

TRANSFER PLANNING WORKSHEET: 2025-2026



**NORTH CENTRAL
COLLEGE 1861**

FOR PLANNING USE ONLY – NOT AN OFFICIAL DEGREE AUDIT

Student Name: _____ North Central ID# _____ College Representative: _____ Date: _____

Your guide for transferring:

- Transfer students with an earned Associate of Arts or Associate of Science will only need to fulfill Career Readiness.
- At least 64 credit hours must be taken at a four-year institution; at least 128 credit hours are required for graduation.
- Some courses may have pre-requisites; please consult the course catalog. One course may fulfill a requirement in up to three different designations.
- Global Understanding can be fulfilled by Study Abroad, including May Term (indicated by *).
- Students with less than 28 transferable hours will need to complete CARD 110, a 1-credit transition course.

GENERAL EDUCATION

| Requirement | Course Number/Title | Credit | Grade |
|---|--------------------------|--------|-------|
| Composition | ENG 101 @ WCC | | |
| Writing Intensive | ENG 102 @ WCC | | |
| Public Speaking | COM 100 @ WCC | | |
| Arts | Completed in major | | |
| Humanities | Completed in major | | |
| Social Science | Completed in major | | |
| Science | Any "SCI" in guide | | |
| Quantitative Analysis | Completed in major | | |
| Power Structures or Global Understanding* | Completed in major | | |
| Ethical Dimensions | Completed in Major | | |
| Well Being | FIN 205 or HED 100 @ WCC | | |
| Experiential (one of the following): -Community Engaged Learning -Study Away/Study Abroad -Student Research -Liberal Arts and Problems of Today | Completed in major | | |
| Career Readiness (Must be taken at NC) | | | |

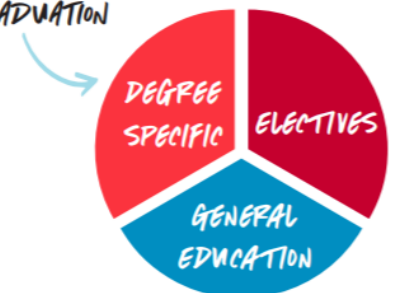
ELECTIVES

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DEGREE-SPECIFIC REQUIREMENTS

| | |
|---|--|
| B.A. – Foreign Language | <ul style="list-style-type: none"> • 3 years H.S. with “B” average or • LANG 102 or equivalent or • Designated Study Abroad or • LANG 390 or CLSS 190 (available only to transfers entering with a minimum of 51 transferable credits) <p><i>Some majors may require courses in addition to foreign language</i></p> |
| B.S., B.B.A., B.F.A., & B.M.E. | <ul style="list-style-type: none"> • Determined by individual major |

**128 CREDITS NEEDED
FOR GRADUATION**



Additional Notes: WCC Transfer Guide <https://www.northcentralcollege.edu/sites/default/files/2025-2026%20WCC%20Transfer%20Guide%20Final.pdf>

Transfer Planning Worksheet 2025-2026



**NORTH CENTRAL
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Student Name: _____ North Central ID# _____ College Representative: _____ Date: _____

Music Education, Instrumental Track, B.M.E.

Music Education is the largest music degree program at North Central College, with approximately 60 majors. Students in Music Education complete core music requirements in theory/musicianship, music literature/history, conducting, methods/pedagogy and private study/ensembles, along with a comprehensive set of courses and clinical experiences in education. Music Education majors also have numerous opportunities for leadership through the student chapter of NAFME (the field's leading professional organization) and in ensembles, productions and special programs.

Major Requirements

| Core Music Courses | | | |
|--|---------------|--------|-------|
| Course Name | Equivalent | Credit | Grade |
| MUSI 101 - Music Theory I | MUS 121 @ WCC | | |
| MUSI 102 - Music Theory II | MUS 123 @ WCC | | |
| MUSI 108 - Aural Skills I | MUS 124 @ WCC | | |
| MUSI 201 - Music Theory III | MUS 221 @ WCC | | |
| MUSI 202 - Music Theory IV | MUS 223 @ WCC | | |
| MUSI 208 - Aural Skills II | MUS 224 @ WCC | | |
| MUSI 258 - Music Now | MUS 200 @ WCC | | |
| MUSI 301 - Doing Music History | | | |
| MUSI 302 - Doing Ethnomusicology | | | |
| MUSI 344 - Elements of Conducting | | | |
| Music Education Courses | | | |
| Course Name | Equivalent | Credit | Grade |
| MUED 201 - Introduction to Music Education | | | |
| MUED 351 - General Music Methods | | | |
| MUED 453 - Performance Music Methods | | | |
| EDUC 291 - Elementary Field Experience I | | | |
| EDUC 390 - HS/MS/K12 Field Experience II | | | |
| EDUC 490 - HS/MS/K12 Field Experience III | | | |
| Education Courses | | | |
| Course Name | Equivalent | Credit | Grade |
| EDUC 322 - HS/MS Equitable Learning Environments | | | |
| EDUC 230 - Teaching Students With Disabilities | EDU 220 @ WCC | | |
| EDUC 360 - HS/MS Content Area Literacies | | | |
| EDUC 494 - Residency Seminar | | | |
| EDUC 496 - Student Teaching Residency | | | |
| Instrumental Courses | | | |
| Course Name | Equivalent | Credit | Grade |
| MUED 205 - Woodwind Techniques | | | |
| MUED 206 - Brass Techniques | | | |
| MUED 207 - String Techniques | | | |
| MUED 208 - Percussion Techniques | | | |
| MUED 251 - Choral Methods for the Instrumental Teacher | | | |
| MUED 407 - Advanced Instrumental Conducting | | | |
| Piano Proficiency | | | |

| Course Name | Equivalent | Credit | Grade |
|----------------------------|------------|--------|-------|
| MUSI 160 - Class Piano I | | | |
| MUSI 161 - Class Piano II | | | |
| MUSI 270 - Class Piano III | | | |
| MUSI 271 - Class Piano IV | | | |

