



North Central College

DRUG AND ALCOHOL PREVENTION PROGRAM NOTICE (DAAPP)
DRUG FREE SCHOOLS AND CAMPUSES REGULATION [EDGAR PART 86]
BIENNIAL REVIEW: 2019 & 2020

December 31, 2020

Table of Contents

INTRODUCTION/OVERVIEW	3
Background On The Drug-Free Schools And Campuses Regulations [Edgar Part 86] Requirements	3
Annual Distribution Of Drug And Alcohol Prevention Information To Students And Employees	3
The Biennial Review	3
BIENNIAL REVIEW PROCESS.....	4
ANNUAL POLICY NOTIFICATION PROCESS.....	10
North Central College Annual Policy Notification/Distribution	10
Goals and Objectives from 2020 Biennial Review	10
GOALS AND OBJECTIVES FOR 2022 BIENNIAL REVIEW	11
ALCOHOL, DRUGS, AND WEAPONS POLICY	11
Responsibility to Ourselves	11
Alcohol Policy.....	12
Drug Policy.....	14
North Central College Drug Policy.....	14
Recreational and Medical Marijuana	15
Consequences of Alcohol and Drug Violations	15
Sample Illinois Sanctions for Violation of Alcohol Control Statutes.....	15
Sample Illinois Sanctions for Violation of Drug Control Statutes	16
Medical Amnesty.....	16
Drug and Alcohol Use Education and Prevention	17
Student Conduct Procedures	18
Conduct Process Administration	19
Privacy	19
Preponderance of the Evidence	19
Hearings.....	20
Administrative Hearings	22
Hearing Panels	22
Student Rights	26
Rights of Accused Students (Responding Party).....	26
Rights of Victims (Reporting Party)	27
Sanctions	28
Interim Sanctions	30
Appeals.....	31
Disciplinary Action for Off-Campus Behavior.....	33
Cooperation With Local Law Enforcement.....	33

Legal Proceedings Outside of the College	34
Withdrawing From The College During Disciplinary Proceedings	34
ALCOHOL AND OTHER DRUG (AO) PREVALENCE RATE, INCIDENCE RATE, NEEDS ASSESSMENT, TREND DATA, ALCOHOL AND OTHER DRUG POLICY, ENFORCEMENT AND COMPLIANCE INVENTORY AND RELATED OUTCOMES/DATA	34
Student Conduct	34
North Central College IHEC 2018 Administration Core Alcohol and Drug Survey Revised Executive Summary	37
2020 Annual Security and Fire Safety Report.....	47
APPENDIX	50
Sample Illinois Sanctions For Violation Of Alcohol Control Statutes	50
Federal Drug Possession Penalties (21 Usc 844)	50
Sample Illinois Sanctions For Violation Of Drug Control Statutes	50
Campus Sanctions For Alcohol And Drug Policy Violations.....	51
Exceptions/Notes:	53
Counseling And Treatment.....	53
Prevention And Education	55
Health Risks Of Commonly Abused Substances	56
On-Campus Resources/Information	59
Off-Campus Resources/Information	59
Alcohol Education Programming	62
Learning Outcomes Assessment Reports	64
2019-2020 Dyson Wellness Center Programming Statistics.....	76
Audit-C Medical and Counseling Policy.....	84
Audit-C Counseling	87
Audit-C Counseling	88
Mandatory Review Of Student Handbook Policy Letter	91
North Central College <i>Drug-Free Schools and Campuses Regulations [Edgar Part 86]</i> Alcohol and Other Drug Prevention Certification	94

INTRODUCTION/OVERVIEW

Background On The Drug-Free Schools And Campuses Regulations [Edgar Part 86] Requirements

<http://www.ifap.ed.gov/regcomps/attachments/86.pdf>

The Department of Education Higher Education Act of 1965 (as amended by the Safe and Drug-Free Schools and Communities Act (DFSCA) of 1994 and as articulated in the Education Department General Administrative Regulations – EDGAR), requires that any institute of higher education receiving federal financial aid must adopt and implement a program to prevent the use of illicit drugs and the abuse of alcohol by students and employees. The Department of Education's regulations at 34 C.F.R. Part 86 ("Part 86") implement this provision, requiring that colleges and universities must 1) distribute certain drug and alcohol prevention information to students and employees every year; and 2) conduct a review of their drug and alcohol prevention programs every other year (a "biennial review").

Annual Distribution Of Drug And Alcohol Prevention Information To Students And Employees

The regulations do not specify how this information must be distributed – other than it must be in writing.

The Department has noted that some institutions ensure distribution by including the information in required materials such as orientation packets or student handbooks. While the Department has not developed an official policy on whether electronic dissemination of this information satisfies the regulatory requirements, the Department has stated in guidance that institutions using electronic dissemination must be able to provide reasonable assurance to the Department (if audited) that this method ensures distribution to all students and employees. Thus, while emailing the information to each student and employee may be acceptable, merely posting it to a publicly available website without further action to inform students and employees of that site likely would not be.

The Biennial Review

<http://www.eiu.edu/ihec/dfsca.php>

The Drug-Free Schools and Communities Act (DFSCA) requires that all educational institutions must conduct a biennial review of its drug and alcohol abuse prevention program in order to determine how effective the program is, and whether the institution needs to implement any changes to the program. Among other things, this requires the institution to determine the number of drug and alcohol-related violations and fatalities that occur on campus or as part of any institutional activity, and the number and type of sanctions imposed as a result of those drug and alcohol-related violations and fatalities. Finally, the institution must ensure through its biennial review that any sanctions are consistently enforced. North Central College cares both about compliance with this federal requirement as well as the importance of reducing harm caused by drug and alcohol abuse on the College campus and in the community at large.

This Biennial Review covers the 2019 and 2020 calendar years at North Central College. The Biennial Review includes information regarding improvements to alcohol and drug education

programming since the last review published in 2018. It is important to note that marijuana was legalized in the state of Illinois beginning January, 2020. Improvements include evaluations of the effectiveness of alcohol education specific programming and the addition of alcohol education at non-alcohol prevention focused events in order to affect more students. This review also focuses on new policies requiring an online alcohol abuse prevention education course, online marijuana prevention education course, and e-CheckUp To Go as a sanction for first time alcohol and drug policy violations. The document highlights an increase in alcohol and drug violations over the course of the review period along with plans to mitigate behaviors such as newly implemented required online alcohol and marijuana prevention programs. In order to best serve the campus community and prevent drug and alcohol abuse on campus, Dr. Eric Davidson, Director of the Illinois Higher Education Center for Alcohol, Other Drug and Violence Prevention completed an on-campus audit in October 2018. The feedback provided by Dr. Davidson was analyzed in order to be implemented in future educational programming. The feedback is also being used to review long-term analysis of campus alcohol violations and sanction consistency for students across all demographics. The College also implemented a more streamline process for annual communication to faculty and staff beyond new employee orientation, communication to students in both fall and spring semesters, and a revised website referencing this report and related information.

BIENNIAL REVIEW PROCESS

This Biennial Review covers the 2019 and 2020 calendar years at North Central College. The following departments participated in a committee to complete this review process:

- Dyson Wellness Center
- Office of Student Affairs
- Office of Human Resources
- Office of Campus Safety
- Office of Residence Life
- Office of Student Involvement
- Athletic Department

This Biennial Review was created using information from the following documents:

- North Central College Core Survey ([Click Here](#))
- North Central College Annual Security and Fire Safety Report ([Click Here](#))
- North Central College Conduct Reports ([Click Here](#))
- National Institute on Alcohol Abuse and Alcoholism College AIM Tool ([Click Here](#))
- North Central College Student Handbook ([Click Here](#))
- North Central College Employee Handbook ([Click Here](#))
- Drug Free Schools and Campuses Act ([Click Here](#))
- Safe Colleges Online Alcohol & Marijuana Prevention report ([Click Here](#))
- Alcohol Use Disorders Identification Test-Consumption (AUDIT-C) screening tool report ([Click Here](#))
- *Alcohol Use Disorders Identification Test (AUDIT-C) survey* ([Click Here](#))
- Dr. Davidson, Director of the Illinois Higher Education Center for Alcohol, Other Drug and Violence Prevention Review Feedback and Suggestions Report ([Click Here](#))

NORTH CENTRAL COLLEGE
2016 BIENNIAL REVIEW FEEDBACK & SUGGESTIONS REPORT

Prepared By:
Eric S. Davidson, Ph.D., MCHES, CSADP
Director, Illinois Higher Education Center
for Alcohol, Other Drug and Violence Prevention

October 14, 2018

Introduction

The North Central College's 2016 Drug Free Schools and Communities Act Biennial Review and Drug and Alcohol Prevention Program Notice were submitted to Eric S. Davidson, Ph.D., MCHES, CSADP for review. The following comments and suggestions are offered as a means for North Central College to further strengthen their compliance with the Drug Free Schools and Communities Act, as well, as improve their overall substance abuse program.

Eric S. Davidson, director of the Illinois Higher Education Center for Alcohol, Other Drug and Violence Prevention, reviewed the report, as well as prepared comments and suggestions for improvement.

Strengths of Report/Program

- Overall, the report and notice are both very well written and provide ample information regarding the various alcohol and other drug related policies, programs, and interventions at North Central College.
- The Drug and Alcohol Prevention Program Policy Notice in its entirety appears to be disseminated to students on the first day of the beginning of the academic year.
- The Drug and Alcohol Prevention Program Notice appears to include all of the content required by the Drug Free Schools and Campuses Act. These include: standards of conduct, campus sanctions as well as sanction of local, state, and federal offenses, campus and local treatment options, and health risks associated with various drug categories.
- By law, the Annual Notification policy and Biennial Review Report is to be accessible by any individual requesting it. There is notation that questions concerning policies, programs, and interventions be made to the Dyson Wellness Center, the Dean of Students Office, and Human Resources.
- The biennial review document consists of the actual policies that are enforced on campus, information regarding the annual notification process, data regarding prevalence, incidence, CORE survey statistics, and information regarding goals and objectives.
- Information regarding how the Annual Drug and Alcohol Prevention Program (DAAPP) notice is distributed to students is provided.
- The Office of Student Affairs and the Dyson Wellness Center appear to assume the primary responsibility for compiling and publishing the Biennial Review Report. Collaboration with others is clearly present as the report includes information

regarding human resource policies, Clery data, and residence life programming and interventions.

- The inclusion of progress toward goals and objectives created during the 2014 Biennial Review is a strong addition; many schools do not include such commentary.
- The Biennial Review report includes one of the best written policies regarding federal compliance regarding marijuana being classified as a Schedule I drug, and the Illinois Compassionate Care Act's exemption that allows institutions of post-secondary education to restrict or prohibit the use of medical cannabis on its property.

Davidson Recommendations Regarding Annual Notification/Distribution of Policy

- In the past, the Drug Free Schools and Campus Act was commonly referred to as the DFSCA Annual Notification. Since the Clery Compliance Division has assumed responsibility for overseeing DFSCA, the Department of Education has begun referring to the document as the Drug and Alcohol Prevention Program Notice (DAAPP). Schools are strongly encouraged to refer to their notice by this title.
- With the inclusion of the entire Drug and Alcohol Prevention Program Notice in the body of the e-mail sent to all students on the first day of class, it is likely that the Department of Education would find the method of distributing the Annual Drug and Alcohol Prevention Program Notification acceptable. Previously, guidance indicated that simply directing students to the policy using a website link through campus e-mail was unacceptable. This guidance appears to have changed with the Occidental College Program Review Findings which indicated that sending an e-mail with a URL link to an on-line Drug and Alcohol Prevention Program Notice is now seen as acceptable. In addition to primary distribution methods, UC is encouraged to find other means of secondary notification (notices in university newsletters, webpage of its own, etc.)
- Providing the notice once during the academic calendar prevents those students, staff, and faculty who join the institution within that years' time span from receiving the notice; which would be considered a violation of the Drug Free Schools and Campuses Act. Unlike the Clery Act, annual notification for the DFSCA does not mean notification for any student enrolled in classes on October 1, but means for any student who is enrolled in at least one hour of credit coursework anytime during a 12-month period. Therefore, more than one notification is needed to meet compliance. Therefore, if a student enrolls in spring or summer courses following notification in the fall, notification must occur within those semesters.
- The Drug and Alcohol Prevention Program Notice is to be disseminated to be received by all students, staff, and faculty within a 12-month period. North Central College has identified that they have traditionally only communicated this policy through New Employee Orientation, and are working on remedying this issue.

Davidson Recommendations Regarding Biennial Review

- In future versions, those overseeing the review report may wish to include a stronger methodology, including a listing of original sources and documents reviewed, as well as a listing of campus units which have provided information for the biennial review.

- It appears that the majority of the biennial review document consists of the actual policies that are distributed as part of the annual notification. The Biennial Review is intended to evaluate program effectiveness and consistent enforcement, sanctioning and effectiveness of policies. While there are several documents highlighting data points, making stronger connections between policies and data tracked could assist with better determination of possible problem need and strategic planning to address such problems.

Two examples are sections within the Alcohol Policy Statements regarding Drinking Games and Alcohol Containers/Paraphernalia. The reviewer's assumption is that these violations are presented in aggregate under the Clery Campus Crime Report within the Liquor Law Violation Disciplinary Action statistics as a means of convenience.

- The report was conducted by the Assistant Dean of Students and the Director of the Student Wellness Center. There are no inclusions of signatures indicating that the report was reviewed or approved by higher levels of administration. North Central College might consider the inclusion of a certificate statement to be signed by the chief executive officer or designee (e.g. chief student affairs officer). This statement is one that many schools fail to include, signifying that the document has indeed been reviewed by a senior level administrator.
- Consider including a definitions of terms sections – many biennial review reports exclude this helpful information.
- The spirit of the law concerning the Biennial Review is that the institution's comprehensive substance abuse program (policies, programs, interventions, etc.) undergo a review process, similar to that of an accreditation visit conducted by a regulatory body. While a biennial review report has been developed with data contributions from outside of the Wellness Center, the team overseeing the review process appears to consist of 4 different individuals/offices. North Central College may wish to consider seeking greater input and feedback from others (e.g. security, local police, residence life, academic faculty) in future review processes.
- Due to current changes in administrative practice at the Department of Education, it appears that the Department of Education Federal Student Aid's (FSA) Clery Act Compliance Division will oversee monitoring and compliance of the Drug Free Schools and Campuses Act. It is currently assumed that when the FSA auditors visit campuses, they will request copies of the annual notification document and biennial review. Davidson strongly encourages that copies of both documents and supplemental materials be forwarded to and retained by the campus Student Financial Aid Director.
- In addition to maintaining a copy of the Biennial Review Report within the Office of Financial Aid, Davidson suggests that multiple hard copies of both the biennial review report be kept throughout the institution and recommends that copies be placed within the President's Office, the chief student affairs officer's office, the Wellness Office, University Police and other offices in which alcohol and other drug information/data may be sought.

- North Central College has provided data as it relates to program utilization, liquor law arrests and disciplinary offenses, Core Alcohol and Other Drug Survey data. As program, policy, and intervention offerings evolve, data that North Central College may wish to report include:
 - Program/intervention/service utilization data (number of programs offered, number of attendees, number of sessions, etc.)
 - Satisfaction data
 - Learning outcome assessment data
 - Assessment/Evaluation data for specific interventions pertaining to belief, attitude, value, perception and/or behavioral change
- One expectation of the Federal Government concerning the focus of the Biennial Review is that of consistent policy enforcement and adjudication. The Department of Education expects that policy enforcement and sanctioning is equitable and fair among all students, and that student affiliated with particular groups not receive special accommodations that other students may not have administered. Although policies are listed, and there is data within the report concerning the number of policy violations, sanctions, etc., this area may be one future biennial review committees which to examine more finely.
- It appears that the policies and any related sanctioning noted are for on-campus behavior or official events that occur off-campus. Should current policies already be considered for off-campus behavior, North Central College may wish to stress that aspect more strongly within the biennial review. Based on current trends, legal rulings, etc. IHEC Staff would suggest that North Central College consider addressing off-campus alcohol behavior, based on current higher education law, and recent legal cases regarding tort law excessive off-campus alcohol use. North Central College may wish to expand the influence and effect of certain alcohol-related policies and sanctioning to include off-campus behavior. There is a trend of institutions of higher education to address off-campus alcohol related behaviors through prevention, intervention, student standards, and judicial proceedings.
- Consider providing trend data of key Core Alcohol and Other Drug Survey and other data points over multiple biennial review periods. The Biennial Review process is intended to provide perspective as to whether the overall comprehensive alcohol and other drug program is having a positive effect. Providing such data will allow those involved in the Biennial Review to make a determination as to whether things are getting better, staying the same, or getting worse.
- Since the spirit of the law concerning the DFSCA biennial review mandate is to review your overall, comprehensive substance abuse program, you may wish to include both process and outcome summary data to determine the reach and impact of your program elements. Throughout the Biennial Review Report, several policies are highlighted. Davidson would suggest that during the current biennial period, data be collected to assess the administration and effectiveness of these policies. Possible data points to consider would include:
 - Compliance/Non-Compliance of Public Consumption Tickets administered on-campus
 - Compliance/Non-Compliance of Public Consumption Tickets administered off-campus

- Compliance/Non-Compliance of Underage Consumption Tickets administered on-campus
 - Compliance/Non-Compliance of Underage Consumption Tickets administered off-campus
 - Social function violations
 - Financial costs of alcohol-related destruction
 - Housing related alcohol-policy violations
 - Alcohol Bottle/Can Décor Violations
 - Binge Drinking Device Violations
 - Provision of alcohol to minors violations
 - Other drug use violations
 - Number of tobacco/smoking violations and related sanctions administered
 - Number of AODV related probations, suspensions and dismissals
 - Number of students whose parents are notified through parental notification for alcohol
 - Number of students whose parents are notified through parental notification for other drugs
 - Alcohol and Other Drug related ER Transports
 - Any data to show that on nights that late night activities are offered, drinking sanctions administered are lowered, fewer transports, etc?
 - Number of health service patients referred to counseling center for AOD issues
 - Number of health service patients referred off-campus for AOD issues
 - Number of ATOD related medical withdrawals
 - Number of students referred to counseling center for AOD issues
 - Data regarding approved alcohol education programs delivered
 - Data regarding # of organizations who did not undergo approve alcohol education program
 - Violations of inappropriate alcohol-related sponsorship
 - Violations related to schools athletic AODV policies.
- IHEC staff would also suggest that North Central College consider providing trend data for these suggested data points over multiple biennial review periods to allow readers to make a determination as to whether things are getting better, staying the same, or getting worse.

Conclusion

Overall, North Central College appears to be making a dedicated effort to address alcohol, tobacco, and other drug use within their campus community and culture. It is apparent that numerous alcohol and other drug policies are in place. Davidson is confident that North Central College is monitoring and enforcing these policies. Likewise, North Central College appears to be making an effort to address this topic through a variety of program methods and strategies, utilizing the resources they have available. Davidson would encourage North Central College to explore how they may continue their program evolvement to incorporate additional programs and interventions which have been found to have greater efficacy.

Biennial Reviews can be found at <https://www.northcentralcollege.edu/transparency/health-safety-reports-policies> and will be housed within the Dyson Wellness Center and the Office of Student Affairs. Requests for copies of Biennial Review reports may be made to The Director of the Dyson Wellness Center and/or Assistant Vice President for Student Affairs and Dean of Students.

ANNUAL POLICY NOTIFICATION PROCESS

Federal Drug-Free Schools and Campuses Regulations

North Central College Annual Policy Notification/Distribution

As a requirement of these regulations, North Central College is to disseminate and ensure receipt of the below policy/information to all students, staff, and faculty on an annual basis. This process is formally conducted by letter/email to all new students upon deposit. In addition, there is an annual email distribution to all faculty and staff and once per fall and spring semester for all students. The College may send additional email notification throughout the year if there are significant changes to the current policies in place or if additional information needs to be disseminated.

Questions concerning these policies and/or alcohol and other drug programs, interventions and policies may be directed to Tatiana Sifri, Director of the Dyson Wellness Center (tsifri@noctrl.edu; 630-637-5161), Kevin McCarthy, Assistant Vice President for Student Affairs and Dean of Students (kemccarthy@noctrl.edu; 630-637-5152) and/or Sharon Merrill, Director of Human Resources (semerrill@noctrl.edu; 630-637-5757).

Goals and Objectives from 2020 Biennial Review

North Central College met the following goals established by the 2018 Biennial Review:

- Required annual substance abuse information is provided to all staff and faculty via Human Resources
- Required substance abuse information is provided to all new staff and faculty via Human Resources
- Required annual substance abuse information is provided to all students at the beginning of each semester
- A webpage was added to the college website to include all Alcohol and Other Drugs policies and procedures
- Required online alcohol prevention education was implemented for all incoming students

ADDITIONAL IMPROVEMENTS

- Required online marijuana prevention education was implemented for all incoming students
- Created new health and safety web page:

<https://hub.northcentralcollege.edu/sites/new-students/SitePageModern/13864/health-safety-requirements>

- The Alcohol Use Disorders Identification Test (AUDIT-C) was implemented in Dyson Wellness Center medical and counseling appointments and clients treated, resourced and referred appropriately
- Employee handbook additions and revisions

GOALS AND OBJECTIVES FOR 2022 BIENNIAL REVIEW

- Attempt to reduce alcohol and drug violations through increased programming and telehealth services.
- Increase distribution of substance abuse education to all new students as well as returning students, particularly marijuana prevention education.
- Continue to administer the CORE survey to all students, compare data and develop a plan to respond to changing trends (if any) on campus.
- Evaluate student learning as a result of substance abuse related programming.
- Reinstate communication with students living together off campus regarding “good neighbor” etiquette and the student code of conduct, with an emphasis on substance abuse related laws ordinances, and policies.
- Include medical amnesty information in health-related programming efforts to increase student outreach for assistance in alcohol and/or drug related incidents
- Analyze and respond appropriately to data from the Alcohol Use Disorders Identification Test (AUDIT-C) survey implemented in the Dyson Wellness Center medical and counseling client intake paperwork starting in 2018.

