲ	Transfer Seminar* Must be taken at NCC			
NCC Reqs.	Senior Seminar* Must be taken at NCC			

DEGREE-SPECIFIC REQUIREMENTS

B.A. – Foreign Language	 3 years H.S. with "B" average or MCL 102 or equivalent or Designated Study Abroad or LANG 390 or CLSS 190 (available only to transfers entering with a minimum of 51 transferable credits) Some majors may require courses in addition to foreign language
B.S.	Determined by individual major
B.B.A.	Determined by individual major
B.M.E.	Determined by individual major

ELECTIVES

Credit	Grade
	Credit



Additional Notes: COD course substitution guide: https://www.northcentralcollege.edu/sites/default/files/C_DuPage2020.pdf

Transfer Planning Worksheet 2020-2021



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Elementary Education, B.A.

The Education Department offers a newly redesigned, undergraduate licensure program in education to prepare elementary, secondary, K-12 art, K-12 foreign language and in conjunction with the Department of Music, K-12 music teachers. It is an experience-oriented teacher education program based on the liberal arts. The faculty of the education department is committed to the serious study of education and the promotion of professional standards to foster innovation in professional preparation. This commitment encompasses social issues such as equity and capacity-based learning, with an emphasis on preparing candidates to teach in diverse school settings.

The program is approved for licensure by the Illinois State Board of Education. Teacher education programs differ from other programs at the College in that additional specific criteria must be met in the area of general education, as well as in the area of the major.

Major Requirements

Professional Education Courses			
Course Name	Equivalent	Credit	Grade
EDUC 101 - Foundations of Teaching and Learning	EDUC 1100 @ COD		
EDUC 228 - Elementary Methods: Social Studies			
EDUC 235 - Educational Technology in K-12 Classroom	EDUC 1150 @ COD		
EDUC 260 - Elementary Methods: Literacy I			
EDUC 291 - Elementary Field Experience I			
EDUC 320 - Equitable Learning Environments: Elementary			
EDUC 324 - Elementary Methods: Mathematics			
EDUC 326 - Elementary Methods: Science			
EDUC 330 - Teaching Students With Disabilities	EDUC 2201 @ COD		
EDUC 362 - Elementary Methods-Literacy II			
EDUC 391 - Elementary Field Experience II			
EDUC 401 - Elementary Assessment of Learning			
EDUC 411 - Equity and Access in Systems of Education			
EDUC 491 - Elementary Field Experience III			
EDUC 492 - Pre-Residency Seminar			
EDUC 494 - Residency Seminar			
EDUC 496 - Student Teaching Residency			
PSYC 100 - Psychology: Science of Behavior	PSYC 1100 @ COD		
Content Preparation Courses			
Science			
Course Name	Equivalent	Credit	Grade
SCIE 141 - Earth Science	EART 1140 or EART 1141 @ COD		
One of the following:			
Course Name	Equivalent	Credit	Grade
BIOL 104 - Human Biology – no exact equivalents but have substitutions approved for education licensure requirements	BIOL 1100 @ COD (preferred)		
BIOL 195 - Investigating Biology – no exact equivalents but have substitutions approved for education licensure requirements	BIOL 1151 or BIOL 1152 @ COD		
SCIE 109 - Science Inquiry			
One of the following:	<u> </u>	·	•
Course Name	Equivalent	Credit	Grade
CHEM 100 - Chemistry Today	CHEM 1105 @ COD (preferred)		

CHEM 1551 @ COD		
Equivalent	Credit	Grade
MATH 1321 and MATH 1322 @ COD		
Equivalent	Credit	Grade
HIST 2270 @ COD		
GEOG 1100 (preferred) or GEOG 1105 @ COD		
POLS 1101 @ COD		
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	Equivalent MATH 1321 and MATH 1322 @ COD Equivalent HIST 2270 @ COD GEOG 1100 (preferred) or GEOG 1105 @ COD	Equivalent Credit MATH 1321 and MATH 1322 @ COD Equivalent Credit HIST 2270 @ COD GEOG 1100 (preferred) or GEOG 1105 @ COD

