Program Mission

Alignment of the program’s mission to that of our institution will be assessed at each Faculty and Staff Retreat (March) and again at the global assessment of the program with institutional stakeholders (June). Continual analysis of our ability to meet our mission and goals will be reflected in our students’ awareness of our mission as seen in student and faculty surveys, as well as our ability to meet our programmatic goals that reflect the mission. The Mission of the program will be reviewed at the Annual Institutional Global Assessment and Data Summit with the Assistant Provost and Director of the Office of Institutional Effectiveness and Planning, Dean of SEHS and Program Director. The Mission will also be reviewed by the program at the Annual Faculty Retreat with all Faculty and Staff.

Program Goals

The Program Goals will be assessed throughout the academic year and on an ongoing basis. The following represent the self-study process, timelines, benchmarks, and responsible parties to assess program goals. The program must define, publish and make readily available to enrolled and prospective students the evidence of its ability to meet Program Goals by annually updating the website with instruments used and results obtained.

1. Recruit and retain diverse and highly qualified students.
2. Prepare graduates in the therapeutic use of lifestyle changes to prevent and treat disease.
3. Educate graduates who possess the competence required of contemporary health care practice.
4. Develop future PA leaders and interprofessional team members.
5. Engage students in community service and prepare them to be self-directed scholars.

Program Goal #1: Recruit and Retain diverse and highly qualified students.

<table>
<thead>
<tr>
<th>Program Goals and Related Outcomes</th>
<th>Benchmark Criteria</th>
<th>Assessment Tool</th>
<th>Review Period</th>
<th>Review Process (who analyzes and reviews data)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.) Recruit and retain diverse and highly qualified students</td>
<td>Cumulative GPA and Science GPA ≥ 3.0, PA Shadowing Hours &gt; 30, Direct Patient Care Hours &gt; 750, % URM at or above national average, Attrition Rate &lt; 1 student per year</td>
<td>Matriculation/ Admissions data Office of Multicultural Affairs Graduation Rate</td>
<td>Admissions Data Summit Office of Multicultural Affairs Graduation Rate</td>
<td>Program Director, Director of Research and Outcomes, Director of Admissions, Associate Dean for Graduate Enrollment and Management</td>
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</tbody>
</table>

- **Data Collection Tools**: Admissions data, Student Attrition Data
- **Benchmark**: Cumulative GPA and Science GPA ≥ 3.0, Comparison of MSPAS GPA to other graduate GPAs, PA shadowing hours > 30, Direct Patient Care Hours > 750, % URM at or above national average, Attrition rate no more than 1 student per year
- **Type of Data**: Quantitative Data
- **Timing of data review**: Annual Institutional Global Assessment and Data Summit, Faculty Retreat
- **Responsible Party**: Program Director, Director of Research and Outcomes, Admissions Committee, Associate Dean for Graduate Enrollment and Management
**Program Goal #2:** Prepare students in the therapeutic use of lifestyle changes to prevent and treat disease.

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<tr>
<td>2.) Prepare graduates in the therapeutic use of lifestyle changes to prevent and treat disease.</td>
<td>Student will score ≥75% on lifestyle related questions on summative exams ≥75% of students will report feeling confident in applying lifestyle counseling to patient encounters</td>
<td>Matriculation, End of Didactic, Clinical and Graduation Questionnaires Focus Groups Summative Exam I/II</td>
<td>Annual Institutional and Program Data Summit Annual Faculty Retreat</td>
<td>Program Director, Medical Director, Director of Research and Outcomes, Director of Didactic and Clinical Curriculums</td>
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</table>

- **Data Collection Tools:** Focus Groups, End-of-Didactic Summative Exam, End-of-Didactic and Clinical Survey, Alumni Survey
- **Benchmark:** Students will score ≥75% on lifestyle summative exams, ≥75% of students will report feeling competent in applying lifestyle counseling to patient therapy
- **Type of Data:** Quantitative Data
- **Timing of data review:** Annual Institutional Global Assessment and Data Summit and Faculty Retreat
- **Responsible Party:** Program Director, Medical Director, Director of Assessments and Outcomes, Curriculum Committee

