



### Program Mission

Alignment of the program’s mission to that of our institution will be assessed at each Faculty and Staff Retreat (March) and again at the global assessment of the program with institutional stakeholders (June). Continual analysis of our ability to meet our mission and goals will be reflected in our students’ awareness of our mission as seen in student and faculty surveys, as well as our ability to meet our programmatic goals that reflect the mission. The Mission of the program will be reviewed at the Annual Institutional Global Assessment and Data Summit with the Assistant Provost and Director of the Office of Institutional Effectiveness and Planning, Dean of SEHS and Program Director. The Mission will also be reviewed by the program at the Annual Faculty Retreat with all Faculty and Staff.

### Program Goals

The Program Goals will be assessed throughout the academic year and on an ongoing basis. The following represent the self-study process, timelines, benchmarks, and responsible parties to assess program goals. The program must define, publish and make readily available to enrolled and prospective students the evidence of its ability to meet Program Goals by annually updating the website with instruments used and results obtained.

1. Recruit and retain *diverse* and *highly qualified* students.
2. Prepare graduates in the *therapeutic use of lifestyle changes* to prevent and treat disease.
3. Educate graduates who possess the competence required of contemporary health care practice.
4. Develop future *PA leaders* and *interprofessional team members*.
5. Engage students in *community service* and prepare them to be *self-directed scholars*.

### Program Goal #1: Recruit and Retain diverse and highly qualified students.

Program Goals and Related Outcomes	Benchmark Criteria	Assessment Tool	Review Period	Review Process (who analyzes and reviews data)
1.) Recruit and retain diverse and highly qualified students	Cumulative GPA and Science GPA $\geq 3.0$ PA Shadowing Hours $\geq 30$ Direct Patient Care Hours $\geq 750$ % URM at or above national average Attrition Rate $\leq 1$ student per year	Matriculation/ Admissions data Office of Multicultural Affairs Graduation Rate	Admissions Data Summit Annual Institutional Data Summit Annual Faculty Retreat	Program Director, Director of Research and Outcomes, Director of Admissions, Associate Dean for Graduate Enrollment and Management

- Data Collection Tools: Admissions data, Student Attrition Data
- Benchmark: Cumulative GPA and Science GPA  $\geq 3.0$ , Comparison of MSPAS GPA to other graduate GPAs, PA shadowing hours  $\geq 30$ , Direct Patient Care Hours  $\geq 750$ , % URM at or above national average, Attrition rate no more than 1 student per year
- Type of Data: Quantitative Data
- Timing of data review: Annual Institutional Global Assessment and Data Summit, Faculty Retreat
- Responsible Party: Program Director, Director of Research and Outcomes, Admissions Committee, Associate Dean for Graduate Enrollment and Management



Program Goal #2: Prepare students in the therapeutic use of lifestyle changes to prevent and treat disease.

Program Goals and Related Outcomes	Benchmark Criteria	Assessment Tool	Review Period	Review Process (who analyzes and reviews data)
2.) Prepare graduates in the <i>therapeutic use of lifestyle changes</i> to prevent and treat disease.	Student will score $\geq 75\%$ on lifestyle related questions on summative exams $\geq 75\%$ of students will report feeling confident in applying lifestyle counseling to patient encounters	Matriculation, End of Didactic, Clinical and Graduation Questionnaires Focus Groups Summative Exam I/II	Annual Institutional and Program Data Summit Annual Faculty Retreat	Program Director, Medical Director, Director of Research and Outcomes, Director of Didactic and Clinical Curriculums

- Data Collection Tools: Focus Groups, End-of-Didactic Summative Exam, End-of-Didactic and Clinical Survey, Alumni Survey
- Benchmark: Students will score  $\geq 75\%$  on lifestyle summative exams,  $\geq 75\%$  of students will report feeling competent in applying lifestyle counseling to patient therapy
- Type of Data: Quantitative Data
- Timing of data review: Annual Institutional Global Assessment and Data Summit and Faculty Retreat
- Responsible Party: Program Director, Medical Director, Director of Assessments and Outcomes, Curriculum Committee

Program Goal #3: Educate graduates who possess the competence required of contemporary health care practice.

