

TRANSFER PLANNING WORKSHEET: 2020-2021



**NORTH CENTRAL
COLLEGE** 1861

FOR PLANNING USE ONLY – NOT AN OFFICIAL DEGREE AUDIT

Student Name: _____ North Central ID# _____ College Representative: _____ Date: _____

Your guide for transferring:

- Some courses may have pre-requisites; please consult the course catalog.
- At least 64 credit hours must be taken at a four-year institution; at least 128 credit hours are required for graduation.
- One course may fulfill a requirement in up to three different designations.
- Transfer students with an earned Associate of Arts or Associate of Science will only need to fulfill the Transfer Seminar, Well-Being, and Senior Seminar (indicated with *).

GENERAL EDUCATION

	Requirement	Course Number/Title	Credit	Grade
Core Requirements <i>May be fulfilled at NCC or through approved transfer courses</i>	Composition	ENGL 1101 @ COD		
	Writing Intensive	Completed in major		
	Public Speaking	SPEE 1100 @ COD		
	Fine Arts	Completed in major		
	Humanities	Completed in major		
	Social Science	Completed in major		
	Science	Any "SCI" in guide		
	Quantitative Analysis	Any "QUA" in guide		
	Power Structures	Completed in major		
	Ethical Dimensions	Completed in major		
	Global Understanding	Completed in major		
	Icons <i>Transfers with 28 or more transferable credit hours at entry are exempt</i>	Exempt if transferring with more than 28 credit hours		
	Well Being*	BUSI 1120, ECON 1110, or PE 2251 @ COD		
NCC Reqs.	Transfer Seminar* <i>Must be taken at NCC</i>			
	Senior Seminar* <i>Must be taken at NCC</i>			

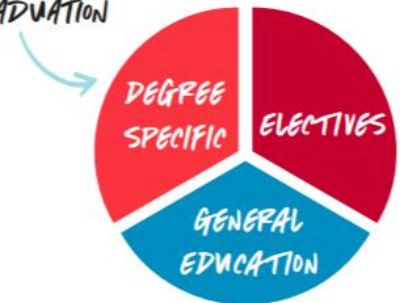
ELECTIVES

Course Number/Title	Credit	Grade

DEGREE-SPECIFIC REQUIREMENTS

B.A. – Foreign Language	<ul style="list-style-type: none"> • 3 years H.S. with "B" average or • MCL 102 or equivalent or • Designated Study Abroad or • LANG 390 or CLSS 190 (available only to transfers entering with a minimum of 51 transferable credits) <i>Some majors may require courses in addition to foreign language</i>
B.S.	<ul style="list-style-type: none"> • Determined by individual major
B.B.A.	<ul style="list-style-type: none"> • Determined by individual major
B.M.E.	<ul style="list-style-type: none"> • Determined by individual major

**128 CREDITS NEEDED
FOR GRADUATION**



Additional Notes: _____ COD course substitution guide: https://www.northcentralcollege.edu/sites/default/files/C_DuPage2020.pdf

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**NORTH CENTRAL
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Student Name: _____ North Central ID# _____ College Representative: _____ Date: _____

English Education, B.A.

The English department encourages and develops students' potential as readers and writers, creators and critics. With a shared goal of practicing and refining close-reading skills, together students and faculty explore the varied and changing worlds of fiction, essays, poetry, drama, film, and language itself. Students in English –thus solidly based in literature, writing, and language, cross borders of geography, history, and genre, creating and responding – on paper and on screen – to a variety of texts in verbal and visual modes.

Major Requirements

Course Name	Equivalent	Credit	Grade
ENGL 124 - Young Adult Fiction			
ENGL 200 - Gateway: Introduction to English			
ENGL 204 - Literature and Culture of the Long 18th Century			
ENGL 214 - Graphic Narratives			
ENGL 222 - Global Literature/Postcolonial Literature	ENGL 2262 @ COD		
ENGL 272 - English Grammar, Usage and Style	ENGL 2126 @ COD		
ENGL 274 - English Language Arts			
ENGL 302 - Shakespeare and His Contemporaries	ENGL 2228 @ COD		
ENGL 312 - Multimedia Authoring			
ENGL 332 - Multicultural American Literature	ENGL 1161 @ COD		
ENGL 404 - The Novel Across Time			
ENGL 492 - Capstone Seminar in English			

Second Major

English Education majors must also complete a major in Secondary Education or Education Studies. *Students seeking teacher licensure must complete the Secondary Education major.*

Additional Requirements for the B.A. Degree

Students must demonstrate elementary competence in a foreign language. For more information, see the B.A. Degree Requirements within the Academic Regulations section of this catalog.

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**NORTH CENTRAL
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Student Name: _____ North Central ID# _____ College Representative: _____ Date: _____

Secondary Education, B.A.

The Education Department offers a newly redesigned, undergraduate licensure program in education to prepare elementary, secondary, K-12 art, K-12 foreign language and in conjunction with the Department of Music, K-12 music teachers. It is an experience-oriented teacher education program based on the liberal arts. The faculty of the education department is committed to the serious study of education and the promotion of professional standards to foster innovation in professional preparation. This commitment encompasses social issues such as equity and capacity-based learning, with an emphasis on preparing candidates to teach in diverse school settings. The program is approved for licensure by the Illinois State Board of Education. Teacher education programs differ from other programs at the College in that additional specific criteria must be met in the area of general education, as well as in the area of the major.