ALCOHOL, DRUGS, AND WEAPONS POLICY

(excerpted from North Central College’s 2020-2021 Student Handbook) ([Click Here](#))

Responsibility to Ourselves

The collegiate experience at North Central College invites students to become part of a diverse community of learners who are curious, engaged, ethical, and purposeful citizens and leaders. North Central College asks that students take personal ownership of the community into which they enter, and to understand that the community is built upon appropriate standards of behavior. These standards of behavior should lead students to live in ways that exhibit leadership, ethics, and values in their lives on campus and beyond. Before students can fully pursue an education within the North Central College community, each individual must commit to treating themselves with respect. Such self-respect is fundamentally a commitment to personal integrity and individual wellness. Those who are committed to personal integrity show a willingness to be accountable for their actions. Those who are committed to individual wellness strive for comprehensive personal health. In doing so, they avoid practices which harm the body and the mind, such as excessive consumption of alcohol, the recreational use of drugs, or other self-destructive behaviors. These committed individuals conduct themselves honestly, thoughtfully, and consistently with the values of the community. As violations of the standards outlined below represent a lack of concern for the individual pillars of the College community, significant violations of all subsequent policies could result in disciplinary action. For information about the College’s Student Conduct Process, please review the final section of this Handbook.

Alcohol Policy

North Central College recognizes that personal choices involving the use of alcohol have an impact on both the individual and the community. The College's alcohol policy, written in accordance with Illinois State law, supports the mission of the institution and its academic and student development goals. North Central College students are subject to all Federal, State, and Local laws pertaining to alcohol. In the event prosecution occurs outside the College, violators also may be subject to the College's Student Conduct Process. Additionally, North Central College, as an educational institution, sets supplementary community standards for its members that are over and above prescribed Federal, State, and Local laws. North Central College alcohol policies include:

- A. **Public Consumption:** Consumption of alcohol on College property is prohibited – regardless of age – unless it is being offered as part of an official College program or event in a specially designated location. While alcohol may be safely consumed in residence hall rooms by students and guests who are 21 years of age or over, specific rules apply (see additional policies below).

Note - Tailgating: Students, regardless of age, are prohibited from tailgating at sporting events or other functions on College property unless accompanied by a parent or guardian.

- B. **Of-Age Alcohol Policy:** Students who are 21 years of age or over may possess or consume alcohol in residence hall rooms provided that all other individuals in a room, suite, or apartment are of legal drinking age (see note below), and the door to the room is closed. Alcohol may not be consumed in residence hall balconies, lounges or public areas within the residence hall or apartment building. Please note, any alcohol present when College policies are being violated is subject to confiscation and disposal, even if one or more of the students involved in the incident is 21 years of age or older.
1. Students of the legal age of 21 are prohibited from being present where alcohol is being consumed by individuals under the age of 21. Presence is defined as being in the room, suite, vehicle or other location proximal to the possession or use of alcohol.
 2. Students who are 21 years of age or older who wish to transport alcohol on campus may do so only if the alcohol is in an unopened, sealed container(s), and covered from open view.
 3. The atmosphere of a room in which there is possession and/or consumption of alcohol must not create significant noise or disturbances, and the door of this room must be closed.
 4. Students who live off-campus at a local residence are expected to abide by all local laws and ordinances related to alcohol. Of-age students who host underage students at an off-campus gathering where alcohol is present may be found in violation of this policy

C. Underage Alcohol Policy:

1. Students under the age of 21 are prohibited from possessing, distributing, or consuming alcohol.
2. Students under the age of 21 are also prohibited from being present where alcohol is being consumed, even if the individual(s) possessing or consuming the alcohol are of the legal age of 21, and are following all other guidelines. Presence is defined as being in the room, suite, vehicle, or other location proximal to the possession or use of alcohol.
3. It is expected that underage students abide by local laws and ordinances related to alcohol, whether on or off campus. If it is determined that an underage student consumed alcohol at an off-campus location, they may be found in violation of this policy.

Note: Presence of Underage Roommates. Underage students whose roommates, apartment mates or suitemates are 21 years of age or older may be present when alcohol is possessed or consumed in their residence hall room, suite, or apartment. However, underage roommates are not permitted to consume alcoholic beverages themselves. If guests who are under the age of 21 are found anywhere in a room, suite, or apartment where alcohol is being consumed, all of the individuals will be subject to disciplinary action regardless of age.

Note: College Sponsored Events. Alcohol is occasionally served as part of an official College program or event in a specifically designated location (for example: Homecoming in the Residence Hall/Recreation Center). In situations like this, underage students may be present where alcohol is being consumed by of-age students or guests, but may not consume alcohol themselves.

D. Intoxication and Behavioral Responsibility: Students who choose to consume alcohol are expected to do so responsibly. Intoxication itself is a violation of the North Central College alcohol policy. In addition, students who are highly intoxicated, in the opinion of the College staff member present at the time, will be transported to the hospital via ambulance at cost to the student.

E. Substance Free Halls: A substance-free designation is given to any living environment where alcohol and alcohol paraphernalia are prohibited. Any room in which all residents are under the age of 21, in addition to all rooms in Geiger Hall, Seager Hall, and Rall Hall, are substance-free. Additionally, rooms or floors in other residence halls may be designated as substance-free by the Office of Residence Life.

F. Drinking Games

1. Games that are centered around alcohol, focus on drinking large quantities of alcohol, or promote unsafe consumption are prohibited.
2. Drinking games played with non-alcoholic beverages are also prohibited.
3. Being in the presence of, or being in possession of any device or paraphernalia commonly used to play drinking games is prohibited. These devices, including

beer pong supplies and “Beirut” tables, are also subject to confiscation and/or disposal.

G. Alcohol Containers and Paraphernalia:

1. Alcohol containers, regardless of the content, are prohibited in substance-free residence halls and in rooms or suites where all roommates are underage.
2. Kegs and any other containers over two gallons in capacity – whether empty or full – are prohibited anywhere on campus, and are subject to confiscation and disposal, regardless of the age of the person(s) possessing them.
3. Alcohol paraphernalia including beer bong, funnels and beer boots are not permitted on campus and are subject to confiscation and disposal.

H. Powdered Alcohol: The consumption, possession or distribution of any powder or crystalline substance containing alcohol, as defined by state/local law, is prohibited by College policy and Illinois state law.

Drug Policy

North Central College recognizes that personal choices involving the use of drugs have an impact on both the individual and the community. The College’s drug policy, written in accordance with Federal law, is more restrictive than State law while supporting the mission of the institution and its academic and student development goals.

Federal Law prohibits the possession and/or distribution of illegal drugs. Criminal controlled substances penalties include fines, imprisonment, and, in certain cases, the seizure and forfeiture of the violator’s property. Penalties are increased for second time offenses. In addition, financial aid (particularly Federal aid) may be forfeited. North Central College students are subject to all Federal, State, and Local laws pertaining to the use, possession, and presence of illegal drugs and controlled substances. The College cooperates fully with law enforcement officials in the prosecution of cases involving illegal drugs and controlled substances.

Additionally, North Central College sets additional and more restrictive rules regarding the use and possession of legal and illegal drugs and/or controlled substances on campus than prescribed by Federal, State, and/or Local laws. Violations of these policies may also subject the involved party to disciplinary action through the College’s Student Conduct Process.

North Central College Drug Policy

Students are prohibited from the unlawful use, possession, or distribution of any illegal drug or illegal drug paraphernalia, whether on or off campus. Students are also prohibited from being in the presence of illegal drugs or illegal drug paraphernalia. Presence is defined as being in the room, suite, vehicle, or other location proximal to the possession or use of illegal substances, activities or paraphernalia. Illegal drug and/or illegal drug paraphernalia may be subject to confiscation and/or disposal.

The North Central College drug policy covers illegal and illicit use of controlled substances, including marijuana, stimulants, depressants, hallucinogens, opiates/narcotics, inhalants, synthetic drugs, or any other intoxicating compound. The unauthorized possession or use of

prescription drugs is also prohibited. If a significant quantity of drugs, or items suggesting drug distribution are found (for example: scale, small self-sealing baggies, etc.), the College may refer the case directly to the hearing panel process to consider suspension or dismissal.

Recreational and Medical Marijuana

North Central College prohibits the possession, use, or distribution of all cannabis, cannabis products, or any substances containing THC (tetrahydrocannabinol) on campus, or at any College sponsored event or activity off campus regardless of whether such use is allowed by law. The Cannabis Regulation and Tax Act and the Compassionate Care Act, are Illinois laws that permits the recreational and medical use of marijuana, respectively, and states: “Nothing in this Act shall prevent a university, college, or other institution of post-secondary education from restricting or prohibiting the use of medical or recreational cannabis on its property.” The Cannabis Regulation and Tax Act states, “Nothing in this Act shall require an individual or business entity to violate the provisions of federal law, including colleges or universities that must abide by the Drug-Free Schools and Communities Act Amendments of 1989, that require campuses to be drug free.” North Central College is required to certify that it complies with the Drug-Free Schools and Communities Act (20 U.S.C. 1145g part 86 of the Drug and Alcohol Abuse Prevention Regulations). The federal government regulates drugs through the Controlled Substances Act (21 U.S.C. A 811) which classifies marijuana as a Schedule I controlled substance. Thus to comply with the Federal Drug-Free School and Communities Act, North Central College prohibits all cannabis use, possession, manufacture or distribution.

Consequences of Alcohol and Drug Violations

All incidents involving drugs and alcohol will be processed through the College’s Student Conduct Process. Students found in violation of alcohol and/or drug policies may be subject to sanctions deemed appropriate by the College, such as counseling assessments, educational projects, fines, parental notification, community service, campus engagement, reprimand, restitution, residence hall removal, suspension, probation, or dismissal. Standard sanctions include:

Sample Illinois Sanctions for Violation of Alcohol Control Statutes

(See Illinois Compiled Statutes for more specific information)

- A. It is a Class A Misdemeanor to possess or sell alcohol if you are under 21.
- B. It is a Class A Misdemeanor to sell, give, or furnish false ID to an individual 21 years old or under (minimum \$500 fine).
- C. It is a Class A Misdemeanor to use or possess a false ID if you are under 21.
- D. It is a Class A Misdemeanor to sell, give, or deliver alcohol to individuals under 21 years of age. Local ordinances may also be enforced.

Class A Misdemeanors are punishable with a fine of \$1 to \$1,000 and up to 1 year in the county jail.

Sample Illinois Sanctions for Violation of Drug Control Statutes
(See Illinois Compiled Statutes for more specific information)

Possession of Cannabis - Under 21 Years of Age

- A. It is a Civil Law Violation to possess from 0 to 9 grams of Cannabis.
- B. It is a Class B Misdemeanor to possess from 10 to 29 grams of Cannabis.
 - a. For additional sanctions, please see below.

Possession of Cannabis – 21 Years of Age and Older

- A. It is a Class A Misdemeanor to possess from 30 to 99 grams of Cannabis (first offense).
- B. It is a Class 4 Felony to possess from 30 to 99 grams of Cannabis (subsequent offense).
- C. It is a Class 4 Felony to possess 100 grams to 499 grams of Cannabis.
- D. It is a Class 3 Felony to possess 500 grams to 1,999 grams of Cannabis.
- E. It is a Class 2 Felony to possess 2,000 grams to 4,999 grams of Cannabis. It is a Class 1 Felony to possess more than 5,000 grams of Cannabis.

Possession of Cocaine:

- A. It is a Class 4 Felony to possess 0-15 grams
- B. It is a Class 1 Felony to possess 15-100 grams.
- C. It is a Class 1 Felony to possess 100-400 grams.
- D. It is a Class 1 Felony to possess 400-900 grams.
- E. It is a Class 1 Felony to possess 900+grams.

Possession of Heroin/LSD:

- A. It is a Class Felony to possess 0-14 grams
- B. It is a Class 1 Felony to possess 15-99 grams.
- C. It is a Class 1 Felony to possess 100-399 grams.
- D. D. It is a Class 1 Felony to possess 400-899 grams.
- E. It is a Class 1 Felony to possess 900+grams.

Class 4 Felony sentence may be from 1 to 3 years in a state penitentiary.
Class 3 Felony sentence may be from 2 to 5 years in a state penitentiary.
Class 2 Felony sentence may be from 3 to 7 years in a state penitentiary.
Class 1 Felony sentence may be from 4 to 15 years in a state penitentiary.

This is not an exhaustive list of narcotics and controlled substances that are subject to Illinois Compiled Statutes and which may have local, state, and/or federal sentencing guidelines.

Medical Amnesty

The safety and wellbeing of students is of primary importance to North Central College. Each student plays an important role in creating a safe, healthy and responsible community. The College understands that the potential for disciplinary action may be a deterrent to students who might seek emergency medical assistance for themselves or others or those involved in COVID-19 associated contact tracing. Because the College wants students to seek assistance promptly

in the event of a health or safety emergency involving alcohol or drug use and for students to be fully honest when participating in COVID-19 contact tracing, a policy of medical amnesty has been adopted as part of a comprehensive approach to reduce the harmful effects of substance use and to mitigate risk of COVID-19 to the campus community.

- A. If a student seeks help in a medical emergency (by calling 911 or Campus Safety at 630-637-5911), the College will not take disciplinary action for possession, consumption, or being in the presence of alcohol or drugs against:
 - A student who initiates a request for medical assistance for oneself;
 - A student who initiates a request for medical assistance for another student; and/or
 - The student for whom medical assistance is sought.
- B. If a student discloses, during the course of COVID-19 related contact tracing, that they have participated in activity which may violate College policy, the College will not take disciplinary action for possession, consumption, or being in the presence of alcohol or drugs, the presence of unauthorized guests or gatherings, or violations of the #TogetherNC Pledge, against:
 - A COVID-19 confirmed/presumed positive student;
 - A close, physical, or proximate contact of a COVID-19 confirmed/presumed positive student.
- C. Any student(s) afforded amnesty under this policy will be required to meet with staff from the Office of Student Affairs or the Office of Residence Life for a formal review of the incident. Failure to attend this required meeting will result in the revocation of the amnesty. The outcome of this meeting may be a counseling or health assessment, or other educationally appropriate interventions.
- D. While no formal disciplinary action will be taken in cases that meet the conditions of this policy, College staff will document the incident and follow up accordingly. Repeated incidents or intentional abuse of this policy may result in parental notification and/or disciplinary action.
- E. This policy does not preclude disciplinary action regarding other behaviors prohibited in the Student Handbook and/or deemed to have considerable negative community impact, including but not limited to sexual misconduct, hazing, conduct that endangers, damage, vandalism, and the unlawful provision or distribution of alcohol or drugs.

Drug and Alcohol Use Education and Prevention

Through the Office of Student Affairs, the Dyson Wellness Center and Office of Human Resources as well as other campus departments and offices, North Central College provides a variety of alcohol and drug abuse prevention and intervention programs administered and designed to educate about, prevent and reduce alcohol and other drug use/abuse at North Central College. A campus-community alcohol and other drug coalition meets regularly to discuss current substance abuse related issues and trends. North Central College's policy is

distributed to all students, staff and faculty on an annual basis. A comprehensive review of the alcohol and drug programs is made biennially during even years. For more information concerning current programs, interventions and policies, contact Tatiana Sifri, the Director of the Dyson Wellness Center, at tsifri@noctrl.edu, 630-637-5550, Steve Weaver, Assistant Dean of Students at sgweaver@noctrl.edu, 630-637-5993, or Mary Spreitzer, Assistant Vice President for Human Resources at mspreitzer@noctrl.edu, 630-637-5754.

Student Conduct Procedures

When a student is alleged to have violated College policy (except as noted below), a review of the incident report and/or a preliminary investigation will take place within a reasonable period of time. The purpose of the preliminary investigation is to determine whether there is reasonable cause to believe that the conduct reported may have violated College policy. When in the judgment of the Assistant Vice President for Student Affairs and Dean of Students (or their designee, typically an Assistant Dean of Students) and based on the incident report and/or preliminary investigative report, a violation of College policy may have occurred, the student will be informed of the allegations against them and will have a hearing to resolve the matter. Students are informed of the hearing date, time, and location via their North Central College email accounts and/or their campus or home mailing addresses. Should the Assistant Vice President for Student Affairs and Dean of Students (or their designee, typically an Assistant Dean of Students) determine that there is no reasonable cause to believe that a violation of College policy has occurred, the reporting party will be informed and may request an independent review of the incident report and/or investigative report by the Vice President for Student Affairs and Strategic Initiatives.

When in the judgement of the Provost and Vice President for Academic Affairs (or their designee) and based on the information available, incident report and/or preliminary investigative report that a violation of academic integrity may have occurred, the matter will be addressed through the Academic Honesty policy of this Handbook. Should the Provost and Vice President for Academic Affairs (or their designee) determine that there is no reasonable cause to believe that an academic integrity violation has occurred, the reporting party will be informed and may request an independent review of the incident report and/or investigative report by the Provost and Vice President for Academic Affairs.

It is expected that students attend and participate in an investigative and/or student conduct process when called to appear as a witness or respondent. Students with disabilities who wish to request a modification to the hearing process may do so in writing to the Office of Student Affairs at least two working days prior to the scheduled hearing. Note: Reports or allegations that fall under the College's Discrimination, Harassment, Sexual Misconduct and Retaliation Policy have specific processes and procedures that may differ from the other procedural standards described in the Student Handbook. To obtain information unique to those cases, please refer to the Discrimination, Harassment, Sexual Misconduct and Retaliation policy located in "The College's Responsibility to Students" section of this Handbook. It is expected that students attend and participate in an investigative and/or student conduct process when called to appear as a witness or respondent. Students with disabilities who wish to request a

modification to the hearing process may do so in writing to the Office of Student Affairs at least two working days prior to the scheduled hearing.

Note: Reports or allegations that fall under the College's Discrimination, Harassment, Sexual Misconduct and Retaliation Policy have specific processes and procedures that may differ from the other procedural standards described in the Student Handbook. To obtain information unique to those cases, please refer to the Discrimination, Harassment, Sexual Misconduct and Retaliation policy located in "The College's Responsibility to Students" section of this Handbook.

Conduct Process Administration

Members of the College administrative staff including but not limited to, the Provost and Vice President for Academic Affairs (or their designee), the Vice President for Student Affairs and Strategic Initiatives, the Assistant Vice President for Student Affairs and Dean of Students, the Assistant Vice President and CoDirector of the Center for Social Impact, the Assistant Dean of Students, and professional staff members of the Office of Residence Life have the responsibility of providing an environment which is conducive to comfortable and safe living and effective learning. As a result, these individuals have the authority to discipline students for conduct which is not consistent with the College's policies. Such discipline may be either permanent or interim. All cases where academic integrity is involved will be addressed through the Academic Honesty section of this Handbook. The President of the College and the Board of Trustees may also discipline students when necessary and appropriate.

Privacy

Allegations involving student conduct can be sensitive and demand special attention to issues of privacy. Those responsible for carrying out procedures in this policy will take reasonable efforts to maintain the privacy of the individuals involved, to the extent possible and otherwise mandated by law. Absolute confidentiality may not be possible in certain circumstances, including but not limited to when the College is required to disclose information in response to a legal process or when the need to protect the safety of others outweighs the privacy concerns. College personnel responsible for handling or investigating various matters are permitted to consult with legal or other counsel at any point during the process.

The parties and witnesses involved in an allegation of student misconduct are encouraged to keep the matter as private as is reasonably possible. Staff involved in the investigation are expected to maintain reasonable privacy. The College cannot prevent the re-disclosure of information related to the outcome of the investigation or appeal. Nondisclosure agreements that prohibit the re-disclosure of information related to the outcome of the investigation or appeal are discouraged. The parties have discretion to share their own experiences if they so choose. It is recommended that the parties discuss disclosures with their advisors prior to any actual disclosure.

Preponderance of the Evidence

The student conduct process at North Central College requires a preponderance of the evidence in order for a student to be found in violation of College policy. This means that a

student will be found in violation of a College policy if the evidence demonstrates that it is “more likely than not” that the alleged violation occurred.

Hearings

A Hearing is a formal way of resolving a violation of College policy or the Statement of Student Conduct. Two kinds of hearings are possible: an Administrative Hearing or a Hearing Panel (Sanction Hearings are considered part of the official Hearing Panel process). All academic integrity cases will be resolved through the Academic Honesty policy of this Handbook. Hearing Panels will be convened to address repeated policy violations, or to resolve more serious matters – i.e., those that may result in a student being suspended or dismissed from the College, or permanently dismissed from the residence halls. The College may refer any matter, regardless of potential outcome, to a Hearing Panel for resolution.

- A. **Investigation:** Any preliminary investigation into a policy violation will be conducted by Campus Safety Staff, the Residence Life Staff, the Assistant Dean of Students, the Provost and Vice President for Academic Affairs (or their designee), or another appropriate designee, as determined by the Assistant Vice President for Student Affairs and Dean of Students and/or the Provost and Vice President for Academic Affairs. It is expected that all members of the College community will cooperate fully in an investigation; this includes responding fully and truthfully to requests for information. If the result of the investigation is such that an Administrative Hearing or Hearing Panel must be convened, the Office of Student Affairs, or its designee, will provide written notice to the student clearly outlining the violations alleged, and the time and date on which the Administrative Hearing or the Hearing Panel will convene. Every attempt will be made so as to avoid conflicts with classes, but students are expected to make arrangements for other schedule conflicts. The names of the Administrative Hearing Officer or the members of the Hearing Panel will also be included in the written notification
- B. **Advisor:** The Student Conduct Process allows all parties the right to be accompanied by an advisor of their choice during any investigation or disciplinary-related meeting or proceeding. The parties may select whomever they wish to serve as their advisor as long as the advisor is available for the process as scheduled, and is not otherwise involved in the current student conduct process, such as, but not limited to serving as a witness or as a hearing panelist. The advisor may be a friend, mentor, family member, attorney, advocate or any other supporter a party chooses. Witnesses and/or Hearing Panel members cannot also serve as advisors. The parties may choose advisors from inside or outside the campus community.

The parties may be accompanied by their advisor in all meetings and interviews at which the party is entitled to be present. Advisors may help their advisees prepare for each meeting, and are expected to advise ethically, with integrity and in good faith. The College does not guarantee equal advisory rights, meaning that if one party selects an advisor who is an attorney, but the other party does not, or cannot afford an attorney, the College is not obligated to provide one.

