



# Transfer Planning Worksheet 2020-2021



**NORTH CENTRAL  
COLLEGE 1861**

Student Name: \_\_\_\_\_ North Central ID# \_\_\_\_\_ College Representative: \_\_\_\_\_ Date: \_\_\_\_\_

## Social Science/History, B.A.

The Social Science/History Major is designed for students seeking to teach Social Studies at the high school level, but it is open to all students. Students seeking teacher certification must also complete a Secondary Education Major. Social Science/History Majors complete 32 credit hours in History so they have an in-depth knowledge of this discipline. They take a three-course sequence of 200-level U.S. History courses, which includes Illinois History. Social Science/History Majors also take courses in Political Science, Economics and Geography to give them the broader overview of the Social Sciences needed to teach Social Studies. They take 12 credit hours of Political Science to prepare them for an endorsement to teach Government in addition to History.

## Major Requirements

History Coursework			
<b>Methodology</b>			
Course Name	Equivalent	Credit	Grade
HIST 200 - Historical Methods			
<b>Geography</b>			
Course Name	Equivalent	Credit	Grade
HIST 150 - Global History and Geography			
<b>U.S. History Courses</b>			
Course Name	Equivalent	Credit	Grade
HIST 222 - U.S. and Illinois to 1865	HIST 1130 <b>and</b> HIST 2265 @ COD		
HIST 224 - U.S. and Illinois from 1865-1945	HIST 1140 <b>and</b> HIST 2265 @ COD		
HIST 226 - U.S. and Illinois since 1945	HIST 2260 <b>and</b> HIST 2265 @ COD		
*Note: This three-course sequence also covers Illinois history			
<b>Non-U.S. History Courses</b>			
Eight credit hours of World History or European History, at or above the 200-level			
<b>Advanced History Seminars</b>			
Eight credit hours of History at the 300-level [expected to be Non-U.S. courses]			
<b>Capstone</b>			
Course Name	Equivalent	Credit	Grade
HIST 470 - Capstone Seminar			
<b>Social Science Coursework</b>			
Course Name	Equivalent	Credit	Grade
ECON 100 - Economics of Social Issues	ECON 2200 @ COD		
POLS 101 - The American Political System	POLS 1101 @ COD		
POLS 102 - Introduction to International Relations	POLS 2220 @ COD		
One four credit hour elective Political Science course			
PSYC 100 - Psychology: Science of Behavior	PSYC 1100 @ COD		
*Note: Geography is covered in HIST 150, so it is counted with the History, not Social Sciences coursework.			
<b>Note:</b>			
Students seeking teaching licensure must also complete the Secondary Education major requirements.			

## Additional Requirements for the B.A. Degree

Students must demonstrate elementary competence in a foreign language. For more information, see the B.A. Degree Requirements within the Academic Regulations section of this catalog.

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## Secondary Education, B.A.

The Education Department offers a newly redesigned, undergraduate licensure program in education to prepare elementary, secondary, K-12 art, K-12 foreign language and in conjunction with the Department of Music, K-12 music teachers. It is an experience-oriented teacher education program based on the liberal arts. The faculty of the education department is committed to the serious study of education and the promotion of professional standards to foster innovation in professional preparation. This commitment encompasses social issues such as equity and capacity-based learning, with an emphasis on preparing candidates to teach in diverse school settings. The program is approved for licensure by the Illinois State Board of Education. Teacher education programs differ from other programs at the College in that additional specific criteria must be met in the area of general education, as well as in the area of the major.

Secondary Education majors are required to complete a second major in their chosen content area in order to obtain a teaching license. The content areas are as follows: English, Social Science: History, Mathematics, Integrated Science: Chemistry, Integrated Science: Physics or Biology. Requirements for these majors are housed in their respective departments.

## Major Requirements

Course Name	Equivalent	Credit	Grade
EDUC 101 - Foundations of Teaching and Learning	EDUC 1100 @ COD		
EDUC 200 - Introduction to HS/MS/K12 Teaching			
EDUC 235 - Educational Technology in K-12 Classroom	EDUC 1150 @ COD		
EDUC 290 - HS/MS/K12 Field Experience I			
EDUC 322 - Equitable Learning Environments: HS/MS			
EDUC 330 - Teaching Students With Disabilities	EDUC 2201 @ COD		
EDUC 360 - HS/MS Content Area Literacies			
EDUC 390 - HS/MS/K12 Field Experience II			
EDUC 403 - HS/MS Assessment of Learning			
EDUC 411 - Equity and Access in Systems of Education			
EDUC 490 - HS/MS/K12 Field Experience III			
EDUC 492 - Pre-Residency Seminar			
EDUC 494 - Residency Seminar			
EDUC 496 - Student Teaching Residency			
PSYC 100 - Psychology: Science of Behavior	PSYCH 1100 @ COD		

