

# TRANSFER PLANNING WORKSHEET: 2025-2026



# **NORTH CENTRAL COLLEGE 1861**

**FOR PLANNING USE ONLY – NOT AN OFFICIAL DEGREE AUDIT**

Student Name: \_\_\_\_\_ North Central ID# \_\_\_\_\_ College Representative: \_\_\_\_\_ Date: \_\_\_\_\_

## Your guide for transferring

- Transfer students with an earned Associate of Arts or Associate of Science will only need to fulfill Career Readiness.
- At least 64 credit hours must be taken at a four-year institution; at least 128 credit hours are required for graduation.
- Some courses may have pre-requisites; please consult the course catalog. One course may fulfill a requirement in up to three different designations.
- Global Understanding can be fulfilled by Study Abroad, including May Term (indicated by \*).
- Students with less than 28 transferable hours will need to complete CARD 110, a 1-credit transition course.

## GENERAL EDUCATION

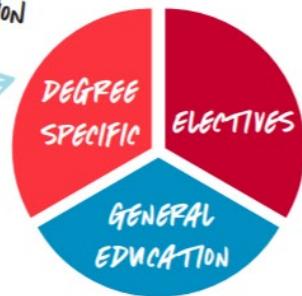
Requirement	Course Number/Title	Credit	Grade
Composition	ENG 101 @ JJC		
Writing Intensive	ENG 102 @ JJC		
Public Speaking	COMM 101 @ JJC		
Arts	Any "ART" in guide		
Humanities	Any "HUM" in guide		
Social Science	Completed in major		
Science	Completed in major		
Quantitative Analysis	Completed in major		
Power Structures <b>or</b> Global Understanding*	Completed in major		
Ethical Dimensions	Completed in major		
Well Being	ECON 107, FIN 100, or KIN 207 @ JJC		
Experiential (one of the following): -Community Engaged Learning -Study Away/Study Abroad -Student Research -Liberal Arts and Problems of Today			
Career Readiness (Must be taken at NC)			

## ELECTIVES

## DEGREE-SPECIFIC REQUIREMENTS

<b>B.A. – Foreign Language</b>	<ul style="list-style-type: none"><li>• 3 years H.S. with "B" average or</li><li>• LANG 102 or equivalent or</li><li>• Designated Study Abroad or</li><li>• LANG 390 or CLSS 190 (available <b>only</b> to transfers entering with a <b>minimum of 51 transferable credits</b>) <i>Some majors may require courses in addition to foreign language</i></li></ul>
<b>B.S., B.B.A., B.F.A., &amp; B.M.E.</b>	<ul style="list-style-type: none"><li>• Determined by individual major</li></ul>

**128 CREDITS NEEDED  
FOR GRADUATION**



**Additional Notes:** JJC Transfer Guide: <https://www.northcentralcollege.edu/sites/default/files/2025-2026%20JJC%20Transfer%20Guide%20Final.pdf>

# Transfer Planning Worksheet 2025-2026



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## Special Education, B.A.

The Bachelor of Arts (B.A.) with a major Special Education introduces students to the history of disability and Special Education along with the policies and laws that led to the Individuals with Disabilities Education Act (IDEA). Students explore the legal requirements that are fundamental to the protocols and provisions implemented through the IEP and the discipline. Within the context of how neurology impacts disability and learning, students examine the peer-reviewed evidence-based practices that inform how we manage behavior and implement academic protocols to teach and assess exceptional diverse learners. With a curriculum that is constructed through the lens of Critical Disability Theory, candidates apply conscious cultural responsiveness to remove learning and societal barriers that diverse populations of exceptional learners and their families confront. Accordingly, collaboration with families and all stakeholders is a focus to improve learner-centered outcomes through their entire IDEA-mandated academic life and beyond matriculation through transition to postsecondary outcomes.

## Major Requirements

### Education Core and Content Preparation Courses

Course Name	Equivalent	Credit	Grade
EDUC 101 - Foundations of Teaching and Learning	EDUC 101 @ JJC		
EDUC 411 - Equity and Access in Systems of Education			
EDUC 434 - Diagnosis and Assessment of Students with Disabilities			
ENGL 126 - Children's and Young Adult Literature			
ENVI 141 - Introduction to Earth Science	PHSCI 125 may be substituted		
HIST 120 - Chicago History			
HIST 150 - Global History and Geography			
HTSC 220 - Strategies to Address Trauma, Health and Physical Activity in Schools			
MATH 106 - Mathematics for Elementary Education I			
MATH 107 - Mathematics for Elementary Education II	MATH 123 @ JJC		
MATH 108 - Mathematics for Elementary Education III	MATH 124 @ JJC		
POLS 101 - The American Political System	PSCI 101 @ JJC		
PSYC 100 - Psychology: Science of Behavior	PSYC 101 @ JJC		
SCIE 109 - Science Inquiry			
SCIE 110 - The Science of Energy			

### One of the following:

Course Name	Equivalent	Credit	Grade
HIST 226 - U.S. and Illinois since 1945	HIST 103 may be substituted		
HIST 224 - U.S. and Illinois from 1865-1945	HIST 104 may be substituted		

### Special Education Courses

Course Name	Equivalent	Credit	Grade
SPED 225 - Special Education, Disability Law and Policy			
SPED 227 - Collaboration With Families, Caregivers, Professionals and Community			
SPED 300 - Assistive Technology for Exceptional Diverse Learners With High and Low Incidence Disabilities			
SPED 308 - Social Emotional Learning Interventions for the Classroom and Individual			
SPED 340 - Teaching and Communication, Reading and Writing to Exceptional Culturally Diverse Learners			
SPED 345 - Teaching Math to Exceptional Diverse Learners			
SPED 350 - Teaching Exceptional Diverse Learners with High Incidence Disabilities			
SPED 455 - Teaching Exceptional Learners with Moderate to Severe Low Incidence Disabilities			
SPED 466 - Transition to Postsecondary Options			

## Special Education Field Experiences

Course Name	Equivalent	Credit	Grade
SPED 292 - Special Education Field Experience I			
SPED 392 - Special Education Field Experience II			
SPED 492 - Special Education Field Experience III			

## Education Residency

Course Name	Equivalent	Credit	Grade
EDUC 492 - Pre-Residency Seminar			
EDUC 494 - Residency Seminar			
EDUC 496 - Student Teaching Residency			

## Additional Requirements for the B.A. Degree

Students must demonstrate elementary competence in a foreign language. For more information, see the B.A. Degree Requirements within the Academic Regulations section of this catalog.

