



**NORTH CENTRAL  
COLLEGE 1861**

**FOR PLANNING USE ONLY – NOT AN OFFICIAL DEGREE AUDIT**

Student Name: \_\_\_\_\_ North Central ID# \_\_\_\_\_ College Representative: \_\_\_\_\_ Date: \_\_\_\_\_

## Your guide for transferring:

- Transfer students with an earned Associate of Arts or Associate of Science will only need to fulfill Career Readiness.
- At least 64 credit hours must be taken at a four-year institution; at least 128 credit hours are required for graduation.
- Some courses may have pre-requisites; please consult the course catalog. One course may fulfill a requirement in up to three different designations.
- Global Understanding can be fulfilled by Study Abroad, including May Term (indicated by \*).
- Students with less than 28 transferable hours will need to complete CARD 110, a 1-credit transition course.

## GENERAL EDUCATION

Requirement	Course Number/Title	Credit	Grade
Composition	ENG 101 @ WCC		
Writing Intensive	Completed in major		
Public Speaking	COM 100 @ WCC		
Arts	Any "ART" in guide		
Humanities	Completed in major		
Social Science	Completed in major		
Science	Any "SCI" in guide		
Quantitative Analysis	Any "QUA" in guide		
Power Structures <b>or</b> Global Understanding*	Completed in major		
Ethical Dimensions	Completed in major		
Well Being	FIN 205 or HED 100 @ WCC		
Experiential (one of the following): -Community Engaged Learning -Study Away/Study Abroad -Student Research -Liberal Arts and Problems of Today	Completed in major		
Career Readiness (Must be taken at NC)			

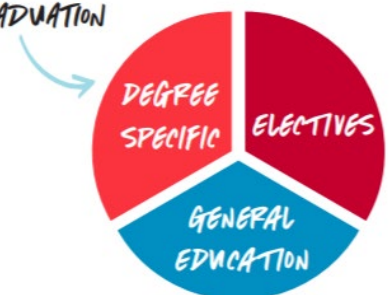
## ELECTIVES

[illegible]

## DEGREE-SPECIFIC REQUIREMENTS

B.A. – Foreign Language	<ul style="list-style-type: none"> <li>• 3 years H.S. with “B” average or</li> <li>• LANG 102 or equivalent or</li> <li>• Designated Study Abroad or</li> <li>• LANG 390 or CLSS 190 (available <b>only</b> to transfers entering with a <b>minimum of 51 transferable credits</b>)</li> </ul> <p><i>Some majors may require courses in addition to foreign language</i></p>
B.S., B.B.A., B.F.A., & B.M.E.	<ul style="list-style-type: none"> <li>• Determined by individual major</li> </ul>

**128 CREDITS NEEDED  
FOR GRADUATION**



**Additional Notes:** WCC Transfer Guide: <https://www.northcentralcollege.edu/sites/default/files/2025-2026%20WCC%20Transfer%20Guide%20Final.pdf>

# Transfer Planning Worksheet 2025-2026



**NORTH CENTRAL  
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Student Name: \_\_\_\_\_ North Central ID# \_\_\_\_\_ College Representative: \_\_\_\_\_ Date: \_\_\_\_\_

## Social Science/History, B.A.

The Social Science/History Major is designed for students seeking to teach Social Studies at the high school level, but it is open to all students. Students seeking teacher certification must also complete a Secondary Education Major. Social Science/History Majors complete 32 credit hours in History so they have an in-depth knowledge of this discipline. They take a three-course sequence of 200-level U.S. History courses, which includes Illinois History. Social Science/History Majors also take courses in Political Science, Economics and Geography to give them the broader overview of the Social Sciences needed to teach Social Studies. They take 12 credit hours of Political Science to prepare them for an endorsement to teach Government in addition to History.