All advisors are subject to the same campus rules, whether they are attorneys or not. Advisors may not address campus officials in a meeting or interview unless invited to do so. The advisor may not make a presentation or represent the parties during any meeting or proceeding and may not speak on behalf of the advisee to the investigators or hearing panelists. The parties are expected to ask and respond to questions on their own behalf, without participation by their advisor. Advisors may confer quietly with their advisees or in writing as necessary, as long as they do not disrupt or unreasonably delay the process. For longer or more involved discussions, the parties and their advisors should ask for breaks or step out of meetings to allow for private conversation. Advisors will typically be permitted the opportunity to meet in advance with the administrative officials conducting the interview or meeting. This pre-meeting will allow advisors to clarify any questions they may have, and allows the College an opportunity to clarify the role the advisor is expected to take.

Advisors are expected to refrain from interference with the investigation and resolution. Any advisor who is unable to follow these guidelines will be allotted only one warning. If the advisor continues to disrupt or otherwise fails to respect the limits of the advisor role, the advisor will be asked to leave the meeting. When an advisor is removed from a meeting, that meeting will typically continue without the advisor present. Subsequently, the administrative officials conducting the interview or meeting will determine whether the advisor may be reinstated, may be replaced by a different advisor, or whether the party will forfeit the right to an advisor for the remainder of the interview, meeting or hearing. The College expects that the parties will wish to share documentation related to the allegations with their advisors. Before the College will provide information directly to an advisor, a consent form must be completed by the party in question. Parties may share any information they receive directly with their advisor if they wish. Advisors are expected to maintain the privacy of the records shared with them. These records may not be shared with 3rd parties, disclosed publicly, or used for purposes not explicitly authorized by the College. The College may seek to restrict the role of any advisor who does not respect the nature of the process or who fails to abide by the College's privacy expectations

The College expects an advisor to adjust their schedule to allow for attendance at any scheduled meeting, hearing or interview. The College does not typically change scheduled meetings to accommodate an advisor's inability to attend. The College will, however, make reasonable provisions to allow an advisor who cannot attend in person to attend a meeting by telephone, video and/or virtual meeting technologies as may be convenient and available. A party may elect to change advisors during the process but changing advisors will not delay the process. The parties must provide notice to the administrators and/or investigators of the identity of their advisor and if/when they wish to change their advisor with sufficient time, so the process is not delayed.

Administrative Hearings

Administrative Hearings are conducted by members of the College administrative staff, including, but not limited to the Office of Residence Life staff, the Assistant Dean of Students, the Assistant Vice President for Student Affairs and Dean of Students, the Assistant Vice President and Co-Director of the Center for Social Impact, and the Vice President for Student Affairs and Strategic Initiatives. All Administrative Hearings are closed to non-parties, with the exception of witnesses, victims, members of the College community serving as advisors, and student conduct process personnel.

- A. **Notification:** Students will be notified, in writing, of their hearing date, time, location and of all charges.
- B. **Process:** During an Administrative Hearing, the student accused of violating a College policy will meet with an Administrative Hearing Officer (AHO) to discuss any and all alleged policy violations. The student will have an opportunity to share his/her account of the incident both verbally and in writing.
- C. **Sanctioning:** Based on the information provided in the Incident Report and the conversation with the accused student, the AHO will determine whether the student was in violation of College policies. If a student is found in violation, the AHO also will issue appropriate sanctions.

Hearing Panels

Note: Reports or allegations that fall under the College's Discrimination, Harassment, Sexual Misconduct and Retaliation Policy have specific processes and procedures that differ from other policies described in the Student Handbook. For these cases, please refer to the Discrimination, Harassment, Sexual Misconduct and Retaliation policy located in "The College's Responsibility to Students" section of this Handbook.

The Hearing Panel process begins once the Office of Student Affairs receives an Incident Report, typically from the Office of Residence Life, Department of Campus Safety, or law enforcement authority that outlines an alleged policy violation. A Panel may be convened because of repeated policy violations, or because of an especially egregious or serious matter – i.e., those that may result in a student being suspended or dismissed from the College, or permanently dismissed from the residence halls. The College may refer any matter, regardless of potential outcome, to a Hearing Panel for resolution. Written notification (typically an official North Central College email) will be provided to the accused student to set-up an initial appointment to discuss the student conduct process with a Student Affairs staff member.

At this time the accused student will be able to review all relevant documents and/or Incident Reports regarding the case, and if desired, provide a written Voluntary Statement describing their knowledge of the incident. At this time, the student will also be given the option to submit an Early Plea.

Early Plea Option for Hearing Panel Cases: A student will be permitted to submit a plea of “in violation” to all charges prior to a Hearing Panel being convened. By pleading “in violation” to all policies in question, the student gives up the following rights: (1) The right to have the case heard by a Hearing Panel, (2) the right to see, hear and question all witnesses, if any, (3) the right to present evidence and call witnesses, and (4) the right to be found NOT in violation.

If a student chooses this option, the standard hearing process will be abbreviated and a Sanction Hearing will be scheduled. Sanction Hearings can be administered by the Vice President for Student Affairs and Strategic Initiatives, the Assistant Vice President for Student Affairs and Dean of Students, the Assistant Vice President and Co-Director of the Center for Social Impact, the Assistant Dean of Students, the Director of Residence Life, a Sanction Hearing Panel or any staff member deemed appropriate by the Assistant Vice President for Student Affairs and Dean of Students. Sanction Hearing Panels will consist of two students and two faculty or staff members assigned by the Office of Student Affairs. During periods when the College is not in session, at the beginning of a term or during the final examination period of each term, the Office of Student Affairs reserves the right to convene a Sanction Hearing Panel that is different in make-up than described above. Every attempt will be made to secure two students and two faculty/staff members.

Sanction Hearings for Hearing Panel Cases: After an initial conversation regarding the information pertaining to the case (i.e. Incident Reports, Voluntary Statements) the Sanction Hearing Officer or Panel will levy sanctions, as appropriate. In the event the incident involves a reporting party or victim, they will be invited to attend the Sanction Hearing. The reporting party or victim will have the ability to make a statement and answer any questions posed by the Sanction Hearing Officer or Panel. A reporting party or victim will be afforded all rights as explained in the Student Handbook under Student Rights/Rights of Victims section. Sanction Hearings will be digitally recorded.

If the respondent to a Sanction Hearing decides at any time prior to, or during, a Sanction Hearing that they no longer wish to accept responsibility, a standard Hearing Panel will be scheduled to resolve the case. Once the Sanction Hearing Officer or Panel administers sanctions or enters deliberation, the case is finalized and the responding party no longer has the ability to change their plea or request the case be heard by a standard Hearing Panel. Sanction Hearings are eligible for appeal through the standard student conduct appeal process as outlined in the “Appeals” section of this policy.

If the student does not wish to submit an Early Plea of “In Violation,” a standard Hearing Panel will be scheduled.

A. Hearing Panel Personnel

Panelists: Panelists, including Sanction Hearing Panelists, will be specially selected and trained members of the North Central community, and may include any student who has not been found in violation of a major College policy.

Panel Chairperson: A Panel Chair will be appointed by the Office of Student Affairs from among the members of the panel. This may be a faculty or staff member, or a student. The individual serving as Chair of the Hearing Panel will call the hearing to order through an opening statement and explain the rules governing the process. The Chair will be responsible for making procedural decisions during the hearing; the panel as a whole will vote upon substantive decisions.

Initiator: The Initiator is a representative of the College who brings the case on behalf of the College. The burden of proof will be with the Initiator at all times. The Initiator will have the opportunity to present any facts substantiating the claims made by the College. The Initiator will ask questions of any Responding Party, Reporting Party and/or witnesses (in person, or, if necessary and with consent, by written statement) and inspect information and documents in order to best determine what specifically took place during the alleged incident and the role the Responding Party played in the alleged incident. Broad latitude should be given by the Panel in this regard.

Responding Party: The Responding Party is the individual being examined by the Hearing Panel. The Responding Party will have the opportunity to present evidence and make statements in their defense and rebut any claim(s) made by the Initiator, Reporting Party, and/or witnesses in any way that the Panel deems appropriate and fair. The Respondent can ask questions of the Initiator, any Reporting Party and/or witnesses (in person, or, if necessary and with consent, by written statement), and inspect information and documents in order to illustrate what specifically took place during the alleged incident and the role the Responding Party played in the alleged incident. Broad latitude should be given by the Panel in this regard.

Reporting Party: The Reporting Party is the individual who reports an allegation of student misconduct. Reporting parties may be individuals or groups of individuals who have been impacted by student misconduct, or a third-party who brings an allegation on behalf of another member(s) of the College community. Allegations may be brought forth in person, in writing, by phone, via email, or by other means of notice. The Reporting Party will have the opportunity to present any facts substantiating any alleged student misconduct. The Reporting Party will be able to ask questions of any Responding Party, witnesses, and/or the Initiator (in person, or, if necessary and with consent, by written statement) and inspect information and documents in order to illustrate what specifically took place during the alleged incident and the role the Responding Party played in the alleged incident. Broad latitude should be given by the Panel in this regard.

NOTE: Reports or allegations that fall under the College's Discrimination, Harassment, Sexual Misconduct and Retaliation Policy have specific processes and procedures that may differ from the other procedural standards described in the Student Handbook. To obtain information unique to those cases, please refer to the Discrimination, Harassment, Sexual Misconduct and Retaliation policy located in "The College's Responsibility to Students" section of this Handbook.

Witnesses: Witnesses may be called to the hearing to provide additional information. Before the hearing, any Responding Party or Reporting Party and the Initiator should submit to the Office of Student Affairs and Hearing Panel Coordinator a full list of any persons who will speak at the hearing as witnesses.

Hearing Panel Coordinator: The Hearing Panel Coordinator oversees the organization of Hearing Panels, including Sanction Hearings. The Coordinator can be any member of the College's faculty or staff deemed appropriate by the Assistant Vice President for Student Affairs and Dean of Students. To ensure that due process is served, the Hearing Panel Coordinator serves as resource and guide during the hearing processes but is not present for deliberations.

B. Hearing Panel Process Policies

Dismissing Panelists: To ensure fairness and impartiality, those participating in the hearing as Initiator (the representative of the College who brings the case on behalf of the College) and the Responding Party (the party subject to disciplinary action) will have the uncontested right to request a change of one (1) student and one (1) faculty member of the panel. The Hearing Panel Coordinator will select a substitute member from the list of trained panelists. In any instance where an Initiator or Responding Party has significant concerns about additional Panel members, a written appeal may be made to the Assistant Vice President for Student Affairs and Dean of Students to consider additional substitutions. The Assistant Vice President for Student Affairs and Dean of Student's decision on the appeal, including the individuals selected as substitutions (if any), will be considered final. As an additional safeguard of fairness and impartiality, any member of the Panel assigned may request to be excused or and/or replaced. Panel members will be expected to excuse themselves where a conflict of interest or the appearance of a conflict of interest is present.

No-Contact: The parties called to a Hearing Panel will not contact any member of the Panel in any way before the hearing, nor will the Panel members contact the parties in any way before the hearing.

Hearing Panel Proceedings: A Hearing Panel will be convened no later than seven business days from final Panel assignment, barring unusual circumstances. However, the Panel or the Office of Student Affairs may consider and allow reasonable requests for postponement. All Hearing Panels will be closed to non-parties, with the exception of witnesses, Reporting Parties, members of the College community serving as advisors, and relevant College personnel.

Pleading In Violation: If a respondent willingly pleads "in violation" to charges during a standard Hearing Panel, the Panel will convene to hear the student's testimony and plea related to the incident. In this case, the Initiator and any witnesses will not be called to speak at the Panel. A Reporting Party, will have a right to make a statement to the Hearing Panel before its deliberation in those cases where a Responding Party pleads "in violation."

Order of Events: Each party, commencing with the Initiator, will have the opportunity to make a full opening and closing statement. The burden of proof will be with the Initiator at all times. The Initiator, Responding Party and any Reporting Party will have the opportunity to ask questions of each other and of witnesses before closing statements are made.

Absence of the Responding Party: A hearing will proceed in the absence of a Responding Party who was given proper notice, who does not request a postponement, or who does not attend the hearing. While a Responding Party is permitted to appeal the decision made by a Panel in his or her absence, the appeal may not be made on the basis of the party's absence.

Interim Panels: During periods when the College is not in session, at the beginning of a term or during the final examination period of each term, the Office of Student Affairs reserves the right to convene a Hearing Panel that is different in make-up than described above. Every attempt will be made to secure two students and two faculty/staff members.

Student Rights

North Central College is committed to the safety and well-being of all its community members. The College strives to create an environment that is free of acts of violence, bullying, intimidation, threats, and infringement of rights of privacy and property. The Student Affairs staff is committed to assisting students, whether victim of an alleged incident (reporting party) or an accused student (responding party), in identifying resources that will provide support before, during, and after the student conduct process takes place.

Rights of Accused Students (Responding Party)

The Student Conduct Process does not replace or prevent any civil or criminal law action or proceeding. Students who are charged with violating College policies (i.e. Responding Party) are entitled to the rights listed below:

1. To be treated with dignity and respect and in a non-judgmental manner.
2. To receive a written statement of any and all charges.
3. To receive a written and timely notice of the date, time and place of any hearing.
4. To have an Advisor, as outlined above, accompany them throughout any student conduct hearing, meeting, or interview.
5. To have the opportunity to meet with a staff member prior to a hearing to discuss the adjudication process, if requested.
6. To hear and respond to the information that supports the charges against him/her.
7. To provide a written statement and/or verbal information on his/her own behalf.
8. To receive nondiscriminatory treatment with regard to race, national origin, color, creed, religion, sex, age, disability, veteran status, sexual orientation, gender identity, or any other category protected by applicable State or Federal law.
9. To have case information be held in confidence by student conduct personnel as well as Hearing Panel members (with the exception of College personnel or other parties who have a legitimate need to know).

10. To receive a written and timely notice of the outcome of any hearing.
11. If found “in violation”, to receive written and timely notice detailing any assigned sanctions and any relevant appeal process.
12. To be informed of all College resources as available and applicable, including counseling services.

Rights of Victims (Reporting Party)

The Student Conduct Process does not replace or prohibit any civil or criminal law action or proceeding. This means that any victim (i.e. Reporting Party) who brings a complaint to the College may also file criminal or civil complaints. All faculty, staff, or students who may be a victim of a crime are encouraged to report violations of law to the proper authorities on- or off-campus.

A victim and/or Reporting Party is afforded the following procedural rights during the investigation of the alleged incident and in any subsequent official student conduct hearing or meeting:

1. To be treated with dignity and respect and in a non-judgmental manner.
2. To assume the role of Reporting Party, and all that is entailed therein, if an alleged incident is referred for adjudication.
3. To be notified of the progress of the case, including initial contact with the Responding Party and outcomes related to any student conduct proceedings.
4. To have an Advisor, as outlined above, accompany them throughout any student conduct hearing, meeting, or interview.
5. To receive a written and timely notice of the date, time and place of any hearing.
6. To have the opportunity to meet with a staff member prior to a hearing to discuss the adjudication process, if requested.
7. To provide, hear and respond to the information that supports the charges against the Responding Party.
8. To provide a written statement and/or verbal information on his/her own behalf.
9. To receive nondiscriminatory treatment with regard to race, national origin, color, creed, religion, sex, age, disability, veteran status, sexual orientation, gender identity, or any other category protected by applicable State or federal law.
10. To have case information be held in confidence by student conduct personnel as well as Hearing Panel members (with the exception of College personnel or other parties who have a legitimate need to know).
11. To receive a written and timely notice of the outcome of any hearing, including any assigned sanctions and/or relevant appeal process.
12. To be informed of all College resources as available and applicable, including counseling and medical services.
13. To request campus housing relocation, a College No-Contact Order, or other steps to prevent unnecessary or unwanted contact or proximity to a Responding Party. These types of requests will be honored whenever feasible.

Note: Reports or allegations that fall under the College's Discrimination, Harassment, Sexual Misconduct and Retaliation Policy have specific processes and procedures that may differ from the other procedural standards described in the Student Handbook. To obtain information unique to those cases, please refer to the Discrimination, Harassment, Sexual Misconduct and Retaliation policy located in "The College's Responsibility to Students" section of this Handbook.

Sanctions

Consideration of a student's entire disciplinary record at North Central College will be taken into account when designing sanctions. The Administrative Hearing Officer (AHO) or Hearing Panel will reach a decision, and determine sanctions (if appropriate) within two (2) business days of the completion of a hearing. If a Panel conducts the hearing, the decision must be made by agreement of no less than three members, and must be submitted in writing to the Office of Student Affairs. If the case is heard by a Sanction Hearing Panel or Officer, sanctions will be determined within two (2) business days of the completion of a Sanction Hearing.

Upon reaching a decision, the AHO or Panel may assign one or more of the following sanctions, or any other sanction deemed an appropriate response to the violation(s):

- A. **Counseling:** The student may be required to take part in a mandatory counseling consultation or assessment either on campus at the Dyson Wellness Center, or off campus. Off-campus counseling or assessments will be at the student's expense.
- B. **Substance Use Consultation/Assessment:** The student must meet with a staff member in the Dyson Wellness Center, or off campus, to discuss alcohol and/or drug use and must comply with all related recommendations. Off-campus consultations/assessments will be at the student's expense.
- C. **Dismissal:** The student is separated involuntarily and permanently from the College.
- D. **Educational Project:** The student may, for example, be required to attend an alcohol, drug or conflict resolution education program, write an essay, reflection paper or apology letter, complete a floor program/bulletin board or any other appropriate project.
- E. **Campus/Community Service:** The student may be required complete a number of service hours potentially assigned to a specific office on Campus and in which the student works to benefit the College or Campus community.
- F. **Campus Engagement:** The student may be assigned a specific number of "campus involvement" hours in order to help the student get better connected to positive campus activities and people. Campus Engagement can include attending any number of College sponsored activities, including speakers, student organization meetings, workshops, concerts, etc. (with the exception of athletic events). Typically, a student is able to choose what Campus Engagement activities they will attend.

- G. **Fine:** A student found in violation of the College's alcohol or drug policies will be assessed a \$100.00 fine, in addition to other possible sanctions, for his/her first violation of the policy. All subsequent violations of the policies will carry with them a \$200.00 fine, per person found in violation, in addition to other possible sanctions. Fines must be paid within one month (31 days) of the date of the decision of the Administrative Hearing Officer, Hearing Panel, or Sanction Hearing. Fines must be paid in cash or by personal check in the Office of Student Affairs located on the 5th floor of Old Main. Any fine outstanding after one month will be doubled and placed on the student's account. All money collected through fines for alcohol and drug violations will be used for alcohol and drug abuse programming or interventions.
- H. **Parental Notification:** Parents will be notified when students who are under the age of 21 violate the alcohol policy for a second time at North Central College. Parents may be notified of a student's first violation of the alcohol policy, if, in the College's sole opinion, the offence is severe. The College informs parents, of students under the age of 21, in all cases where a student violates the College's drug policies. For additional information on parental notification, please contact the Assistant Vice President for Student Affairs and Dean of Students.
- I. **eCHECKUP TO GO:** The student is required to complete eCHECKUP TO GO, an online alcohol assessment and education program. Once the student has completed the program, they are required to submit a Certificate of Completion (as an electronic printout, screen shot, electronic document, or scanned copy) to an assigned College official.
- J. **College No Contact Order:** The student is required to have no contact with another student, faculty, or staff member.
- K. **College No Trespass Order:** The student is not allowed in any North Central building nor are they allowed on any property owned or leased by North Central College. Should a student need to be on campus to conduct official College business, they must receive approval from the Office of Student Affairs in advance. If a student violates this order the College may contact the Naperville Police Department in order to pursue a charge of criminal trespassing.
- L. **Residence Hall No Trespass Order:** The student is not allowed in any North Central College owned or leased residence halls or apartment. Should a student need to enter a residence hall to conduct official College business, they must receive approval from the Office of Student Affairs in advance. If a student violates this order the College may contact the Naperville Police Department in order to pursue a charge of criminal trespassing.
- M. **Residence Hall Removal:** A student's Room and Board Agreement is terminated permanently or for a designated period of time. Until such a time as a student is again eligible to live in a residence hall, they are typically prohibited from entering any residence hall for any reason. Should a student need to enter a residence hall to conduct

official College business, they must receive approval from the Office of Student Affairs in advance. If a student violates this order the College may contact the Naperville Police Department in order to pursue a charge of criminal trespassing.

- N. **Residence Hall Relocation:** A student is involuntarily relocated to a different residence hall room assignment, as deemed appropriate by the College. Any cost associated with Residence Hall Relocation will be at the student's expense.
- O. **Campus Access Limitation:** A student may be on campus for classes only. While on campus a student may enter only the buildings where they have assigned classes. A student may not enter residence halls or any other campus buildings. Should a student need to be on campus to conduct official College business, they must receive approval from the Office of Student Affairs in advance.
- P. **Disciplinary Probation:** The student may continue enrollment and/or residence on campus only under conditions established by the AHO or Panel. One condition that may be applied under probation is that the student be partially or completely restricted from representing the College in any capacity. While a student is under probation, any further infraction of College policies typically results in stricter sanctioning. This may include suspension or dismissal.
- Q. **Reprimand:** The student will receive a formal notice of reprimand for violation of the Statement of Student Conduct or a College Policy. A copy of this notice will be placed in the student's permanent disciplinary record. The notice of reprimand is intended to communicate to a student that further violation of the Statement of Student Conduct or College policies will not be tolerated.
- R. **Restitution:** The student may be required to make financial or other types of restitution when found in violation of a College policy or the Statement of Student Conduct.
- S. **Suspension:** The student is separated involuntarily from the College for a specified time or until conditions are met. While a student is under Suspension, any further infraction of regulations may result in dismissal from the College.
- T. **Mentoring:** The student must meet weekly with an assigned mentor, often for a specific number of weeks. A student is required to complete any mentoring-related homework that is assigned by the mentor.
- U. **Future Behavior Clause:** An AHO or Panel outlines next disciplinary steps in the event the student is found in violation of a future College policy or the Statement of Student Conduct.

