



NORTH CENTRAL COLLEGE
Leadership Academy

2022 – 2023 Professional Speakers



November 30, 2022

Clifton Taulbert

President and CEO of Freemount Corporation

Clifton Taulbert, a Pulitzer nominee grew up on the Mississippi Delta during the era of legal segregation. Although his opportunities were few, he dreamed beyond the fields of the Delta. Those dreams were nurtured by the community of caring adults who saw their future through his lengthening steps. They stepped up and become the community he would need to grow his dreams. Their UNSELFISHNESS worked.

Today, Mr. Taulbert, a Time Magazine recognized entrepreneur is also recognized globally as a builder of community within our workplaces and where we teach and learn. Taulbert's K-12 Leadership consulting has been embraced internationally. Taulbert believes that the culture we create and the way we engage with others are essential for success within all our workplaces and learning places. He sees Building Community as our commitment to an inclusive and collaborative culture.



Date to be determined

Melinda Bier Ph.D.

Co-Director for the Center for Character and Citizenship at University of Missouri-St. Louis

Dr. Bier has led program evaluation, the design and implementation of K-12 educational innovations, and professional development for teachers and school leaders. Dr. Bier

is developing and testing servant leadership oriented training and mentoring for educational leaders in K-12 schools and Colleges of Education, where these virtue based models of individual and organizational change are being pilot tested in St. Louis, Kenya, and

Mexico.

Dr. Bier led the development of a series of Youth-led Participatory Action Research (YPAR) projects called Youth Empowerment in Action (YEA!) that integrates service learning projects grounded in academic standards, across the curriculum to achieve individual and community outcomes including better health, character, and academic achievement.

Dr. Bier has led a research review and series of publications demonstrating the ways character, virtue, and values based interventions support the achievement of academic standards. Over the last 20 years, Dr. Bier and CCC Co-director Dr. Marvin W. Berkowitz, have conducted a series of scientific literature reviews synthesizing the evidence behind character focused programming for K-12 school age students.



January 18, 2023 Marvin Berkowitz, Ph.D.
Sanford N. McDonnell Endowed Professor of Character Education and Co-Director of the Center for Character and Citizenship at the University of Missouri-St. Louis

Dr. Berkowitz is the inaugural Sanford N. McDonnell Endowed Professor of Character Education and Co-Director of the Center for Character and Citizenship at the University of Missouri-St. Louis. A psychologist by training, he has dedicated his career to studying character education and development while working directly with school leaders.

Since 1998, Dr. Berkowitz has helped school leaders develop the knowledge, skills and attitudes necessary to create, implement, and evaluate programs and processes that make their schools true learning communities in which character education is a vital part of the curriculum and culture.

Dr. Berkowitz is author of *PRIMED for Character Education: Six Design Principles for School Improvement* (2021) a framework for bringing character into the classroom and workplace. Dr. Berkowitz introduces the first steps in embracing a culture of character paradigm and provides strategies for implementation of the PRIMED model in an education setting.



February 8, 2023
Karen Bohlin, Ed.D.
Director of Practical Wisdom for Agile Leaders Group

Dr. Bohlin is a recognized thought leader in applied virtue ethics and character education and director emerita of BU's Center for the Advancement of Ethics and Character. She served as assistant professor of education and then as head of school at Montrose in Medfield, MA, where she founded the LifeCompass Institute for Character & Leadership, a lab school community of practice.

A veteran educator at the middle, secondary and university level, Dr. Bohlin has worked with state departments and ministries of education around the world. Co-architect of the National Schools of Character Program, a sabbatical fellow at the Jubilee Centre for Character and Virtues in the UK, an editorial reviewer and contributor to the *Journal of Character Education* and the *Journal of Education*, most recently, she co-led the Kern Partners in Character & Educational Leadership (KPCEL 2019-2021).

Dr. Bohlin's current work focuses on educating leaders in the practical wisdom, what Aristotle called “good sense” or *phronesis*, they need to shape institutions committed to individual and collective flourishing. She is director of the Practical Wisdom Project at the Abigail Adams Institute (AAI) in Cambridge, Massachusetts.



April 4, 2023

Tom Harrison, Ph.D.

Deputy Director at the Jubilee Centre for Character and Virtues and Program Director for the MA in Character Education

Dr. Harrison is a Reader, HEA Principal Fellow and National Teaching Fellow, in addition to the books editor for the British Journal of Educational Studies (BJES), Secretary and Trustee for the Society for Educational Studies (SES) and Secretary and Trustee for the Association for Character Education (ACE).

Dr. Harrison's specialist interests are character, cyber-wisdom and the Internet; character education and virtue ethics; youth social action and citizenship education. Dr. Harrison researches, publishes and gives presentations in the UK and Internationally in these areas as well as developing resources and training programs for schools, voluntary sector and other organizations. His most recent book is Thrive – how to cultivate character so your children can flourish online was published in January 2021.