Course Name	Equivalent	Credit	Grade
HIST 222 - U.S. and Illinois to 1865	HIST 1130 and HIST 2265 @ COD		
HIST 224 - U.S. and Illinois from 1865–1945	HIST 1140 and HIST 2265 @ COD		
HIST 226 - U.S. and Illinois since 1945	HIST 2260 and HIST 2265 @ COD		

Health Education

	Course Name	Equivalent	Credit	Grade
ſ	HTSC 220 - School Health and Methods of Physical Activity			

Notes:

Grades below "C-" in professional education courses, field experiences and content preparation courses are not accepted for the education major, education supplemental major or licensure.

If a student receives a "no pass" in a field experience, the student must retake the field experience the next time it is scheduled. If a student passes the field experience but not the class, then both must be retaken.

Additional Requirements for the B.A. Degree

Students must demonstrate elementary competence in a foreign language. For more information, see the B.A. Degree Requirements within the Academic Regulations section of this catalog.

Progression Points - Elementary

The Department of Education has established the following Progression Points as ways for department faculty to ensure students are undertaking experiences needed to prepare them for the profession of teaching. Each checklist is designed to be met by teacher candidates at important points along their journey to becoming a teacher. Once all experiences of a Progression Point are met, a teacher candidate is ready to move forward in the program.

Progression Point 1: Admission to the Teacher Education Program

Course Requirements:

- Complete EDUC 101, PSYC 100, EDUC 228, 260, and EDUC 235 with a grade of C- or above
- Complete EDUC 291 with a grade of P

GPA Requirements:

- Earn an overall cumulative GPA of 2.75 or better in all courses taken at and transferred to North Central College
- Earn a GPA of 2.75 or better in all courses taken for and transferred in to the Elementary Education major

Evaluation Requirements:

Dispositions:

- Recommendation from candidate's EDUC 101 instructor
- Self-evaluation of Dispositions from EDUC 101
- Dispositions Recommendation from candidate's EDUC 228 and EDUC 260 instructors

Field Experiences:

- Field Experience Recommendation from EDUC 101
- Mentor Teacher Recommendation from EDUC 291
- Supervisor Recommendation from EDUC 291
- <u>Transfer Students Only:</u> Complete EDUC 196 Internship and Field Experience Evaluation if an equivalent of EDUC 101 is transferred in to North Central College
- Note: Teacher candidates must be admitted to the Teacher Education Program (TEP) to take EDUC courses at the 300- or 400-level.

Progression Point 2: Progression to Student Teaching Residency

Course Requirements:

• Complete of all professional education courses for the Elementary Education major with a grade of C- or better with the exception of EDUC 492, 494, and 496, the Student Teaching Residency course package

GPA Requirements:

- Earn an overall cumulative GPA of 2.75 or greater in all courses taken at and transferred to North Central College
- Earn a GPA of 3.00 or better in all courses taken for and transferred in to the Elementary Education major

Recommendation Requirements:

- Mentor Teacher Recommendations from EDUC 391 and 491
- Supervisor Recommendations from EDUC 391 and 491
- Practitioner Interview Recommendation (e.g., teachers and administrators)
- Receive a recommendation from the Department of Education for Student Teaching Residency

Additional Requirements:

- Complete the practice edTPA as required for EDUC 362 Elementary Methods-Literacy II and EDUC 401 Elementary Assessment of Learning
- *Earn a passing Score on the ILTS Elementary content test (#197, 198, 199, and 200)
- *Illinois State Board of Education requirement enforced by North Central College

Progression Point 3: Licensure

- *Pass EDUC 492 Pre-Residency Seminar, EDUC 494 Student Teaching Residency Seminar, and EDUC 496 Student Teaching Residency with a grade of C- or better
- *Earn a passing Score on the edTPA teacher performance assessment
- *Complete all other necessary requirements to earn a bachelor's degree
- * Illinois State Board of Education requirement enforced by North Central College