

HIGHER EDUCATION LEADERSHIP CONCENTRATION COURSES

MHED 620: Higher Education Past, Present & Future

The history of higher education will be examined, including how it has been defined and developed over time, the different types of colleges and universities in the U.S., and what students have learned in college through the years. Students will examine how higher education has been affected by events such as the Industrial Revolution, Civil Rights Movement, World War II and globalization, and understand how history and philosophy have shaped higher education in general. They will begin to explore the purpose of higher education now and in the future and work to predict the future missions and structures of colleges, universities and higher education institutions.

Learning Outcomes, MHED 620:

1. Students will be able to articulate the historical development of American higher education and examine how it has been affected by social and economic events such as the Industrial Revolution, World War I, World War II, the Civil Rights Movement, and globalization.
2. Students will be able to examine how history and philosophy have shaped higher education curriculum
3. Students will be able to critically examine current issues in U.S. higher education and begin to forecast the future of higher education

MHED 610: Higher Education Administration

Students will learn about the purpose, structures, functions, issues, and concerns within higher education. Emphasis is placed on governance and the structure of leadership in a variety of institutions. Students examine several administrative operations including academic affairs, student affairs, business/financial affairs, enrollment management, athletics, building and grounds, institutional advancement, and the presidency.

Learning Outcomes, MHED 610:

1. Students will be able to articulate the different types of institutions, missions, structures, and governance models prevalent in the U.S.
2. Students will be able to articulate the different divisions represented within most college and university administrative structures, the responsibilities of each division, and the ways in which divisions work together

MEHD 630: Student Development & Campus Culture

Students will examine the characteristics of today's college student and recognize the factors that affect development. Student development theory will be studied, and particular emphasis will be placed on how campus culture can affect the growth and development of a variety of student populations. By the end of the course, students will be able to interpret and apply

theories of student development to real student issues/campus events and to articulate the connection between student development and campus culture.

Learning outcomes, MHED 630:

1. Students will be able to articulate the nature of student development theory and apply it to a wide variety of campus environments.
2. Students will examine a myriad of campus cultures in colleges and universities, and study how those cultures influence student development in higher education.
3. Students will identify the characteristics that shape campus environments at different institutions and decipher how varied environments influence the experiences of a diverse range of college students

MHED 640: Law & Policy in Higher Education

This course introduces students to variety of laws that affect higher education including discrimination law, student privacy, affirmative action, Title IX, student disability accommodations, speech on campus, campus crime and general constitutional and civil rights laws that may impact higher education in the United States. Students will investigate the legal difference between public and private institutions, understand the impact of law on higher education, and be able to explain liability reduction strategies and risk management processes.

Learning Outcomes, MHED 640:

1. Students will be able to articulate the fundamental principles of several laws affecting higher education, including FERPA, Title IX, and discrimination law
2. Students will be able to discuss the impact of law on higher education and demonstrate understanding of key legal issues that have shaped higher education
3. Students will be able to articulate liability reduction tactics and concepts of risk management

MHED 650: Financial Models in Higher Education

Students will examine how higher education in America is financed, and develop an understanding of budgeting, control and accountability. The political, economic, and social issues influencing higher education finance will be explored, while students consider a variety of tuition and financial aid policies. Topics for study will include budgeting, control, enrollment management and tuition policy, financial aid, alumni giving, endowments, government funding, and other institutional forms of fundraising.

Learning Outcomes, MHED 650:

1. Students will be able to articulate the major revenue sources that fund institutions of higher education
2. Students will be able to read, understand and interpret higher education budgets, and demonstrate knowledge of the budgeting process.
3. Students will be able to describe the major models of internal resource allocation
4. Students will be able to analyze the political, economic, and social issues influencing higher education finance

List of Electives, Master of Higher Education Leadership

Financial Management (MFIN 510); Strategic Human Resource Development (MHRM 515); Data Analytics for Managers (MBUS 500); Leading Innovation & Change Management (MBUS 635); Applied Managerial Marketing (MBUS 520); Workforce Training & Development (MHRM 645 – MHRM 515 is Prereq.); Assessment, Evaluation & Planning (MORG 625); Leadership Coaching (MORG 600); Facilities & Events Management (MSPT 609)