Interim Sanctions

The Student Conduct processes and sanctions described above are ones that require time to implement and complete. When, in the judgment of the Vice President for Student Affairs and Strategic Initiatives, or their designee, there is reason to believe that a student poses a threat

to harm themselves or others, to unreasonably interfere with another's right to learn, study, sleep or work, to cause damage to College property, or to disrupt the stability and continuance of normal College operations, the student may be issued a College "no contact" restriction with another student or faculty/staff member, a College "no trespass" directive for all or a portion of College property, or may be removed immediately from the residence halls and/or the College (interim suspension) or other restriction. The Vice President for Student Affairs and Strategic Initiatives, or their designee, may reassign a student to alternate housing and/or limit student access to residence halls or campus facilities on an interim basis. These interim sanctions will be imposed pending formal and final resolution of the alleged violation(s) of College policy through the Student Conduct Hearing Process. An interim sanction begins immediately upon notification by the Vice President for Student Affairs and Strategic Initiatives or their designee. Every attempt will be made to resolve the matter as soon as possible. Interim sanctions are not subject to appeal prior to the required formal hearing.

Appeals

Responding and/or victim/reporting parties may appeal a decision made by a Hearing Panel or Administrative Hearing Officer (AHO) concerning the finding of a violation or the sanction(s) imposed, within five (5) business days of notification of a decision. Either party may appeal a decision made by a Sanction Hearing Panel or Officer concerning only imposed sanction(s) within five (5) business days of notification of a decision.

- A. **Submitting an Appeal:** To submit an appeal, the student must deliver a typed explanation of the grounds upon which the appeal is made to the Office of Student Affairs. This explanation should clearly and completely set forth the grounds for appeal.
- B. **Usual Grounds for Appeal:** Mere dissatisfaction with a decision or sanction is not grounds for appeal. The burden of demonstrating an inequity in the hearing or sanction will lie with the Responding Party. Usual grounds for an appeal may include:
 - 1. That the AHO or the Hearing Panel made a clearly erroneous finding of fact contrary to the substantial weight of the evidence.
 - 2. That the administrator or Hearing Panel did not correctly interpret a responsibility or policy.
 - 3. That there was an error in procedure.
 - 4. That the sanction imposed by the AHO, Hearing Panel, or Sanction Hearing Panel/Officer was clearly erroneous in light of the facts of the case and the student's disciplinary history at North Central College.
 - 5. That there is new evidence to the case that was not available at the time of the hearing, including a statement as to why the evidence was not available.

NOTE: Appeals for cases adjudicated under the College's Discrimination, Harassment, Sexual Misconduct and Retaliation Policy have specific processes and procedures that may differ from the appeal process for other policies described in the Student Handbook. For these cases, please refer to the Discrimination, Harassment, Sexual Misconduct and Retaliation policy located in "The College's Responsibility to Students" section of this Handbook.

C. Appeal Process:

1. **Appealing the Decision of an Administrative Hearing:** A copy of the appeal, the entire record, and the complete disciplinary file will be reviewed by an Assistant Vice President for Student Affairs and Dean of Students, or other appropriate Student Affairs staff member as determined by the Vice President for Student Affairs and Dean of Students. The Appellate Officer will render a final decision on the appeal. The Appellate Officer may deny an appeal, overturn the decision of an Administrative Hearing Officer, alter sanctions, or order a new hearing to be held.
 - a. If all appropriate Student Affairs staff members need to recuse themselves do to a real or perceived conflict of interest, the appeal will be heard by the Vice President for Student Affairs and Strategic Initiatives.
2. **Appealing the decision of a Hearing Panel:** A copy of the appeal, the entire record, and the complete disciplinary file will be reviewed by the Vice President for Student Affairs and Strategic Initiatives, who will render a final decision on the appeal. The appeal may be denied, a new hearing may be ordered, or the case may be sent back to the original panel. The Vice President for Student Affairs and Strategic Initiatives may not alter sanctions rendered by standard Hearing Panels.
 - a. If the Vice President for Student Affairs and Strategic Initiatives needs to recuse themselves do to a real or perceived conflict of interest, the appeal will be heard by the Vice President for Finance.
 - b. If a student, after choosing to submit an Early Plea of “in violation,” appeals the decision of a Sanction Hearing, the appeal will be heard by the Vice President for Student Affairs and Strategic Initiatives, who will render a final decision on the appeal. The appeal may be denied, a new Sanction Hearing may be ordered, the case may be sent back to the original Sanction Hearing Panel/Officer, or sanctions may be altered. If the Vice President for Student Affairs and Strategic Initiatives needs to recuse themselves do to a real or perceived conflict of interest, the appeal will be heard by the Vice President for Finance.
3. If a new hearing is called for on the basis of the appeal, the Office of Student Affairs will convene a new Panel or assign a new Administrative Hearing Officer according to the guidelines set forth by the College. The findings and decisions made by the second hearing will be final, and no further appeal will be granted.

Felony Charges, Indictments, or Convictions

All applicants and current students are required to notify North Central College’s Office of Student Affairs of any charge, indictment, or conviction involving a felony, or act that may develop into a felony. Failure to provide such notification may result in student disciplinary action, up to and including expulsion from North Central College. To determine appropriate College action, additional information regarding any charge, indictment, or conviction may be collected and assessed by the Office of Student Affairs, and/or, in cases where information may

indicate a risk to the campus community, the College's Behavior Intervention Team. Where additional information is required, it is expected that an applicant or student will assist in making or authorizing that information be made available to College staff for review to the extent allowed by law.

Disciplinary Action for Off-Campus Behavior

As part of the North Central College community, students represent the College at all times, whether on or off campus. It is the hope of the College that each member of the student community will serve as an ambassador of the College when away from the College campus, showing a regard for others that goes beyond the minimum requirements of the law. As such, the College may choose to address student misconduct that occurs off-campus. A student may be charged with violating the "Conduct Unbecoming" policy, and/or other college policies in situations that include, but are not limited to:

- A. When the alleged off-campus misconduct occurs while a student is officially representing the College.
- B. When the alleged off-campus misconduct is criminal in nature.
- C. When the alleged off-campus misconduct causes a significant neighbor or community concern.

Cooperation With Local Law Enforcement

North Central College's top priority is to protect the health and safety of the College community. Additionally, the College has an obligation to abide by the laws of the Naperville community of which it is a part, as well as the laws of the State and Federal governments. While activities covered by the laws of the community and those covered by the College's policies may overlap, the community's laws and the College's policies operate independently, and do not substitute for each other.

- A. Membership in the College community does not exempt anyone from Local, State or Federal laws, but rather imposes the additional obligation to abide by all of the College's regulations.
- B. The College may pursue enforcement of its own rules whether or not legal proceedings are underway or are prospect, and may use information from third party sources, such as law enforcement agencies and the courts, to determine whether College policies have been broken.
- C. The College will make no attempt to shield members in the College community from the law, nor would it intervene in legal proceedings on behalf of a member of the community.

Legal Proceedings Outside of the College

Students should be aware that while student conduct hearings, both administrative and panel, are protected under certain regulations, the records are subject to subpoena in the course of investigation and prosecution of a criminal or civil matter. If a student believes he/she may be liable for criminal prosecution and is asked to appear before an on-campus panel or participate in an administrative hearing, legal counsel is strongly advised before participating. Pending civil or criminal charges will not typically disrupt the schedule of College Hearing Panels or administrative hearings. 147

Withdrawing From The College During Disciplinary Proceedings

Students cannot withdraw from school in the hopes of avoiding disciplinary proceedings. Violations of the Statement of Student Conduct and College Policies that take place while a student is enrolled may be adjudicated and sanctions applied regardless of the enrollment status of the individual. If in the unlikely event a case is not adjudicated after a student withdraws from the College, the student may not enroll again at North Central College until the case has been adjudicated, and the student may be issued a "College No Trespass" order that would prohibit the student from being present on any College owned or leased property.

ALCOHOL AND OTHER DRUG (AO) PREVALENCE RATE, INCIDENCE RATE, NEEDS ASSESSMENT, TREND DATA, ALCOHOL AND OTHER DRUG POLICY, ENFORCEMENT AND COMPLIANCE INVENTORY AND RELATED OUTCOMES/DATA

Student Conduct

Explanation of Data Measures

There are three ways to measure student conduct data. First, data may be measured in the number of incidents that occur in a given time period. An incident is one event that can involve multiple students violating College policy. The second way to measure is by the number of students violating College policy. This number exceeds the total number of incidents, as more than one student may be involved in each incident. Lastly, data may be measured by violations of policy. Each student may be charged with and/or found responsible for more than one policy violation for behavior that occurred during the same incident.

All data below only includes those cases where offenders were found "in violation." A person who was found "in violation" of policies for multiple incidents will be counted more than once.

*2017-2018 statistics were reviewed and changes were made from previous biennial review.

Total Number of Incidents with College Policy Violations per Academic Year

2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
122	110	63	95	103

Total Number of Unique Students Found “In Violation” of Any College Policy per Academic Year

2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
260	216	116*	121	175

Total Number of College Policy Violations per Academic Year

2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
410	294	170	188	291

Unique Students Found “In Violation” of College Policy by Sex per Academic Year

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Female	79	80	44*	58	68
Male	181	136	72*	63	107
Total	260	216	116*	121	175

Unique Students found “In Violation” of College Policy by Class per Academic Year

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Freshman	105	87	58*	42	67
Sophomore	68	79	28*	26	37
Junior	41	28	20*	27	36
Senior	43	22	8*	23	33
Graduate	2	0	0	0	1
Non-Degree	1	0	2	3	1
Total	260	216	116*	121	175

Policy Breakdown of Violations per Academic Year

Violation	15-16	16-17	17-18	18-19	19-20
Alcohol	161	150	90	68	167
Drugs	53	23	21	10	39
Smoking and Tobacco Policy	5	6	5	5	2
Bullying, Intimidation, and Threats	0	1	1	1	3
Compliance	14	14	5	14	16
Conduct that Endangers	7	6	6	1	5
Conduct Unbecoming	29	16	7	4	1
Damage and Vandalism	5	3	3	4	1
Discouraging Policy Violations	9	6	1	5	N/A
Fire Safety	8	9	5	27	9
Fires, Fire Alarms, and Equipment	2	6	0	0	N/A
Fraudulent Use of College Resources	0	2	1	1	N/A
Hazing	0	0	0	N/A	N/A
Key Policy	3	1	0	N/A	N/A
Littering	0	0	0	N/A	N/A
Obstruction	0	0	0	N/A	N/A
Plagiarism	N/A	N/A	N/A	N/A	3
Pranks	0	2	0	NA	3
Student Identification Cards	1	0	1	4	N/A
Theft and Unauthorized Borrowing	21	7	3	5	1

Trespassing	5	4	0	0	1
Truthfulness	29	9	3	2	4
Weapons and Firearms Policy	2	3	3	N/A	2
Res Life – Guests and Visitation	43	15	8	18	10
Res Life – Modification to Rooms	3	1	1	N/A	N/A
Res Life – Pet Policy	6	1	2	2	1
Res Life – Quiet Hours	4	7	4	17	23
Res Life – Sports and Ball Playing	0	0	0	N/A	N/A
Res Life – Windows	0	2	0	N/A	N/A
Total	4	2	1	188	291

North Central College IHEC 2018 Administration Core Alcohol and Drug Survey Revised Executive Summary

2020 North Central College

Core Institute

SIUC Department of Psychology

Executive Summary Report

Core Alcohol and Drug Survey Long Form Ver.2

Number of Surveys = 224

Spring 2020

2020 North Central College

CORE ALCOHOL AND DRUG SURVEY REVISED

EXECUTIVE SUMMARY

The Core Alcohol and Drug Survey was revised to support programming efforts related to alcohol and other drug usage at two and four-year institutions. Development of this survey was in consultation with leading experts of the field. The survey retains items about the student's own use of drugs and alcohol, attitudes, perceptions, and opinions about alcohol and other drugs, and the consequences of use. New items address protective behaviors, support for policies, and expanded measures of the social atmosphere. There are also several items on students' demographic and background characteristics as well as spirituality.

For comparison purposes, some figures are included from a reference group of 3967 students from the 2020 IHEC Aggregate data.

Consequences of AOD Use

Whether an institution takes an abstinence position or a harm reduction approach, the fundamental problem is the resulting harm associated with the use of alcohol and other drugs. The following are some key findings on the negative consequences of alcohol and drug use:

<u>This Institution</u>	<u>Reference Group</u>	
18.2	23.8%	of all students reported some form of public misconduct (such as trouble with police, fighting/argument, vandalism) at least once during the past year as a result of drinking or drug use.
28.4	34.0%	of all students reported experiencing some kind of serious personal problems (such as suicidality, being hurt or injured, trying unsuccessfully to stop using) at least once during the past year as a result of drinking or drug use.
9.0	12.1%	of all students reported some form of unwanted sexual outcome (such as unwanted sex, unprotected sex or being taken advantage of).
8.2	13.9%	of all students reported that their drinking was identified as a problem either by themselves or a friend (thought they had a problem, someone expressed concern about their drinking, felt they needed more alcohol than they used to).

Consequences of Alcohol

The proportion of students who report having had problems as a result of drinking is another indicator of the level of substance abuse. The percentages of students who reported that within the past year they had various problematic experiences are given in Table 1. The top group of items represents public misconduct. The second group represents possibly serious personal problems. The third group represents sexual problems. The last group consists of driving behaviors.

Table 1 - Problematic Experiences

<u>This Institution</u>	<u>Reference Group</u>	<u>Experience</u>
5.4%	3.5%	Been in trouble with campus police, residence hall, or other college authorities
1.4%	2.8%	Been in trouble with off-campus police, or other community authorities
4.7%	2.6%	Damaged property, pulled fire alarms, etc.
14.2%	17.2%	Got into an argument or verbal fight
1.4%	3.9%	Got into a physical fight
6.1%	7.4%	Went to class under the influence
5.4%	12.2%	Performed poorly on a test or important project
2.8%	6.8%	Tried unsuccessfully to reduce drinking
3.4%	12.5%	Injured themselves
0.0%	4.0%	Injured others
24.1%	24.9%	Spent too much money
4.8%	8.8%	Thought about suicide
1.4%	2.2%	Tried to commit suicide
4.8%	6.3%	Been taken advantage sexually
6.9%	5.9%	Had sex when they did not want to
4.8%	8.1%	Had unprotected sex
5.4%	10.3%	Drove while under the influence
8.2%	19.2%	Rode in a car with the driver under the influence

Key Findings from Students Drinking Behaviors at this Institute

30.1% of students reported heavy episodic drinking in the previous two weeks (consuming 5 or more drinks for males and 4 or more drinks for females in one sitting). The reference group average is 39.1%

We classify these individuals as Heavy and Frequent drinkers whom pose a particular challenge to your programming efforts as they are a minority experiencing the majority of problems. Some researchers see this group as a paradoxical problem (High resource requirements for a small population) and not viable targets for common interventions. Whether this population of students are the targets of interventions or not, they are a particularly at risk population.

27.7% of students are classified as Heavy and Frequent drinkers (consuming 5 or more drinks for males and 4 or more drinks for females in one sitting, plus drinking 3 times per week or more). The reference group average is 13.8%.

Following are some key findings on the general use of alcohol.

<u>This Institution</u>	<u>Reference Group</u>	
65.7%	66.1%	of the students consumed alcohol in the past year ("annual prevalence").
60.2%	53.3%	of the students consumed alcohol in the past 30 days ("30-day prevalence").
43.6%	39.1%	of underage students (younger than 21) consumed alcohol in the previous 30 days.

Not everything is bad news.

35.7% of students never drank to intoxication.

The percentage of the top 5 sources for how underage students on your campus obtain alcohol are:

39.8% Friends older than 21
 27.2% Parents (with their knowledge)
 17.5% Friends under 21
 17.5% Adult Acquaintances
 4.9% Parents (without their knowledge)

Key Findings from Students' Drinking Behaviors at this Institute Continued

Of the students who drank in the past year (65.7%):

The average number of drinks consumed by drinkers per week at this institution is 6.73 drinks. The reference group average is 10.6 drinks.

The graph below represents the typical drinking patterns of students that drink.

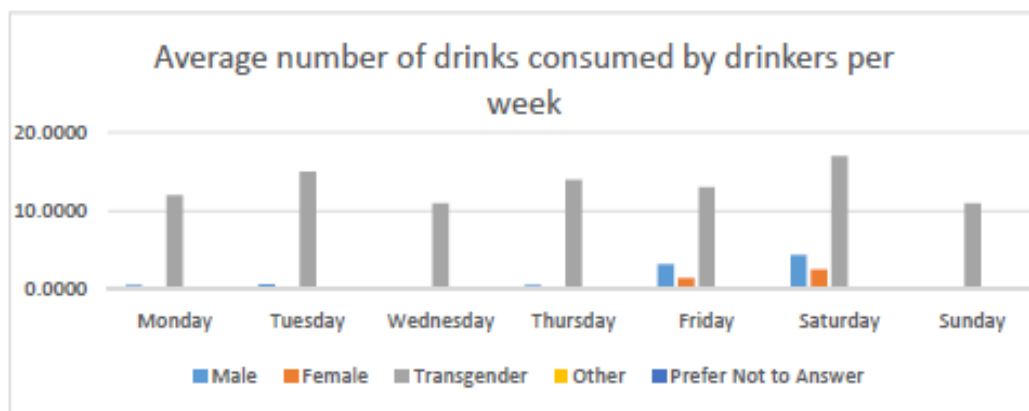


Figure 1. Students' drinking behavior across a week.

To support harm reduction efforts we report on the behaviors that students already engage in to moderate the effects of their drinking. Below are the 5 most often used behaviors on your campus. Programming could be tailored to support, encourage or expand upon students' own efforts.

- 98.7% Know where your drink has been at all times
- 96.7% Use a designated non-drinking driver
- 96.1% Prevent a friend from driving under the influence of alcohol
- 88.1% Do shots
- 84.5% Alternate non-alcoholic beverages with alcoholic drinks

To provide a fuller picture, the 5 least often used strategies are listed below. These can help inform programming efforts regarding potential educational topics.

- 0.0% Eat food before or while drinking
- 19.7% Intentionally not eat food before drinking
- 21.9% Monitor your BAC (Blood Alcohol Concentration) to reduce drinking-related problems
- 43.1% Hold a drink so people stop bothering you about drinking
- 54.6% Put extra ice in your drink

Top 5 venues for drinking. Education, policy and enforcement efforts should keep these locations and events in mind whenever they are discussed.

Locations

Off-campus residences
Bars/restaurants
Other locations
On-campus residences
In campus buildings

Event

Relaxing in your residence
Birthday celebration
Academic break
Visiting at a friend's residence
Drinking games

Key Findings on Marijuana

Marijuana has long been the second most prevalent drug used on campuses.

<u>This Institution</u>	<u>Reference Group</u>	
34.8%	26.2%	of the students have used marijuana in the past year ("annual prevalence").
26.6%	20.7%	of the students are current marijuana users ("30-day prevalence").
13.3% of students that use marijuana reported driving under its influence.		

Key Findings on Prescription Drugs: Prescription drugs, as an overall category, have become the third most used and abused substance on college campuses.

<u>This Institution</u>	<u>Reference Group</u>	
10.3%	31.9%	of the students used a prescription drug in the past year ("annual prevalence").
4.5%	14.8%	of the students are current users of prescription drugs ("30-day prevalence").

The most frequently reported prescription drugs used in the last year:

Prescription Drugs:

17.7%	Medical Marijuana
8.3%	Sedatives (Valium, Xanax)
6.2%	Stimulants (Adderall, Ritalin)

The most frequently reported sources for prescription drugs:

Sources of Prescription Drugs:

5.4%	Friends at home
4.0%	Taken from family member
3.6%	Drug Dealer

Key Findings on Other Illegal Drugs

Following are some key findings on the use of illegal drugs

<u>This Institution</u>	<u>Reference Group</u>	
10.3%	11.0%	of the students have used an illegal drug other than marijuana in the past year ("annual prevalence").
4.5%	6.0%	of the students are current users of illegal drugs other than marijuana ("30-day prevalence").

The most frequently reported illegal drugs used in the past 30 days were:

2.8%	Sedatives
1.7%	Inhalants
1.1%	Amphetamines

Following are some key findings on opinions about the campus environment

97.1% of students felt valued or that staff cared about them;
96.4% of students felt that the campus encourages students to seek help with drinking problems.

43.0% of students indicated a high pressure environment;
50.0% of students indicated an environment where drinking is celebrated.

In contrast, 93.2% of students indicated that their decision to not drink is respected by other students.

57.2% of students indicated a disruptive environment;
6.2% considered transferring due to other students' drinking;
9.8% believe the schools' academic reputation is reduced by other students' drinking.

26.9% of students indicated the campus promotes alcohol or drug use;
78.9% believe that is acceptable to engage questionable drinking;
16.6% believe that it is acceptable to miss a class due to a hangover, or drive after drinking.

Social Norming Theory suggests that if students perceive a culture of drug use, and the students identify with the cultural element, they are more likely to participate in the behavior. The discrepancies between student behaviors and their perceptions of average student behaviors appears below. Programming goals could be to educate against misperceptions such as these:

89.6% of students believe the average student on campus uses Alcohol once a week or more often, but in fact, only 40.7% actual students report usage at that rate.

79.6% of students believe the average student on campus uses Marijuana once a week or more often, but in fact, only 21.1% actual students report usage at that rate.

80.6% of students believe the average student on campus uses Tobacco once a week or more often, but in fact, only 11.3% actual students report usage at that rate.

12.9% of students believe the average student on campus uses Prescription Pain Medication once a week or more often, but in fact, only 1.0% actual students report usage at that rate.

34.6% of students believe the average student on campus uses Prescription Stimulants once a week or more often, but in fact, only 2.1% actual students report usage at that rate.

Use of Drugs

The following tables provide additional details about students' reported use of drugs at this institution. Unless otherwise indicated, percentages are based on the total number of students responding validly to a given item.

For comparison purposes some figures are included from a reference group defined on page one.

In general, substantial proportions of students report having used alcohol, tobacco, and marijuana in response to the question, "Within the last year, how often did you _____?" whereas comparatively fewer report having used each of the other substances. This question examines "Annual prevalence" as opposed to 30-day prevalence and regular use (3X/week or more).

Table 2 describes lifetime prevalence, annual prevalence, 30-day prevalence, and high frequency use (3 times a week or more).