Secondary Education majors are required to complete a second major in their chosen content area in order to obtain a teaching license. The content areas are as follows: English, Social Science: History, Mathematics, Integrated Science: Chemistry, Integrated Science: Physics or Biology. Requirements for these majors are housed in their respective departments.

Major Requirements

Course Name	Equivalent	Credit	Grade
EDUC 101 - Foundations of Teaching and Learning	EDUC 1100 @ COD		
EDUC 200 - Introduction to HS/MS/K12 Teaching			
EDUC 235 - Educational Technology in K-12 Classroom	EDUC 1150 @ COD		
EDUC 290 - HS/MS/K12 Field Experience I			
EDUC 322 - Equitable Learning Environments: HS/MS			
EDUC 330 - Teaching Students With Disabilities	EDUC 2201 @ COD		
EDUC 360 - HS/MS Content Area Literacies			
EDUC 390 - HS/MS/K12 Field Experience II			
EDUC 403 - HS/MS Assessment of Learning			
EDUC 411 - Equity and Access in Systems of Education			
EDUC 490 - HS/MS/K12 Field Experience III			
EDUC 492 - Pre-Residency Seminar			
EDUC 494 - Residency Seminar			
EDUC 496 - Student Teaching Residency			
PSYC 100 - Psychology: Science of Behavior	PSYCH 1100 @ COD		

One of the following:

Course Name	Equivalent	Credit	Grade
EDUC 338 - HS/MS Methods: Art			
EDUC 340 - HS/MS Methods: English			
EDUC 342 - K12 Methods: World Languages			
EDUC 344 - HS/MS Methods: Mathematics			
EDUC 346 - HS/MS Methods: Science			
EDUC 348 - HS/MS Methods: Social Studies			

Note:

Grades below "C-" in professional education courses and field experience are not accepted for the education major, supplemental education major or licensure.

If a student receives a "no pass" in a field experience, the student must retake the field experience the next time it is scheduled. If a student passes the field experience but not the class, then both must be retaken.

Progression Points - Secondary

The Department of Education has established the following Progression Points as ways for department faculty to ensure students are undertaking experiences needed to prepare them for the profession of teaching. Each checklist is designed to be met by teacher candidates at important points along their journey to becoming a teacher. Once all experiences of a Progression Point are met, a teacher candidate is ready to move forward in the program.

Progression Point 1: Admission to the Teacher Education Program

Course Requirements:

- Complete EDUC 101, PSYC 100, EDUC 200, and EDUC 235 with a grade of C- or above
- Complete EDUC 290 with a grade of P

GPA Requirements:

- Earn an overall cumulative GPA of 2.75 or better in all courses taken at and transferred to North Central College
- Earn a GPA of 2.75 or better in all courses taken for and transferred in to the Secondary Education major
- Earn a GPA of 2.50 or better in all courses taken for and transferred in to the content area major (minimum 16 credit hours)

Evaluation Requirements:

Dispositions:

- Recommendation from candidate's EDUC 101 instructor
- Self-evaluation of Dispositions from EDUC 101
- Dispositions Recommendation from candidate's EDUC 200 instructor

Field Experiences:

- Field Experience Recommendation from EDUC 101
- Mentor Teacher Recommendation from EDUC 290
- Supervisor Recommendation from EDUC 290
- Transfer Students Only: Complete EDUC 196 Internship and Field Experience Evaluation if an equivalent of EDUC 101 is transferred in to North Central College

Note: Teacher candidates must be admitted to the Teacher Education Program (TEP) to take EDUC courses at the 300- or 400-level.

Progression Point 2: Progression to Student Teaching Residency

Course Requirements:

- Complete of all professional education courses for the Secondary Education major with a grade of C- or better with the exception of EDUC 492, 494, and 496, the Student Teaching Residency course package
- Complete all courses for the content area major with a grade of C- or better

GPA Requirements:

- Earn an overall cumulative GPA of 2.75 or greater in all courses taken at and transferred to North Central College
- Earn a GPA of 3.00 or better in all courses taken for and transferred in to the Secondary Education major
- Earn a GPA of 2.50 or better in all courses taken for and transferred in to the content area major

Recommendation Requirements:

- Mentor Teacher Recommendations from EDUC 390 and 490
- Supervisor Recommendations from EDUC 390 and 490
- Practitioner Interview Recommendation (e.g., teachers and administrators)
- Receive a recommendation from the Department of Education for Student Teaching Residency

Additional Requirements:

- Complete the practice edTPA as required for EDUC 3XX HS/MS Methods:<Content Area> and EDUC 403 HS/MS Assessment of Learning
- *Earn a passing Score on the appropriate ILTS content test (ENGL: 207; MATH: 208; MUSIC: 212; BIOL: 105; CHEM: 106; PHYSICS: 116; HIST: 246; CHIN: 126; FREN: 252, GERM: 253; SPAN 260).

Progression Point 3: Licensure

- *Pass EDUC 492 Pre-Residency Seminar, EDUC 494 Student Teaching Residency Seminar, and EDUC 496 Student Teaching Residency with a grade of C- or better
- *Earn a passing Score on the edTPA teacher performance assessment
- *Complete all other necessary requirements to earn a bachelor's degree
- * Illinois State Board of Education requirement enforced by North Central College

Additional Requirements for the B.A. Degree

Students must demonstrate elementary competence in a foreign language. For more information, see the B.A. Degree Requirements within the Academic Regulations section of this catalog.