Program Goals and Related Outcomes	Benchmark Criteria	Assessment Tool	Review Period	Review Process (who analyzes and reviews data)
3.) Educate graduates who possess the competence required of contemporary health care practice	First-time PANCE pass rate at or above the annual national average I& II at or above national average. Cumulative Professionalism Course Rubric $\geq 3/5$ >93% (30/32) of students score at program expected new graduate competency on didactic and clinical	Course Summative I& II Exams Professionalism Rubric PACRATI & II Scores EOR Exams PANCE Scores Faculty Foundational Assessment Milestone (FAM) Assessments Student FAM Self and Peer Assessments Preceptor Preparedness Survey Clinical Preceptor Evaluations	Formally at end of each semester Annual Institutional and Program Data Summit Annual Faculty Retreat	Program Director, Medical Director, Director of Research and Outcomes, Director of Didactic and Clinical Curriculums, Office of Institutional Effectiveness and Planning



<p>year summative exams. &gt;96% students score at program expected new graduate competency level on all 13 FAMs prior to graduation ≥ 96% Clinical Passport completed satisfactorily</p>	<p>Clinical Passport Graduation Questionnaire Employee Satisfaction Survey</p>		
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- **Data Collection Tools:** End-of-the Didactic and Clinical Summative Exams, PACKRAT I & II, Faculty and Student FAM Assessments, Peer-to-Peer FAM Evaluations, Course Professionalism Rubric, Preceptor Preparedness Survey, Clinical Preceptor Evaluations, End-of-Rotation Exams, End-of-Didactic and End-of-Clinical Year Survey, Alumni Survey, Employee Surveys
- **Benchmark:** PANCE pass rate at or above national average, PACKRAT I & II at or above national average  
Professionalism Course Rubric ≥3/5, ≥96% (31/32) students score at program expected new graduate competency level on didactic and clinical year summative exams, ≥96% (31/32) students score at program expected new graduate competency level on all 13 FAMs prior to graduation, ≥96% (31/32) Clinical Passport completed satisfactorily
- **Type of Data:** Quantitative Data
- **Timing of data review:** Formally at end of each semester, annual at Global Review/data summit and Faculty Retreat
- **Responsible Party:** Program Director, Medical Director, Director of Research and Outcomes, Curriculum Committee, Student Progress Committee, Office of Institutional Effectiveness and Planning

Program Goal #4: Develop future PA leaders and interprofessional team members.

Program Goals and Related Outcomes	Benchmark Criteria	Assessment Tool	Review Period	Review Process (who analyzes and reviews data)
4.) Develop future PA leaders and interprofessional team members	<p>≥95% students perform ≥3/5 on IPE assessments ≥ 3/5 of alumni agree/strongly agree with leadership questions on alumni and employer survey questions ≥75% of alumni are engaged in professional organizations</p>	<p>IPE Assessments End-of Clinical Year &amp; Graduation Questionnaire Employee Satisfaction Survey</p>	<p>Annual Institutional and Program Data Summit <del>Annual Faculty Retreat</del></p>	<p>Program Director, Medical Director, Director of Research and Outcomes, Curriculum Committee, Student Progress Committee, Office of Institutional Effectiveness and Planning</p>

- **Data Collection Tools:** IPE Assessments, End-of Clinical Year Survey, Alumni Survey, Employer Satisfaction Surveys



- **Benchmark:** >95% students perform  $\geq 3/5$  on IPE assessments, perform  $\geq 3/5$  on IPE assessments, Alumni score  $\geq 3/5$  on leadership questions on alumni and employer survey questions,  $\geq 75\%$  of alumni are engaged in professional organizations
- **Type of Data:** Quantitative Data
- **Timing of data review:** Annual Global Review and Data Summit and Faculty Retreat
- **Responsible Party:** Program Director, Medical Director, Director of Research and Programmatic Outcomes, Curriculum Committee, Office of Institutional Effectiveness and Planning

Program Goal #5: Engage students in community service and prepare them to become self-directed scholars

Program Goals and Related Outcomes	Benchmark Criteria	Assessment Tool	Review Period	Review Process (who analyzes and reviews data)
5.) Prepare graduates who are engaged in community service and self-directed scholars	$\geq 96\%$ of students participate in community service or volunteerism $\geq 75\%$ of Alumni self-report community service $\geq 90\%$ of alumni remain current with their continuing medical education (CME)	End-of-Didactic, End-of-Graduation and Graduation Questionnaire	Annual Institutional and Program Data Summit  Annual Faculty Retreat	Program Director, Medical Director, Director of Research and Outcomes, Curriculum Committee, Student Progress Committee

- **Data Collection Tools:** End-of-Didactic Year Survey, End-of-Clinical Year Survey, Alumni Survey
- **Benchmark:** >96% (31/32) of students volunteer once per year,  $\geq 75\%$  students Alumni self-report community service,  $\geq 90\%$  of Alumni remain current with their continuing medical education (CME)
- **Type of Data:** Quantitative Data
- **Timing of data review:** Annual Global Review and Data Summit
- **Responsible Party:** Program Director, Medical Director, Director of Research and Programmatic Outcomes, Curriculum Committee, Student Progress Committee