### One of the following:

Course Name	Equivalent	Credit	Grade
EDUC 338 - HS/MS Methods: Art			
EDUC 340 - HS/MS Methods: English			
EDUC 342 - K12 Methods: World Languages			
EDUC 344 - HS/MS Methods: Mathematics			
EDUC 346 - HS/MS Methods: Science			
EDUC 348 - HS/MS Methods: Social Studies			

### Note:

Grades below "C-" in professional education courses and field experience are not accepted for the education major, supplemental education major or licensure.

If a student receives a "no pass" in a field experience, the student must retake the field experience the next time it is scheduled. If a student passes the field experience but not the class, then both must be retaken.

## Progression Points - Secondary

The Department of Education has established the following Progression Points as ways for department faculty to ensure students are undertaking experiences needed to prepare them for the profession of teaching. Each checklist is designed to be met by teacher candidates at important points along their journey to becoming a teacher. Once all experiences of a Progression Point are met, a teacher candidate is ready to move forward in the program.

### Progression Point 1: Admission to the Teacher Education Program

#### Course Requirements:

- Complete EDUC 101, PSYC 100, EDUC 200, and EDUC 235 with a grade of C- or above
- Complete EDUC 290 with a grade of P

#### GPA Requirements:

- Earn an overall cumulative GPA of 2.75 or better in all courses taken at and transferred to North Central College
- Earn a GPA of 2.75 or better in all courses taken for and transferred in to the Secondary Education major
- Earn a GPA of 2.50 or better in all courses taken for and transferred in to the content area major (minimum 16 credit hours)

#### Evaluation Requirements:

##### Dispositions:

- Recommendation from candidate's EDUC 101 instructor
- Self-evaluation of Dispositions from EDUC 101
- Dispositions Recommendation from candidate's EDUC 200 instructor

##### Field Experiences:

- Field Experience Recommendation from EDUC 101
- Mentor Teacher Recommendation from EDUC 290
- Supervisor Recommendation from EDUC 290
- Transfer Students Only: Complete EDUC 196 Internship and Field Experience Evaluation if an equivalent of EDUC 101 is transferred in to North Central College

*Note: Teacher candidates must be admitted to the Teacher Education Program (TEP) to take EDUC courses at the 300- or 400-level.*

### Progression Point 2: Progression to Student Teaching Residency

#### Course Requirements:

- Complete of all professional education courses for the Secondary Education major with a grade of C- or better with the exception of EDUC 492, 494, and 496, the Student Teaching Residency course package
- Complete all courses for the content area major with a grade of C- or better

#### GPA Requirements:

- Earn an overall cumulative GPA of 2.75 or greater in all courses taken at and transferred to North Central College
- Earn a GPA of 3.00 or better in all courses taken for and transferred in to the Secondary Education major
- Earn a GPA of 2.50 or better in all courses taken for and transferred in to the content area major

#### Recommendation Requirements:

- Mentor Teacher Recommendations from EDUC 390 and 490
- Supervisor Recommendations from EDUC 390 and 490
- Practitioner Interview Recommendation (e.g., teachers and administrators)
- Receive a recommendation from the Department of Education for Student Teaching Residency

#### Additional Requirements:

- Complete the practice edTPA as required for EDUC 3XX HS/MS Methods:<Content Area> and EDUC 403 HS/MS Assessment of Learning
- \*Earn a passing Score on the appropriate ILTS content test (ENGL: 207; MATH: 208; MUSIC: 212; BIOL: 105; CHEM: 106; PHYSICS: 116; HIST: 246; CHIN: 126; FREN: 252, GERM: 253; SPAN 260).

### Progression Point 3: Licensure

- \*Pass EDUC 492 Pre-Residency Seminar, EDUC 494 Student Teaching Residency Seminar, and EDUC 496 Student Teaching Residency with a grade of C- or better
- \*Earn a passing Score on the edTPA teacher performance assessment
- \*Complete all other necessary requirements to earn a bachelor's degree
- \* Illinois State Board of Education requirement enforced by North Central College

### Additional Requirements for the B.A. Degree

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