## Major Requirements

History Coursework			
Methodology			
Course Name	Equivalent	Credit	Grade
HIST 200 - Historical Methods			
Geography			
Course Name	Equivalent	Credit	Grade
HIST 150 - Global History and Geography	GEO 120 @ WCC <i>*not a direct equivalent, but may be able to get substitution approved by department chair</i>		
U.S. History Courses			
Course Name	Equivalent	Credit	Grade
HIST 222 - U.S. and Illinois to 1865	HIS 121 @ WCC <i>*not a direct equivalent, but may be able to get substitution approved by department chair</i>		
HIST 224 - U.S. and Illinois from 1865–1945	HIS 122 @ WCC <i>*not a direct equivalent, but may be able to get substitution approved by department chair</i>		
HIST 226 - U.S. and Illinois since 1945			
*Note: This three-course sequence also covers Illinois history			
Non-U.S. History Courses			
Eight credit hours of World History or European History, at or above the 200-level			
Advanced History Seminars			
Eight credit hours of History at the 300-level [expected to be Non-U.S. courses]			
Capstone			
Course Name	Equivalent	Credit	Grade
HIST 470 - Capstone Seminar			
Social Science Coursework			
Course Name	Equivalent	Credit	Grade
ECON 100 - Economics of Social Issues	ECN 100 @ WCC		
POLS 101 - The American Political System	PSC 100 @ WCC		
POLS 102 - Introduction to International Relations	PSC 260 @ WCC		
One four credit hour elective Political Science course			
PSYC 100 - Psychology: Science of Behavior	PSY 100 @ WCC		
*Note: Geography is covered in HIST 150, so it is counted with the History, not Social Sciences coursework.			

**Note:**

Students seeking teaching licensure must also complete the Secondary Education major requirements.

**Additional Requirements for the B.A. Degree**

Students must demonstrate elementary competence in a foreign language. For more information, see the B.A. Degree Requirements within the Academic Regulations section of this catalog.

# Transfer Planning Worksheet 2025-2026



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## Secondary Education, B.A.

The Education Department offers a newly redesigned, undergraduate licensure program in education to prepare elementary, secondary, K-12 art, K-12 foreign language and in conjunction with the Department of Music, K-12 music teachers. It is an experience- oriented teacher education program based on the liberal arts. The faculty of the education department is committed to the serious study of education and the promotion of professional standards to foster innovation in professional preparation. This commitment encompasses social issues such as equity and capacity-based learning, with an emphasis on preparing candidates to teach in diverse school settings. The program is approved for licensure by the Illinois State Board of Education. Teacher education programs differ from other programs at the College in that additional specific criteria must be met in the area of general education, as well as in the area of the major.

Secondary Education majors are required to complete a second major in their chosen content area in order to obtain a teaching license. The content areas are as follows: English, Social Science: History, Mathematics, Integrated Science: Chemistry, Integrated Science: Physics or Biology. Requirements for these majors are housed in their respective departments.

## Major Requirements

Course Name	Equivalent	Credit	Grade
EDUC 101 - Foundations of Teaching and Learning	EDUCA 1100 @ COD		
EDUC 200 - Introduction to HS/MS/K12 Teaching			
EDUC 230 - Teaching Students With Disabilities	EDUCA 2201 @ COD		
EDUC 290 - HS/MS/K12 Field Experience I			
EDUC 322 – HS/MS Equitable Learning Environments			
EDUC 360 - HS/MS Content Area Literacies and Assessment			
EDUC 390 - HS/MS/K12 Field Experience II			
EDUC 411 - Equity and Access in Systems of Education			
EDUC 490 - HS/MS/K12 Field Experience III			
EDUC 492 – Pre-Residency Seminar			
EDUC 494 - Residency Seminar			
EDUC 496 - Student Teaching Residency			
LANG 280 – Theoretical and Methodological Foundations for Teaching ELLs			
PSYC 100 - Psychology: Science of Behavior	PSYCH 1100 @ COD		

### One of the following:

Course Name	Equivalent	Credit	Grade
EDUC 438 - HS/MS Methods: Art			
EDUC 440 - HS/MS Methods: English			
EDUC 442 - K12 Methods: World Languages			
EDUC 444 - HS/MS Methods: Mathematics			
EDUC 446 - HS/MS Methods: Science			
EDUC 448 - HS/MS Methods: Social Studies			

### Note:

Grades below "C-" in professional education courses and field experience are not accepted for the education major, supplemental education major or licensure.

If a student receives a "no pass" in a field experience, the student must retake the field experience the next time it is scheduled. If a student passes the field experience but not the class, then both must be retaken.

## Progression Points - Secondary

The Department of Education has established the following Progression Points as ways for department faculty to ensure students are undertaking experiences needed to prepare them for the profession of teaching. Each checklist is designed to be met by teacher candidates at important points along their journey to becoming a teacher. Once all experiences of a Progression Point are met, a teacher candidate is ready to move forward in the program.

