

The mission of the Doctor of Physical Therapy Program is to support learners on their journey to becoming excellent clinicians, scholars, educators, and leaders serving society as movement system experts. The program is committed to the success of every learner, fostering a positive learning environment to guide learners in reaching their personal and professional goals.



Sara Scholtes, PT, DPT, PhD

Founding Program Director and Professor of Physical Therapy

- 15+ years of physical therapy education experience
- Musculoskeletal and pediatric clinical experience

Curriculum

The highly integrated curriculum connects the foundational movement sciences with the examination of the movement system to enhance student appreciation and understanding of the fundamentals of our profession. Fundamentals of a liberal arts education are integrated to develop critical thinking, problem solving, strong communication skills, self-reflection, and a greater appreciation for the lived experiences of every individual they encounter. Students will receive faculty coaching as they develop their own personal and professional goals.



NORTH CENTRAL COLLEGE School of Graduate & Professional Studies

Program Quick Facts

- · Cohort size: 48 students
- Full time clinical education: 36 weeks
- Student/faculty lab ratio: ~12/1
- Program commitment: Success of every learner
- Program values: Integrity, excellence, balance
- Program vision: To impact the lived experiences of others through movement
- Curricular structure: Semi-self-paced, competencyfocused approach to learning that emphasizes student success
- Unique curricular features:
 - Individualized plans for success that include a focused project of student choice.
 - Technology focused, mirroring clinical practice. All students are provided with the same devices and access to electronic resources.
 - A pass/no pass approach to grading that focuses attention on learning the skills necessary to becoming an excellent clinician.

Application Process

The Physical Therapy Centralized Application Service (PTCAS) is open for students wishing to matriculate in January of 2023. Application requirements can be found on the program website <u>northcentralcollege.edu/</u> <u>program/doctor-physical-therapy</u>

The NCC DPT Program

The program seeks to enroll students who embody the mission, vision, values, and commitment of the program. We believe these students are individuals who:

- Desire to serve society as an excellent physical therapist in the health care environment.
- Embrace the idea of a liberal arts foundation as part of the DPT education to enhance their ability to serve society regardless of the physical therapy environment in which they plan to pursue employment in the future.
- Welcome all types of diversity as an important aspect of becoming an excellent physical therapist.
- Understand and are willing to embrace the value of technology as part of education and future health care practice.
- Align with the mission of North Central College: We are a diverse community of learners dedicated to preparing students to be curious, engaged, ethical, and purposeful citizens and leaders in local, national, and global contexts.

For more information, contact

The School of Graduate and Professional Studies northcentralpt@noctrl.edu (630) 637-5555

Accreditation Statement

Graduation from a physical therapist education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; phone; 703-706-3245; accreditation@apta.org is necessary for eligibility to sit for the licensure examination, which is required in all states. North Central College is seeking accreditation of a new physical therapist education program from CAPTE. The program is planning to submit an Application for Candidacy, which is the formal application required in the pre-accreditation stage, on June 1, 2022. Submission of this document does not assure that the program will be granted Candidate for Accreditation status. Achievement of Candidate for Accreditation status is required prior to implementation of the professional phase of the program; therefore, no students may be enrolled in professional courses until Candidate for Accreditation status has been achieved. Further, though achievement of Candidate for Accreditation status signifies satisfactory progress toward accreditation, it does not assure that the program will be granted accreditation.