**Program Goal #3:** Educate graduates who possess the competence required of contemporary health care practice.

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<td>3.) Educate graduates who possess the competence required of contemporary health care practice</td>
<td>First-time PANCE pass rate at or above the annual national average. Cumulative Professionalism Course Rubric ≥ 3/5 and ≥ 93% (30/32) of students score at program expected new graduate competency on didactic and clinical</td>
<td>Course GPASummer I &amp; II Exams Professionalism Rubric PACKRAT I &amp; II Scores EOR Exams PANCE Scores Faculty Foundational Assessment Milestone (FAM) AssessmentsStudent FAM Self and Peer Assessments Preceptor Preparedness Survey/CLIN IC Preceptor Evaluations</td>
<td>Formally at end of each semester Annual Data Summit Annual Faculty Retreat</td>
<td>Program Director, Medical Director, Director of Research and Outcomes, Director of Didactic and Clinical Curriculums, Office of Institutional Effectiveness and Planning</td>
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</tbody>
</table>
• Data Collection Tools: End-of-the Didactic and Clinical Summative Exams, PACKRAT I & II, Faculty and Student FAM Assessments, Peer-to-Peer FAM Evaluations, Course Professionalism Rubric, Preceptor Preparedness Survey, Clinical Preceptor Evaluations, End-of-Rotation Exams, End-of-Didactic and End-of-Clinical Year Survey, Alumni Survey, Employee Surveys

• Benchmark: PANCE pass rate at or above national average, PACKRAT I & II at or above national average

Professionalism Course Rubric & 3/5, & 96% (31/32) students score at program expected new graduate competency level on didactic and clinical year summative exams, & 96% (31/32) students score at program expected new graduate competency level on all 13 FAMs prior to graduation, & 96% (31/32) Clinical Passport completed satisfactorily

• Type of Data: Quantitative Data

• Timing of data review: Formally at end of each semester, annual at Global Review/data summit and Faculty Retreat

• Responsible Party: Program Director, Medical Director, Director of Research and Outcomes, Curriculum Committee, Student Progress Committee, Office of Institutional Effectiveness and Planning

Program Goal #4: Develop future PA leaders and interprofessional team members.

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<tr>
<td>4.) Develop future PA leaders and interprofessional team members</td>
<td>≥95% students perform ≥3/5 on IPE assessments ≥ 3/5 of alumni agree/strongly agree with leadership questions on alumni and employer survey questions ≥75% of alumni are engaged in professional organizations</td>
<td>IPE Assessments, End-of Clinical Year &amp; Graduation Questionnaire Employer Satisfaction Survey</td>
<td>Annual Institutional and Program Data Summit/Annual Meeting</td>
<td>Program Director, Medical Director, Director of Research and Outcomes, Curriculum Committee, Student Progress Committee, Office of Institutional Effectiveness and Planning</td>
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• Data Collection Tools: IPE Assessments, End-of Clinical Year Survey, Alumni Survey, Employer Satisfaction Surveys
• **Benchmark:** >95% students perform >3/5 on IPE assessments, perform >3/5 on IPE assessments, Alumni score >3/5 on leadership questions on alumni and employer survey questions, >75% of alumni are engaged in professional organizations

**Type of Data:** Quantitative Data

**Timing of data review:** Annual Global Review and Data Summit and Faculty Retreat

**Responsible Party:** Program Director, Medical Director, Director of Research and Programmatic Outcomes, Curriculum Committee, Office of Institutional Effectiveness and Planning

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**Program Goal #5:** Engage students in community service and prepare them to become self-directed scholars

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<tr>
<td>5.) Prepare graduates who are engaged in community service and self-directed scholars</td>
<td>&gt;96% of students participate in community service or volunteerism</td>
<td>End-of-Didactic, End-of-Clinic, and Graduation Questionnaire</td>
<td>Annual Institutional and Program Data Summit</td>
<td>Program Director, Medical Director, Director of Research and Outcomes, Curriculum Committee, Student Progress Committee</td>
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<td>&gt;75% of Alumni self-report community service</td>
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<td>Annual Faculty Retreat</td>
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<td>&gt; 90% of alumni remain current with their continuing medical education (CME)</td>
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• **Data Collection Tools:** End-of-Didactic Year Survey, End-of-Clinical Year Survey, Alumni Survey

• **Benchmark:** >96% (31/32) of students volunteer once per year, >75% students Alumni self-report community service, >90% of Alumni remain current with their continuing medical education (CME)

• **Type of Data:** Quantitative Data

• **Timing of data review:** Annual Global Review and Data Summit

• **Responsible Party:** Program Director, Medical Director, Director of Research and Programmatic Outcomes, Curriculum Committee, Student Progress Committee