

DOCTOR OF PHYSICAL THERAPY

EACH COHORT
BEGINS IN
JANUARY

28
MONTH
PROGRAM

The mission of the Doctor of Physical Therapy program is to support learners on their journey to becoming excellent clinicians, scholars, educators, and leaders serving society as movement system experts. The program is committed to the success of every learner, fostering a positive learning environment to guide learners in reaching their personal and professional goals.



Sara Scholtes, PT, DPT, PhD

Founding Program Director and Professor of Physical Therapy

- 15+ years of physical therapy education experience
- Musculoskeletal and pediatric clinical experience

Curriculum

The highly integrated curriculum connects the foundational movement sciences with the examination of the movement system to enhance student appreciation and understanding of the fundamentals of our profession. Fundamentals of a liberal arts education are integrated to develop critical thinking, problem solving, strong communication skills, self-reflection, and a greater appreciation for the lived experiences of every individual they encounter. Students will receive faculty coaching as they develop their own personal and professional goals.



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Program Quick Facts

- Cohort size: 48 students
- Full time clinical education: 36 weeks
- Program values: Integrity, excellence, balance
- Program vision: To impact the lived experiences of others through movement
- Curricular structure: Competency-focused approach to learning that emphasizes student success, as well as mental and physical well-being. Schedule includes traditional classroom learning mixed with periods of self-paced learning, reflection, full-time clinical experiences, and vacation.
- Unique curricular features:
 - Individualized plans for success that include a focused project of student choice.
 - A focus on technology, mirroring clinical practice. All students are provided with the same devices and access to electronic resources.
 - A pass/no pass approach to grading that focuses attention on learning the skills necessary to becoming an excellent clinician.

Application Process

The Physical Therapy Centralized Application Service (PTCAS) opens to applicants in June each year. Application requirements can be found on the program website at northcentralcollege.edu/dpt.

Accreditation Statement

Graduation from a physical therapist education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; phone; 703-706-3245; accreditation@apta.org is necessary for eligibility to sit for the licensure examination, which is required in all states.

North Central College is seeking accreditation of a new physical therapist education program from CAPTE. On June 1, 2022, the program submitted an Application for Candidacy, which is the formal application required in the pre-accreditation stage. Submission of this document does not assure that the program will be granted Candidate for Accreditation status. Achievement of Candidate for Accreditation status is required prior to implementation of the professional phase of the program; therefore, no students may be enrolled in professional courses until Candidate for Accreditation status has been achieved. Further, though achievement of Candidate for Accreditation status signifies satisfactory progress toward accreditation, it does not assure that the program will be granted accreditation.

The NCC DPT Program

The program seeks to enroll students who embody the mission, vision, values, and commitment of the program. We believe these students are individuals who:

- Desire to serve society as an excellent physical therapist in the health care environment.
- Embrace the idea of a liberal arts foundation as part of the DPT education to enhance their ability to serve society.
- Welcome all types of diversity as an important aspect of becoming an excellent licensed physical therapist.

Faculty Experts

Faculty have specialties and interest in the following areas:

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| ▪ Acute care | ▪ Leadership |
| ▪ Biomedical engineering | ▪ Lymphedema |
| ▪ Cardiovascular & pulmonary | ▪ Medical Imaging |
| ▪ Clinical education | ▪ Manual therapy |
| ▪ Diagnostic care | ▪ Neurology |
| ▪ Diversity, equity, inclusion and belonging | ▪ Orthopedics |
| ▪ Geriatrics | ▪ Pediatrics |
| | ▪ Vestibular rehabilitation |
| | ▪ Wound care |

Schedule a Visit

Schedule a virtual or in-person visit with faculty. [Register here.](#)

For more information

The School of Graduate and Professional Studies

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🌐 northcentralcollege.edu/dpt



NORTH CENTRAL COLLEGE
School of Graduate
& Professional Studies