



**NORTH CENTRAL
COLLEGE 1861**

FOR PLANNING USE ONLY – NOT AN OFFICIAL DEGREE AUDIT

Student Name: _____ North Central ID# _____ College Representative: _____ Date: _____

Your guide for transferring:

- Transfer students with an earned Associate of Arts or Associate of Science will only need to fulfill Career Readiness.
- At least 64 credit hours must be taken at a four-year institution; at least 128 credit hours are required for graduation.
- Some courses may have pre-requisites; please consult the course catalog. One course may fulfill a requirement in up to three different designations.
- Global Understanding can be fulfilled by Study Abroad, including May Term (indicated by *).
- Students with less than 28 transferable hours will need to complete CARD 110, a 1-credit transition course.

GENERAL EDUCATION

| Requirement | Course Number/Title | Credit | Grade |
|---|-------------------------------------|--------|-------|
| Composition | ENG 101 @ JJC | | |
| Writing Intensive | ENG 102 @ JJC | | |
| Public Speaking | COMM 101 @ JJC | | |
| Arts | Any "ART" in guide | | |
| Humanities | Any "HUM" in guide | | |
| Social Science | Completed in major | | |
| Science | Completed in major | | |
| Quantitative Analysis | Completed in major | | |
| Power Structures or Global Understanding* | Completed in major | | |
| Ethical Dimensions | Completed in major | | |
| Well Being | ECON 107, FIN 100, or KIN 207 @ JJC | | |
| Experiential (one of the following): -Community Engaged Learning -Study Away/Study Abroad -Student Research -Liberal Arts and Problems of Today | | | |
| Career Readiness (Must be taken at NC) | | | |

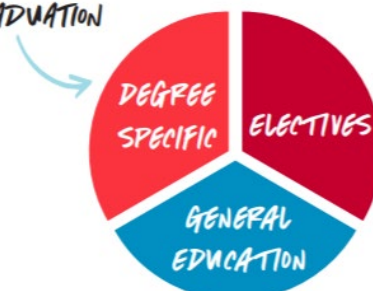
ELECTIVES

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DEGREE-SPECIFIC REQUIREMENTS

| | |
|---|--|
| B.A. – Foreign Language | <ul style="list-style-type: none"> • 3 years H.S. with “B” average or • LANG 102 or equivalent or • Designated Study Abroad or • LANG 390 or CLSS 190 (available only to transfers entering with a minimum of 51 transferable credits) <p><i>Some majors may require courses in addition to foreign language</i></p> |
| B.S., B.B.A., B.F.A., & B.M.E. | <ul style="list-style-type: none"> • Determined by individual major |

**128 CREDITS NEEDED
FOR GRADUATION**



Additional Notes: JJC Transfer Guide: <https://www.northcentralcollege.edu/sites/default/files/2025-2026%20JJC%20Transfer%20Guide%20Final.pdf>

Transfer Planning Worksheet 2025-2026



**NORTH CENTRAL
COLLEGE 1861**

Student Name: _____ North Central ID# _____ College Representative: _____ Date: _____

Special Education, B.A.

The Bachelor of Arts (B.A.) with a major Special Education introduces students to the history of disability and Special Education along with the policies and laws that led to the Individuals with Disabilities Education Act (IDEA). Students explore the legal requirements that are fundamental to the protocols and provisions implemented through the IEP and the discipline. Within the context of how neurology impacts disability and learning, students examine the peer-reviewed evidence-based practices that inform how we manage behavior and implement academic protocols to teach and assess exceptional diverse learners. With a curriculum that is constructed through the lens of Critical Disability Theory, candidates apply conscious cultural responsiveness to remove learning and societal barriers that diverse populations of exceptional learners and their families confront. Accordingly, collaboration with families and all stakeholders is a focus to improve learner-centered outcomes through their entire IDEA-mandated academic life and beyond matriculation through transition to postsecondary outcomes.

Major Requirements

| Education Core and Content Preparation Courses | | | |
|---|------------------------------|--------|-------|
| Course Name | Equivalent | Credit | Grade |
| EDUC 101 - Foundations of Teaching and Learning | EDUC 101 @ JJC | | |
| EDUC 411 - Equity and Access in Systems of Education | | | |
| EDUC 434 - Diagnosis and Assessment of Students with Disabilities | | | |
| ENGL 126 - Children's and Young Adult Literature | | | |
| ENVI 141 - Introduction to Earth Science | PHSCI 125 may be substituted | | |
| HIST 120 - Chicago History | | | |
| HIST 150 - Global History and Geography | | | |
| HTSC 220 - Strategies to Address Trauma, Health and Physical Activity in Schools | | | |
| MATH 106 - Mathematics for Elementary Education I | | | |
| MATH 107 - Mathematics for Elementary Education II | MATH 123 @ JJC | | |
| MATH 108 - Mathematics for Elementary Education III | MATH 124 @ JJC | | |
| POLS 101 - The American Political System | PSCI 101 @ JJC | | |
| PSYC 100 - Psychology: Science of Behavior | PSYC 101 @ JJC | | |
| SCIE 109 - Science Inquiry | | | |
| SCIE 110 - The Science of Energy | | | |
| One of the following: | | | |
| Course Name | Equivalent | Credit | Grade |
| HIST 226 - U.S. and Illinois since 1945 | HIST 103 may be substituted | | |
| HIST 224 - U.S. and Illinois from 1865-1945 | HIST 104 may be substituted | | |
| Special Education Courses | | | |
| Course Name | Equivalent | Credit | Grade |
| SPED 225 - Special Education, Disability Law and Policy | | | |
| SPED 227 - Collaboration With Families, Caregivers, Professionals and Community | | | |
| SPED 300 - Assistive Technology for Exceptional Diverse Learners With High and Low Incidence Disabilities | | | |
| SPED 308 - Social Emotional Learning Interventions for the Classroom and Individual | | | |
| SPED 340 - Teaching and Communication, Reading and Writing to Exceptional Culturally Diverse Learners | | | |
| SPED 345 - Teaching Math to Exceptional Diverse Learners | | | |
| SPED 350 - Teaching Exceptional Diverse Learners with High Incidence Disabilities | | | |
| SPED 455 - Teaching Exceptional Learners with Moderate to Severe Low Incidence Disabilities | | | |
| SPED 466 - Transition to Postsecondary Options | | | |

Special Education Field Experiences

| Course Name | Equivalent | Credit | Grade |
|---|------------|--------|-------|
| SPED 292 - Special Education Field Experience I | | | |
| SPED 392 - Special Education Field Experience II | | | |
| SPED 492 - Special Education Field Experience III | | | |

Education Residency

| Course Name | Equivalent | Credit | Grade |
|---------------------------------------|------------|--------|-------|
| EDUC 492 - Pre-Residency Seminar | | | |
| EDUC 494 - Residency Seminar | | | |
| EDUC 496 - Student Teaching Residency | | | |

Additional Requirements for the B.A. Degree

Students must demonstrate elementary competence in a foreign language. For more information, see the B.A. Degree Requirements within the Academic Regulations section of this catalog.