## Progression Point 1: Admission to the Teacher Education Program

### Course Requirements:

- Complete EDUC 101, PSYC 100, EDUC 200, and EDUC 235 with a grade of C- or above
- Complete EDUC 290 with a grade of P

### GPA Requirements:

#### For full admission to the Teacher Education Program:

- Have earned an overall cumulative GPA of 2.75 or better in all coursework taken at and transferred to North Central College
- Have earned a GPA of 2.75 or better in all coursework taken for and transferred in to the Secondary Education major
- Have earned a GPA of 2.50 or better in all coursework taken for and transferred in to the content area major (min. 16 credit hours)

#### For conditional admission to the Teacher Education Program:

*Conditional Admission to the Teacher Education Program allows candidates to progress in their plan of study while taking advantage of systems of support provided by the department to help ensure academic success in the Teacher Education Program.*

- Have earned an overall cumulative GPA of 2.25-2.749 in all coursework taken at and transferred to North Central College
- Have earned a GPA of 2.25-2.749 in all coursework taken for and transferred in to the Secondary Education major
- Have earned a GPA of 2.00-2.50 in all coursework taken for and transferred in to the content area major (min. 16 credit hours)

### Evaluation Requirements:

#### Dispositions:

- Recommendation from candidate's EDUC 101 instructor
- Dispositions Recommendation from full-time faculty member in candidate's content major
- Self-assessment of dispositions at time of application to TEP

#### Field Experiences:

- Field Experience Recommendation from EDUC 101
- Mentor Teacher Recommendation from EDUC 290
- Supervisor Recommendation from EDUC 290

*Note: Teacher candidates must be admitted to the Teacher Education Program (TEP) to take EDUC courses at the 300- or 400-level.*

## Progression Point 2: Progression to Student Teaching Residency

### Course Requirements:

- Complete of all professional education courses for the Secondary Education major with a grade of C- or better with the exception of EDUC 494, and 496, the Student Teaching Residency course package
- Complete all courses for the content area major

### GPA Requirements:

#### For full admission to Student Teaching Residency:

- Have earned an overall cumulative GPA of 2.75 or greater in all coursework taken at and transferred to North Central College
- Have earned a GPA of 3.00 or better in all coursework taken for and transferred in to the Secondary Education major
- Have earned a GPA of 2.50 or better in all coursework taken for and transferred in to the content area major

#### For conditional admission to Student Teaching Residency:

*Conditional Admission to Student Teaching allows candidates to progress to student teaching while taking advantage of systems of support provided by the department to help ensure success.*

- Have earned an overall cumulative GPA of 2.25-2.749 in all coursework taken at and transferred to North Central College
- Have earned a GPA of 2.50-2.999 in all coursework taken for and transferred in to the Secondary Education major
- Have earned a GPA of 2.00-2.499 in all coursework taken for and transferred in to the content area major (min. 16 credit hours)

### Recommendation Requirements:

- Mentor Teacher Recommendations from EDUC 390 and 490
- Supervisor Recommendations from EDUC 390 and 490
- Practitioner Interview Recommendation, if assigned
- Receive a recommendation from the Department of Education for Student Teaching Residency

### Additional Requirements:

- Complete the practice edTPA as required for EDUC 4XX HS/MS Methods:<Content Area> and EDUC 403 HS/MS Assessment of Learning
- \*Earn a passing Score on the appropriate ILTS content test (ENGL: 207; MATH: 208; BIOL: 239; CHEM: 240; ENVI SCI: 242; PHYSICS: 243; HIST: 246; CHIN: 251; FREN: 252; GERM: 253; JAPN: 256; SPAN 260; ART: 214).

## Progression Point 3: Licensure

- \*Pass EDUC 494 Student Teaching Residency Seminar, and EDUC 496 Student Teaching Residency with a grade of C- or better
- \*Earn a passing Score on the edTPA teacher performance assessment
- \*Complete all other necessary requirements to earn a bachelor's degree

\* Illinois State Board of Education requirement enforced by North Central College

## Additional Requirements for the B.A. Degree

Students must demonstrate elementary competence in a foreign language. For more information, see the B.A. Degree Requirements within the Academic Regulations section of this catalog.