



NORTH CENTRAL COLLEGE
Master of Science in
Physician Assistant Studies

Program Mission

Alignment of the program's mission to that of our institution is assessed at each Faculty and Staff Retreat (Spring) and again at the Annual Institutional Data Summit with the College Administrators (Dean of SEHS, Academic Affairs, Office of Institutional Effectiveness) (Summer/Fall). Continual analysis of the program's ability to meet mission and goals will be reflected in students' awareness of the mission as seen in surveys, as well as in the ability to meet programmatic goals that reflect the mission. The mission is also reviewed by the program at the Annual Faculty Retreat with all Faculty and Staff.

Program Goals

The Program Goals are assessed throughout the academic year on an ongoing basis. The following represent the self-study process, timelines, benchmarks, and responsible parties to assess Program Goals. The program must define, publish and make readily available to enrolled and prospective students the evidence of its ability to meet Program Goals by annually updating the website with instruments used and results obtained.

1. Recruit and retain diverse and highly qualified students.
2. Prepare students in the therapeutic use of lifestyle changes to prevent and treat disease.
3. Educate graduates who possess the competence required of contemporary health care practice.
4. Cultivate professionalism in future physician assistants.

Program Goal #1: Recruit and retain diverse and highly qualified students

Program Goals and Related Outcomes	Benchmark Criteria	Assessment Tool	Review Period	Review Process (who analyzes and reviews data)
1) Recruit and retain diverse and highly qualified students	Cohort average to have Cumulative & Science GPA Science GPA ≥ 3.5 Attrition Rate ≤ 2 student per year % URiM - at or above national URiM (Underrepresented in Medicine)	Matriculation/ Admissions data (CASPA) Program Attrition Rate/Graduation Rate (ARC-PA Student Attrition Template) AAMC data (https://www.aamc.org/news/press-releases/new-aamc-data-medical-school-applicants-and-enrollment-2024)	Admissions Data Summit Annual Institutional and Program Data Summit Annual Faculty Retreat	Program Director Director of Research and Outcomes Director of Admissions

- Data Collection Tools: Admissions data, Student Attrition Data and AAMC data
- Benchmark:
 - Each cohort will have an average Cumulative GPA and Science GPA ≥ 3.5
 - No more than 2 students per year, or 7%



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Master of Science in
Physician Assistant Studies

- Each cohort will be at or above national average for URiM according to AAMC statistics

Outcomes

- All cohorts have had an average of ≥ 3.5 Cumulative and Science GPA
- The attrition rate for each cohort is ≤ 2
- The MSPAS Cohort URiM % has been above national average for the most recent 2 cohorts

Program Goal #2: Prepare graduates in the therapeutic use of lifestyle changes to prevent and treat disease

Program Goals and Related Outcomes	Benchmark Criteria	Assessment Tool	Review Period	Review Process (who analyzes and reviews data)
2) Prepare graduates in the therapeutic use of lifestyle changes to prevent and treat disease.	$\geq 80\%$ of the cohort will agree/strongly agree on lifestyle related question(s) on the CSQ	CSQ	Annual Institutional and Program Data Summits Annual Faculty Retreat Summative Assessment of student	Program Director Medical Director Director of Research and Outcomes Curriculum Committee

- Data Collection Tools:
 - Clinical Student Survey (CSQ)
 - Item # 4.3 I feel confident in my abilities to motivate my patients to practice healthy lifestyle behaviors to create healthy environments in school, work and home.
 - Item # 4.4 I feel confident in my abilities to assess patient and family readiness, willingness, and their ability to make health behavior changes.
- Benchmark:
 - $\geq 80\%$ of the cohort will agree/strongly agree on lifestyle related question(s) on CSQ

Outcomes

- $\geq 80\%$ of the cohorts agree/strongly agree on lifestyle related questions on the CSQ



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Master of Science in
Physician Assistant Studies

Program Goal #3: Educate graduates who possess the competence required of contemporary health care practice

Program Goals and Related Outcomes	Benchmark Criteria	Assessment Tool	Review Period	Review Process (who analyzes and reviews data)
3) Educate graduates who possess the competence required of contemporary health care practice	≥86% of students will pass Summative OSCE on initial attempt 100% of students will score at satisfactory medical knowledge or above (advanced medical knowledge on initial attempt of summative PAEA EOC Exam) ≤2 students from each cohort will attrit Graduation Rate ≥ 93% of students who matriculate with complete the program	Summative OSCE PAEA EOCE Student Attrition Graduation Rate	Last 4 months of the program Annual Institutional and Program Data Summit Annual Faculty Retreat	Program Director Medical Director Director of Research and Outcomes Curriculum Committee

- Data Collection Tools: Summative OSCE, Summative Written Exam, Student Attrition Template

- Benchmark:

- ≥86% of students will pass Summative OSCE on initial attempt
- 100% of students will score at satisfactory medical knowledge or above (advanced medical knowledge on initial attempt of summative PAEA EOC Exam)
- Student Attrition ≤2 of students who matriculate will attrit
- Graduation Rate ≥93% of students who matriculate with complete the program

Outcomes

- ≥86% of students from cohorts passed Summative OSCE on initial attempt
- 100% of students from cohorts scored at satisfactory medical knowledge or above on their initial attempt of the summative PAEA EOC Exam
- The student attrition rate for cohorts is ≤2
- The graduation rate for cohorts is ≥93%



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Master of Science in
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Program Goal #4: Cultivate professionalism in future physician assistant

Program Goals and Related Outcomes	Benchmark Criteria	Assessment Tool	Review Period	Review Process (who analyzes and reviews data)
4) Cultivate professionalism in future physician assistants	The cohort will average a score of $\geq 86\%$ on Professional Behaviors and Professional Ethics Sections of Preceptor Evaluation in the clinical year 86% of cohort will score average ≥ 24 out of score of 30 (80%) on the Professionalism Assessment Tool in the didactic year	Preceptor Evaluation of Student – Item #1 – 2 on Professional Behaviors Relationships with: - Patients - Health Care Team and Item #1 of Professional Ethics section Professionalism Assessment Tool Scores	At the end of each semester At the end of each Core SCPE	Program Director Medical Director Director of Research and Outcomes Curriculum Committee Student Progress Committee

- Data Collection Tools:
 - Preceptor Evaluation of Student – Professional Behaviors (Patients and Health Care Team) and Professional Ethics
 - Professionalism Assessment Tool Scores
- Benchmark:
 - 86% of cohort will score average of 80% on Professional Behaviors and Professional Ethics Sections of Preceptor Evaluation in the clinical year
 - 86% of cohort will score average ≥ 24 out of score of 30 (80%) on the Professionalism Assessment Tool in the didactic year

Outcomes

- Students from cohorts scored $\geq 86\%$ on Professional Behaviors and Professional Ethics section of the Preceptor Evaluation in the Clinical Year
- $\geq 86\%$ of students from cohorts scored ≥ 24 out of 30 on the Professionalism Assessment Tool in the Didactic Year