

TRANSFER PLANNING WORKSHEET: 2025-2026



NORTH CENTRAL COLLEGE 1861

FOR PLANNING USE ONLY – NOT AN OFFICIAL DEGREE AUDIT

Student Name: _____ North Central ID# _____ College Representative: _____ Date: _____

Your guide for transferring

- Transfer students with an earned Associate of Arts or Associate of Science will only need to fulfill Career Readiness.
- At least 64 credit hours must be taken at a four-year institution; at least 128 credit hours are required for graduation.
- Some courses may have pre-requisites; please consult the course catalog. One course may fulfill a requirement in up to three different designations.
- Global Understanding can be fulfilled by Study Abroad, including May Term (indicated by *).
- Students with less than 28 transferable hours will need to complete CARD 110, a 1-credit transition course.

GENERAL EDUCATION

Requirement	Course Number/Title	Credit	Grade
Composition	ENGLI 1101 @ COD		
Writing Intensive	ENGLI 1102 @ COD		
Public Speaking	SPEEC 1100 @ COD		
Arts	Any "ART" in guide		
Humanities	Completed in major		
Social Science	Completed in major		
Science	Completed in major		
Quantitative Analysis	Completed in major		
Power Structures or Global Understanding*	Completed in major		
Ethical Dimensions	Completed in major		
Well Being	BUSIN 1120, ECONO 1110, PHYS 2251, or PHYS 2254 @ COD		
Experiential (one of the following): <i>-Community Engaged Learning -Study Away/Study Abroad -Student Research -Liberal Arts and Problems of Today</i>			
Career Readiness (Must be taken at NC)			

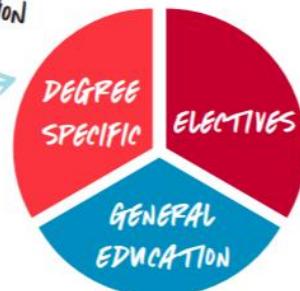
ELECTIVES

DEGREE-SPECIFIC REQUIREMENTS

B.A. – Foreign Language	<ul style="list-style-type: none"> • 3 years H.S. with “B” average or • LANG 102 or equivalent or • Designated Study Abroad or • LANG 390 or CLSS 190 (available only to transfers entering with a minimum of 51 transferable credits) <p><i>Some majors may require courses in addition to foreign language</i></p>
B.S., B.B.A., B.F.A., & B.M.E.	<ul style="list-style-type: none"> • Determined by individual major

128 CREDITS NEEDED

FOR GRADUATION



Additional Notes: COD Transfer Guide <https://www.northcentralcollege.edu/sites/default/files/2025-2026%20COD%20Transfer%20Guide%20Final.pdf>

Transfer Planning Worksheet

2025-2026



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COLLEGE 1861

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Special Education, B.A.

The Bachelor of Arts (B.A.) with a major Special Education introduces students to the history of disability and Special Education along with the policies and laws that led to the Individuals with Disabilities Education Act (IDEA). Students explore the legal requirements that are fundamental to the protocols and provisions implemented through the IEP and the discipline. Within the context of how neurology impacts disability and learning, students examine the peer-reviewed evidence-based practices that inform how we manage behavior and implement academic protocols to teach and assess exceptional diverse learners. With a curriculum that is constructed through the lens of Critical Disability Theory, candidates apply conscious cultural responsiveness to remove learning and societal barriers that diverse populations of exceptional learners and their families confront. Accordingly, collaboration with families and all stakeholders is a focus to improve learner-centered outcomes through their entire IDEA-mandated academic life and beyond matriculation through transition to postsecondary outcomes.

Major Requirements

Education Core and Content Preparation Courses				
Course Name	Equivalent	Credit	Grade	
EDUC 101 - Foundations of Teaching and Learning	EDUCA 1100 @ COD			
EDUC 411 - Equity and Access in Systems of Education				
EDUC 434 - Diagnosis and Assessment of Students with Disabilities				
ENGL 126 - Children's and Young Adult Literature	ENGLI 1157 @ COD			
ENVI 141 - Introduction to Earth Science	EARTH 1140 @ COD			
HIST 120 - Chicago History	HISTO 2270 @ COD			
HIST 150 - Global History and Geography *not a direct equivalent, but may be able to get substitution approved by department chair	GEOGR 1100 @ COD			
HTSC 220 – Strategies to Address Trauma, Health and Physical Activity in Schools				
MATH 106 - Mathematics for Elementary Education I				
MATH 107 - Mathematics for Elementary Education II	MATH 1321 @ COD			
MATH 108 - Mathematics for Elementary Education III	MATH 1322 @ COD			
POLS 101 - The American Political System	POLS 1101 @ COD			
PSYC 100 - Psychology: Science of Behavior	PSYCH 1100 @ COD			
SCIE 109 - Science Inquiry				
SCIE 110 - The Science of Energy				
One of the following:				
Course Name	Equivalent	Credit	Grade	
HIST 226 - U.S. and Illinois since 1945				
HIST 224 - U.S. and Illinois from 1865–1945*not a direct equivalent, but may be able to get substitution approved by department chair	HISTO 1140 @ COD			
Special Education Courses				
Course Name	Equivalent	Credit	Grade	
SPED 225 - Special Education, Disability Law and Policy				
SPED 227 - Collaboration With Families, Caregivers, Professionals and Community				
SPED 300 - Assistive Technology for Exceptional Diverse Learners With High and Low Incidence Disabilities				
SPED 308 - Social Emotional Learning Interventions for the Classroom and Individual				
SPED 340 - Teaching and Communication, Reading and Writing to Exceptional Culturally Diverse Learners				
SPED 345 - Teaching Math to Exceptional Diverse Learners				
SPED 350 - Teaching Exceptional Diverse Learners with High Incidence Disabilities				
SPED 455 - Teaching Exceptional Learners with Moderate to Severe Low Incidence				

Disabilities			
SPED 466 - Transition to Postsecondary Options			
Special Education Field Experiences			
Course Name	Equivalent	Credit	Grade
SPED 292 - Special Education Field Experience I			
SPED 392 - Special Education Field Experience II			
SPED 492 - Special Education Field Experience III			
Education Residency			
Course Name	Equivalent	Credit	Grade
EDUC 492 - Pre-Residency Seminar			
EDUC 494 - Residency Seminar			
EDUC 496 - Student Teaching Residency			
Additional Requirements for the B.A. Degree			
Students must demonstrate elementary competence in a foreign language. For more information, see the B.A. Degree Requirements within the Academic Regulations section of this catalog.			