Table 2 - Substance Use

Substance	Annual Prevalence		30-Day Prevalence		3X/Week or more	
	This Institution	Reference Group	This Institution	Reference Group	This Institution	Reference Group
Prescriptions	26.0%	31.2%	16.4%	15.2%	10.4%	12.8%
Tobacco	24.0%	25.5%	13.6%	16.0%	10.3%	11.1%
Alcohol	65.7%	66.1%	60.2%	53.3%	9.3%	13.6%
Marijuana	39.2%	31.0%	26.1%	20.0%	13.7%	10.0%
Cocaine	2.0%	3.4%	0.6%	1.7%	1.0%	0.7%
Amphetamines	4.4%	3.1%	1.1%	1.2%	0.0%	0.2%
Sedatives	8.3%	9.3%	2.8%	4.2%	3.1%	2.6%
Hallucinogens	0.0%	0.5%	0.6%	0.6%	0.0%	0.2%
Opiates	0.5%	1.7%	0.0%	0.7%	0.0%	0.2%
Inhalants	4.9%	5.0%	1.7%	2.0%	0.0%	0.1%
Designer drugs	1.0%	1.4%	0.6%	1.0%	0.0%	0.4%
Steroids	1.0%	1.4%	0.6%	0.8%	1.0%	0.2%
Other drugs	2.5%	2.8%	0.0%	1.1%	0.0%	0.0%

Notes:

Coll. = North Central College

Ref. = Reference group of 3967 college students

Differences among Student Groups

Table 3 compares substance use patterns and consequences of several campus groups: males and females, younger and older, academically more and less successful, and on and off-campus residents.

Table 3 - Differences among Student Groups

	<u>Birth Sex</u>		<u>Age</u>		<u>Average Grades</u>		<u>Campus Residency</u>	
	Female	Male	16-20	21+	A-B	C-F	On	Off
Sample Sizes	151	71	103	91	204	7	114	107
Currently use (in the past 30 days) alcohol	59.7%	63.0%	43.6%	81.1%	60.6%	83.3%	65.9%	55.7%
Currently use (in the past 30 days) marijuana	20.9%	41.3%	20.5%	33.8%	23.8%	83.3%	23.5%	28.4%
Currently use (in the past 30 days) prescription	14.0%	23.4%	12.8%	17.3%	14.3%	50.0%	16.3%	17.0%
Currently use (in the past 30 days) illegal drugs other than marijuana	3.1%	8.7%	5.1%	1.4%	4.4%	16.7%	5.9%	3.4%
Considered a Heavy and Frequent Drinker	23.0%	38.6%	22.4%	32.0%	27.6%	33.3%	23.4%	33.3%
Have driven a car while under the influence during past year	3.9%	8.9%	2.1%	6.4%	5.8%	0.0%	1.3%	10.3%
Have been taken advantage of sexually during past year	5.0%	4.7%	0.0%	5.2%	3.7%	0.0%	6.3%	3.1%

Table 4 further compares substance use patterns and consequences of several other campus groups: Greek leaders/members and non-members, intercollegiate athlete leaders/members and non-athletes, religious group leaders/members and non-members, and race (i.e., white versus other).

Table 4 Differences among Other Student Groups

	<u>Greeks</u>		<u>Intercollegiate Athletes</u>		<u>Religious Group</u>		<u>Race</u>	
	Ldr/Mbr	Non-Mbr	Ldr/Mbr	Non-Mbr	Ldr/Mbr	Non-Mbr	White	Other
Sample Sizes	3	211	48	147	26	150	181	37
Currently use (in the past 30 days) alcohol	100.0%	60.2%	76.5%	53.0%	52.6%	62.7%	61.8%	50.0%
Currently use (in the past 30 days) marijuana	50.0%	26.5%	20.6%	28.7%	10.5%	31.4%	25.7%	26.9%
Currently use (in the past 30 days) prescription	0.0%	17.4%	11.4%	21.7%	10.5%	20.2%	16.7%	14.8%
Currently use (in the past 30 days) illegal drugs other than marijuana	0.0%	4.2%	2.9%	6.1%	0.0%	5.1%	5.6%	0.0%
Considered a Heavy and Frequent Drinker	50.0%	27.9%	34.3%	26.7%	30.8%	27.2%	25.8%	35.0%
Have driven a car while under the influence during past year	0.0%	5.7%	5.3%	5.7%	0.0%	5.6%	4.1%	8.7%
Have been taken advantage of sexually during past year	0.0%	5.1%	5.4%	5.8%	0.0%	5.8%	5.9%	0.0%

Sample Demographics

Following are some summary characteristics of the students who completed and returned the questionnaire.

Your Institution

66.1%	were female
20.2%	were freshmen
24.7%	were sophomores
27.8%	were juniors
26.9%	were seniors
0.0%	were graduates
92.3%	were in the "typical" college age range of 18-22
48.4%	lived off campus
62.3%	worked part-time or full-time
98.2%	were full time students

2020 Annual Security and Fire Safety Report
(See Appendix for full report)

Clery Act Crimes	2017					2018					2019				
	On Campus Property	On Campus Student Housing Facilities	Non-Campus Property	Public Property	Reports Designated Unfounded by Police*	On Campus Property	On Campus Student Housing Facilities	Non-Campus Property	Public Property	Reports Designated Unfounded by Police*	On Campus Property	On Campus Student Housing Facilities	Non-Campus Property	Public Property	Reports Designated Unfounded by Police*
Murder/Non-Negligent Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sex Offense Rape	6	5	1	0	0	5	5	0	0	0	3	3	0	0	0
Sex Offense Fondling	0	0	0	0	0	4	2	0	0	0	1	0	0	0	0
Sex Offense Incest	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sex Offense Statutory Rape	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
Aggravated Assault/Battery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Burglary	4	1	0	0	0	6	2	0	0	0	2	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Arrests															
Illegal Weapons Possession	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Drug Abuse Violations	25	25	0	0	0	7	7	0	3	0	8	8	0	0	0
Liquor Law Violations	21	20	0	0	0	8	8	0	0	0	7	7	0	0	0
Disciplinary Action															
Illegal Weapons Possession	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Drug Abuse Violations	13	13	0	0	0	2	2	0	0	0	5	5	0	0	0

Clery Act Crimes	2017					2018					2019				
	On Campus Property	On Campus Student Housing Facilities	Non-Campus Property	Public Property	Reports Designated Unfounded by Police*	On Campus Property	On Campus Student Housing Facilities	Non-Campus Property	Public Property	Reports Designated Unfounded by Police*	On Campus Property	On Campus Student Housing Facilities	Non-Campus Property	Public Property	Reports Designated Unfounded by Police*
Murder/Non-Negligent Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sex Offense Rape	6	5	1	0	0	5	5	0	0	0	3	3	0	0	0
Sex Offense Fondling	0	0	0	0	0	4	2	0	0	0	1	0	0	0	0
Sex Offense Incest	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sex Offense Statutory Rape	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
Aggravated Assault/Battery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Burglary	4	1	0	0	0	6	2	0	0	0	2	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Arrests															
Illegal Weapons Possession	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Drug Abuse Violations	25	25	0	0	0	7	7	0	3	0	8	8	0	0	0
Liquor Law Violations	21	20	0	0	0	8	8	0	0	0	7	7	0	0	0
Disciplinary Action															
Illegal Weapons Possession	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Drug Abuse Violations	13	13	0	0	0	2	2	0	0	0	5	5	0	0	0

Hate Crimes	2017					2018					2019				
	On Campus Property	On Campus Student Housing Facilities	Public Property	Non-Campus Property	Reports Designated Unfounded by Police*	On Campus Property	On Campus Student Housing Facilities	Public Property	Non-Campus Property	Reports Designated Unfounded by Police*	On Campus Property	On Campus Student Housing Facilities	Public Property	Non-Campus Property	Reports Designated Unfounded by Police*
Murder/Non-Negligent Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Aggravated Assault / Battery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sex Offense Forcible	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sex Offense Non-Forcible	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Destruction/Damage/Vandalism of Property	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Simple Assault	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Intimidation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Larceny-Theft	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

APPENDIX

Sample Illinois Sanctions For Violation Of Alcohol Control Statutes

(See Illinois Compiled Statute 235 ILCS 5/ for more specific information)

- A. It is a Class A Misdemeanor to possess or sell alcohol if you are under 21.
- B. It is a Class A Misdemeanor to sell, give, or furnish false ID to an individual 21 years old or under
- C. (minimum \$500 fine).
- D. It is a Class A Misdemeanor to use or possess a false ID if you are under 21.
- E. It is a Class A Misdemeanor to sell, give, or deliver alcohol to individuals under 21 years of age. Local ordinances may also be enforced.

Class A Misdemeanors are punishable with a fine of \$1 to \$1,000 and up to 1 year in the county jail.

Federal Drug Possession Penalties (21 Usc 844)

Persons convicted on Federal charges of possessing any controlled substance face penalties of up to 1 year in prison and a mandatory fine of no less than \$1,000 up to a maximum of \$100,000. Second convictions are punishable by not less than 15 days but not more than 2 years in prison and a minimum fine of \$2,500. Subsequent convictions are punishable by not less than 90 days but not more than 3 years in prison and a minimum fine of \$5,000. Possession of drug paraphernalia is punishable by a minimum fine of \$750.

Special sentencing provisions for possession of crack cocaine impose a mandatory prison term of not less than 5 years but not more than 20 years and a fine up to \$250,000, or both if:

- A. It is a first conviction and the amount of crack possessed exceeds 5 grams;
- B. It is a second conviction and the amount of crack possessed exceeds 3 grams;
- C. It is a third or subsequent crack conviction and the amount exceeds 1 gram.

Civil penalties of up to \$10,000 may also be imposed for possession of small amounts of controlled substances, whether or not criminal prosecution is pursued.

Sample Illinois Sanctions For Violation Of Drug Control Statutes

(See Illinois Compiled Statute 720 ILCS 570/ for more specific information)

Possession of Cannabis:

- A. It is a Class A Misdemeanor to possess from 10 to 29 grams of Cannabis.
- B. It is a Class 4 Felony to possess 30 grams to 499 grams of Cannabis.
- C. It is a Class 3 Felony to possess 500 grams to 1999 grams of Cannabis.
- D. It is a Class 2 Felony to possess 2000 grams to 4999 grams of Cannabis.
- E. It is a Class 1 Felony to possess more than 5000 grams of Cannabis.

Possession of Cocaine:

- A. It is a Class 4 Felony to possess 0-15 grams
- B. It is a Class 1 Felony to possess 15-100 grams.
- C. It is a Class 1 Felony to possess 100-400 grams.
- D. It is a Class 1 Felony to possess 400-900 grams.
- E. It is a Class 1 Felony to possess 900+ grams.

Possession of Heroin/LSD:

- A. It is a Class 4 Felony to possess 0-14 grams
- B. It is a Class 1 Felony to possess 15-99 grams.
- C. It is a Class 1 Felony to possess 100-399 grams.
- D. It is a Class 1 Felony to possess 400-899 grams.
- E. It is a Class 1 Felony to possess 900+ grams.

Class 4 Felony sentence may be from 1 to 3 years in a state penitentiary.

Class 3 Felony sentence may be from 2 to 5 years in a state penitentiary.

Class 2 Felony sentence may be from 3 to 7 years in a state penitentiary.

Class 1 Felony sentence may be from 3 to 15 years in a state penitentiary.

This is not an exhaustive list of narcotics and controlled substances that are subject to Illinois Compiled Statutes and which may have local, state, and/or federal sentencing guidelines.

Campus Sanctions For Alcohol And Drug Policy Violations

ALCOHOL Violations	Typically Heard By:	Typical Sanction:
1st Alcohol	Residents - Area Hall Director Commuters - Asst. Dir. Res Life or Area Hall Director	<ul style="list-style-type: none"> • \$100 Fine • Other sanctions as appropriate • (no parent notification, but see exceptions) • EcheckUp2Go
2nd Alcohol	Director of Residence Life Assistant Dir. of Residence Life	<ul style="list-style-type: none"> • \$200 Fine • Parent Notification (if under 21) • Probation for 1 calendar year • Next Disciplinary Steps: "...likely removal from campus residence halls." • Other sanctions as appropriate • EcheckUp2Go (if not previously assigned)
3rd Alcohol	Assistant Dean of Students	<ul style="list-style-type: none"> • \$200 Fine • Parent Notification (if under 21) • Probation extended for 1 calendar year

ALCOHOL Violations	Typically Heard By:	Typical Sanction:
		<ul style="list-style-type: none"> • Next Disciplinary Steps: "...a hearing panel to consider probable suspension or possible dismissal from the College." • Other sanctions as appropriate
4th. Alcohol	Hearing Panel	<ul style="list-style-type: none"> • Probable suspension or possible dismissal • Other sanctions as appropriate
1st Marijuana	Residents - Area Hall Director Commuters - Asst. Dir. Res Life or Area Hall Director	<ul style="list-style-type: none"> • \$100 Fine • Other sanctions as appropriate • Parent Notification (if under 21) • EcheckUp2Go
2nd Marijuana	Director of Residence Life Assistant Dir. of Residence Life	<ul style="list-style-type: none"> • \$200 Fine • Parent Notification (if under 21) • Probation for 1 calendar year • Next Disciplinary Steps: "...likely removal from campus residence halls." • Other sanctions as appropriate • EcheckUp2Go (if not previously assigned)
3rd Marijuana	Assistant Dean of Students	<ul style="list-style-type: none"> • \$200 Fine • Parent Notification (if under 21) • Probation extended for 1 calendar year • Next Disciplinary Steps: "...a hearing panel to consider probable suspension or possible dismissal from the College." • Other sanctions as appropriate
4th Marijuana	Hearing Panel	<ul style="list-style-type: none"> • Probable suspension or possible dismissal • Other sanctions as appropriate
1st Drug	Director of Residence Life Assistant Dir. of Residence Life	<ul style="list-style-type: none"> • \$100 Fine • Parent Notification (if under 21) • Probation for 1 calendar year • Next Disciplinary Steps: "...likely removal from campus residence halls." • EcheckUp2Go • Other sanctions as appropriate

ALCOHOL Violations	Typically Heard By:	Typical Sanction:
2nd Drug	Associate/Assistant Dean	<ul style="list-style-type: none"> • \$200 Fine • Parent Notification (if under 21) • Probation extended for 1 calendar year • Next Disciplinary Steps: ‘...a hearing panel to consider probable suspension or possible dismissal from the College.’ • Removal from campus residence halls • EcheckUp2Go (if not previously assigned)
3rd Drug	Hearing Panel	<ul style="list-style-type: none"> • \$200 Fine • Parent Notification (if under 21) • Probation extended for 1 calendar year • Probable suspension or possible dismissal • Other sanctions as appropriate

Exceptions/Notes:

- Alcohol/Drug fine, parent notification, probationary status, and next disciplinary steps – as outlined above - are *standard* for all alcohol/drug violations. Should an administrative hearing officer believe that an exception to the standard sanctions be warranted, they should first seek approval from their Direct Supervisor and the Director of Residence Life (Assistant Dean of Students in absence of DRL). If granted, a clear rationale for the exception must be documented in the Maxient case file.
- In the case of a medical transport due to alcohol overconsumption (or similarly severe incidents), a first violation would be heard by the Director/Asst. Director of Residence Life, and a parent notification letter would be sent (if under 21).
- When parent notifications are sent, it is important to have thorough notes in Maxient in the event a parent calls for follow-up.
- “Next Disciplinary Steps” may differ depending on the previous hearing officer’s sanctions and warning regarding future behavior – be sure to check the previous case file.
- In drug cases where it is suspected that drug distribution may have taken place, the case will typically be forwarded directly to a hearing panel for adjudication.
- Depending on the severity and details of the case, the College reserves the right to forward any case to a hearing panel for adjudication, no matter the disciplinary history of those involved.

Counseling And Treatment

- Short term alcohol and other drug counseling is available on campus to students through the Dyson Wellness Center (630-637-5550). Students may be referred through the

Counseling Center to other treatment programs for more intensive treatment. Through North Central College's Office of Human Resources, MHN, A Health Net Company (800-511-3920 or members.mhn.com) offers employees additional education and counseling, as well as appropriate referrals. Local resources within and outside of Naperville and DuPage County, the following substance abuse counseling agencies exist:

- **DuPage County Health Department**
111 North County Farm Road
Wheaton, IL 60187
630-627-1700 (24 hours), Crisis Line
- **DuPage Mental Health Services**
1776 South Naperville Road, Building B, Suite 203
Wheaton, IL 60189
Phone: 630-690-2222
- **Linden Oaks Hospital at Edward**
852 West Street
Naperville, IL 60540
Phone: 630-305-5129 or 630-305-5500
- **Rosecrance**
608 South Washington Street
Naperville, IL 60540
630-849-4295
Financial Expectations:
<http://www.rosecrance.org/substanceabuse/financialexpectations/>
- **Resurrection Behavioral Health – Addiction Services**
2001 Butterfield Road, Suite 320
Downers Grove, IL 60515
Phone: 847-493-3600
- **Gateway Foundation Alcohol & Drug Treatment**
8 locations
Phone: 877-321-7326
www.RecoverGateway.org
- **Timberline Knolls**
40 Timberline Drive
Lemont, IL 60439
Phone: 630-343-2326
*Residential treatment facility for adolescent girls and young women.
- **Alexian Brothers (Behavior Health Hospital)**
1650 Moon Lake Blvd.
Hoffman Estates, IL 60194
Phone: 847-882-1600

- **FAIR: Family & Adolescents in Recovery**
2010 East Algonquin Rd. Schaumburg, IL 60173
847-359-5192
<http://www.fairkids.com/index.php/fair-programs/yap-young-adult-program-iop/>
Insurance: Fair foundation helps to ensure that no one is turned away

These agencies provide a variety of services which may include intake/evaluation, social setting detoxification, intensive residential program, chemical dependency programs, adolescent and adult outpatient services, DUI evaluations and remedial education. Interested individuals are encouraged to contact each agency for additional information regarding specific services and costs.

Prevention And Education

Through the Office of Student Affairs

(<https://cardinalnet.northcentralcollege.edu/studentlife/home>), the Dyson Wellness Center <http://cardinalnet.northcentralcollege.edu/student-life/dyson-wellness-center> and Office of Human Resources <http://cardinalnet.northcentralcollege.edu/employees/office-human-resources-0>, as well as other campus departments and offices, there are a variety of alcohol and drug prevention and intervention programs administered that are designed to prevent and reduce alcohol and other drug use/abuse at North Central College. As mandated by the Drug-Free Schools and Campuses Act, this policy is distributed to all students, staff and faculty on an annual basis. This process is formally conducted by letter to all new students upon deposit as well as email distribution to all faculty, staff, and students. This email is distributed at the beginning of fall and spring semesters. The College may send additional email notification throughout the year if there are significant changes to the current policies in place or if additional information needs to be disseminated. During every even year, a biennial review of the comprehensive alcohol and other drug program will be conducted. For more information concerning current programs, interventions and policies, contact Tatiana Sifri, the Director of the Dyson Wellness Center, at tsifri@noctrl.edu, 630-637-5550, Kevin McCarthy, Assistant Vice President for Student Affairs and Dean of Students at kemccarthy@noctrl.edu, 630-637-5152, or Sharon Merrill, Director of Human Resources at semerrill@noctrl.edu, 630-637-5757).

