

TRAUMA-INFORMED EDUCATIONAL PRACTICES FOR CHILDREN AND ADOLESCENTS CERTIFICATE PROGRAM

3 COURSE
CERTIFICATE



9 CREDIT
HOURS

Enhance your professional credentials and be recognized as a specialized expert in trauma-informed educational practices. You will train to become a theoretically and practically equipped trauma-informed leader who makes an important impact in communities, schools and organizations.



Tammy S. Wynard

Program Director, Assistant Professor of Health Science

- Published author on childhood adversity and Trauma-Informed Practices
- Presents IRB-approved research on childhood adversity and Trauma-Informed Practices at local and national conferences
- Consultant to local school districts, colleges, and community organizations on Trauma-Informed Practices

Application deadline:
June 30, 2022

Registration deadline:
July 31, 2022

For more information and to learn more about the Trauma-Informed Educational Practices for Children and Adolescents Certificate, contact Tammy Wynard, program director, at tswynard@noctrl.edu.



Certificate Courses

The following courses must be completed in sequential order:

MEDU/MHTS 501: Trauma and Its Effects on Health and Learning - 3 credit hours

Class Meets August 24, 2022 - October 14, 2022

Synchronous sessions on August 27, September 17, and October 8

Introduces the short and long-term effects of trauma on the health and learning of children and adults by exploring the foundation of adverse childhood experiences in diverse settings such as health care and medicine, social and human service, schools, and community-based organizations. Examination of the various trauma-informed philosophies related to working in schools or youth-based organizations.

MEDU/MHTS 502: Building a Trauma-Informed Environment with Strategy - 3 credit hours

Class Meets October 19, 2022 - December 9, 2022

Synchronous sessions on October 22, November 12, and December 3

Introduction to the resources available to strengthen the use of trauma-informed strategies with children and adolescents. The evaluation of strategies for evidence-based practice in trauma informed environments, and the creation of a practice protocol for youth in small and large group settings.

MEDU/MHTS 503: Systemic Change through Research and Trauma-Informed Practice - 3 credit hours

Class Meets January 9, 2023 - March 1, 2023

Synchronous sessions on January 14, February 4, and February 25

Critical analysis of factors that impact the adoption of a trauma-informed environment. Emphasis on the facilitation of essential collaborations of the broader community and methods of advocacy for systemic change. Construction of a seminar on childhood adversity and trauma-informed practices for a target audience.

Application Instructions

Students begin the certificate program in the fall semester. Any student with a bachelor's degree from a regionally accredited college or university is eligible to apply.

1. Go to northcentralcollege.edu/traumacertificate and click "How to Apply" to download and complete the application form.
2. Submit official transcripts from all undergraduate and graduate institutions. Transcripts must show an earned bachelor's degree from a regionally accredited college or university and a minimum grade point average of 2.50 during the last 60 hours.
3. Submit your resume to grad@noctrl.edu.