Additional Requirements

- Students are required to register for MUEN 113 or MUEN 114 each semester. Students must register for credit.
- Students are required to register for one semester of MUEN 108 and one semester of the following: MUEN 120, MUEN 121, MUEN 123 or MUEN 124. Students must register for credit.
- Students are required to register for applied lessons on their primary instrument for credit. First-year students must register for at least a 0.5 credit each semester. Beginning in sophomore year, students must register for at least 1 credit each semester.
- Complete junior recital
- Successful completion of the Comprehensive Musicianship Exam
- Completion of requisite number of concert attendance. Six concerts per semester while enrolled as a music major, unless student teaching or studying abroad. See department guidebook for additional details.

* See department guidebook for additional details and recital guidelines.

Progression Points - Music Education

The Department of Education has established the following Progression Points as ways for department faculty to ensure students are undertaking experiences needed to prepare them for the profession of teaching. Each checklist is designed to be met by teacher candidates at important points along their journey to becoming a teacher. Once all experiences of a Progression Point are met, a teacher candidate is ready to move forward in the program.

Progression Point 1: Admission to the Teacher Education Program

Course Requirements:

- Complete MUED 201 and MUED 351 with a grade of C- or above
- Complete EDUC 291 with a grade of P

GPA Requirements:

For full admission to the Teacher Education Program:

- Have earned an overall cumulative GPA of 2.75 or better in all coursework taken at and transferred to North Central College
- Have earned a GPA of 2.75 or better in Music Ed/Professional Ed (MUED/EDUC) coursework taken for and transferred to NCC
- Have earned a GPA of 2.50 or better in Music (MUSI) coursework taken for and transferred in to NCC (min. 16 credit hours)

For conditional admission to the Teacher Education Program:

Conditional Admission to the Teacher Education Program allows candidates to progress in their plan of study while taking advantage of systems of support provided by the department to help ensure academic success in the Teacher Education Program.

- Have earned an overall cumulative GPA of 2.25-2.749 in all coursework taken at and transferred to North Central College
- Have earned a GPA of 2.25-2.749 in Music Ed/Professional Ed (MUED/EDUC) coursework taken for and transferred in to NCC
- Have earned a GPA of 2.00-2.50 in Music (MUSI) coursework taken for and transferred in to NCC (min. 16 credit hours)

Evaluation Requirements:

Dispositions:

- Dispositions survey from candidate's MUED 201 instructor
- Dispositions survey from full-time music education faculty member (or MUED 351 faculty if no full-time MUED faculty is able to complete the survey)
- Self-assessment of dispositions at time of application to TEP

Field Experiences:

- Field Experience Recommendation from MUED 201
- Mentor Teacher Recommendation from EDUC 291
- Supervisor Recommendation from EDUC 291

Note: Teacher candidates must be admitted to the Teacher Education Program (TEP) to take EDUC courses at the 300- or 400-level.

Progression Point 2: Progression to Student Teaching Residency

Course Requirements:

- Completion of all music education (MUED and MUSI) and professional education (EDUC) courses for the Music Education major with a grade of C- or better with the exception of EDUC 492, 494, and 496, the Student Teaching Residency course package

GPA Requirements:

For full admission to Student Teaching Residency:

- Have earned an overall cumulative GPA of 2.75 or greater in all coursework taken at and transferred to North Central College
- Have earned a GPA of 3.00 or better in all MUED and EDUC coursework taken for and transferred in to the Music Education major
- Have earned a GPA of 2.50 or better in all MUSI coursework taken for and transferred in to the Music Education major

For conditional admission to Student Teaching Residency:

Conditional Admission to Student Teaching allows candidates to progress to student teaching while taking advantage of systems of support provided by the department to help ensure success.

- Have earned an overall cumulative GPA of 2.25-2.749 in all coursework taken at and transferred to North Central College
- Have earned a GPA of 2.50-2.999 in Music Ed/Professional Ed (MUED/EDUC) coursework taken for and transferred in to NCC
- Have earned a GPA of 2.00-2.499 in Music (MUSI) coursework taken for and transferred in to NCC (min. 16 credit hours)

Recommendation Requirements:

- Mentor Teacher Recommendations from EDUC 390 and 490
- Supervisor Recommendations from EDUC 390 and 490
- Practitioner Interview Recommendation, if assigned
- Receive a recommendation from the Department of Education for Student Teaching Residency

Additional Requirements:

- Pass the Music Department's Comprehensive Musicianship Exam (CME).
- Complete the practice edTPA as required for MUED 453 Performance Music Methods and EDUC 403 HS/MS Assessment of Learning
- *Earn a passing Score on the appropriate ILTS content test, MUSIC 212

Progression Point 3: Licensure

- *Pass EDUC 494 Student Teaching Residency Seminar and EDUC 496 Student Teaching Residency with a grade of C- or better
- *Earn a passing Score on the edTPA teacher performance assessment
- *Complete all other necessary requirements to earn a bachelor's degree

* Illinois State Board of Education requirement enforced by North Central College