Health Risks Of Commonly Abused Substances

Substance	Nicknames/ Slang Terms	Short Term Effects	Long Term Effects
Alcohol		slurred speech, drowsiness, headaches, impaired judgment, decreased perception and coordination, distorted vision and hearing, vomiting, breathing difficulties, unconsciousness, coma, blackouts	toxic psychosis, physical dependence, neurological and liver damage, fetal alcohol syndrome, vitamin B1 deficiency, sexual problems, cancer, physical dependence
Amphetamines	uppers, speed, meth, crack, crystal, ice, pep pills	increased heart rate, increased blood pressure, dry mouth, loss of appetite, restlessness, irritability, anxiety	delusions, hallucinations, heart problems, hypertension, irritability, insomnia, toxic psychosis, physical dependence
Barbiturates and Tranquilizers	barbs, bluebirds, blues, yellow jackets, red devils, roofies, rohypnol, ruffies, tranqs, mickey, flying v's	slurred speech, muscle relaxation, dizziness, decreased motor control	severe withdrawal symptoms, possible convulsions, toxic psychosis, depression, physical dependence
Cocaine	coke, cracks, snow, powder, blow, rock	loss of appetite increased blood pressure and heart rate, contracted blood vessels, nausea, hyper-stimulation, anxiety, paranoia, increased hostility Increased rate of breathing, muscle spasms and convulsions, dilated pupils disturbed sleep	depression, weight loss, high blood pressure, seizure, heart attack, stroke, hypertension, hallucinations, psychosis, chronic cough, nasal passage injury, kidney, liver and lung damage
Gamma Hydroxy Butyrate	GHB, liquid B, liquid X, liquid ecstasy, G, georgia homeboy, grievous bodily harm	euphoria, decreased inhibitions, drowsiness, sleep, decreased body temperature, decreased heart rate, decreased blood pressure	memory loss, depression, severe withdrawal symptoms, physical dependence, psychological dependence

Substance	Nicknames/ Slang Terms	Short Term Effects	Long Term Effects
Heroin	H, junk, smack, horse, skag	euphoria, flushing of the skin, dry mouth, "heavy" arms and legs, slowed breathing, muscular weakness	constipation, loss of appetite, lethargy, weakening of the immune system, respiratory (breathing) illnesses, muscular weakness, partial paralysis, coma, physical dependence, psychological dependence
Ketamine	K, super K, special K	dream-like states, hallucinations, impaired attention and memory, delirium, impaired motor function, high blood pressure, depression	Urinary tract and bladder problems, abdominal pain, major convulsions, muscle rigidity, increased confusion, increased depression, physical dependence, psychological dependence
LSD	acid, stamps, dots, blotter, A-bombs	dilated pupils, change in body temperature, blood pressure and heart rate, sweating, chills, loss of appetite, decreased sleep, tremors, changes in visual acuity, mood changes	may intensify existing psychosis, panic reactions, can interfere with psychological adjustment and social functioning, insomnia, physical dependence, psychological dependence
MDMA	ecstasy, XTC, adam, X, rolls, pills	impaired judgment, confusion, blurred vision, teeth clenching, depression, anxiety, paranoia, sleep problems, muscle tension	same as LSD, sleeplessness, nausea, confusion, increased blood pressure, sweating, depression, anxiety, memory loss kidney failure, cardiovascular problems, convulsions death, physical dependence, psychological dependence
Marijuana/Cannabis	pot, grass, dope, weed, joint, bud, reefer, doobie, roach	sensory distortion, poor coordination of movement slowed reaction time, panic, anxiety	bronchitis, conjunctivitis, lethargy, shortened attention span, suppressed immune system, personality changes, cancer, psychological dependence, physical dependence possible for some

Substance	Nicknames/ Slang Terms	Short Term Effects	Long Term Effects
Mescaline	peyote cactus	nausea, vomiting, anxiety, delirium, hallucinations, increased heart rate, blood pressure, and body temperature	lasting physical and mental trauma, intensified existing psychosis, psychological dependence
Morphine/Opiates	M, morf, duramorph, Miss Emma, monkey, roxanol, white stuff	euphoria, increased body temperature, dry mouth, "heavy" feeling in arms and legs	constipation, loss of appetite collapsed veins, heart infections, liver disease, depressed respiration, pneumonia and other pulmonary complications, physical dependence, psychological dependence
PCP	crystal, tea, angel dust, embalming fluid, killer weed, rocket fuel, supergrass, wack, ozone	shallow breathing, flushing, profuse sweating, numbness in arms and legs, decreased muscular coordination, nausea, vomiting, blurred vision, delusions, paranoia, disordered thinking	memory loss, difficulties with speech and thinking, depression, weight loss, psychotic behavior, violent acts, psychosis, physical dependence, psychological dependence
Psilocybin	mushrooms, magic mushrooms, shrooms, caps, psilocybin & psilocin	nausea, distorted perceptions, nervousness, paranoia,	confusion, memory loss, shortened attention span, flashbacks may intensify existing psychosis,
Steroids	roids, juice	increased lean muscle mass, increased strength, acne, oily skin, excess hair growth, high blood pressure	Cholesterol imbalance, anger management problems, masculinization or women, breast enlargement in men, premature fusion of long bones preventing attainment of normal height, atrophy of reproductive organs, impotence, reduced fertility, stroke, hypertension, congestive heart failure, liver damage, psychological dependence

On-Campus Resources/Information

The Dyson Wellness Center (confidential medical, counseling & advocacy services)	630-637-5550, http://www.northcentralcollege.edu/dyson
Employee Assistance Program, Perspectives	1-800-456-6327, www.perspectivesltd.com
Jeremy Gudauskas, Assistant Vice President and Co-Director for the Center for Social Impact	630-637-5151
Kevin McCarthy, Assistant Vice President for Student Affairs and Dean of Students	630-637-5151
Sharon Merrill, Director of Human Resources	630-637-5757
Campus Safety	630-637-5911

Off-Campus Resources/Information

Naperville Police Department	911/ 630- 420- 6666
DuPage County Sheriff Department 501 N. County Farm Road Wheaton, IL 60187	911/630-682-7256
DuPage County Health Department 111 North County Farm Road Wheaton, IL 60187	630-627-1700 (24 hours), Crisis Line
DuPage Mental Health Services 1776 South Naperville Road, Building B, Suite 203 Wheaton, IL 60189	Phone: 630-690-2222
Linden Oaks Hospital at Edward 852 West Street Naperville, IL 60540	Phone: 630-305-5129 or 630-305-5500
Rosecrance 608 South Washington Street Naperville, IL 60540	630-849-4295 Financial Expectations: http://www.rosecrance.org/substanceabuse/financialexpectations/
Resurrection Behavioral Health – Addiction Services 2001 Butterfield Road, Suite 320 Downers Grove, IL 60515	Phone: 847-493-3600
Gateway Foundation Alcohol & Drug Treatment 8 locations	Phone: 877-321-7326 www.RecoverGateway.org

<p>Timberline Knolls 40 Timberline Drive Lemont, IL 60439 *Residential treatment facility for adolescent girls and young women.</p>	<p>Phone: 630-343-2326</p>
<p>Alexian Brothers (Behavior Health Hospital) 1650 Moon Lake Blvd. Hoffman Estates, IL 60194</p>	<p>Phone: 847-882-1600</p>
<p>FAIR: Family & Adolescents in Recovery http://www.fairkids.com/index.php/fair-programs/yap-young-adult-program-iop/ 2010 East Algonquin Rd. Schaumburg, IL 60173 Insurance: Fair foundation helps to ensure that no one is turned away</p>	<p>847-359-5192</p>
<p>DuPage County State's Attorney's Office Judicial Office Facility - Annex 503 N. County Farm Road Wheaton, IL 60187</p>	<p>630-407-8000</p>

Date	Event/Event Titles	Participants
1/14/19 New Hall MPR	Paint & Sip EPP hosted by PHEs providing stress relief & painting activity	54
1/22/19 3rd Floor ResRec	QPR Suicide Prevention Training	8
2/7/19 Heininger Auditorium	Karaoke Night Hosted karaoke for students paired with alcohol education activities	22
2/12/19 WAC	My Healthy Valentine Students wrote down a component of a healthy relationship to hang on our wall and had the opportunity to make a Valentine's day card	42
3/6/2019 ResRec	Dyson Dog Days Free therapy dog sessions to help students de-stress during midterms	109
4/5/2019 The Spine	Sexual Assault Awareness Week: Walk a Mile in Her Shoes Students all walk through campus in women's shoes to raise awareness and gain information about sexual assault and prevention	86
4/9/2019 3rd Floor ResRec	QPR Suicide Prevention Training	41
4/16/2019 Residence Halls	Stress Free Trail Mix Handed out trail mix to help students de-stress during finals week	64
4/16/2019 The Spine	Pop-Up Art: Project Identity Central	40
4/17/2019 3rd Floor ResRec	Mindfulness Meditation 30min guided meditation to help students practice mindfulness & de-stress	17
4/25/2019 ResRec	Dyson Dog Days Free therapy dog sessions to help students de-stress during midterms	98
5/16/2019 Jefferson Lawn	Marijuana Fireside Chat Informational discussion surrounding marijuana use and effects	19
8/22/2019 & 8/27/2020	A Better High Welcome Week presentation about alternatives to substances.	500

Alcohol Education Programming

Programs hosted by the Dyson Wellness Center and Student Involvement are offered on a regular basis to provide students with opportunities for entertainment without alcohol or drugs. At events hosted by the Dyson Wellness Center, alcohol education is regularly provided. This education may include resources available to students struggling with alcohol dependency, strategies for handling stress or being social without alcohol, and the effects of drinking alcohol. In addition to general programming, alcohol education specific education is provided and assessed regularly. Statistics regarding student attendance and demographics for Dyson Wellness Center Events for the 2018-2019 academic year and the Fall 2020 semester can be found at the end of this section.

A learning assessment was completed for Handle Your Boos in 2018, 2019, and 2020. The purpose of the assessment was to determine whether students were gaining valuable information about alcohol safety throughout the program. A summary of assessment results can be found below. Full assessment reports for these events can be found at the end of this section.

Handle Your Boos 2018

Open-ended, alcohol-related content questions were used to demonstrate whether students gained an understanding of alcohol-related prevention strategies. A rubric was used to score each individual student's responses, resulting in a rating of the student's level of understanding of the material.

For example:

A “**good response**” for “Please name two resources you can offer a friend struggling with alcohol dependency or abuse” would be “Dyson Wellness Center & Alcoholics Anonymous”. A “poor response”, might include “Listening, non-judgement” as neither of these are resources that can be offered. Based on these evaluations with our rubric, we defined levels of understanding as follows:

- Those with scores of **8-10** demonstrate a good understanding.
- Scores of **6-7** demonstrate an average understanding.
- Scored with a **5** or below demonstrate a poor understanding.

Level of Understanding

Good (8-10)	154 (84.6%)
Average (6-7)	21 (11.5%)
Poor (<5)	7 (3.9%)

Of **182 responses**, 84.6% demonstrated a good understanding, 11.5% average, 3.9% poor. Overall, the Handle Your Boos event served to educate and meet our objectives of teaching students healthy and safe drinking habits, preventable measures, and provide resources if needed.

Handle Your Boos 2019

Open-ended, alcohol-related content questions were used to demonstrate whether students gained an understanding of alcohol-related prevention strategies. A rubric was used to score each individual student's responses, resulting in a rating of the student's level of understanding of the material.

For example:

A “**good response**” for “Please name two resources you can offer a friend struggling with alcohol dependency or abuse” would be “Dyson Wellness Center & Alcoholics Anonymous”. A “poor response”, might include “Listening, non-judgement” as neither of these are resources that can be offered. Based on these evaluations with our rubric, we defined levels of understanding as follows:

- Those with scores of 8-10 demonstrate a good understanding.
- Scores of 6-7 demonstrate an average understanding.
- Scored with a 5 or below demonstrate a poor understanding.

Level of Understanding

Good (8-10)	154 (84.6%)
Average (6-7)	21 (11.5%)
Poor (<5)	7 (3.9%)

Of **182 responses**, 84.6% demonstrated a good understanding, 11.5% average, 3.9% poor. Overall, the Handle Your Boos event served to educate and meet our objectives of teaching students healthy and safe drinking habits, preventable measures, and provide resources if needed.

Handle Your Boos 2020

Due to COVID-19, this event had to be replaced with a virtual event



Learning Outcomes Assessment Reports

North Central College Student Affairs

2018-2019 Learning Outcome Assessment Report

Event: Handle Your Boos 2018

Department: Dyson Wellness Center

Date: 10/24/2018, 8:00-10:00 pm

Contact: Tatiana Sifri or Jessica Vasquez

Introduction

Learning outcome statement

Students who participate in Dyson Wellness Center programs will be able to articulate positive health prevention strategies.

Question assessed

Can students who participate in the Dyson Wellness Center Handle Your Boos activity articulate alcohol-related prevention strategies?

Background of program being assessed

National data conveys a problem with alcohol abuse among college campuses. Data from Dean of Students Office, Campus Safety reports, and the CORE survey suggests similar activity at North Central College.

To address this problem, the Dyson Wellness Center (DWC) began hosting Handle Your Boos through the Peer Health Educator program in 2017. Handle Your Boos was created to replace OkSoberfest. In 2018, DWC expanded the event from 3 stationed activities to 5 due to popularity. There were 2 pro-staff and 8 PHEs facilitating the event.

Short description of assessment project

Handle Your Boos was a 2-hour programming event focused on general alcohol education, prevention and intervention strategies of alcohol abuse. Handle Your Boos met First Year Experience (FYE) criteria for attending campus events. Handle Your Boos included a series of stations that involved active participation from students in a variety of alcohol-related sample scenarios. Station examples included dizzy bats, alcohol trivia questions, safe serving for alcoholic beverages, marijuana fact or fiction, and drunk bags. Students attending engaged in 5 stations and were asked to complete a short survey. Upon completion of the survey, students received a free t-shirt.

1. **The Dizzy Bat** emphasized the physical effects of alcohol like blurred vision, dizziness, and poor balance/coordination. A Peer Health Educator discussed the physical effects demonstrated by the activity and other effects that participants may not have previously

known. Additionally, participants reviewed a poster at the table that displayed a full list of physical effects alcohol has on the body.

2. **Alcohol Trivia** emphasized resources available to students, should they need assistance with alcohol-related concerns. Participants were prompted with scenarios involving alcohol and asked for appropriate resources to address each scenario. At this table, participants were also made aware of available local resources that they did not already suggest. A poster was also available with all of the available resources so that students could take a picture to keep with them on their cell phone.
3. **Safe Serve** emphasized an understanding of correct standard sizes of alcoholic beverages. After participants were shown the correct serving sizes, they were taught methods to increase safety while drinking and deter damaging physical effects of alcohol. At this table, the displayed poster included ways to consume alcohol, while staying safe.
4. **Marijuana Fact or Fiction:** A PHE provided fact or fiction statements on marijuana use and explain to students these are just the facts. This provided us more information to students on the potential risks they take when choosing to partake in smoking marijuana. See appendix for questions.
5. **Drunk Bags:** The goal of this station is for students to feel what it is like to function under the influence. Campus Safety will be providing drunk goggles. The PHEs take 3 students at a time, give them a pair of goggles, and they each get 3 chances to throw a bean bag.

Method

A 5-question survey was administered that included demographic questions, and three alcohol content related questions. Participants who completed and submitted a survey before leaving the event received a free t-shirt. Qualitative data was collected through the open-ended, alcohol-related content questions. The targeted population was first year students; however, all participants' responses were included. Questions are listed in Appendix A.

Results

Approximately 188 students participated in the Handle Your Boos event, with 182 surveys completed. The table below describes the responses to the demographic questions.

Answer the following:

- *Description of participants including number*
- *Description of data analysis and interpretation (rubric, etc.)*
- *Demographics of participants (if known)*
- *What does the data tell you?*
- *What themes emerged?*

Year of Student

Year	Number of Students
First Year	64
Sophomore	52
Junior	27
Senior	35
Graduate and Staff	4

Resident Status

Resident	158
Commuter	20
Abstain	4

The open-ended, alcohol-related content questions demonstrate whether students gained an understanding of alcohol-related prevention strategies. All 182 surveys were scored based on the attached rubric. Students had the opportunity to use the information from their activities listed above, and the posters provided at each station to complete their surveys. The rubric was used to score each individual student's responses, resulting in a rating of the student's level of understanding of the material.

For example:

A **“good response”** for “Please name two resources can you offer a friend struggling with alcohol dependency or abuse” would be “Dyson Wellness Center & Alcoholics Anonymous”. A **“poor response”**, might include “Listening, non-judgement” as neither of these are resources that can be offered. Based on these evaluations with our rubric, we defined levels of understanding as follows:

Those with scores of 8-10 demonstrate a good understanding.

Scores of 6-7 demonstrate an average understanding.

Scored with a 5 or below demonstrate a poor understanding.

Level of Understanding

Good (8-10)	154
Average (6-7)	21
Poor (<5)	7

Breakdown

Good (8-10)	84.6%
Average (6-7)	11.5%
Poor (<5)	3.9%

Of **182 responses**, 84.6% demonstrated a good understanding, 11.5% average, 3.9% poor. Overall, the Handle Your Boos event served to educate and meet our objectives on teaching students healthy and safe drinking habits, preventable measures, and provide resources if needed. The created survey and rubric served as valuable measuring tools in evaluating students' understanding.

Lessons Learned/Recommendations for the future

Based on last years experience with not having enough shirts, the Dyson Wellness Center increased their t-shirt order to raise the participation rate. This year there were 188 t-shirts to hand out, but next year it is recommended to order less shirts because the Peer Health Educators had to remain outside for an extra half hour in order to give out all the shirts. Next year 150 shirts could fit the 2 hour time frame better.

This event was a collaboration with another event on campus, which increased the number of participants, as many participants came from and returned to that event. The collaboration was beneficial to both event and should be continued at future events.

The majority of students received a perfect score on their surveys.

In the future, this program can be used to more effectively provide students with information about e-Checkup To Go. While it was provided as a resource to students, this event could be an opportunity to offer students hand out or incentives for completing the program.

Thank You for Attending Handle Your Boos 2018

1. What year are you?

First Year

Sophomore

Junior

Senior

Graduate

2. Do you live on campus?

Yes

No

3. Please name three physical effects drinking alcohol has on your body:

4. Please name two techniques you can use to increase your safety while drinking:

5. Please name two resources can you offer a friend struggling with alcohol dependency or abuse:

Want a free t-shirt? Visit all stations, fill out the survey, and turn this sheet in at the table to get your free t-shirt!

	Physical Effects	Safe Drinking	Resources
4 points	Accurately described three physical affects alcohol can have on the body	N/A	N/A
3 points	Accurately described two physical affects alcohol can have on the body	Accurately described two technique to increase safety while drinking	Accurately described two resources for a student struggling with alcohol dependency or abuse
2 points	Accurately described one physical affect alcohol can have on the body	Accurately described one technique to increase safety while drinking	Accurately described one resource for a student struggling with alcohol dependency or abuse
1 point	Did not accurately describe any physical affects alcohol can have on the body, but did attempt to answer the question	Did not accurately describe any techniques to increase safety while drinking, but did attempt to answer the question	Did not accurately describe any resources for a student struggling with alcohol dependency or abuse, but did attempt to answer the question
0 points	Did not answer the question	Did not answer the question	Did not answer the question

North Central College Student Affairs
2019-2020 Learning Outcome Assessment Report
Event: Handle Your Boos 2018
Department: Dyson Wellness Center
Date: 10/24/2018, 8:00-10:00 pm
Contact: Tatiana Sifri or Jessica Vasquez



Introduction

Learning outcome statement

Students who participate in Dyson Wellness Center programs will be able to articulate positive health prevention strategies.

Question assessed

Can students who participate in the Dyson Wellness Center Handle Your Boos activity articulate alcohol-related prevention strategies?

Background of program being assessed

National data conveys a problem with alcohol abuse among college campuses. Data from Dean of Students Office, Campus Safety reports, and the CORE survey suggests similar activity at North Central College.

To address this problem, the Dyson Wellness Center (DWC) began hosting Handle Your Boos through the Peer Health Educator program in 2017. Handle Your Boos was created to replace OkSoberfest. In 2018, DWC expanded the event from 3 stationed activities to 5 due to popularity. There were 2 pro-staff and 8 PHEs facilitating the event.

Short description of assessment project

Handle Your Boos was a 2-hour programming event focused on general alcohol education, prevention and intervention strategies of alcohol abuse. Handle Your Boos met First Year Experience (FYE) criteria for attending campus events. Handle Your Boos included a series of stations that involved active participation from students in a variety of alcohol-related sample scenarios. Station examples included dizzy bats, alcohol trivia questions, safe serving for alcoholic beverages, marijuana fact or fiction, and drunk bags. Students attending engaged in 5 stations and were asked to complete a short survey. Upon completion of the survey, students received a free t-shirt.

6. **The Dizzy Bat** emphasized the physical effects of alcohol like blurred vision, dizziness, and poor balance/coordination. A Peer Health Educator discussed the physical effects demonstrated by the activity and other effects that participants may not have previously known. Additionally, participants reviewed a poster at the table that displayed a full list of physical effects alcohol has on the body.
7. **Alcohol Trivia** emphasized resources available to students, should they need assistance with alcohol-related concerns. Participants were prompted with scenarios involving alcohol and asked for appropriate resources to address each scenario. At this table, participants were also made aware of available local resources that they did not already suggest. A poster was also available with all of the available resources so that students could take a picture to keep with them on their cell phone.
8. **Safe Serve** emphasized an understanding of correct standard sizes of alcoholic beverages. After participants were shown the correct serving sizes, they were taught methods to increase safety while drinking and deter damaging physical effects of alcohol. At this table, the displayed poster included ways to consume alcohol, while staying safe.
9. **Marijuana Fact or Fiction:** A PHE provided fact or fiction statements on marijuana use and explain to students these are just the facts. This provided us more information to students on the potential risks they take when choosing to partake in smoking marijuana. See appendix for questions.
10. **Drunk Bags:** The goal of this station is for students to feel what it is like to function under the influence. Campus Safety will be providing drunk goggles. The PHEs take 3 students at a time, give them a pair of goggles, and they each get 3 chances to throw a bean bag.

Method

A 5-question survey was administered that included demographic questions, and three alcohol content related questions. Participants who completed and submitted a survey before leaving the event received a free t-shirt. Qualitative data was collected through the open-ended, alcohol-related content questions. The targeted population was first year students; however, all participants' responses were included. Questions are listed in Appendix A.

Results

Approximately 188 students participated in the Handle Your Boos event, with 182 surveys completed. The table below describes the responses to the demographic questions.

Answer the following:

- *Description of participants including number*
- *Description of data analysis and interpretation (rubric, etc.)*
- *Demographics of participants (if known)*
- *What does the data tell you?*
- *What themes emerged?*

Year of Student

Year	Number of Students
First Year	64
Sophomore	52
Junior	27
Senior	35
Graduate and Staff	4

Resident Status

Resident	158
Commuter	20
Abstain	0

The open-ended, alcohol-related content questions demonstrate whether students gained an understanding of alcohol-related prevention strategies. All 182 surveys were scored based on the attached rubric. Students had the opportunity to use the information from their activities listed above, and the posters provided at each station to complete their surveys. The rubric was used to score each individual student's responses, resulting in a rating of the student's level of understanding of the material.

For example:

A **"good response"** for "Please name two resources can you offer a friend struggling with alcohol dependency or abuse" would be "Dyson Wellness Center & Alcoholics Anonymous". A **"poor response"**, might include "Listening, non-judgement" as neither of these are resources that can be offered. Based on these evaluations with our rubric, we defined levels of understanding as follows:

Those with scores of **8-10** demonstrate a good understanding.

Scores of **6-7** demonstrate an average understanding.

Scored with a 5 or below demonstrate a poor understanding.

Level of Understanding

Good (8-10)	154
Average (6-7)	21
Poor (<5)	7

Breakdown

Good (8-10)	84.6%
Average (6-7)	11.5%
Poor (<5)	3.8%

Of **182 responses**, 84.6% demonstrated a good understanding, 11.5% average, 3.9% poor. Overall, the Handle Your Boos event served to educate and meet our objectives on teaching students healthy and safe drinking habits, preventable measures, and provide resources if needed. The created survey and rubric served as valuable measuring tools in evaluating students' understanding.

Lessons Learned/Recommendations for the future

This event was a collaboration with another event on campus, which increased the number of participants, as many participants came from and returned to that event. The collaboration was beneficial to both event and should be continued at future events.

In the future, this program can be used to more effectively provide students with information about e-Checkup To Go. While it was provided as a resource to students, this event could be an opportunity to offer students hand out or incentives for completing the program.

Thank You for Attending Handle Your Boos 2019

6. What year are you?

First Year

Sophomore

Junior

Senior

Graduate

7. Do you live on campus?

Yes

No

8. Please name three physical effects drinking alcohol has on your body:

9. Please name two techniques you can use to increase your safety while drinking:

10. Please name two resources can you offer a friend struggling with alcohol dependency or abuse:

Want a free t-shirt? Visit all stations, fill out the survey, and turn this sheet in at the table to get your free t-shirt!

	Physical Effects	Safe Drinking	Resources
4 points	Accurately described three physical affects alcohol can have on the body	N/A	N/A
3 points	Accurately described two physical affects alcohol can have on the body	Accurately described two technique to increase safety while drinking	Accurately described two resources for a student struggling with alcohol dependency or abuse
2 points	Accurately described one physical affect alcohol can have on the body	Accurately described one technique to increase safety while drinking	Accurately described one resource for a student struggling with alcohol dependency or abuse
1 point	Did not accurately describe any physical affects alcohol can have on the body, but did attempt to answer the question	Did not accurately describe any techniques to increase safety while drinking, but did attempt to answer the question	Did not accurately describe any resources for a student struggling with alcohol dependency or abuse, but did attempt to answer the question
0 points	Did not answer the question	Did not answer the question	Did not answer the question

North Central College Student Affairs

2020-2021 Learning Outcome Assessment Report

Event: Due to COVID-19 a Virtual Replacement Will be Offered

Department: Dyson Wellness Center

Date: TBD

Contact: Tatiana Sifri or Pierce Nelles, Graduate Assistant



NORTH CENTRAL
COLLEGE 1861

Introduction

Learning outcome statement

Students who participate in Dyson Wellness Center programs will be able to articulate positive health prevention strategies.

Question assessed

Can students who participate in the Dyson Wellness Center Virtual Education activity articulate alcohol-related prevention strategies?

Background of program being assessed

TBD

Short description of assessment project

Virtual Replacement TBD

Method

Due to a virtual event in the process of being planned, a method of testing has yet to be determined. The recording instrument will capture demographic information as well as a couple supplemental questions to test student knowledge surrounding the topic determined for the virtual event.

Results

No instrument determined yet

Year of Student

Year	Number of Students
First Year	TBD
Sophomore	TBD
Junior	TBD
Senior	TBD
Graduate and Staff	TBD

Resident Status

Resident	TBD
Commuter	TBD
Abstain	TBD

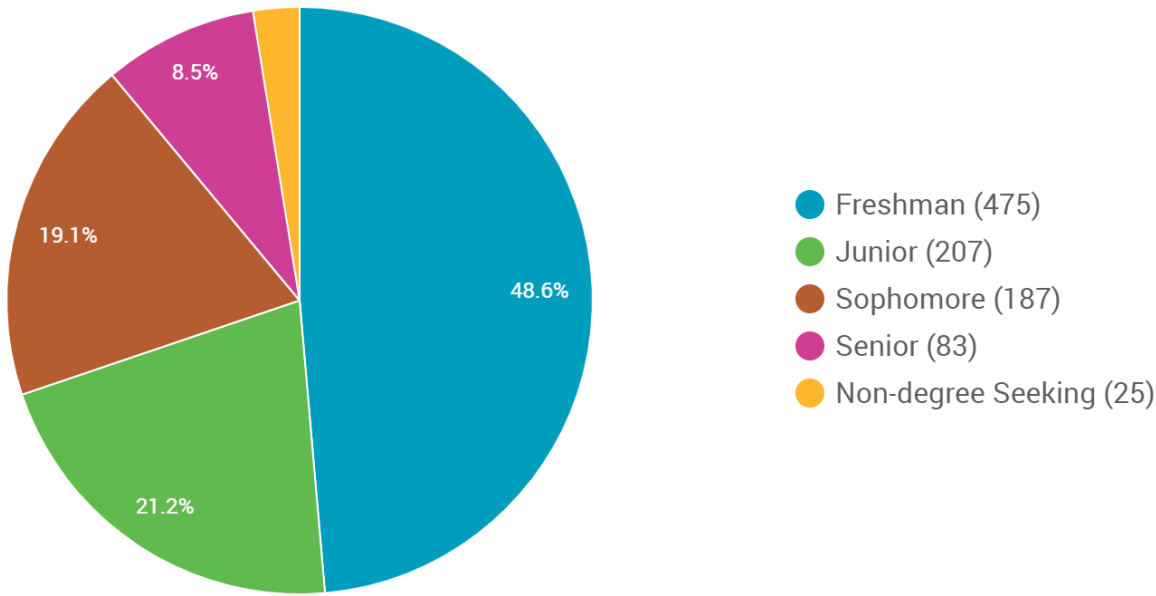
Lessons Learned/Recommendations for the future

TBD once virtual replacement has been determined

2019-2020 Dyson Wellness Center Programming Statistics

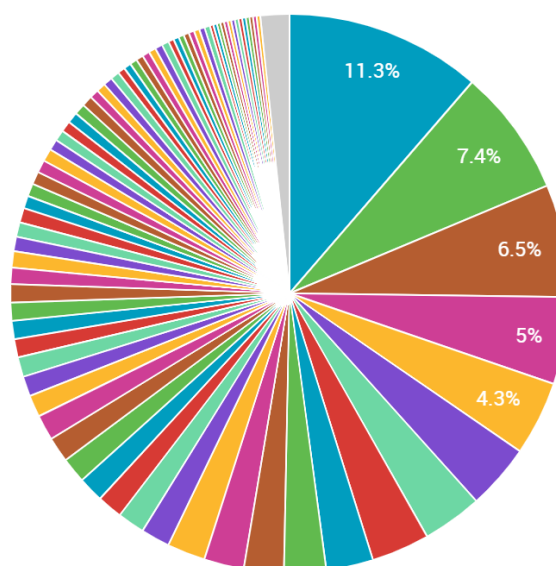
Unique Participants: 1032

Class



Major

- Psychology (108)
- Undeclared Major (70)
- Elementary Education (62)
- Exercise Science (48)
- Musical Theatre (41)
- Health Science (36)
- Computer Science (33)
- Management (32)
- Actuarial Science (26)
- Marketing (23)
- Political Science (22)
- Accounting (22)
- Sociology (21)
- Graphic Design (16)
- Sport Management (15)
- Biology : Biology Professions (14)
- Biochemistry (14)
- Chemistry (14)
- Finance (14)
- Biology: Biological Science (14)
- Journalism (12)
- Neuroscience: Behavioral (11)
- Global Studies (7)
- Social Science/History (7)
- Entrepreneurship (7)
- Computer Engineering (7)
- Biology (6)
- Sociology:Criminal Justice (6)
- Theatre: Directing/Dramaturgy (6)
- Environmental Studies (6)
- Mathematics (6)
- Mechanical Engineering (6)
- Environment Stud: Sustain (5)
- Speech Communication (2)
- Theatre (2)
- Music Performance: Instrument (2)
- Shimer Humanities (2)
- Chemistry ACS (2)
- East Asian Studies:Japan (2)
- Philosophy (2)
- Economics (2)
- Accounting:C.P.A. (2)
- Shimer Social Sciences (2)
- Music: Performance (2)

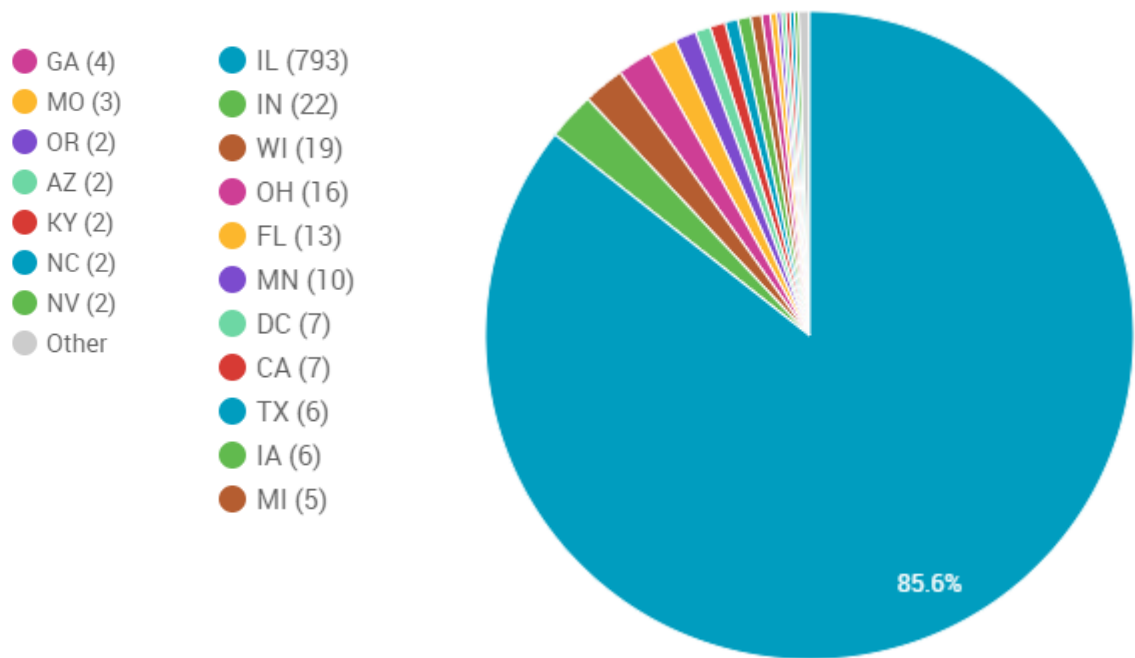


- Broadcast Communication (3)
- Japanese (3)
- Undeclared (3)
- Philosophy: Law & Society (3)
- Anthropology (3)
- Applied Mathematics (3)
- International Business (3)
- Music Education:Choral (3)
- Radiation Therapy (2)
- Interactive Media:Technology (2)
- East Asian Studies (2)
- English Studies (5)
- Chinese (5)
- Studio Art (5)
- History (4)
- Entrepreneurship/Small Bus Mgt (4)
- Music Education:Instrumental (4)
- Interactive Media: Int Tech (4)
- Literature (4)
- Nuclear Medicine Technology (4)
- Electrical Engineering (4)
- Business Economics (4)
- Interactive Media:Convergent (11)
- Biology: Biomedical Science (10)
- Writing (10)
- Neuroscience: Molecular (10)
- Music Education: Instrumental (10)
- Athletic Training (9)
- Biology: Health Professions (9)
- Organizational Communication (8)
- Environment Stud: Sci & Env (8)
- Human Resource Management (8)
- Music Education: Choral (7)

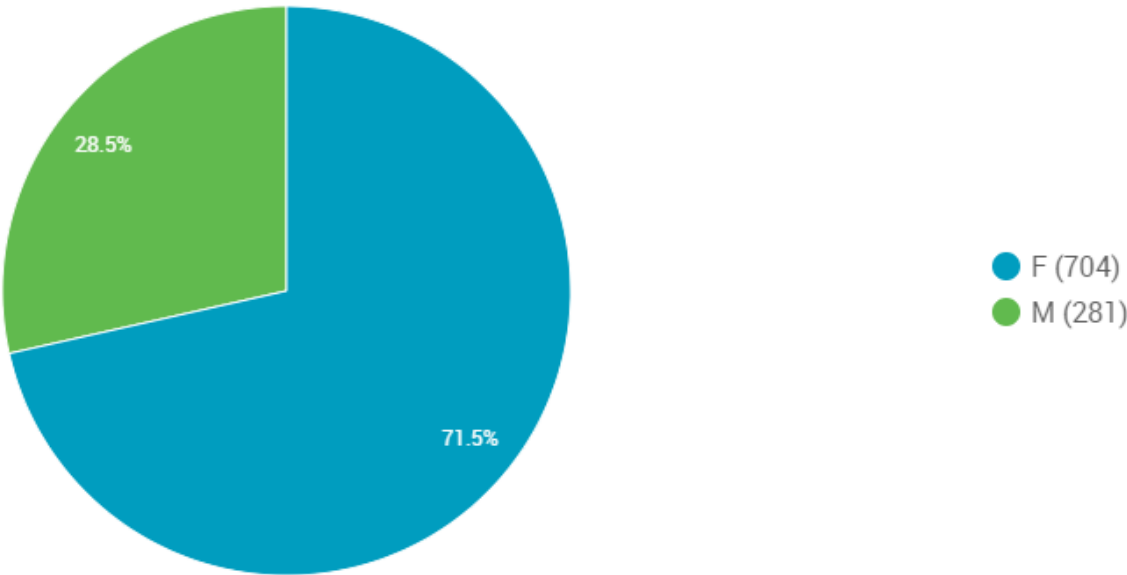
Ethnicity



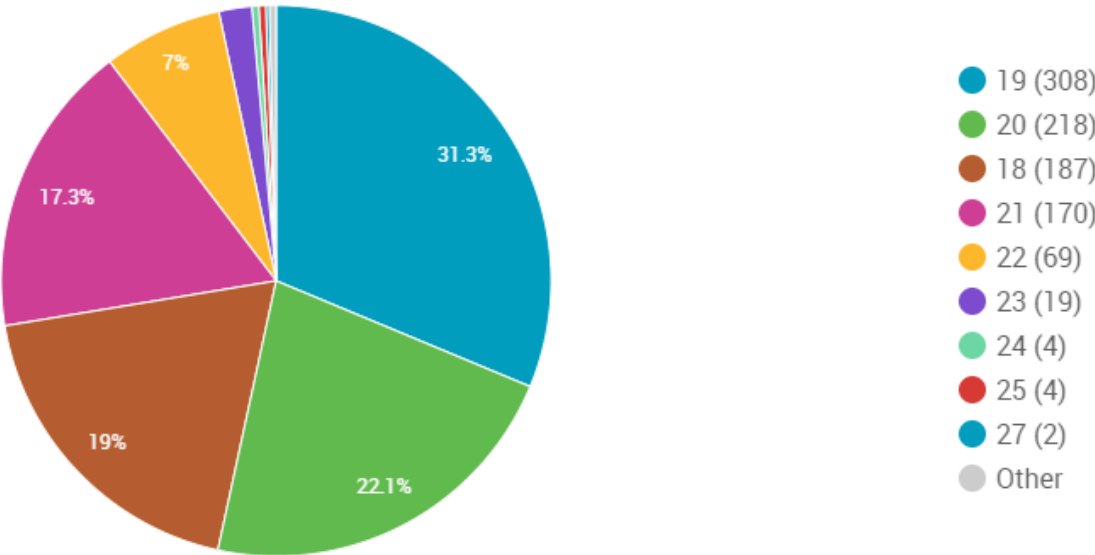
State



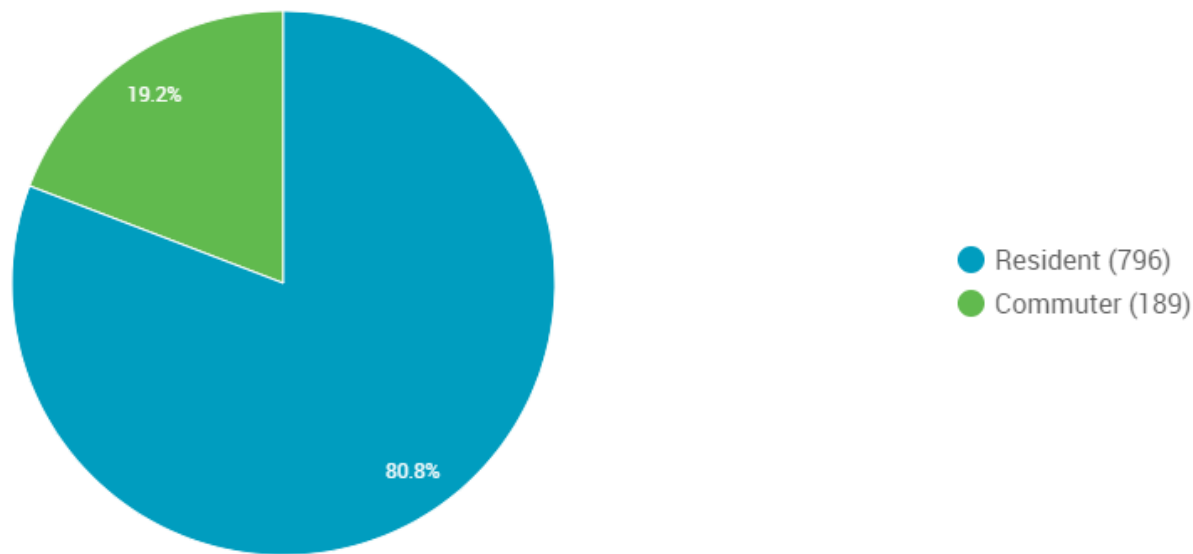
Sex



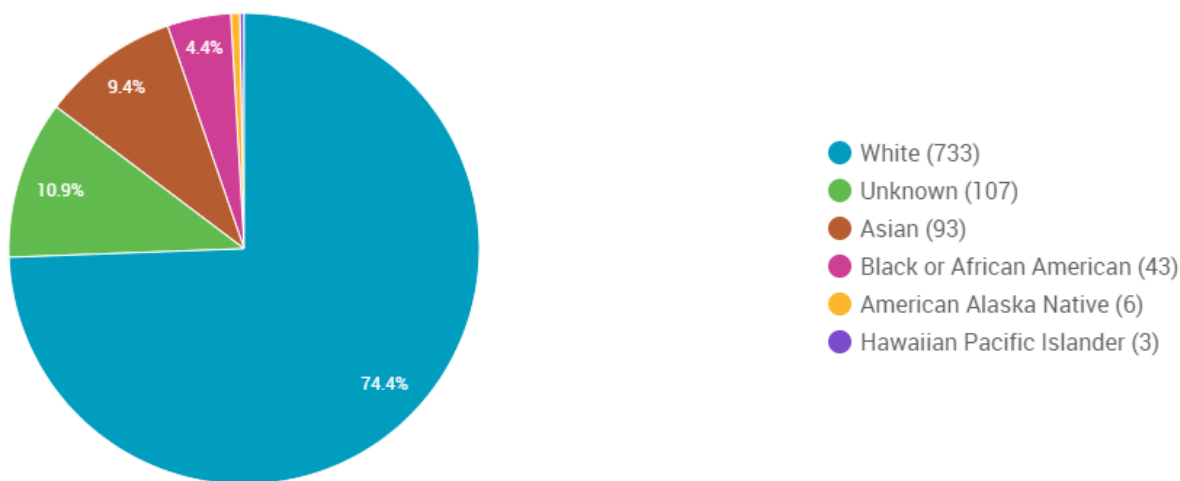
Age



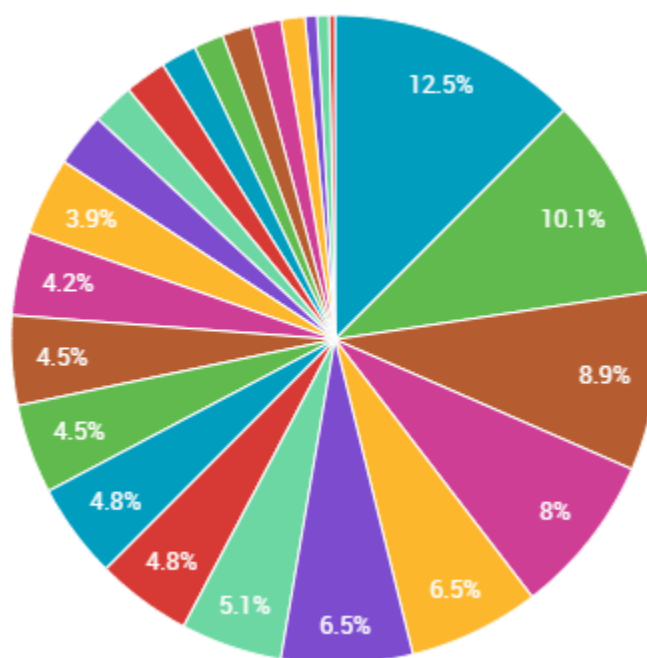
Residency



Race

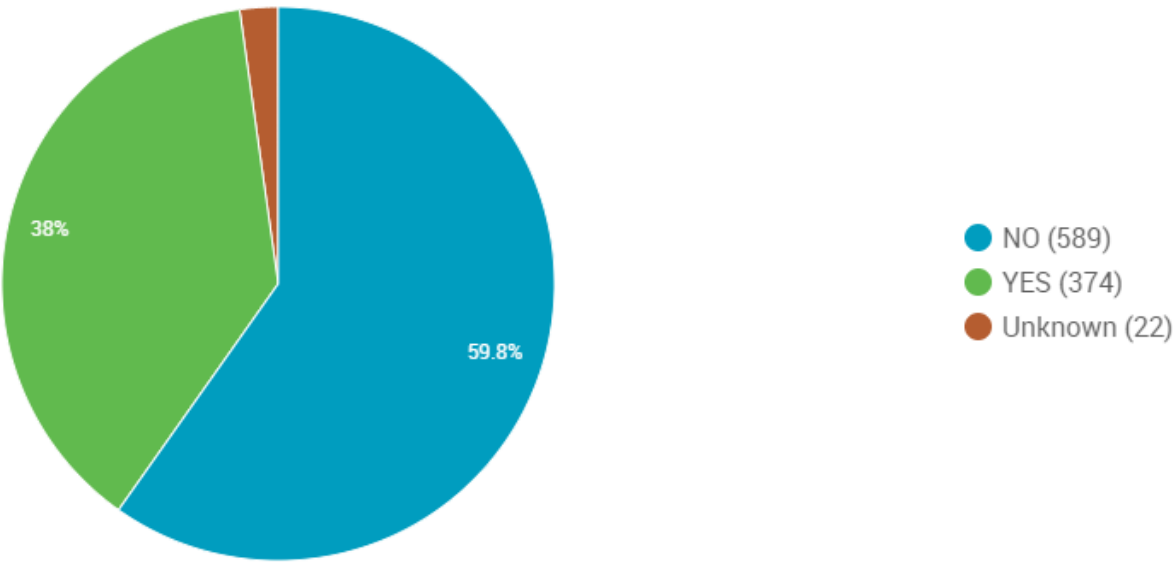


Athletic Affiliation

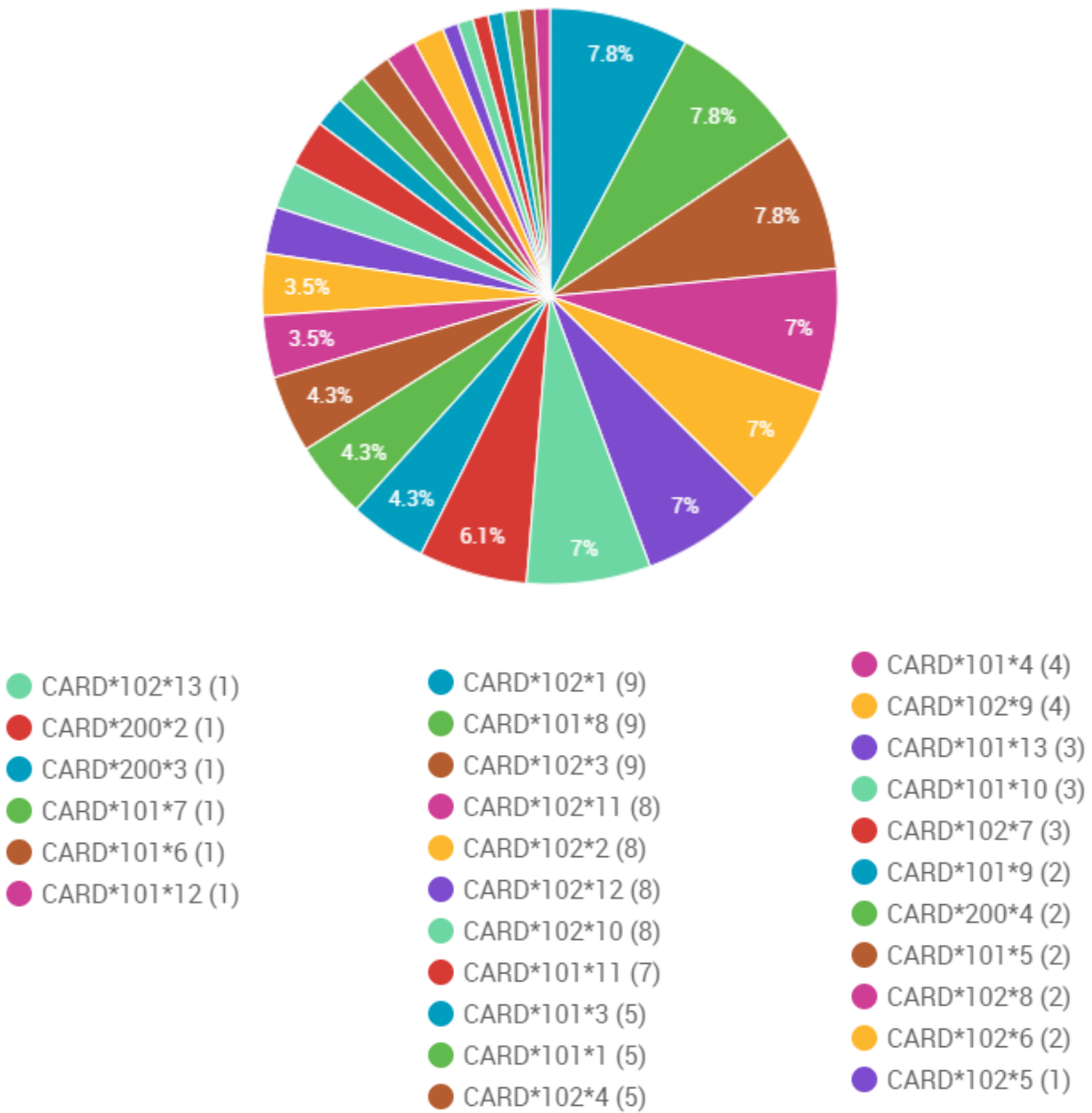


- Women's Varsity Basketball (14)
- Women's Varsity Soccer (13)
- Women's Varsity Wrestling (9)
- Women's Bowling (7)
- Men's Varsity Volleyball (7)
- Men's Varsity Baseball (6)
- Men's Varsity Wrestling (5)
- Women's Varsity Golf (5)
- Men's Varsity Tennis (5)
- Men's Varsity Golf (4)
- Women's Varsity Swimming (2)
- Men's Varsity Basketball (2)
- Men's Varsity Outdoor Trk/Fld (1)
- Women's Varsity Indoor Trk/Fld (42)
- Men's Varsity Lacrosse (34)
- Women's Varsity Cross Country (30)
- Women's Varsity Softball (27)
- Men's Varsity Indoor Trk/Field (22)
- Men's Varsity Cross Country (22)
- Women's Varsity Volleyball (17)
- Women's Varsity Lacrosse (16)
- Women's Varsity Tennis (16)
- Men's Varsity Soccer (15)
- Men's Varsity Football (15)

First Generation



First Year Experience



Audit-C Medical and Counseling Policy

Medical & Counseling Policy	Created 09/19/2018
Title: AUDIT-C	

Purpose:

The Alcohol Use Disorders Identification Test-Consumption (AUDIT-C) screening tool incorporated within the Dyson Wellness Center (DWC) to assist with identifying clients with risky drinking behaviors and/or active alcohol disorders, including alcohol abuse or dependence. With utilization of the tool, the goal is to better identify, counsel, support, and refer clients at risk or who identify as having a substance disorder to prevent complications and improve outcomes.

Procedure:

1. The AUDIT-C form will be completed via the medical history webform by every client seeking medical services at DWC for the first time each academic year and/or the initial consult webform by every client attending an initial consult and/or receiving counseling services at DWC.
2. The client's responses to the three questions will be reviewed and scored by the health provider rendering care at the first medical visit or the initial consult.
3. The responses will be scored as follows:
 - a. The AUDIT-C will be scored on a scale of 0-12.
 - b. Each AUDIT-C question will have five answer options. Points allotted will be as follows: A = 0 points, B = 1 point, C = 2 points, D = 3 points, E = 4 points.
 - c. In male clients, a score of 4 or more will be considered a positive finding, optimal for hazardous drinking or active alcohol use disorders
 - d. In women clients, a score of three or more will be considered positive for the same as above.
 - e. However, when the points are all from Question #1 alone (Question #2 and #3 are zero), it will be assumed that the client is drinking below the recommended limits and that the provider review the client's alcohol intake over the past few months to confirm accuracy (i.e., "Has this been your consistent pattern over the past 2-3 months?").
 - f. For clients who have never been in alcohol treatment, scores greater than or equal to an eight are associated with relatively high rates of dependence.
4. Client's alcohol use will additionally be scored against the recommended limits to further identify clients with hazardous drinking or active alcohol use disorders.
 - a. Recommended limits
 - i. Men: No more than 14 drinks a week, 4 drinks per occasion
 - ii. Women: No more than 7 drinks a week, 3 drinks per occasion

5. After review, the client's score and alcohol use in comparison with the recommended limit will then be discussed with him or her. Clients noted to have positive findings will be counseled on the risks associated with their behaviors and recommended the following options for further evaluation and management:
 - a. Student Clients
 - i. For clients with Audit-C scores 4-7 and no prior alcohol treatment, a brief intervention should be offered to them which might include:
 1. Expressing concern about the client's behavior, if drinking is above the recommended limit.
 2. Providing feedback linking the client's alcohol consumption to his or her health concerns, especially if the client is drinking above the recommended limit.
 - a. Clients with concerns for secondary health issues related to their alcohol consumption will be referred to a DWC medical provider if the client was initially evaluated by a mental health provider at DWC or to an outside medical provider by DWC provider for further evaluation.
 3. Offering advice to the client to decrease their alcohol consumption to below the recommended limits, which might include the following:
 - a. eCHECK-UP-TO-GO – Clients will be recommended to complete the online tool and to return to DWC with a copy of their results to further discuss them with either a DWC medical or mental health provider if they so choose to do so.
 - b. Client's will be offered a list of resources that they could utilize on-campus and within the community for further assessment, treatment, and support (located on back of eCHECK-UP-TO-GO)
 - ii. Clients who initially meet with a medical provider and score greater than or equal to an eight on the Audit-C who have never received any previous alcohol treatment will be advised to schedule an initial consult with a DWC mental health provider to discuss his or her substance use and abuse. If there are any client safety concerns, then the client will be referred urgently to a DWC mental health provider for an immediate evaluation.
 - iii. Clients who initially meet with a mental health care provider and score greater than or equal to an 8 on the Audit-C who have never received any previous alcohol treatment will be:
 1. Offered an individual counseling intake and assessed for substance use disorder at that time; and/or
 2. Assessed for stage of change using motivational interviewing at the initial consult and subsequent counseling sessions; and/or
 3. Referred to community treatment provider(s) for further substance use assessment, if appropriate.
 - b. Non-student Clients
 - i. For clients with Audit-C scores greater than a 4 and no prior alcohol treatment, a brief intervention would occur which might include:

1. Expressing concern about the client's behavior, if drinking is above the recommended limit.
 2. Providing feedback relating the client's alcohol consumption to his or her health concerns, especially if the client is drinking above the recommended limit.
 - a. Clients with concerns for secondary health issues related to their alcohol consumption will be referred to an outside medical provider for further.
 3. Offering advice to the client to decrease their alcohol consumption to below the recommended limits, which might include the following:
 - a. Clients will be offered a list of resources within the community, including Gateway Foundation Alcohol & Drug Treatment, Rosecrans, Linden Oaks, and CADC meetings, that they could utilize for further assessment and treatment
 - b. Clients will also be referred to the Employee Assistance Program (EAP) <https://www.perspectivesltd.com/> for further support.
6. The health provider first reviewing the medical history webform each academic year or the initial consult webform will note the client's Audit-C scores and any treatment recommendations made at the initial appointments on the Problems List note.
- a. With each subsequent medical or counseling appointment, the treating health provider will review the Problems List and follow-up with the client if recommendations were made related to the Audit-C at any previous appointments.
 - b. The health provider will additionally update the Problems List with any further pertinent information and/or recommendations made at subsequent appointments.

Counseling Services Alcohol & Drug Use Statistics*		
	2019	2020
ALCOHOL USE		
Results of alcohol screening are based on 3 questions listed below from the AUDIT C self-assessment tool.		
1) How often do you have a drink containing alcohol?		
2) How many standard drinks containing alcohol do you have on a typical day?		
3) How often do you have six or more drinks on one occasion?		
0 – 2 (no risk to low risk)	NOTE: these stats were not included in 2019FA	96 (80%)
3 – 7 (moderate risk)	41 (10.3%)	24 (20%)
8 or more (elevated risk)	0 (0%)	0 (0%)
DRUG USE**		
Choose the option that best describes your marijuana use.		
<No Response>	1 (0.5%)	3 (4.3%)
I have never tried marijuana.	115 (54%)	36 (51.4%)
I have used marijuana once or twice, but do not plan to continue to use it.	57 (26.8%)	19 (27.1%)
I used to smoke marijuana often, but no longer use it.	16 (7.5%)	6 (8.6%)
I smoke marijuana 2-3 times per month.	14 (6.6%)	2 (2.9%)
I smoke marijuana on a weekly basis.	6 (2.8%)	1 (1.4%)
I smoke marijuana at least 2-4 times per week.	4 (1.9%)	2 (2.9%)
I smoke marijuana daily.	1 (0.5%)	1 (1.4%)

*Clients complete this form at the time of their first appointment for counseling services, typically once for the academic year. Often times, clients have difficulty answering these questions truthfully because of the desire to report socially acceptable answers and concerns of negative consequences within housing and/or athletics.

** This data only reflects the students who completed their initial paperwork on campus through Titanium, the DWC's electronic medical record system.

Audit-C Counseling

Medical Services Alcohol and Drug use statistics as reported by clients on their initial visit in the wellness Center:

Spring semester 2018, no data recorded

Fall 2018-Spring 2019

Medical Services Alcohol & Drug Use Statistics		
	2018-2019	
	Number	Percentage
ALCOHOL USE		
How often do you have a drink containing alcohol?*		
<No Response>	28	2.8%
Never	413	41.4%
Monthly or less	285	28.4%
2-4 times a month	206	20.6%
2-3 times a week	89	8.9%
4 or more times a week	9	0.9%
How many standard drinks containing alcohol do you have on a typical day?*		
<No Response>	617	61.5%
1-2	319	31.8%
3-4	51	5.1%
5-6	15	1.5%
7-9	6	0.6^
How often do you have six or more drinks on one occasion?*		
<No Response>	150	15%*
Never	597	59.5%
Less than monthly	197	19.6%
Monthly	49	4.9%
Weekly	18	1.8%

Alcohol Use**		
<No Response>	21	1.3%
No	1110	64%
Yes	587	34.16%
Do you ever feel you should cut down on your drinking or drug use?**		
<No Response>	45	2.6%
No	1643	95.63%
Yes	30	1.7%
Has anyone ever told you that you should cut down on your drinking?**		
<No Response>	57	3.2%
No	1644	95.6%
Yes	18	1.04%
DRUG USE		
Choose the option that best describes your marijuana use.*		
<No Response>	56	5.6%
I have never tried marijuana.	653	65.1%
I have used marijuana once or twice, but do not plan on continuing to use it.	199	19.8%
I used to smoke marijuana often, but no longer use it.	65	6.5%
I smoke marijuana on a weekly basis.	22	2.2%
I smoke marijuana at least 2-4 times per week.	16	1.6%
I smoke marijuana daily.	6	0.6%

*Numbers and percentages are based on 1003 clients completing the Medical History form. The client provides this information annually when they attend their first appointment.

** This information is gathered from the Today's Medical visit form, which is completed by the client prior to each visit. This enables the provider to have an updated view of the client's current habits.

<i>Medical Services Alcohol & Drug Use Statistics</i>		
	2019	2020
ALCOHOL USE		
Results of alcohol screening are based on 3 questions listed below from the AUDIT C self-assessment tool.		
1. How often do you have a drink containing alcohol?		
2. How many standard drinks containing alcohol do you have on a typical day?		
3. How often do you have six or more drinks on one occasion?		
0 – 2 (no risk to low risk)	979 47.1 %	1369 45.6 %
3 – 7 (moderate risk)	271 13%	366 12.1 %
8 or more (elevated risk)	3 0.2%	5 0.2%
Do you ever feel you should cut down on your drinking or drug use?		
<No Response>	0 0	0 0
No	1029 97.4%	1483 97.5%
Yes	27 2.6 %	38 2.5%
Has anyone ever told you that you should cut down on your drinking?		
<No Response>	0 0	0 0
No	1040 98.5 %	1498 98.5 %
Yes	16 1.5%	23 1.5 %
DRUG USE		
Choose the option that best describes your marijuana use.		
<No Response>	0 0	0 0
I have never tried marijuana.	760 72%	1056 69.4 %
I have used marijuana once or twice, but do not plan to continue to use it.	187 17.7%	297 19.5 %
I used to smoke marijuana often, but no longer use it.	48 4.5 %	71 4.7 %
I smoke marijuana 2-3 times per month.	34 3.2%	55 3.6 %
I smoke marijuana on a weekly basis.	7 0.7 %	17 1.1 %
I smoke marijuana at least 2-4 times per week.	5 0.5 %	7 0.5%
I smoke marijuana daily.	15 1.4 %	18 1.2 %

Mandatory Review Of Student Handbook Policy Letter

2019-2020 Version

On behalf of the Office of Student Affairs, welcome to North Central College!

Our Cardinal community is committed to helping you exceed your personal best—in the classroom, in your career and in life. As you begin your transition to North Central, I ask you to review and respond to a series of important health and safety requirements. It is expected that all incoming students complete these health and safety requirements prior to their first day of classes. Neglecting to do so may result in a **hold on your account—thus restricting your ability to edit your class schedule or register for future courses**. I encourage you to allow enough time to complete these requirements prior to the start of classes.

To complete these requirements, please visit <https://hub.northcentralcollege.edu/sites/new-students/SitePageModern/13864/health-safety-requirements>. You will need your North Central username and password to access and complete the programs. Shared below are brief descriptions of these requirements.

Immunization Compliance & Documentation

Illinois State Law mandates that all students entering a post-secondary institution, born after 1956 provide proof of required immunizations.

Violence Prevention Education, Alcohol & Marijuana Awareness, COVID-19 Awareness & #TogetherNC Pledge

Under the requirement of the Violence Against Women Reauthorization Act of 2013, all colleges and universities that participate in federal student aid programs must provide prevention education related to sexual assault, dating/domestic violence and stalking. Under the requirements of the federal Drug-Free Schools and Campuses Act, all students must receive alcohol and other drug prevention information annually. Additionally, there is a COVID-19 Awareness video and accept the College's *#TogetherNC Pledge to Stop the Spread of COVID-19*.

Diversity, Equity and Inclusion Awareness Education

We are committed to creating an inclusive and welcoming campus environment. As part of this commitment, all students are required to complete DiversityEdu. This online module covers a variety of topics including unconscious bias and avoiding stereotypes and microaggressions.

The College's non-discrimination policy is located on our website at <https://www.northcentralcollege.edu/transparency/title-ix-sexual-misconduct>

While completing these online education programs is required, our goal as a College goes far beyond compliance. As a new student, you are joining a community that does not tolerate interpersonal violence of any kind, promotes inclusion and supports the health of our students. We look forward to your support and personal contributions in maintaining a safe and healthy community.

Sincerely,

Kevin McCarthy

Assistant Vice President for Student Affairs

Dean of Students

2018-2019 Version

Date

First Name, Last Name

Address

City, State, Zip

Dear <First Name>

The Dyson Wellness Center would like to officially welcome you to North Central College. We are excited that you have chosen to pursue your academic career here and look forward to seeing you soon!

To begin your transition to school, there are **three very important requirements**. It is expected that all incoming students complete these requirements prior to their first day of classes at North Central College. These requirements must be completed **or a hold will be placed on your account restricting you from editing your class schedule or registering for future courses**.

Immunizations

Illinois State Law mandates that **ALL** students entering a post-secondary institution, born after 1956 provide proof of the following:

- Diphtheria, Tetanus, Pertussis: Students shall provide dates of any combination of three or more doses of Diphtheria, tetanus and Pertussis containing vaccine. One dose must be a Tdap vaccine. The last dose of vaccine (DPT, DTap, Dt or Tdap) must be within 10 years prior to the term of current enrollment.
- Measles, Mumps, Rubella: Students shall provide documentation of receipt of two doses of the MMR (Measles, Mumps and Rubella) live vaccine. The first dose must be on or after their first birthday. The minimum time interval between each dose must be at least 28 days. If dates of MMR vaccines are not available you may provide the results of a blood test done to prove immunity to the measles, mumps and rubella.
- Meningococcal vaccine: Students under the age of 22 shall provide proof of at least one dose of meningococcal conjugate vaccine on or after their 16th birthday.

For additional information and resources please refer to the following links:

<http://cardinalnet.northcentralcollege.edu/student-life/dyson-wellness-center>
<http://www.ilga.gov/commission/jcar/admincode/077/07700694sections.html>

It is required to submit an official copy of your immunization record signed by your previous institution or medical provider. You may submit your signed official copy of your immunization records in any of the following ways:

1. Mail to North Central College, Attn: Dyson Wellness Center, 30 N. Brainard Street, Naperville, IL 60540.
2. Hand-deliver at the Dyson Wellness Center located at the Benedetti-Wehrli Stadium, 2nd floor, 455 S. Brainard Street, Naperville, IL 60540.
3. Fax to 630-637-5554.

Prevention Education

Under the requirement of the Violence Against Women Reauthorization Act of 2013, all colleges and universities that participate in federal student aid programs must provide prevention education related to sexual assault, dating/domestic violence, and stalking. Complete the **mandatory online training** at:

<http://cardinalnet.northcentralcollege.edu/student-life/violence-prevention>. (Scroll down to the link “**Not Anymore**” **education module**) The training takes about 90 minutes but does not have to be completed in one sitting.

While completing this online education is compulsory, our goal as a College goes far beyond compliance. As a new student, you are joining a community that does not tolerate interpersonal violence of any kind. Knowing what is and is not acceptable behavior at North Central College is critical.

Please review the Discrimination, Harassment, Sexual Misconduct and Retaliation Policy provided in the Student Handbook at:

<https://cardinalnet.northcentralcollege.edu/student-life/student-handbook>.

Similarly, under the requirement of the federal Drug-Free Schools and Campuses Regulations [Edgar Part 86], all students must receive information regarding alcohol and other drug prevention information. Please review the information provided in the Student Handbook at:

<https://cardinalnet.northcentralcollege.edu/student-life/student-handbook>.

As you transition to become part of our community, we want you to know that we care about your health and well-being. At the Dyson Wellness Center, we offer free medical and counseling services as well as health education and programming. We are always happy to support you in your health needs.

If you have any questions or concerns or would like more information about the services at the Dyson Wellness Center, contact us directly at [630-637-5550](tel:630-637-5550) or take a look at our website at: <http://cardinalnet.northcentralcollege.edu/student-life/dyson-wellness-center>.

Sincerely,



Tatiana Sifri

Director of the Dyson Wellness Center

North Central College *Drug-Free Schools and Campuses Regulations [Edgar Part 86]*
Alcohol and Other Drug Prevention Certification

The undersigned certifies that North Central College has adopted and implemented an alcohol and other drug prevention program for its students and employees that, at a minimum, includes the following provisions, in order to meet the Drug-Free Schools and Campuses Regulations [Edgar Part 86].

1. The annual distribution to each employee, and to each student who is taking one or more classes of any kind of academic credit except for continuing education units, regardless of the length of the student's program of study, of:

- Standards of conduct that clearly prohibit, at a minimum, the unlawful possession, use or distribution of illicit drugs and alcohol by students and employees on its property or as part of any of its activities
- A description of the applicable legal sanctions under local, State, or Federal law for the unlawful possession or distribution of illicit drugs and alcohol
- A description of the health risks associated with the use of illicit drugs and the abuse of alcohol
- A description of any drug or alcohol counseling, treatment or rehabilitation or re-entry programs that are available to employees or students
- A clear statement that the institution will impose disciplinary sanctions on students and employees (consistent with State and Federal law), and a description of those sanctions, up to and including expulsion or termination of employment and referral for prosecution, for violations of the standards of conduct. A disciplinary sanction may include the completion of an appropriate rehabilitation program.

1. A biennial review by the institution of its alcohol and other drug prevention comprehensive program to:

- Determine effectiveness and implement changes to its comprehensive alcohol and other drug prevention programs, if they are needed.
- Determine effectiveness and implement changes to its comprehensive alcohol and other drug policies, if they are needed.
- Ensure that its disciplinary sanctions are consistently enforced.

North Central College
30 N. Brainard Street
Naperville, IL 60540

Abiódún Gòkè-Pariolá
Provost & Vice President for Academic Affairs



Signature

Date: 2/19/2021

36-2169157
IRS Employer Identification Number

Telephone Number: 630-637-5356

Email Address: agokepariola@noctrl.edu